

## **BOARD OF DIRECTORS MEETING** **June 10, 2021 | 3:00 pm | Via Teleconference**

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20. The Board of Directors ("Board") and employees of Fortune School of education shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so by calling a conference telephone line **(669) 900-6833** and entering **Meeting ID 965 5503 5416**. Individuals wishing to provide public comment at this Board meeting must send their comments in writing to [questions@fortuneschool.us](mailto:questions@fortuneschool.us) prior to the meeting or prior to the discussion of the Agenda item during the meeting – comments received after that point in the meeting will not become part of the record. In your email, please include whether you are commenting on non-agenda items or a specific agenda item. Comments submitted by email will be read aloud during the Board meeting for up to two (2) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board Meeting.

- Call to Order / Roll Call
- Adoption of Agenda
- Comments from the Audience Regarding Items Not on the Agenda
 

Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board may not discuss or take action on any item which is not on this agenda except as authorized by Government Code Section 54954.2. A speaker shall be limited to 2 minutes. All public comments on items listed on this agenda will be heard at the time the Board is discussing that item.
- Employee Recognition Presentation
- Approve Consent Agenda
  - Approve Minutes from April 22, 2021 and May 25, 2021 Meetings
  - Approve Resolution 2021-6-10-1: Special Education Reallocation of Funds
  - Approve Resolution 2021-6-10-2: Education Protection Act Account Expenditures
- Approve Revised Teacher Salary Schedules for Sacramento and San Bernardino
- Board Review of Comparable Compensation Data for Charter School Chief Executive Officers, Chief Financial Officers, and Chief Operating Officers
- Approve Resolutions Regarding Executive Compensation for President/CEO, Chief Financial Officer, Chief Operating Officer
- Approve Compensation for President/CEO, Chief Financial Officer, Chief Operating Officer
- Approve Local Control Accountability Plans for Hardy Brown College Prep and Fortune School
- Approve 2021-2022 Operational Budgets for Fortune School of Education, including Hardy Brown College Prep and Fortune School Charters
- Higher Education Update
- Curriculum & Instruction Update
- President / CEO's Report





## **BOARD OF DIRECTORS MEETING MINUTES**

### **April 22, 2021 | 4:30 pm | Via Teleconference**

#### **Call to Order / Roll Call**

President/CEO Margaret Fortune called the meeting to order at 4:32pm. Board Secretary Michelle Grace called the roll:

Eleanor Brown: PRESENT

Paulette Brown Hinds: PRESENT

Bertha Gorman: PRESENT

Scott Loehr: PRESENT

Ollie Watson: PRESENT

Quorum reached.

#### **Adoption of Agenda**

Member Loehr made a motion to adopt the agenda as published.

Member Brown seconded.

Roll call vote:

Eleanor Brown: AYE

Paulette Brown Hinds: AYE

Scott Loehr: AYE

Ollie Watson: AYE

Motion carried.

#### **Public Comment**

None heard.

#### **Employee Recognition Presentation**

Shonda Moore, Director of Marketing & Communications, led the presentation. Fortune School launched an Employee Recognition Program in Spring, 2021. All staff have the opportunity to nominate an individual in three categories: Higher Education, Instruction and Operations. The nominator(s) introduced their nominee and said a few words about why they were nominated, and the employee was given the opportunity to say a few words regarding the award. April's Employee Recognition Awards recipients: Dr. Vendetta Dozier-Brown, Faculty, Higher Education – presented by Dr. Roque Neto, Dean, Higher Education; Kim Howard, Principal, Fortune School – presented by Paz Boudreau, Master Teacher; and Christine Walker, Master Teacher – presented by Esperanza Johnson, Parent Liaison, Fortune School. Each recipient received an engraved award and had a photo taken. Guests of those receiving the award were invited to participate in the meeting to share in the celebration. The next Employee Recognition Program Awards will be presented at the June 10, 2021 Board Meeting.

Member Gorman joined the meeting at 4:46pm.

#### **Approve Minutes from February 18, 2021 Board Meeting**

Member Loehr made a motion to approve the February 18, 2021 meeting minutes.

Member Gorman seconded.

Roll call vote:

Eleanor Brown: AYE

Paulette Brown Hinds: AYE

Bertha Gorman: AYE

Scott Loehr: AYE

Ollie Watson: TECHNOLOGY ISSUE

Motion carried.

### **Information Item: Update on Deferral Financing**

Chief Financial Officer Bonnie Bensen presented the Board with an update. At the February 22, 2021 meeting, the Board of Directors authorized Bonnie Bensen to determine which cash deferral financing option was in the best interest of the organization. The two options were increasing Fortune's line of credit with Umpqua Bank, or participating in the California School Finance Authority Advances on State Aid Payments (ASAP) Program. The option selected was the ASAP Program, due to the increase limit that Umpqua Bank was able to offer and the concern that it may not fully cover future deferrals during the months where apportionment payments are lower.

### **Public Hearing: Fortune School Reopening Plan**

President/CEO Margaret Fortune called the Public Hearing to order at 5:01pm. Dr. Dominic Zarecki, Director of Data, Analytics & Strategy, led the presentation on Fortune School's Reopening Plan. Holding a Public Hearing to review the School Reopening Plan is a requirement in order to receive the next round of Elementary and Secondary School Emergency Relief Fund (ESSR) federal recovery funding. Following the Public Hearing, the final document is to be posted to the organization's website. The School Reopening Plan contains detailed information on testing and contact tracing across the organization, including voluntary testing cohorts for employees, the appointment and training of two contact tracers per campus, along with an organization-level contact tracer who oversees testing and contact tracing for the organization and works closely with the local health department to ensure all protocols are being followed. The Plan also contains the hygiene rules that are being followed by all students and staff at all worksites, including daily temperature screening of scholars and staff upon arrival to campus, daily health questionnaires for staff, mandatory face masks, hand washing and sanitizing, social distancing floor signage as well as desks placed 6' apart in all classrooms, Plexiglas barriers at the reception desks and UV lighting to purify the air. Minimized mixing is another component of the Safety Plan, which includes assigning in-person students to a cohort of no more than 16 people where they will remain for the duration of the school year, eating meals in the classroom to avoid mixing, they do not change classrooms, and dismissal is structured in order to prevent students from gathering outside and mixing. Scenario planning is a component of the Plan, describing the actions that will be taken in the event of an exposure or a positive COVID case on campus, including quarantine of an individual, and the move from in-person learning to distance learning of an entire cohort should the situation dictate that action. Scenario planning guidance was provided from local health departments and is being followed exactly as recommended. The Plan includes the communication templates that are used in the event of a COVID scenario as provided by local county health departments. These notifications are coordinated through the organization's contact tracer and the Chief Operating Officer. In addition, this section includes the communication that has gone to families and staff regarding safety protocols, on campus expectations, and updates from local health officials as appropriate. Finally, the Plan includes new information as required by the state covering how parents were surveyed about their child returning to on-campus instruction, the instructional model that is offered to all students, and vaccine resources that are available to employees in the local communities. 53% of parents/guardians across the organization opted to have their students return to campus for in-person learning, which is 1179 students out of 2239. There being no questions or comments from the Board or the public, the Public Hearing was closed at 5:12pm.

### **Approve Fortune School Reopening Plan**

Member Loehr made a motion to approve Fortune School's Reopening Plan.

Member Brown seconded.

Roll call vote:

Eleanor Brown: AYE

Paulette Brown Hinds: AYE

Bertha Gorman: AYE

Scott Loehr: AYE

Ollie Watson: TECHNOLOGY ISSUE

Motion carried.

### **Information Item: Presentation of the 2019-2020 403(b) Audit Report**

Chief Financial Officer Bonnie Bensen introduced Jen Aras from Crowe who presented the 2019-2020 403(b) Independent Audit Report to the Board. This report is in support of the Form 5500 tax form that is required to be filed. The Audit Opinion is different in this context than it is for the annual financial audit in that the testing performed by the auditors is at the participant level to ensure employees who are participating are eligible based on the plan options, that employee funding is being applied correctly and invested in the accounts selected by the employee, and that employees are receiving benefits appropriately. The plan holds just over \$1.5 million in assets. Overall, plan assets increased by \$144,000 in 2019-2020 due mostly to employee / employer contributions. The report includes a description of the plan, along with the accounting policies related to the plan. All funds offered through the plan are mutual funds. There were no issues or findings identified during the audit.

### **Approve 403(b) Plan Restatement Resolution**

Chief Financial Officer Bonnie Bensen presented the item. The investment provider for Fortune School was changed earlier this fiscal year from Nationwide to Empower. During the transition process, the decision was made to who the third party administrator for the plan would be. The third party administrator is responsible for the administrative part of managing the plan, for example, assisting employees who wish to take a loan out against their 403(b). The auditors work with the third party administrators during the audit process. Fortune's original third party administrator has gone through two name changes and other transitions since Fortune established its 403(b) Plan, and the level of service has declined throughout these transitions. It was recommended by Fortune's financial planner that because the investment provider was changing, it would be a good time to change third party administrators. Associated Pension Consultants was recommended as the new third party administrator. The Restatement Resolution moves Fortune's 403(b) Plan into Associated Pension Consultants' format and names them as the new third party administrator, it does not change how the plan operates or the benefits that are provided to employees who are participating in the plan.

Member Loehr made a motion to approve the 403(b) Plan Restatement Resolution.

Member Brown seconded.

Roll call vote:

Eleanor Brown: AYE

Paulette Brown Hinds: AYE

Bertha Gorman: AYE

Scott Loehr: AYE

Ollie Watson: TECHNOLOGY ISSUE

Motion carried.

### **Higher Education Update**

Dr. Roque Neto, Higher Education Dean, provided an update to the Board. All of Fortune School of Education's higher education programs – Education Specialist, Single/Multiple Subject, Administrative Services – are all going through the accreditation process with the California Commission on Teacher Credentialing (CTC). A site visit is scheduled for December 2021, and the team will go before the CTC in February, 2022 to obtain final approval for full accreditation. Recruitment for June Pre-Service is underway, and the first round of interviews for Pre-Service was held. Pre-Service will begin June 7, 2021 and conclude on July 20, 2021. Finally, Fortune School of Education has applied to the Bureau of Private Postsecondary Education (BPPE) for permission to offer a master's program in social justice. The application is currently under review. Higher Ed conducted focus groups to obtain feedback from Fortune employees as to whether the idea of a master's program in social justice would be something they would find useful or beneficial. Of the 22 employees who participated in the focus group, 17 employees felt the program would be useful and beneficial, and would support the idea.

### **Curriculum and Instruction Update**

Wes Pepper, Chief Academic Officer, presented an update to the Board on school reopening and Crescendo. Campuses physically reopened on April 5, 2021 in a hybrid learning model. The academic program continues to align with the five pillars and three rules. The reopening plan was designed around being pandemic proof, so that in the event a cohort or campus had to return to distance learning for any reason, the instructional model would remain the same. The added advantage to campus reopening is that Fortune is able to serve all students who elected to return to campus five days per week, which is 53%. Students will continue to participate in

distance learning whether learning from home or from campus by utilizing Chrome Books to receive synchronous and asynchronous instruction. Most classrooms have the added support of an instructional aide who will remain with the cohort through June. This additional adult in the classroom will allow the teacher to focus on instruction and the instructional aide will be available to assist students with their needs as appropriate. Students are on campus from 7:30am to 1:00 pm Monday through Friday which includes breakfast, morning meeting, Second Step, yoga and fitness fun, English/Language Arts and math, and concludes with lunch and study hall. After dismissal, students are expected to return to their classroom virtually and complete the academic day with asynchronous instruction. Grade five through eight has science instruction while on campus. Much like a college study group, scholars are online and engaged in instruction while on campus. Classrooms are configured according to safety protocols and all who are on campus are wearing masks. Although the physical environment is different than what students are used to, students are happy to be back on campus and staff are glad to have them back. Crescendo has been modified in order to accommodate the reduced amount of time that is available with scholars. Grades three through eight participate in Crescendo, Monday through Thursday in 90-minute blocks which includes 60 minutes of core curriculum lessons and 30 minutes for error analysis reteach. Fridays will take the place of performance task Wednesdays where lessons are specific to navigating performance task-based problems. Crescendo will go right up to the beginning of Smarter Balanced Assessment Consortium (SBAC) testing this year. New this year is Crescendo for science which will also follow a 90-minute block schedule and a performance task Friday that is specific to science.

### **President/CEO's Report**

Margaret Fortune, President/CEO, provided the Board with her report. The Fortune family – Dr. and Mrs. Fortune, Margaret and her sister Gwen Blakely – toured the Rex & Margaret Fortune Education Complex in Elk Grove with members of the Fortune School staff today. It was an honor to experience this with the family. The National Action Network (NAN) Virtual Conference will be held May 5-7, 2021. Thanks to the sponsorship of Fortune School, registration for this event is free. Many guests including Reverend Al Sharpton and Martin Luther King, III are confirmed, as is Poet Laureate Amanda Gorman who will open the Youth Rally on May 5. This social justice and education reform conference is open to the public. The Sacramento Observer is the medial sponsor for this event. On May 18, 2021 at 6:30pm the Fortune School charter petition renewal hearing will take place at the Sacramento County Office of Education. The meeting will be virtual and open to the public. This is the first time the charter will be renewed under the new ABI505 rules, which is a different process than in previous years. The Board is invited and encouraged to attend to show their support.

There being no additional business, the meeting was adjourned at 6:32 pm.

Submitted by,

A handwritten signature in black ink that reads "Michelle Grace". The signature is written in a cursive, flowing style.

Michelle Grace  
Board Secretary



## **BOARD OF DIRECTORS MEETING MINUTES**

### **May 25, 2021 | 3:30 pm | Via Teleconference**

#### **Call to Order / Roll Call**

President/CEO Margaret Fortune called the meeting to order at 3:32. Board Secretary Michelle Grace called the roll:

Eleanor Brown: PRESENT      Paulette Brown Hinds: PRESENT      Bertha Gorman: PRESENT  
Scott Loehr: PRESENT      Ollie Watson ABSENT  
Quorum reached.

#### **Adoption of Agenda**

Member Gorman made a motion to adopt the agenda as published.

Member Brown Hinds seconded.

Roll call vote:

Eleanor Brown: AYE      Paulette Brown Hinds: AYE  
Bertha Gorman: AYE      Scott Loehr: AYE

Motion carried.

#### **Public Comment**

None heard.

#### **Consent Agenda**

Member Loehr made a motion to approve the consent agenda items as published.

Member Gorman seconded.

Roll call vote:

Eleanor Brown: AYE      Paulette Brown Hinds: AYE  
Bertha Gorman: AYE      Scott Loehr: AYE

Motion carried.

#### **Approve Expanded Learning Opportunities Grant Plan for Fortune School and Hardy Brown College Prep**

Bonnie Bensen, Chief Financial Officer and Dr. Dominic Zarecki, Director of Data, Analytics & Strategy, presented the item. The purpose of the Expanded Learning Opportunities Grant is to provide resources to accelerate learning for students. In both Sacramento and San Bernardino, part of the grant will be used to offer Summer School in English/Language Arts, math and science for scholars who scored below the 46<sup>th</sup> percentile in local assessments (NWEA) during the winter. The program being utilized is Cadence Learning. Summer School will be in person at Hardy Brown College Prep, Tecoy Porter College Prep (serving Hazel Mahone College Prep and Fortune Middle School scholars), William Lee College Prep (serving William Lee College Prep and Ephraim Williams College Prep Middle School scholars) and Fortune School (serving Fortune School and Alan Rowe College Prep scholars). The estimated number of scholars who will be invited to participate in Summer School is 700. Another component of the Expanded Learning Opportunities Grant is the plan to add additional instructional minutes in English/Language Arts and math during the regular school year, and use part of the grant funding to hire instructional aides to work with scholars in small groups in centers for ELA and math.

Instructional aides will be trained in the model to provide extra support. Finally, a portion of the grant will be used to launch a pre-school that will prepare scholars to be successful in the K-12 education system. These pre-schools (one planned for San Bernardino and one planned for Sacramento county) will be open to all children who wish to attend, based on capacity, including children who are eligible for free or reduced price meals, English Learners, foster and/or homeless, and children with special needs.

Member Loehr made a motion to approve the Expanded Learning Opportunities Grant Plan for Fortune School and Hardy Brown College Prep.

Member Brown seconded.

Roll call vote:

Eleanor Brown: AYE

Paulette Brown Hinds: AYE

Bertha Gorman: AYE

Scott Loehr: AYE

Motion carried.

### **President/CEO's Report**

President/CEO Margaret Fortune shared an update with the Board regarding Fortune School's charter renewal hearing on May 18, 2021. The charter was renewed for a five year term: July 1, 2021 – June 30, 2026 with a 6-1 vote of the Sacramento County Board of Education (SCBE). Dr. Fortune thanked the Fortune School team for their efforts around the creation and presentation of the petition, and thanked Dr. Eleanor Brown for her participation at the SCBE meeting on behalf of Fortune School. This is the second renewal for the Fortune School countywide benefit charter which was first approved in February, 2011. Many parents and scholars submitted letters to public comment which were read into the minutes supporting Fortune School and providing testimony of their positive experiences. More than 170 Fortune School parents, scholars and stakeholders joined the SCBE meeting via Zoom to hear the Fortune School staff presentation, the Sacramento County Office of Education (SCOE) staff recommendations, and the comments from SCBE. Next in the process is the negotiation of the Memorandum of Understanding between Fortune School and SCOE. That work will be scheduled for a future date. A letter written by Attorney Jerry Simmons to the SCBE following the meeting was shared with the Board, addressing his concerns regarding racially insensitive comments made by a trustee during the SCBE meeting, as well as questioning whether or not an achievement gap continues to exist for African American students in Sacramento county. Mr. Simmons' letter included a call to action for racially insensitive comments that are made during public meetings be addressed in real time, and that racially motivated language contained in any legal documents between Fortune School and SCOE be stricken.

There being no additional business, the meeting was adjourned at 4:43pm.

Submitted by,



Board Secretary



## RESOLUTION OF A CMO TO CHANGE THE DISTRIBUTION OF STATE AND FEDERAL FUNDING TO LEAs WITHIN THEIR AUTHORITY

### RESOLUTION NO. 2021-6-10-1

WHEREAS, pursuant to EC Section 56836.05(b), El Dorado Charter SELPA has the authority to develop an allocation plan to define the distribution of special education funds to charters within the SELPA, and,

WHEREAS, the El Dorado Charter SELPA has approved an allocation plan that provides for the distribution of funds to each Charter LEA in the SELPA.

WHEREAS, the allocation plan further authorizes, a CMO, Non-Profit Corporation serving more than one charter school, or JPA to change the distribution of state and federal funding to charter LEAs within their authority. These changes to the funding distribution are finalized at the end of the fiscal year upon submission of an approved resolution by the Board of the CMO, Non-Profit Corporation, or JPA.

NOW, THEREFORE BE IT RESOLVED that Fortune School of Education, on behalf of Fortune School and Hardy Brown College Prep hereby approve that funds be reallocated between the charter schools at the close of 2020-2021. The results of said reallocation will be reported back to the Board of Directors as part of the unaudited actual financial report.

PASSED AND ADOPTED by the Fortune School of Education Board of Directors at a meeting held on June 10, 2021.

\_\_\_\_\_  
Michelle Grace, Board Secretary

\_\_\_\_\_  
Date

Education Protection Account Funds

2021-22

	HBCP	FS	WLCP	EWCP	ARCP	HMCP	RMFECHS	FMS	TPCP
1100 Certificated Teachers' Salaries	\$422,422	\$376,821	\$332,833	\$164,229	\$332,536	\$315,696	\$185,276	\$168,444	\$118,351
3301 OASDI/Medicare/Alternative, certificated positions	\$42,965	\$33,863	\$28,022	\$15,790	\$28,782	\$24,151	\$14,174	\$12,886	\$9,054
3401 Health and Welfare, certificated positions	\$58,019	\$52,509	\$49,562	\$6,521	\$57,556	\$26,672	\$35,109	\$53,516	\$18,371
3601 Workers' Compensation, certificated positions	\$4,435	\$3,957	\$3,495	\$1,724	\$3,492	\$3,315	\$1,945	\$1,769	\$1,243
4100 Approved Textbooks and Core Curricula Materials	\$211,023	\$95,334	\$137,389	\$113,935	\$122,065	\$334,622	238460	\$65,584	229982
<b>Anticipated EPA Revenue</b>	<b>\$738,864</b>	<b>\$562,484</b>	<b>\$551,301</b>	<b>\$302,199</b>	<b>\$544,431</b>	<b>\$704,456</b>	<b>\$474,964</b>	<b>\$302,199</b>	<b>\$377,001</b>





**RESOLUTION TO APPROVE  
EDUCATION PROTECTION ACT ACCOUNT EXPENDITURES**

**RESOLUTION NO. 2021-6-10-2**

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30<sup>th</sup> of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of June 10, 2021;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of Fortune School of Education has determined to spend the monies received from the Education Protection Act as attached for fiscal year 2021-22.

PASSED AND ADOPTED by the Fortune School of Education Board of Directors at a meeting held on June 10, 2021.

\_\_\_\_\_  
Michelle Grace, Board Secretary

\_\_\_\_\_  
Date



## Sacramento Teacher Salary Schedule

Level	Current	Proposed
Intern (Step 1)	\$53,387	\$57,200
Intern (Step 2)	\$53,527	\$57,350
BA + Credential (Step 1)	\$53,807	\$58,684
BA + Credential (Step 2)	\$53,947	\$59,227
BA + Credential (Step 3)	\$54,088	\$60,544
BA + Credential (Step 4)	\$54,228	\$61,001
BA + Credential (Step 5)	\$54,368	\$62,605
BA + Credential (Step 6)	\$56,301	\$64,717
BA + Credential (Step 7)	\$58,401	\$67,037
BA + Credential (Step 8)	\$60,836	\$68,699
BA + Credential (Step 9)	\$62,249	\$69,516
BA + Credential (Step 10)	\$64,471	\$69,981
BA + Credential (Step 11)	\$66,044	\$70,230
BA + Credential (Step 12)	\$67,536	\$70,316
MA + Credential (Step 1)	\$54,989	\$61,609
MA + Credential (Step 2)	\$55,129	\$62,726
MA + Credential (Step 3)	\$55,269	\$63,844
MA + Credential (Step 4)	\$55,409	\$63,995
MA + Credential (Step 5)	\$57,444	\$65,349
MA + Credential (Step 6)	\$59,593	\$66,716
MA + Credential (Step 7)	\$61,781	\$68,806
MA + Credential (Step 8)	\$64,326	\$71,831
MA + Credential (Step 9)	\$66,914	\$75,080
MA + Credential (Step 10)	\$68,231	\$77,930
MA + Credential (Step 11)	\$70,474	\$80,657
MA + Credential (Step 12)	\$72,786	\$83,572
Ph.D. Stipend	\$1,100	\$1,100

Induction will be paid by Fortune School of Education.

Entering teachers will be granted credit for a maximum of 10 years teaching experience. Experience must be as a full time, credentialed teacher in a K-12 public school setting in the United States. Experience credit shall not be given for practice teaching, military service, summer school, college level experience or adult experience.





## San Bernardino Teacher Salary Schedule

Level	Current	Proposed
Intern (Step 1)	\$53,509	\$58,860
Intern (Step 2)	\$54,579	\$60,037
BA + Credential (Step 1)	\$56,109	\$63,460
BA + Credential (Step 2)	\$57,322	\$64,649
BA + Credential (Step 3)	\$59,832	\$66,543
BA + Credential (Step 4)	\$62,341	\$68,909
BA + Credential (Step 5)	\$64,854	\$71,207
BA + Credential (Step 6)	\$67,366	\$73,556
BA + Credential (Step 7)	\$69,887	\$75,959
BA + Credential (Step 8)	\$72,377	\$78,411
BA + Credential (Step 9)	\$74,898	\$79,808
BA + Credential (Step 10)	\$77,403	\$81,219
BA + Credential (Step 11)	\$77,403	\$82,146
BA + Credential (Step 12)	\$77,403	\$82,633
MA + Credential (Step 1)	\$57,322	\$64,329
MA + Credential (Step 2)	\$59,832	\$67,172
MA + Credential (Step 3)	\$62,341	\$70,120
MA + Credential (Step 4)	\$64,854	\$73,178
MA + Credential (Step 5)	\$67,366	\$76,346
MA + Credential (Step 6)	\$69,887	\$77,618
MA + Credential (Step 7)	\$72,377	\$78,889
MA + Credential (Step 8)	\$74,898	\$82,251
MA + Credential (Step 9)	\$77,403	\$85,744
MA + Credential (Step 10)	\$79,912	\$89,380
MA + Credential (Step 11)	\$82,424	\$93,133
MA + Credential (Step 12)	\$84,939	\$97,045
Ph.D. Stipend	\$1,100	\$1,100

Induction (formerly BTSA) will be paid by Fortune School of Education

Entering teachers will be granted credit for a maximum of 10 years teaching experience. Experience must be as a full time, credentialed teacher in a K-12 public school setting in the United States.

Experience credit shall not be given for practice teaching, military service, summer school, college level experience or adult experience.



**EXHIBIT A**  
**Comparable Compensation Data**

**PRESIDENT/CEO**  
**CHIEF FINANCIAL OFFICER**  
**CHIEF OPERATING OFFICER**

Pending adoption of the budget for fiscal year 2021-22 the following amounts are proposed for executive compensation (base salary and estimated contributions for health benefits and 403b safe harbor match) effective July 1, 2021:

Position	Salary	Benefits	Increase	Reason
President/CEO	\$262,692	\$33,021*	3.0%	Consistent with staff increases
Chief Financial Officer	\$230,822	\$31,198	3.0%	Consistent with staff increases
Chief Operating Officer	\$194,839	\$26,517	3.0%	Consistent with staff increases

Comparability data from a 2018 National Charter Network Compensation and Benefits Study co-sponsored by Charter School Growth Fund and the KIPP Foundation, and produced by Gallagher Surveys is attached. Ninety-two (96) organizations participated in the study. Relevant data for comparable positions in California is summarized below:

Position	25 <sup>th</sup> Percentile Salary	75 <sup>th</sup> Percentile Salary
President/CEO	\$195,208	\$259,875
Chief Financial Officer	\$127,275	\$239,645
Chief Operating Officer	\$114,250	\$202,315

\* includes Board approved car allowance of \$600 per month



**REASONABLE COMPENSATION: CHIEF EXECUTIVE OFFICER  
RESOLUTION NO. 2021-6-10-3**

The Board of Directors ("Board") of the Rex and Margaret Fortune School of Education ("RMFSE"), a tax exempt, California nonprofit public benefit corporation operating public charter schools, does hereby adopt the following resolution pursuant to the provisions of the California Nonprofit Integrity Act, and as also required by the Internal Revenue Service requirements for tax exempt 501(c)(3) entities:

WHEREAS, when RMFSE considers renewing or extending a contract term or modifying total compensation to be paid to the RMFSE President/Chief Executive Officer ("CEO"), the Board must ensure that such compensation is reasonable; and

WHEREAS, the Board must determine the compensation of the RMFSE CEO within the confines of legal requirements and best practices for tax exempt, nonprofit corporations; and

WHEREAS, the Board must ensure the CEO's compensation is within the range of similar organizations across the region, also taking into account other factors the Board believes pertinent to the setting of its CEO's compensation; and

WHEREAS, the Board desires to take all recommended steps to ensure the compensation paid to the CEO is reasonable, and that the Board has followed legally required procedures, as detailed below:

1. Approval of Compensation. The Board must evaluate the compensation of the RMFSE's CEO and approve any change to the compensation for the CEO.
2. Definitions. For purposes of this resolution, the total compensation paid to the CEO is understood to include a base salary, any bonuses, retirement benefits, fringe benefits, liability insurance premiums, and other monetary or non-monetary benefits provided.
3. Recusal. Any Board members related to the CEO, any employee Board members reporting to the CEO or under his/her supervision, or any other individual having a personal interest in the compensation paid to the CEO, and the CEO himself/herself have been excluded from the Board's discussion and determination of reasonable compensation.
4. Determining Compensation. The Board's review of compensation data will guide the Board prior to its making any decisions to alter the CEO's compensation to



ensure the compensation to be paid is reasonable. When determining whether the compensation or any change to compensation is reasonable, the Board:

- a. Has been presented with and considered comparability data and compared the compensation to be paid to the CEO with the compensation paid to the equivalent senior officers from at least three (3) similar organizations operating in metropolitan areas that have comparable revenues, employees, service populations and skills.
  - b. Recognizes the unique benefits provided by the CEO to RMFSE, including the following: (a) knowledge of the RMFSE educational program; (b) fidelity to the job description and position requirements as articulated in the charter petitions; and (c) the special knowledge, experience, and relationships with community members possessed by the CEO, which would be difficult to replace.
5. Source of Comparability Data. The Board has reviewed comparability data by documenting the compensation paid to officers holding similar positions in similar organizations. (See attached documentation at **Exhibit A**, CEO Reasonable Compensation Comparability Data, attached here and incorporated by reference.) Specifically, the compensation paid to school leaders at similar nonprofits operating public charter schools, as documented by Charter School Growth Fund's Compensation Study.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Directors hereby adopts the foregoing resolution.

BE IT FURTHER RESOLVED, that the Secretary of the Board hereby is authorized to certify this resolution.

\* \* \*

IN WITNESS WHEREOF, the Board of Directors has adopted the above resolution by the following vote at a regular Board meeting this 10th day of June, 2021.

Ayes: [INSERT NAMES]

Nos: [INSERT NAMES]

Abstentions: [INSERT NAMES]

By: \_\_\_\_\_  
Michelle Grace, Board Secretary



**REASONABLE COMPENSATION: CHIEF FINANCIAL OFFICER  
RESOLUTION NO. 2021-6-10-4**

The Board of Directors ("Board") of the Rex and Margaret Fortune School of Education ("RMFSE"), a tax exempt, California nonprofit public benefit corporation operating public charter schools, does hereby adopt the following resolution pursuant to the provisions of the California Nonprofit Integrity Act, and as also required by the Internal Revenue Service requirements for tax exempt 501(c)(3) entities:

WHEREAS, when RMFSE considers renewing or extending a contract term or modifying total compensation to be paid to the RMFSE Chief Financial Officer ("CFO"), the Board must ensure that such compensation is reasonable; and

WHEREAS, the Board must determine the compensation of the RMFSE CFO within the confines of legal requirements and best practices for tax exempt, nonprofit corporations; and

WHEREAS, the Board must ensure the CFO's compensation is within the range of similar organizations across the region, also taking into account other factors the Board believes pertinent to the setting of its CFO's compensation; and

WHEREAS, the Board desires to take all recommended steps to ensure the compensation paid to the CFO is reasonable, and that the Board has followed legally required procedures, as detailed below:

1. Approval of Compensation. The Board must evaluate the compensation of the RMFSE's CFO and approve any change to the compensation for the CFO.
2. Definitions. For purposes of this resolution, the total compensation paid to the CFO is understood to include a base salary, any bonuses, retirement benefits, fringe benefits, liability insurance premiums, and other monetary or non-monetary benefits provided.
3. Recusal. Any Board members related to the CFO, any employee Board members reporting to the CFO or under his/her supervision, or any other individual having a personal interest in the compensation paid to the CFO, and the CFO himself/herself have been excluded from the Board's discussion and determination of reasonable compensation.
4. Determining Compensation. The Board's review of compensation data will guide the Board prior to its making any decisions to alter the CFO's compensation to



ensure the compensation to be paid is reasonable. When determining whether the compensation or any change to compensation is reasonable, the Board:

- a. Has been presented with and considered comparability data and compared the compensation to be paid to the CFO with the compensation paid to the equivalent senior officers from at least three (3) similar organizations operating in metropolitan areas that have comparable revenues, employees, service populations and skills.
  - b. Recognizes the unique benefits provided by the CFO to RMFSE, including the following: (a) knowledge of the RMFSE educational program; (b) fidelity to the job description and position requirements as articulated in the charter petitions; and (c) the special knowledge, experience, and relationships with community members possessed by the CFO, which would be difficult to replace.
5. Source of Comparability Data. The Board has reviewed comparability data by documenting the compensation paid to officers holding similar positions in similar organizations. (See attached documentation at **Exhibit A**, CFO Reasonable Compensation Comparability Data, attached here and incorporated by reference.) Specifically, the compensation paid to school leaders at similar nonprofits operating public charter schools, as documented by Charter School Growth Fund's Compensation Study.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Directors hereby adopts the foregoing resolution.

BE IT FURTHER RESOLVED, that the Secretary of the Board hereby is authorized to certify this resolution.

\* \* \*

IN WITNESS WHEREOF, the Board of Directors has adopted the above resolution by the following vote at a regular Board meeting this 10th day of June, 2021.

Ayes: [INSERT NAMES]

Nos: [INSERT NAMES]

Abstentions: [INSERT NAMES]

By: \_\_\_\_\_  
Michelle Grace, Board Secretary



**REASONABLE COMPENSATION: CHIEF OPERATING OFFICER  
RESOLUTION NO. 2021-6-10-5**

The Board of Directors ("Board") of the Rex and Margaret Fortune School of Education ("RMFSE"), a tax exempt, California nonprofit public benefit corporation operating public charter schools, does hereby adopt the following resolution pursuant to the provisions of the California Nonprofit Integrity Act, and as also required by the Internal Revenue Service requirements for tax exempt 501(c)(3) entities:

WHEREAS, when RMFSE considers renewing or extending a contract term or modifying total compensation to be paid to the RMFSE Chief Operating Officer ("COO"), the Board must ensure that such compensation is reasonable; and

WHEREAS, the Board must determine the compensation of the RMFSE COO within the confines of legal requirements and best practices for tax exempt, nonprofit corporations; and

WHEREAS, the Board must ensure the COO's compensation is within the range of similar organizations across the region, also taking into account other factors the Board believes pertinent to the setting of its COO's compensation; and

WHEREAS, the Board desires to take all recommended steps to ensure the compensation paid to the COO is reasonable, and that the Board has followed legally required procedures, as detailed below:

1. Approval of Compensation. The Board must evaluate the compensation of the RMFSE's COO and approve any change to the compensation for the COO.
2. Definitions. For purposes of this resolution, the total compensation paid to the COO is understood to include a base salary, any bonuses, retirement benefits, fringe benefits, liability insurance premiums, and other monetary or non-monetary benefits provided.
3. Recusal. Any Board members related to the COO, any employee Board members reporting to the COO or under his/her supervision, or any other individual having a personal interest in the compensation paid to the COO, and the COO himself/herself have been excluded from the Board's discussion and determination of reasonable compensation.
4. Determining Compensation. The Board's review of compensation data will guide the Board prior to its making any decisions to alter the COO's compensation to



ensure the compensation to be paid is reasonable. When determining whether the compensation or any change to compensation is reasonable, the Board:

- a. Has been presented with and considered comparability data and compared the compensation to be paid to the COO with the compensation paid to the equivalent senior officers from at least three (3) similar organizations operating in metropolitan areas that have comparable revenues, employees, service populations and skills.
  - b. Recognizes the unique benefits provided by the COO to RMFSE, including the following: (a) knowledge of the RMFSE educational program; (b) fidelity to the job description and position requirements as articulated in the charter petitions; and (c) the special knowledge, experience, and relationships with community members possessed by the COO, which would be difficult to replace.
5. Source of Comparability Data. The Board has reviewed comparability data by documenting the compensation paid to officers holding similar positions in similar organizations. (See attached documentation at **Exhibit A**, COO Reasonable Compensation Comparability Data, attached here and incorporated by reference.) Specifically, the compensation paid to school leaders at similar nonprofits operating public charter schools, as documented by Charter School Growth Fund's Compensation Study.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Directors hereby adopts the foregoing resolution.

BE IT FURTHER RESOLVED, that the Secretary of the Board hereby is authorized to certify this resolution.

\* \* \*

IN WITNESS WHEREOF, the Board of Directors has adopted the above resolution by the following vote at a regular Board meeting this 10th day of June, 2021.

Ayes: [INSERT NAMES]

Nos: [INSERT NAMES]

Abstentions: [INSERT NAMES]

By: \_\_\_\_\_  
Michelle Grace, Board Secretary





# FORTUNE SCHOOL

## LCAP AND LCFF BUDGET OVERVIEW FOR PARENTS



# Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Fortune	Bonnie Bensen Chief Financial Officer	bbensen@fortuneschool.us 9162153241

## Annual Update for the 2019–20 Local Control and Accountability Plan Year

The following is the local educational agency's (LEA's) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

### Goal 1

Improve and support student learning to close the achievement gap by providing high-quality classroom instruction that raises rigor to a college ready bar.

State and/or Local Priorities addressed by this goal:

State Priorities: 1 3

6 7

8

Local Priorities:

### Annual Measurable Outcomes

Expected	Actual
100% of teachers are appropriately credentialed for their assignment.	100% of teachers were appropriately credentialed for their assignment.
100% of students will have standards-aligned instructional materials in English Language Arts/ English Language development, Math, Science and Social Studies.	All students had access to standards-aligned instructional materials in English Language Arts/ English Language development, Math, Science and Social Studies.
100% of teachers will have weekly planning time for the implementation of Common Core.	All teachers were given weekly planning time for the implementation of Common Core.

Expected	Actual
100% of teachers will participate in a robust program of professional development on Common Core aligned instructional materials for English Language Arts and English Language Development.	All teachers participated in a robust program of professional development on Common Core aligned instructional materials for English Language Arts and English Language Development.
100% of teachers will have professional development on Next Generation Science Standards (NGSS).	All teachers participated in professional development on Next Generation Science Standards.
100% of students will have a visual or performing arts experience each year.	All students had a visual or performing arts experience this year.
Increase the percentage of students meeting or exceeding state standards in Math and ELA by 5%.	From spring 2018 to spring 2019, increased the percentage of students meeting or exceeding state standards in Math by 9% (37% to 46%) and in ELA by 6% (39% to 45%).
Maintain an increase of students meeting or exceeding state standards in Science.	In the baseline year of 2019, 20% of scholars met or exceeded state standards in Science.
100% of EL students will demonstrate progress towards English Proficiency.	On the 2019 Dashboard, 40% of English Learners were making progress toward English Language proficiency.
100% of middle school students will take Spanish as an elective.	All middle school students took Spanish as an elective.
100% of students will participate in community service projects, an annual African American history program and fourth grade students will participate in field lessons on state history, to enhance the social studies curriculum.	All students participated in several community service projects and celebrated African American history through a project or program. All fourth grade students had the opportunity to participate in field lessons on state history, to enhance the social studies curriculum.

## Actions/Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Publish teacher salary schedule and make it available to employees and the public on Fortune's website to: • Make teacher compensation competitive and predictable and • Provide transparent and open communication about pay ranges and how decisions about pay are made. Adopt an 11-month teacher work schedule.	\$2,689,788 \$1,806,252 Nominal costs	\$2,509,671 \$1,508,251 Nominal costs
Curriculum: Journey's Common Core Grades K-4 for ELA/ELD. Curriculum: Achievement First Middle School Literacy Vocabulary & Writing Open Source Grades 5-8. Curriculum: Go Math grades K-1 Curriculum: Achievement First Math Open Source Grades 2-8 Partner with Cal Poly San Luis Obispo for Math and ELA support.	\$143,710 \$26,207 \$0 \$35,252 \$0	\$103,737 \$15,002 \$- \$73,341 \$15,000
Implement an early release day once a week in which students dismiss at 2pm, allowing teachers common planning time. Continue a visual and performing arts program where classroom teachers are given the opportunity for additional prep time.	Nominal costs \$279,303	Nominal costs \$376,985



Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Host symposia for Fortune staff and faculty to receive professional development. Hold Institutes at campus level where Fortune Staff will get hands on training and professional development. Implement a T-School, and reading initiatives that teachers can participate in and implement within their classrooms. Continue to employ a Director of Curriculum and Instruction and hire additional master teachers. Master teachers provide on-going coaching and professional development to teachers. Employ reading aides at each site to focus on reading fluency. A cohort of administrators will attend the Relay National Principals and Supervisors Academy Fellowship on how to use data to drive classroom instruction.	\$105,000 \$6,500 \$0 \$633,456 \$149,486 \$85,591	\$211,933 \$21,995 \$- \$543,149 \$126,541 \$70,000
Continue to employ a Master teacher in Science. Provide science lab kits to enhance the NGSS curriculum adopted. Provide lead science teachers at each campus who will support, co-teach and assist new and other teachers.	\$71,081 \$9,025	\$44,362 \$5,382
Continue to implement a visual and performing arts education program at each school site.	\$279,303 (Reference 1.3.2)	\$376,985 (Reference 1.3.2)
Administer the NWEA Map, a nationally norm referenced text in ELA and Math to all students in grades TK-11. Continue to closely monitor student academic performance on standards-based, curriculum-embedded formative and summative assessments through "Illuminate." Provide a Response to Intervention (RTI) program for the purpose of providing academic and behavioral supports to students in ELA and Math. Provide small group instruction during intersession for students below 80% proficiency in ELA and math.	\$16,301 \$16,263 \$41,648	\$19,583 \$15,898 \$24,123
Partner with higher education institutes for 5th grade trip to a college for hands on Science activities.	\$38,200	\$22,419
Provide ELD interventions to all English Learners. Administer, score and analyze the CELDT/ELPAC for instructional planning. English Learners have access to research-based instructional strategies and materials.	Reference 1.1.1, 1.7.3, and 1.7.4	Reference 1.1.1, 1.7.3, and 1.7.4
Develop a course schedule that allows all students to take at least one trimester of a foreign language.	Reference 1.1.1	Reference 1.1.1
Organize a fourth grade field lesson to California State and historic landmarks. (IE State Capitol, Sutter's Fort and California Indian Museum.) Scholars will participate in a community service project each trimester. Hold an African-American program or do a project in which students learn about and celebrate African American History.	\$38,200 Nominal costs	\$22,419 Nominal costs
9th grade students will take a college introductory course that will lead towards meeting the a-g requirements for the UC/CSU.	Reference 1.2.1	Reference 1.2.1
11th grade students will take the Smarter Balanced Summative Assessments for English language arts/literacy (ELA) and mathematics. These assessments, which are administered as part of the California Assessment of Student Performance and Progress (CAASPP) System, for determination of Early Assessment Program (EAP) status.	Reference 1.1.1 and 1.1.2	Reference 1.1.1 and 1.1.2

## Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Any funds not implemented for the budgeted actions/services were used to facilitate the emergency transition to distance learning in March 2020. This included the purchase of additional hardware (e.g. Chromebooks) and software (e.g. Nearpod and MobyMax).

A description of the successes and challenges in implementing the actions/services to achieve the goal.

The teacher salary schedule has been made available to all employees and the public, located under "careers" on the Fortune School of Education website.

11-month teacher work schedule was adopted on June 8, 2017

Curriculum used is Journey's Common Core for ELA and ELD instruction for grades K-4.

Curriculum used is Achievement First Middle School Literacy Vocabulary & Writing Open Source. Grades 5-8

Go Math curriculum was used for grades K-1.

Achievement First Math Open Sources Grades 2-8 was used.

Fortune School partnered with Cal Poly San Luis Obispo for Math and ELA support for the Early College High school curriculum in July and August 2017

Every Wednesday was an early release day for all campuses. Fortune staff and faculty spent the rest of the afternoons engaged in professional development hosted by the operations staff or the Curriculum and Instruction team.

Per the Single Plan For Student Achievement adopted by the School Site Council and brought to the Fortune School Board in June 2017, Fortune School continued a performing arts program through music. During such instruction, classroom teachers had an opportunity for additional prep time.

All Fortune staff and faculty received hands on professional development on culture, student engagement and data driven instruction. Summer symposium was held over the course of three days each summer

Fortune School staff received hands on training and professional development during site based campus level institutes. Institutes were held in a "road show" format.

T-School and reading initiatives that teachers can participate in and implement within their classrooms took place in August prior to the school year beginning.

Fortune School continued to employ a Director of Curriculum and Instructions and hired additional master teachers who provided on-going coaching and professional development to teachers throughout the school year.

Reading aides were employed at each school site. Their goal was to focus on reading fluency amongst scholars.

A cohort of five administrators attended the Relay National Principals and Supervisors Academy Fellowship to learn how to really implement data driven classroom instruction. Principals and administrators then trained other instructional staff on how to use data to drive classroom instruction.

A master teacher in Science was employed for the school year. The Master teacher in science assisted other network science teachers with professional development, coaching and curriculum.

NGSS Science lab kit were provided for student use to enhance NGSS curriculum adopted.

In August lead science teachers at each campus were provided. Lead teachers supported, co-taught and assist new and other teachers.

Per the Single Plan For Student Achievement adopted by the School Site Council and brought to the Fortune School Board in June 2017, Fortune School continued a performing arts program through music. During such instruction, classroom teachers had an opportunity for additional prep time.

NWEA testing was administered to all scholars TK-10th three times during the course of the school year: Fall, Winter and Spring.

The Data and Analytics department closely monitored student academic performance on standards-based, curriculum-based formative and summative assessments through Illuminate throughout the school year. Results were then reported and reviewed during weekly principal meetings where the curriculum and instruction department was present.

A Response to Intervention (RTI) program for the purpose of providing academic and behavioral supports to students in ELA and Math has taken place through the school year. RTI Aides were hired to support the program at the school.

Intersession was provided to all students in the "rising" group or who have scored at or below the 45th percentile of the NWEA assessments. In addition, all students with IEP were also included in the group of students who attended intersession. In August intersession was provided to new students to Fortune to assist them in getting acclimated to the culture. A two week intersession was provided in November after the first trimester.

Saturday school started right before the March intersession. The total duration of Saturday school was six weeks. In the first six weeks



of the third trimester the school day was extended on Wednesdays for an additional two hours. This time was known as crescendo and it was called performance task Wednesday.  
 Fortune School partners with Cal Poly San Luis Obispo for a two-day hands on science field lesson for all fifth grade scholars during March of 2019.

ELA and ELD interventions are provided to all ELLs throughout the whole school year as the ELA and ELD interventions are embedded within the board adopted curriculum.

CELDT/ELPAC testing was conducted by the Data and Analytics department.

In August, Research-based instructional strategies and materials were developed for English Learners to have access to.

A course schedule that allowed all Middle School students to take at least one trimester of a foreign language was developed in August, prior to the school year starting.

All schools organize a fourth grade field lesson to a California State and historic landmark.

School - Date, Location

Fortune - March 7, Marshall Gold

Alan Rowe College Prep - June 4, University of Pacific

Hazel Mahone College Prep - April 4, UC Berkley

William Lee College Prep - April 30, Marshall State Park

All scholars participated in a community service project each trimester.

Scholars participated in the following service learning projects: Volunteering for Fortune School Harvest Festival (Oct), Light of the Valley Trunk or Treat (Oct), Servant Volunteer Dinner (Nov), Coalition of 100 Black Women (Nov) and participating in the KCRA Can food drive (Nov)

Each campus held a an African American program or did a project in which student learn about and celebrate African American history.

Beginning in August 2017, high school students will take a college introductory course that will lead towards meeting the a-g requirements for UC/CSU.

## Goal 2

Cultivate a culture of high expectations for academic achievement and conduct that are clearly designed, measurable, and make no excuses based on the background of students. Students, parents, teachers and staff create and reinforce a culture of achievement and support.

State and/or Local Priorities addressed by this goal:

State Priorities: 2

4

Local Priorities:

### Annual Measurable Outcomes

Expected	Actual
100% of students will have the opportunity to attend a college field lesson each year.	100% of students had the opportunity to attend a college field lesson.
Continue to have fully functioning and compliant School Site Councils to ensure parent input & decision making.	Fortune School had a fully functioning and compliant School Site Council to ensure parent input & decision making.



Expected	Actual
Develop a parent education program that supports having a 95% attendance rate at all schools.	A parent education program that supports having a 95% attendance rate at all school was developed and implemented at all schools.
Chronic absenteeism is a rate at or below 5%.	As of May 1st, 2021, the chronic absenteeism rate is 9.7%, which is below the most recent (2019) statewide average of 10.1%.
Middle school drop-out rate of zero percent and a high school drop-out rate lower than the statewide high school drop-out rate.	Fortune School maintained a middle school drop-out rate of zero percent and a high school drop-out rate lower than the statewide high school drop-out rate.
Student suspension rate of 2% or lower and Student expulsion rates will not exceed .1%.	Student suspension rate was less than 1% and the student expulsion rate did not exceed 0.1%.
100% of parents will sign a Commitment to Excellence Contract that they will provide 40 or more completely voluntary service hours per academic year, ensure that their child will participate in extended learning as determined by faculty.	100% of parents reviewed and signed a commitment to Excellence Contract (Parent Compact per Title I).
Over 50% of parents who respond to the annual parent survey will say they are satisfied with their child's school.	Over 85% of parents who respond to the annual parent survey say they are satisfied with their child's school.

## Actions/Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Organize an annual college field lesson for each student.	\$62,000	\$34,531
Continue to employ a Coordinator of Compliance. The Coordinator of Compliance will continue to monitor and support the school site council for compliance. Provide annual system-wide training for School Site Council Members.	\$85,091	\$60,571
Host a series of Parent Education opportunities that will provide parents/guardians with information and tools that will improve their ability to assist their children at home with educational experiences designed to enhance their student's academic achievement. Host an annual parent convention that allows Fortune parents to receive training on academic strategies, and resources that will assist in their scholar's academic success. Provide a cohort based parent academy to provide parent education for scholars in Grades TK – 9. Implement the Board adopted attendance Policy.	\$60,534	\$36,285
Hire a designated person responsible for all attendance related matters. Develop and implement a SARB process that is consistent with the Board adopted attendance policy.	\$55,609	\$54,548
Implement various student engagement programs including competitive Sports programs. Continue to employ an Athletic Director Expose 6th grade students to an outdoor education opportunity through a 4-day trip to Sly Park.	\$296,386 \$29,000	\$218,191 \$27,650
Continue to use the board adopted progressive discipline matrix. Continue to employ staff to supervise students and manage student behaviors. (IE: Behavior Aides & Behavior Technicians)	\$382,460	\$263,556
Include a Commitment to Excellence Contract (Parent Compact) in the enrollment process for parent signature. Continue to employ parent liaisons to work with parents, parent volunteers and create parent engagement activities.	Nominal costs \$191,695	Nominal costs \$177,293



Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Provide parents with an annual parent survey. Include a question asking parents how they feel about the safety and security of their child's school on the annual parent survey.	Nominal Costs	Nominal Costs

## Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Any funds not implemented for the budgeted actions/services were used to facilitate the emergency transition to distance learning in March 2020. This included the purchase of additional hardware (e.g. Chromebooks) and software (e.g. Nearpod and MobyMax).

A description of the successes and challenges in implementing the actions/services to achieve the goal.

All students participate in college field lessons to expose them to different campuses throughout their time in our school and promote a college-going mindset. 9th grade students went to Cosumnes River College and Sacramento State University in September and October.

Fortune School continued to employ a Coordinator of Compliance.

Coordinator of Compliance continued to monitor and support the school site council for compliance and coordination of the Single Plan for Student Achievement.

Annual system-wide training was provided to all members of the School Site Council in October. School Site Council members learned what their roles and responsibilities were as it related to the Single Plan for Student Achievement.

Fortune School hosted a series of parent education opportunities that began in the second trimester through Parent Academy and the Women's Wellness Tour. Parent Academy took place where Fortune parents were immersed in the Fortune culture and were given tools on how they can help support their scholars at home and reiterate what they are learning day to day in the classroom. This was also the forum in which all parents who attended received formal training from the CA Department of Education on the School Site Council and Single Plan For Student Achievement.

Parent Academy provided parent education for scholars in grades TK-11 in the following areas: The CA Academic Achievement Gap, Parent Involvement, attendance, Behavior, Education Technology, ELA, Math, NGSS and preparing for college.

The Board adopted attendance policy was fully implemented during the 2017-18 school year and monitored by the Data and Analytics department. Fortune School hired an Attendance Analyst on the Data and Analytics team to ensure that schools were following the board adopted attendance policy and attendance incentives were done throughout the trimester. A SARB process that is consistent with the Board Adopted attendance policy was refined in August 2017 and revised within the attendance policy at the October FSE Board Meeting.

Various student engagement programs were created including a competitive sports programs such as basketball, Rugby and cheer. In addition a sports developmental league was also created. Fortune School also continued to employ an Athletic Director.

Fortune School continued to use the board adopted progressive discipline matrix. Continue to employ staff to supervise students and manage student behaviors.

In the enrollment process for all Fortune Schools a copy of the Commitment to Excellence Contract (Parent Compact) was included and got a parent signature.

Continued to employ parent liaisons to work with parents, parent volunteers and create parent engagement activities.

The annual LCAP Stakeholder parent survey went out to all families of May 2019. A Spanish version was also created. On the Annual LCAP Stakeholder Parent Survey, a question asking parents how they felt about the safety and security of their scholar's school was included.

## Goal 3

Create safe, clean and welcoming learning environments.

State and/or Local Priorities addressed by this goal:

State Priorities: 1

8

Local Priorities:

### Annual Measurable Outcomes

Expected	Actual
100% of school sites will earn a "good" or better rating on the State of California Facilities Inspection Tool.	100% of school sites earned a "good" or better rating on the State of California Facilities Inspection Tool.
At least 80% of parents surveyed will express confidence that the schools are safe and secure.	87% of parents surveyed expressed confidence that the schools are safe and secure.
Over 50% of teachers surveyed will say their school site is safe and secure.	Over 50% of teachers surveyed said their school site is safe and secure.
A majority of students surveyed will say their school site is safe and secure.	A majority of students surveyed said their school site is safe and secure.

### Actions/Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Custodial supervisor uses the CA facilities Inspection Tool. Custodial staff will participate in weekly meetings.	\$75,422	\$116,013
Include a question on the annual parent survey asking parents how they feel about the safety and security of their child's school.	Nominal costs	Nominal costs
Create and implement a teacher survey to measure their sense of campus safety.	Nominal costs	Nominal costs
Create and implement a student survey to measure school climate and their overall sense of campus safety.	Nominal costs	Nominal costs

### Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Any funds not implemented for the budgeted actions/services were used to facilitate the emergency transition to distance learning in March 2020. This included the purchase of additional hardware (e.g. Chromebooks) and software (e.g. Nearpod and MobyMax).

A description of the successes and challenges in implementing the actions/services to achieve the goal.



The facilities supervisor uses the CA facilities Inspection Tool every trimester for each campus. Custodial staff participates in a weekly call-in meeting to address anything that may come up at each of the campuses.

On the Annual LCAP Stakeholder Parent Survey, a question asking parents how they felt about the safety and security of their scholar's school was included.

Teacher surveys were administered during the second trimester.

The school climate survey was not administered because of Covid-related school closure.

## Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency's (LEA's) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

### In-Person Instructional Offerings

#### Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Masks	\$30,000.00	\$18,901	Y
Front Office Partitions	\$20,000.00	\$13,065	Y
Directional/ Social Distancing Signage	\$16,000.00	\$4,267	Y
Hand sanitizing stations	\$12,000.00	\$15,441	Y
Sanitizing Playgrounds	\$3,940.00	\$0	Y
Cleaning Supplies	\$116,600.00	\$32,229	Y
Thermometers (purchased in prior fiscal year)	\$0	\$0	Y

A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

We did not pay specifically to sanitize playgrounds this because once the playgrounds are used they would have to be re-sanitized. Our own custodial staff is cleaning the playgrounds using CDC approved cleaning products.

### Analysis of In-Person Instructional Offerings

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

Fortune opened for in-person instruction on Monday April 5th, 2021. Families of 50% of scholars opted to return to in-person instruction, while the remaining families opted to remain in distance learning. We maintained a schedule that was nearly identical to the one we had used for distance learning during the school year. Synchronous instruction began at 8am and was over by approximately 1:00, with slight variations depending on the grade level. In the afternoon, students participated in asynchronous instruction and office hours with teachers.

The main challenge was coordinating pickup at the end of the school day. Parents had to learn how to use the placard system. It took staff a few days to determine the most efficient system for helping scholars exit school. By the end of the first week of in-person



instruction, students were able to exit campus in a safe and timely manner.

The main success was an improvement in student learning. There was a decline in student learning during distance learning, but we see evidence of a rebound with students who returned for in-person instruction.

For years, Fortune has used NWEA MAP as an internal interim assessment. We administered the 2020-21 Winter NWEA in late February and early March, just a month before returning to in-person instruction. Despite the fact that this was an entirely remote test administration, 90% of enrolled scholars successfully completed their assessments. All grades completed ELA and Math assessments, and grades 5 through 8 also completed the Science assessment. The scores from these tests indicated that Fortune experienced significant declines in all three subjects.

Students are learning more when they are in person. Feedback from parents, teachers, and staff all point in the same direction. Scholars who had been disengaged during distance learning were completing all their assignments now that they were in class with their peers and teacher. Parents saw their scholars return from school with more enthusiasm for learning. Teachers were able to provide more effective and targeted assistance to scholars who were in person. In contrast, a number of scholars who remain at home continue to be relatively disengaged from their academics.

## Distance Learning Program

### Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Purchase of Chrome Books for 1:1 ratios	\$211,016.00	\$303,235	Y
Purchase of WiFi Hot Spots	\$9,720.00	\$7,120	Y
Software - MobyMax, Reading Eggs, iReady, Nearpod, Kami, Whetstone, WeVideo, Theraplatform, Parent Square, Illuminate, Aeries.	\$101,844	\$97,920	Y
Teacher Support	\$738,790.00	\$746,765	Y
Ed Specialists	\$457,050.00	\$429,392	Y
SPED Aide – Salary and Benefits	\$569,883.00	\$623,285	Y
Special Education Counselors	\$113,573.00	\$113,573	Y
Director, OT, Psych and Speech	\$642,334.00	\$642,334	Y
High School College/ Activities Counselor	\$86,481.00	\$88,683	Y

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

Under software, we cancelled Theraplatform because it did not work effectively. We used Blink Sessions instead.

The cost of SPED Aides increased due to IEPs.

### Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

Fortune implemented and offered distance learning for the entirety of the 2020-21 school year. After April 5th, it included the 50% of scholars who opted not to return to in-person instruction.



**Continuity of Instruction:** The main success was that we continued to offer our curricula for all subjects: ELA, Math, Science, Humanities, Music, PE, and electives. The main challenge was the need to fit the content from those curricula into the instructional minutes available during the 2020-21 school year. We placed Music, PE, and electives during asynchronous time, which allowed us to maximize the synchronous instructional time scholars had with teachers to learn their core academics. Even with this, our core academic teachers did not have time to cover all the material they would during a normal school year. We therefore had to make adjustments to the pacing guide in order to cover the essential standards within the time available.

**Access to Devices and Connectivity:** The main challenge was that many scholars lacked a device they could use for distance learning, and some scholars even lacked reliable internet. The main success was our ability to provide working devices, WiFi hotspots, and monthly internet service throughout the school year. This significant investment of time and money enabled 100% of our scholars to successfully participate in distance learning.

**Pupil Participation and Progress:** The main challenge was getting scholars accustomed to participating in distance learning each day. During the first trimester, we had a significant portion of scholars who were chronically absent. The main success was our ability to improve attendance by implementing a system of daily, personalized attendance calls. We tracked all calls to families, creating a record that empowered teachers and staff to have conversations with families whose scholars were chronically absent. This caused our chronic absence rate to decline below 10% - below the state average.

**Distance Learning Professional Development:** The main challenge was to ensure that staff received sufficient professional development before the 2020-21 school year began. Teachers had to learn how to establish classroom culture and teach new content in a completely distance learning environment. The central office provided two and a half weeks of professional development and planning time. This included virtual meeting etiquette for scholars as well as training on how to use various virtual learning platforms. This professional development and training time was successful in giving teachers tools and confidence to have a successful start to the 2020-21 school year.

**Staff Roles and Responsibilities:** The main challenge was to help staff who lost their work portfolio because of the shift to distance learning. Behavior technicians, for example, no longer had to manage behavior in physical classrooms. We successfully shifted staff to other roles, such as calling families whose scholars were absent or virtually assisting teachers during synchronous instruction. This helped us provide a rigorous distance learning experience for our scholars, and we did so without having to let go of any staff.

**Support for Pupils with Unique Needs:** The main challenge was that our Ed Specialists have been unable to provide in person support because of Covid-related public health restrictions. This forced us to provide services and supports virtually. The success is that our Special Education Team has found that a number of scholars with disabilities have had an improved experience during distance learning. For example, some scholars were less distracted, while others benefitted from being able to take breaks and make more noise during the school day.

## Pupil Learning Loss

### Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
NWEA interim assessments	\$22,650.00	\$22,242	Y
Data and Analytical Support	\$280,360.00	\$274,306	Y
Behavior Techs – Salary & Benefits	\$464,850.00	\$410,342	Y
Reading Aide – Salary & Benefits	\$223,305.00	\$178,610	Y

A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

The lower cost of Reading Aides is due to vacancies.

### Analysis of Pupil Learning Loss



A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

We can see from internal data and assessments that learning loss occurred in two waves. The main success was measuring learning loss, and the main challenge has been to effectively address it.

The first wave of learning loss occurred during the emergency distance learning that occurred from March 2020 to the end of the 2019-20 school year. We were able to get all scholars to accept Google Classroom invitations, and most scholars submitted at least one assignment each week. However, very few scholars submitted more than one or two assignments each week. Even for the scholars who submitted most or all of their assignments, that did not necessarily mean those scholars were learning new material. Looking at the quality of work submitted, teachers found that scholars were most successful when reviewing material and least successful when trying to learn new material. While we were unable to administer an assessment at the end of the school year, we were able to get many scholars to take online assessments in a program called MobyMax. This data suggested that most scholars were below grade level in ELA Math - a significant decline from the previous year.

Our main effort to address this first wave of learning loss was a system-wide push called Fortune Summer School with MobyMax. We created individualized learning plans for each scholar. These plans targeted the areas in ELA and Math where scholars showed the greatest need for improvement on their MobyMax assessments. We directed scholars to follow their learning plan during the summer, on the computer and at their own pace.

The second wave of learning loss occurred during the 2020-21 school year. Up through March 2021, we were able to offer only distance learning. We were able to achieve a 97% attendance rate, but we saw that many scholars either were not turning in many assignments or were turning in work of very low quality. In late February and early March, we remotely administered NWEA MAP - a rigorous, nationally normed assessment. The results reveal that our scholars experienced a substantial academic decline that is likely to make multiple years to overcome.

We are just beginning to address this learning loss on a wide scale. We offered hybrid learning from April 5th, 2021 to the end of the school year. 63% of our scholars opted for hybrid learning, which consisted of in-person instruction from approximately 8am to 1pm followed by asynchronous learning in the afternoon. We will be able to use results from the summative state tests - as well as NWEA results for non-testing grades - to evaluate how much those scholars benefitted from in-person instruction.

## Analysis of Mental Health and Social and Emotional Well-Being

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

Limited face-to-face interaction has been the biggest challenge in monitoring and supporting mental health. For scholars who have remained in distance learning, teachers and staff have to use virtual and phone conversations to assess needs and provide assistance.

The biggest success has been our implementation of a mental health curriculum. All scholars in grades TK-5 participate in a curriculum called Second Step. The goal of Second Step is to build a supportive community through social-emotional learning. The program content is divided into four units: skills for learning, empathy, emotion management, and problem solving.

## Analysis of Pupil and Family Engagement and Outreach

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

The biggest challenge to engagement and outreach occurred after we transitioned to in-person instruction. Before the transition, we were able to call families in the morning as soon as we saw that a scholar was not logged into class. After the transition, our staff typically was unable to call until the afternoon because they were busy directly monitoring in-person scholars in the morning. Families



were less likely to pick up the phone in the afternoon. Even if they did pick up the phone, the majority of the school day - and the portion with synchronous instruction - was over.

The greatest success to engagement and outreach was our implementation of a daily system of outreach to absent scholars. In the second trimester, we began to track all of our outreach with a system-wide Google form. We contacted families over 13,000 times. We connected with someone 54% of the time, had incorrect contact information 6% of the time, and left a message whenever possible the remaining times. This system improved attendance, which in turn improved our chronic absence rate from 18% to less than 10%.

## Analysis of School Nutrition

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

The main challenge in providing school nutrition involved the collection of information about eligibility for free and reduced price meals. In a distance learning environment, we were unable to persuade all families to submit forms that would determine their free/reduced price meal eligibility. Between direct certification and a widespread push from all staff, we were able to collect this information from the vast majority of scholars. However, our official, reported percentage of scholars who are eligible for free or reduced price meals is slightly lower than last year and almost definitely lower than reality.

We have successfully provided meals to anyone who wants them. Meal requirements were still the same during distance learning. However, we did curbside service instead. Meals could be picked up by parents on Mondays and Thursdays. On Monday, parents picked up pre-packed meals for 2 days (Tuesday and Wednesday), and on Thursday, parents pick up meals for 3 days (Thursday, Friday, and Monday).

## Additional Actions and Plan Requirements

Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Pupil and Family Engagement and Outreach	Implementation of Board-adopted attendance policy, using the firm Attention to Attendance.	\$0	\$24,100	Y

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

After a staff transition, we decided to hire a third party to implement our board-adopted attendance policy. After reviewing multiple proposals, we choose to utilize Attention to Attendance.

## Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021-24 LCAP.

One main lesson from 2020-21 is the need to focus on the goal of learning loss mitigation. Even scholars who engaged with our distance learning program did not learn as much as a normal school year. Internal interim assessments given in March indicate that the majority of scholars experienced a substantial academic decline. Our goal is to overcome this decline over the next two years, allowing us to surpass our previous achievement levels by the third and final year of the 2021-24 LCAP.



Another lesson is the importance of actions that provide in person, small group instruction. We were able to provide in-person instruction to some of our scholars since April 5th, 2021. These scholars clearly benefitted academically. One action that seems especially promising is the provision of in-person support to small groups of scholars. We are using that action to try to achieve the goals of our 2021-24 LCAP.

A final lesson from 2020-21 is the power of real-time dashboards. We learned how to use code in Google Sheets to combine information from our student information system (Aeries), our family communication software (ParentSquare), and our own Google Form. The system always included tabs for each school site as well as a summary tab that showed data for each site and grade system-wide. This combination created dashboards that could be updated daily, that could be accessed easily, and that could provide instant accountability. When all interactions were virtual, this was extremely helpful. As we return to in-person instruction, we plan to continue to use these dashboards to track our progress in reaching our 2021-24 LCAP goals.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.

We will continue to use our internal NWEA MAP to assess pupil learning loss. We have used these assessments three times a year for the past five years, and they are highly correlated to performance on CAASPP, the state summative assessments. The NWEA MAP allows us to track student progress during the year and make mid-year adjustments. At the system level, this enables us to ensure that our actions are moving us toward our learning loss mitigation goal.

NWEA MAP tests also help at the level of individual scholars. For example, scholars who experience a decline in NWEA also often experience a decline in their gradebook scores. Teachers can talk to scholars and their families about homework completion, and teachers have NWEA scores to reinforce how important it is.

Finally, we also use NWEA MAP scores to monitor particular student groups. This includes students with disabilities, English Learners, scholars with low attendance rates, as well as other groups. We also use NWEA scores to look at scholars who fall within particular percentile bands. For example, scholars who score above the 60th percentile are on track to meet or exceed state standards. Scholars who score just below that - say the 45th to 59th percentiles - are nearly on track. Scholars who are below the 45th percentile scored significantly below grade level. We can provide targeted support for scholars at different levels of academic achievement.

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

We administered NWEA MAP assessments in late February/early March 2021. We were unable to administer the test in the fall (i.e. late October) because of technological obstacles. NWEA initially required that students have two devices each in order to test remotely: one to take the test, and the other to be monitored by and communicate with a test administrator. Our scholars did not have enough devices to make that possible. By February, however, NWEA had eased their technological requirements so that only one device was necessary to administer their tests remotely.

Without NWEA results from October, we were unable to provide interventions based on NWEA scores. This prevented us from being able to use a discontinuity design to evaluate the impact of interventions given during the 2020-21 school year.

## **Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan**



A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

Student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan made clear that our scholars suffered greatly before the COVID-19 related school closures and distance learning. Scholars did not engage as much with their teachers, turn in as many assignments, or learn as much material as they usually do. It is clear that our main goal moving forward needs to be learning loss mitigation.

Additionally, the scholars who have returned to in-person instruction have seen enormous benefits. They love being at school with their friends and teachers. They are engaging and learning more. Teachers are able to provide support of greater quantity and quality. We are going to use small group, in person instruction as a key action to help us reach our LCAP goals.

## Instructions: Introduction

The Annual Update Template for the 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020-21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. In subsequent years, the Annual Update will be completed using the LCAP template and expenditure tables adopted by the State Board of Education.

*For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov). (<mailto:lcff@cde.ca.gov>)*

## Instructions: Annual Update for the 2019-20 Local Control and Accountability Plan Year

### Annual Update

The planned goals, state and/or local priorities, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the approved 2019-20 Local Control and Accountability Plan (LCAP). Minor typographical errors may be corrected. Duplicate the Goal, Annual Measurable Outcomes, Actions / Services and Analysis tables as needed.

### Annual Measurable Outcomes

For each goal in 2019-20, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in 2019-20 for the goal. If an actual measurable outcome is not available due to the impact of COVID-19 provide a brief explanation of why the actual measurable outcome is not available. If an alternative metric was used to measure progress towards the goal, specify the metric used and the actual measurable outcome for that metric.

### Actions/Services

Identify the planned Actions/Services, the budgeted expenditures to implement these actions toward achieving the described goal and the actual expenditures to implement the actions/services

### Goal Analysis

Using available state and local data and input from parents, students, teachers, and other stakeholders, respond to the prompts as instructed.

- If funds budgeted for Actions/Services that were not implemented were expended on other actions and services through the end of the school year, describe how the funds were used to support students, including low-income,



English learner, or foster youth students, families, teachers and staff. This description may include a description of actions/services implemented to mitigate the impact of COVID-19 that were not part of the 2019-20 LCAP.

- Describe the overall successes and challenges in implementing the actions/services. As part of the description, specify which actions/services were not implemented due to the impact of COVID-19, as applicable. To the extent practicable, LEAs are encouraged to include a description of the overall effectiveness of the actions/services to achieve the goal.

## **Instructions: Annual Update for the 2020–21 Learning Continuity and Attendance Plan**

### **Annual Update**

The action descriptions and budgeted expenditures must be copied verbatim from the 2020-21 Learning Continuity and Attendance Plan. Minor typographical errors may be corrected.

### **Actions Related to In-Person Instructional Offerings**

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to in-person instruction and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions, as applicable.

### **Analysis of In-Person Instructional Offerings**

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such.

### **Actions Related to the Distance Learning Program**

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to the distance learning program and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions, as applicable.

### **Analysis of the Distance Learning Program**

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:
  - Continuity of Instruction,
  - Access to Devices and Connectivity,
  - Pupil Participation and Progress,
  - Distance Learning Professional Development,
  - Staff Roles and Responsibilities, and
  - Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness

To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

## **Actions Related to Pupil Learning Loss**

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions, as applicable.

### **Analysis of Pupil Learning Loss**

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.

## **Analysis of Mental Health and Social and Emotional Well-Being**

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

## **Analysis of Pupil and Family Engagement and Outreach**

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

## **Analysis of School Nutrition**

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable.

## **Analysis of Additional Actions to Implement the Learning Continuity Plan**

- In the table, identify the section, the planned actions and the budgeted expenditures for the additional actions and the estimated actual expenditures to implement the actions, as applicable. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the additional actions to implement the learning continuity plan and what was implemented and/or expended on the actions, as applicable.

## **Overall Analysis of the 2020-21 Learning Continuity and Attendance Plan**

The Overall Analysis prompts are to be responded to only once, following an analysis of the Learning Continuity and Attendance Plan.

- Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.

- As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.
- Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).
- Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

## Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompt is to be responded to only once, following the analysis of both the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan.

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.

## Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Fortune	Bonnie Bensen Chief Financial Officer	bbensen@fortuneschool.us 9162153241

## Plan Summary 2021-24

### General Information

A description of the LEA, its schools, and its students.



Fortune School is a system of tuition-free, college preparatory, public charter schools. Our schools are located in Sacramento and San Bernardino counties, which boast the second and fifth highest Black student populations in California. Our schools are focused on closing the African American achievement gap. Fortune School is a unique partnership between public charter schools and the Black Press. Fortune school is proud to have its partners - The Black Voice News and The Sacramento Observer Newspaper.

Deeply rooted in the communities we serve, each Fortune School is named for a living local African American community icon. Our school system includes:

- Fortune School, a TK-5; named after our President and CEO.
- William Lee College Prep, a TK-5 school; named after the founder of the Observer, a local black owned newspaper publication.
- Alan Rowe College Prep, a TK-5 school; named after the founder and president of U-CAN, an organization that connects local students to historical black colleges and universities.
- Ephraim Williams College Prep Middle School, a 6-8 school; named after the senior pastor of St. Paul Baptist Church located in Sacramento.
- Hazel Mahone College Prep, a TK-8; named after the first African American female school Superintendent.
- Rex & Margaret Fortune Early College High School, a 9-12 school; named after the founders of Fortune School of Education.
- Fortune Middle School, a 6-8 school; named after our President and CEO.
- Tecoy Porter College Prep, a TK-3 school; named after the Senior Pastor of Genesis Church in Sacramento.

About Fortune:

- 1890 students enrolled
- 63% African American
- 24% Latino
- 76% of students are socioeconomically disadvantaged

It is our mission to graduate high achieving students of good character prepared for college and citizenship in a democratic society.

## Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

The most recent Dashboard results are from 2019, when Fortune received colors for four indicators. For each indicator schools can earn one of five colors. From worst to best performance they are Red, Orange, Yellow, Green, and Blue. The statewide goal is to reach and maintain at least Green on all indicators. We earned Green for Math and Yellow for ELA.

## Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

On the 2019 Dashboard, we earned Red for the Chronic Absence indicator. The state earned an Orange. Our Latino student group earned an orange, while other significant student groups earned a Yellow. Since 2019, we have improved our attendance enforcement process by partnering with Attention to Attendance. This company helps us send attendance letters to families whenever scholars reach a certain number of unexcused absences. After 5 unexcused absences, school staff also schedule a virtual attendance meeting to make a plan to improve the scholar's attendance. This is all tracked within the Attention to Attendance website, and each week principals and central office leadership sees an updated dashboard that monitors data system-wide as well as by site and grade. Since adopting this system in the middle of the 2020-21 school year, our chronic absence rate has dropped from 21% in 2019 to just 9.1% - below the statewide average.

On the 2019 Dashboard, we earned Red for the Suspension indicator. The state earned a Yellow. Our student groups all earned Red except for English Learners, who earned a Green. The following year, 2019-20, we reduced our suspension rate to 1.7% by the time we transitioned to emergency distance learning in March 2020.

## LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Our LCAP has three main goals:

Goal 1. Maintain classrooms that close the achievement gap

Goal 2: Support schools that are safe, aligned with state standards, and welcoming

Goal 3: Nurture communities of engagement and support

Three local priorities are key features that demonstrate how we will achieve our goals. First, we will continue to have a longer school day and year. This includes a summer school program we are conducting before the 2021-22 school year. Second, we will continue to invest heavily in professional development. This includes training aides to provide in person, small group support throughout the school year. Finally, we will continue to conduct Parent Academies. These events empower families to monitor and assist the academic progress of their own scholars.

## Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

### Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Not applicable

### Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not applicable

### Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not applicable



# Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

Fortune School continuously engaged with stakeholders throughout the school year. Such stakeholder feedback helps drive how money is budgeted in the next year based on need.

## Teacher and Staff Stakeholders:

There is a regular system of teacher and administrator communications in the form of weekly faculty meetings, reviews of student achievement data, and other school- or organization-wide task forces working on new priorities. We also implemented an organizational health survey that allowed all staff to confidentially provide feedback about their work environment.

## Parent Stakeholders:

In September 2020, over 100 parents participated in our online Parent Academy. We advertised in multiple ways, both centrally through our parent communication system ParentSquare and with principals at each site reaching out to families through their own channels (e.g. ClassDojo, Morning Meeting). We held the meeting on Zoom, with parents providing their feedback via chat. During and after the presentation, we asked attendees to provide recommendations and comments regarding specific actions and expenditures.

## Student Stakeholders:

We will conduct surveys to help determine the best ways we can support students have as they return to school in fall 2021.

## Other Stakeholders:

From May 5-7, 2021, we participated in the NAN Western Regional Conference. As part of the event, we met and collaborated with leaders from other top-performing schools. All of us shared ideas about how we were planning to mitigate and reverse the learning loss that occurred since March 2020.

A summary of the feedback provided by specific stakeholder groups.

The main feedback we received was a deep appreciation for the work we have done for our scholars during the tumultuous 2020-21 school year. Teachers and staff were extremely appreciative about how we handled staff compensation. We had instituted a salary freeze in summer 2020 when the state announced a massive cut to the education budget. When the state adjusted the education budget due to higher-than-expected state revenue, we were able to retroactively give all staff the normal increase in compensation. Teachers and staff were thankful that we handled the situation so well. In a confidential survey, a majority of teachers and staff expressed satisfaction with school climate, leadership, and feedback and coaching. Parents expressed difficulty with aspects of the technology used for distance learning. Other stakeholders agreed that it was a good idea to institute a summer school program to help some students get caught up academically.

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

The input from stakeholders helped us create three local indicators.

1. Morning Meetings: Families appreciated Morning Meetings because they were an opportunity to hear directly from - and speak directly to - principals.
2. Longer school day: Most students were eager to return to campus, and those who did were thrilled to be able to spend time with their friends. Also, teachers expressed a strong desire to have more time with their scholars in order to get them caught up academically as quickly as possible.
3. Professional development. Principals cited the importance of their continued professional development.



# Goals and Actions

## Goals

Goal #	Description
Goal 1	<p>Maintain classrooms that close the achievement gap.</p> <p>This is a broad goal that includes four dashboard indicators: ELA, Math, College and Career, and English Learner Progress. It also includes a locally-designed metric: the percent of seniors who graduate with their Associate's Degree.</p>

An explanation of why the LEA has developed this goal.

We developed this broad goal to group together actions and metrics that are focused on student academic and post-secondary outcomes. We want the work we do in classrooms to result in higher academic achievement and better post-secondary results for our scholars.

## Measuring and Reporting Results

Metric #	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
Statewide assessments in ELA, Math and Science	ELA=yellow, Math=green, Science=20% Met	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	ELA=yellow/green, Math=yellow/green, Science=21% Met
% of students who completed A-G or CTE requirements	Not available because our inaugural high school cohort is graduating in June 2021.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	51% (the state average) or higher
% of English Learners making progress toward English proficiency on ELPAC Note: It takes three consecutive years of data to earn a color on the English Learner Proficiency Indicator (ELPI). Because of the lack of statewide testing in spring 2020, the earliest we can earn an ELPI color is 2023.	40% of English Learners making progress toward English proficiency on ELPAC	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	42% of English Learners making progress toward English proficiency on ELPAC

English Learner reclassification rate	19%	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	8.6% (the state average) or higher
% with AP scores 3 or higher	Not applicable, because instead of AP classes we offer dual enrollment and the ability to earn an Associate's Degree.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	Not applicable, because instead of AP classes we offer dual enrollment and the ability to earn an Associate's Degree.
Participation and demonstration of college preparedness	Not applicable because our inaugural high school cohort is graduating in June 2021.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	College and Career Indicator = yellow/green
The % of 12th graders graduating with college credit. Pupil outcomes in other subject areas (described in 51210 and 51220(a)(i), as applicable)	85%	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	13% (the state average) or higher
Longer school day	Synchronous learning from 8am to at approximately 1pm during 2020-21, with asynchronous instruction in the afternoon.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	School day from 7:45am to 3pm (or longer) four days a week for grades 1-12

## Actions

Action #	Title	Description	Total Funds	Contributing
Action #1	Instructional aides	Instructional aides provide additional support in classrooms, enabling targeted, small group instruction.	\$259,606.00	Yes



Action #	Title	Description	Total Funds	Contributing
Action #2	A-G course completion	Administrators at the high school will work to ensure that scholars complete their A-G requirements.	\$0.00	Yes
Action #3	English Learner support	Staff provide additional, targeted instruction to help English Learners make progress towards English proficiency.	\$0.00	Yes
Action #4	English Learner reclassification	The Data Team uses state reclassification criteria to determine which English Learners get reclassified.	\$0.00	Yes
Action #5	AP courses	Not applicable, because instead of AP classes we provide dual enrollment and the ability to earn an Associate's Degree.	\$0.00	No
Action #6	College courses	Administrators at the high school will work to ensure that scholars pass at least two college courses.	\$0.00	Yes
Action #7	Dual enrollment	High school administrators will help more scholars earn college credit.	\$28,446.00	Yes
Action #8	More time for instruction	Teachers provide significant ELA and Math instructional minutes during longer than average school days.	\$7,231,558.00	Yes

## Goal Analysis 2021-22

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

[Intentionally Blank]

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

[Intentionally Blank]

An explanation of how effective the specific actions were in making progress toward the goal.

[Intentionally Blank]

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

[Intentionally Blank]

Goal #	Description
Goal 2	Support schools that are safe, aligned with state standards, and welcoming. This is a broad goal that includes facilities maintenance, course offerings, and behavior management.

An explanation of why the LEA has developed this goal.

We developed this broad goal to group together actions and metrics that are focused on school safety, climate, and course offerings. We want all our work focused on the school environment to result in a safe and welcoming place that provides scholars with an array of opportunities.

## Measuring and Reporting Results

Metric #	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
% of properly credentialed teachers	100% of teachers are appropriately credentialed for their assignment.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	100% of teachers are appropriately credentialed for their assignment.



Student access to standards-aligned instruction	100% of students will have standards-aligned instructional materials in English Language Arts/ English Language development, Math, Science, and Humanities.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	100% of students will have standards-aligned instructional materials in English Language Arts/ English Language development, Math, Science, and Humanities.
Facilities in good repair	100% of school sites will earn a "good" or "exemplary" rating on the State of California Facilities Inspection Tool.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	100% of school sites will earn a "good" or "exemplary" rating on the State of California Facilities Inspection Tool.
Implementation of CA's academic content and performance standards	100% of teachers will have weekly planning time for the implementation of Common Core.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	100% of teachers will have weekly planning time for the implementation of Common Core.
Enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency	100% of teachers will participate in a robust program of professional development on Common Core aligned instructional materials for English Language Arts and English Language Development.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	100% of teachers will participate in a robust program of professional development on Common Core aligned instructional materials for English Language Arts and English Language Development.

Suspension and expulsion rates	Suspension rate less than 1% and expulsion rate less than 0.5%	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	Suspension rate less than 5% and expulsion rate less than 0.5%
Survey of pupils, parents, and teachers on the sense of school safety and connectedness	85% of pupils, 87% of parents, and 80% of teachers surveyed said their school site is safe and secure.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	The majority of pupils, parents, and teachers surveyed will say their school site is safe and secure.
Broad course of study described in 51210 and 51220(a)(i)	100% of students had a visual or performing arts experience each year.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	At least 90% of students will have a visual or performing arts experience each year.
Programs and services developed and provided to unduplicated pupils and students with exceptional needs	Created parent education programs that support having a 95% attendance rate at all schools.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	Maintain parent education programs that support having a 95% attendance rate at all schools.
Professional development	All principals receive regular professional development.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	All principals continue to receive regular professional development.

## Actions

Action #	Title	Description	Total Funds	Contributing
Action #1	Proper credentials	When hiring, Human Resources ensures that staff have proper credentials.	\$324,210.00	Yes



Action #	Title	Description	Total Funds	Contributing
Action #2	Instructional materials	Curriculum and Instruction team ensures that all scholars have access to grade appropriate materials.	\$382,855.00	Yes
Action #3	Facility maintenance	The facilities team will ensure that campuses are properly maintained.	\$1,176,719.00	Yes
Action #4	Teacher professional development	Master Teachers help teachers implement the standards-aligned curricula through professional development and targeted support.	\$1,050,472.00	Yes
Action #5	English Learner support	Through professional development, Master Teachers help teachers provide targeted support to English Learners.	\$0.00	Yes
Action #6	Behavior management	Behavior Technicians utilize our progressive discipline matrix to promote classrooms that are safe and oriented toward learning.	\$524,148.00	Yes
Action #7	Stakeholder surveys	Data Team surveys scholars, families, and teachers each year, including questions about school safety and connectedness.	\$277,443.00	Yes
Action #8	Music, art, and SAYS	Staff provide music and/or art education to all scholars.	\$398,942.00	Yes
Action #9	Parent Liaisons	Staff hold meetings with families to inform them and foster connections within our community.	\$225,718.00	Yes

Action #	Title	Description	Total Funds	Contributing
Action #10	Professional development	Principals receive professional development to help provide grade-level instruction to all scholars.	\$148,950.00	Yes

## Goal Analysis 2021-22

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

[Intentionally Blank]

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

[Intentionally Blank]

An explanation of how effective the specific actions were in making progress toward the goal.

[Intentionally Blank]

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

[Intentionally Blank]

Goal #	Description
Goal 3	Nurture communities of engagement and support. This is a broad goal that includes our engagement with scholar and their families both inside and outside of school.

An explanation of why the LEA has developed this goal.

We developed this broad goal to group together actions and metrics that are focused on efforts to engage scholars and their families. We want all our work focused on engagement to result in families being informed and empowered to help scholars as well as scholars persevering in school all the way through graduation.

## Measuring and Reporting Results



Metric #	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
Efforts to seek parent input in making decisions for the school district and individual school sites	Use surveys and meetings to ensure parent input & decision making.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	Continue to use surveys and meetings to ensure parent input & decision making.
Promote parental participation in programs for unduplicated pupils and pupils with exceptional needs	100% of parents signed a Commitment to Excellence Contract that they will provide 40 or more completely voluntary service hours per academic year.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	100% of parents will sign a Commitment to Excellence Contract that they will provide 40 or more completely voluntary service hours per academic year
Attendance rates	94.3%	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	94% or higher
Chronic absenteeism rates	21.5%	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	15% or lower
Middle school dropout rates	Less than 0.5%	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	Less than 0.5%
High school dropout rates	Not available because our inaugural high school cohort graduates in 2021.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	9% (the state average) or less
High school graduation rates	Not available because our inaugural high school cohort graduates in 2021.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	84% (the state average) or higher

Morning Meetings with parents	Principals held Morning Meetings to talk with families and scholars.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	Principals continue to hold Morning Meetings to talk with families and scholars.
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## Actions

Action #	Title	Description	Total Funds	Contributing
Action #1	School Site Councils	Staff maintain fully functioning and compliant School Site Councils.	\$0.00	Yes
Action #2	Commitment to Excellence Contract	Staff ensure that all parents are aware of our Commitment to Excellence Contract and the ways they can help their scholar academically.	\$0.00	Yes
Action #3	Attention to Attendance	Utilize Attention to Attendance (A2A) to send letters, manage attendance meetings, and track attendance metrics.	\$0.00	Yes
Action #4	Middle school guidance	Ensure that middle school scholars who want to enroll in a different school are provided guidance about the best options available to them.	\$0.00	Yes
Action #5	High school guidance	Ensure that high school scholars who want to disenroll are provided guidance about the best options available to them.	\$0.00	Yes
Action #6	Morning Meetings	Hold Morning Meetings to inform families about how they can assist their scholars.	\$0.00	Yes

## Goal Analysis 2021-22

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

[Intentionally Blank]

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

[Intentionally Blank]

An explanation of how effective the specific actions were in making progress toward the goal.

[Intentionally Blank]

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

[Intentionally Blank]

## Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students 2021-22

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
0%	\$0.00

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

## Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.



We first consider the needs of foster youth, English Learners, and low-income students when identifying all of our LEA and schoolwide actions. A high percentage of our scholars - consistently close to 80% - are foster youth, English Learners, and/or low-income students. Therefore, actions at an entire school primarily these student groups. We always consider their needs and the impact our actions are likely to have on them.

Additionally, our schoolwide actions often are targeted at students who have the lowest academic achievement. For example, we are taking actions to provide more small group instruction, to help high school scholars pass at least two college courses, and to ensure that scholars who leave our schools (often because their family is moving) are provided guidance about the best options available to them. Foster youth, English Learners, and low-income students are more likely to struggle with large group instruction, less likely to enroll in and pass two college courses, and more likely to need guidance about where to enroll if they leave our schools. Therefore, our actions will disproportionately impact students who are foster youth, English Learners, and low-income.

There is evidence that our actions will be effective in meeting the goals for these students. Small group instruction is especially likely to have a positive impact for foster youth, English Learners, and low-income students. Additionally, our staff has years of experience helping scholars to complete their a-g courses and pass college courses. We offer support classes that help scholars learn the skills and background content necessary to succeed in their dual enrollment courses.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

A high percentage of our scholars - consistently close to 80% - are foster youth, English Learners, and/or low-income students. Therefore, actions at an entire school primarily these student groups. Our LCAP goals serve all students except for those that focus exclusively on English Learners.

## Total Expenditures Table

Goal #	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	Instructional aides		\$198,819.00	\$0.00	\$0.00	\$60,787.00	\$259,606.00
1	2	A-G course completion		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	3	English Learner support		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	4	English Learner reclassification		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	5	AP courses	N/A	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	6	College courses		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	7	Dual enrollment		\$0.00	\$28,446.00	\$0.00	\$0.00	\$28,446.00
1	8	More time for instruction		\$4,669,128.00	\$2,562,430.00	\$0.00	\$0.00	\$7,231,558.00
2	1	Proper credentials		\$324,210.00	\$0.00	\$0.00	\$0.00	\$324,210.00



2	2	Instructional materials		\$0.00	\$325,111.00	\$0.00	\$57,744.00	\$382,855.00
2	3	Facility maintenance		\$1,176,719.00	\$0.00	\$0.00	\$0.00	\$1,176,719.00
2	4	Teacher professional development		\$955,372.00	\$0.00	\$0.00	\$95,100.00	\$1,050,472.00
2	5	English Learner support		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2	6	Behavior management		\$510,904.00	\$0.00	\$0.00	\$13,244.00	\$524,148.00
2	7	Stakeholder surveys		\$185,888.00	\$0.00	\$0.00	\$91,555.00	\$277,443.00
2	8	Music, art, and SAYS		\$55,400.00	\$0.00	\$0.00	\$343,542.00	\$398,942.00
2	9	Parent Liaisons		\$225,718.00	\$0.00	\$0.00	\$0.00	\$225,718.00
2	10	Professional development		\$0.00	\$0.00	\$136,950.00	\$12,000.00	\$148,950.00
3	1	School Site Councils		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	2	Commitment to Excellence Contract		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	3	Attention to Attendance		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	4	Middle school guidance		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	5	High school guidance		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	6	Morning Meetings		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$8,302,158.00	\$2,915,987.00	\$136,950.00	\$673,972.00	\$12,029,067.00

Total Personnel	Total Non-Personnel
\$252,665,616.00	\$36,031,992.00

## Contributing Expenditures Tables



Goal #	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	1	Instructional aides	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$198,819.00	\$259,606.00
1	2	A-G course completion	Schoolwide	English Learners, Foster Youth and Low Income	Specific School: Rex and Margaret Fortune Early College High School	\$0.00	\$0.00
1	3	English Learner support	Limited	English Learners	All Schools	\$0.00	\$0.00
1	4	English Learner reclassification	Limited	English Learners	All Schools	\$0.00	\$0.00
1	6	College courses	Schoolwide	English Learners, Foster Youth and Low Income	Specific School: Rex and Margaret Fortune Early College High School	\$0.00	\$0.00
1	7	Dual enrollment	Schoolwide	English Learners, Foster Youth, and Low Income	Specific School: Rex and Margaret Fortune Early College High School	\$0.00	\$28,446.00
1	8	More time for instruction	LEA-wide	English Learners, Foster Youth, and Low Income	All Schools	\$4,669,128.00	\$7,231,558.00
2	1	Proper credentials	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$324,210.00	\$324,210.00
2	2	Instructional materials	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$0.00	\$382,855.00
2	3	Facility maintenance	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$1,176,719.00	\$1,176,719.00
2	4	Teacher professional development	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$955,372.00	\$1,050,472.00



2	5	English Learner support	Limited	English Learners	All Schools	\$0.00	\$0.00
2	6	Behavior management	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$510,904.00	\$524,148.00
2	7	Stakeholder surveys	LEA-wide	English Learners, Foster Youth, and Low Income	All Schools	\$185,888.00	\$277,443.00
2	8	Music, art, and SAYS	LEA-wide	English Learners, Foster Youth, and Low Income	All Schools	\$55,400.00	\$398,942.00
2	9	Parent Liaisons	LEA-wide	English Learners, Foster Youth, and Low Income	All Schools	\$225,718.00	\$225,718.00
2	10	Professional development	LEA-wide	English Learners, Foster Youth, and Low Income	All Schools	\$0.00	\$148,950.00
3	1	School Site Councils	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$0.00	\$0.00
3	2	Commitment to Excellence Contract	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$0.00	\$0.00
3	3	Attention to Attendance	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$0.00	\$0.00
3	4	Middle school guidance	Limited	English Learners, Foster Youth and Low Income	Specific grade spans: 6-8th grade	\$0.00	\$0.00
3	5	High school guidance	Limited	English Learners, Foster Youth and Low Income	Specific Schools: Rex and Margaret Fortune Early College High School	\$0.00	\$0.00
3	6	Morning Meetings	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$0.00	\$0.00



Totals by Type	Total LCFF Funds	Total Funds
<b>Total:</b>	\$8,302,158.00	\$12,029,067.00
<b>LEA-wide Total:</b>	\$8,302,158.00	\$12,000,621.00
<b>Limited Total:</b>	\$0.00	\$0.00
<b>Schoolwide Total:</b>	\$0.00	\$28,446.00

## Annual Update Table Year 1

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Total Planned Expenditures	Total Estimated Actual Expenditures
[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]

Totals	Planned Expenditure Table	Estimated Actual Total
Totals	[Intentionally Blank]	[Intentionally Blank]

## Instructions

Plan Summary

Stakeholder Engagement

Goals and Actions

Increased or Improved Services

*For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

## Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:





# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: **Fortune**

CDS Code: 34103480136275

School Year: 2021-22

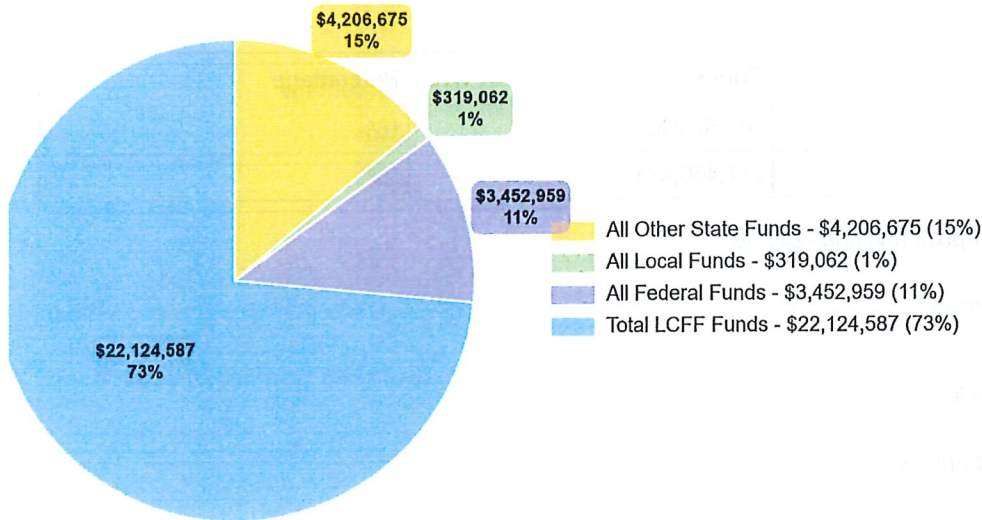
LEA Contact Information: Bonnie Bensen |

bbensen@fortuneschool.us | 9162153241

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2021-22 LCAP Year

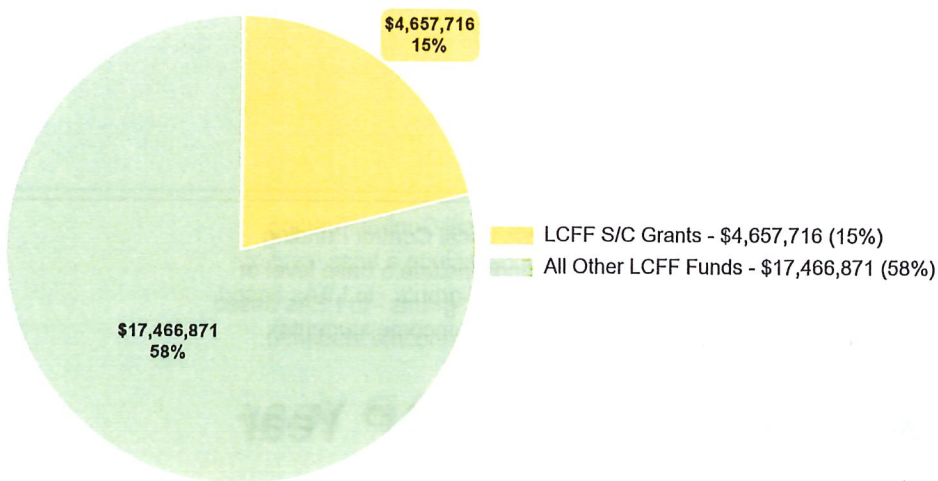
### Projected Revenue by Fund Source



Source	Funds	Percentage
All Other State Funds	\$4,206,675	15%
All Local Funds	\$319,062	1%
All Federal Funds	\$3,452,959	11%
Total LCFF Funds	\$22,124,587	73%



## Breakdown of Total LCFF Funds



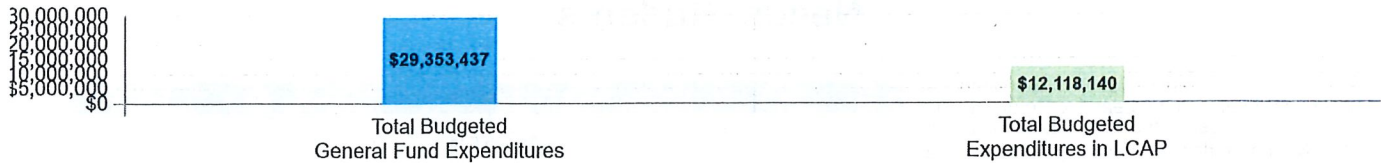
Source	Funds	Percentage
LCFF S/C Grants	\$4,657,716	15%
All Other LCFF Funds	\$17,466,871	58%

*These charts show the total general purpose revenue Fortune expects to receive in the coming year from all sources.*

The total revenue projected for Fortune is \$30,103,283, of which \$22,124,587 is Local Control Funding Formula (LCFF), \$4,206,675 is other state funds, \$319,062 is local funds, and \$3,452,959 is federal funds. Of the \$22,124,587 in LCFF Funds, \$4,657,716 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

## Budgeted Expenditures in the LCAP



*This chart provides a quick summary of how much Fortune plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.*

Fortune plans to spend \$29,353,437 for the 2021-22 school year. Of that amount, \$12,118,140 is tied to actions/services in the LCAP and \$17,235,297 is not included in the LCAP.

The budgeted expenditures that are not included in the LCAP will be used for the following:

The General Fund Budget Expenditures includes support staff who are not directly connected to an action in the LCAP, facilities expenses, and a variety of other expenses not directly connected to an action in the LCAP.

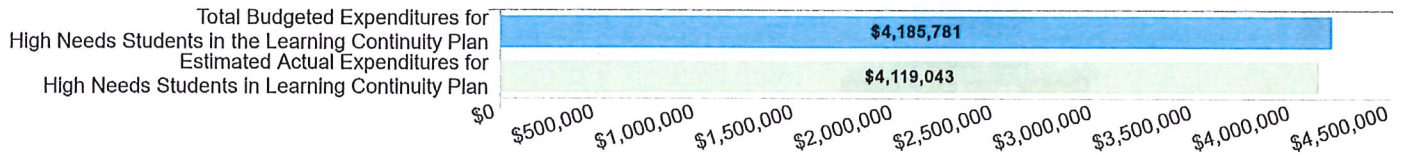
## Increase or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Fortune is projecting it will receive \$4,657,716 based on the enrollment of foster youth, English learner, and low-income students. Fortune must describe how it intends to increase or improve services for high needs students in the LCAP. Fortune plans to spend \$12,118,140 towards meeting this requirement, as described in the LCAP.

## Update on Increased or Improved Services for High Needs Students in 2020-21



## Prior Year Expenditures: Increased or Improved Services for High Needs Students



*This chart compares what Fortune budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Fortune estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.*

In 2020-21, Fortune's Learning Continuity Plan budgeted \$4,185,781 for planned actions to increase or improve services for high needs students. Fortune actually spent \$4,119,043 for actions to increase or improve services for high needs students in 2020-21. The difference between the budgeted and actual expenditures of \$66,738 had the following impact on Fortune's ability to increase or improve services for high needs students:

Actual expenditures were \$66,738 less than budgeted expenditures. This was primarily because of a small number of temporary staff vacancies. This did not significantly impact the actions and services for high needs students.

# **HARDY BROWN COLLEGE PREP**

## **LCAP AND LCFF BUDGET OVERVIEW FOR PARENTS**





# Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Hardy Brown College Prep	Bonnie Bensen Chief Financial Officer	bbensen@fortuneschool.us (909) 884-1410

## Annual Update for the 2019–20 Local Control and Accountability Plan Year

The following is the local educational agency's (LEA's) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

### Goal 1

Improve and support student learning to close the achievement gap by providing high-quality classroom instruction that raises rigor to a college ready bar.

State and/or Local Priorities addressed by this goal:

State Priorities: 1 3

6 7

8

Local Priorities:

### Annual Measurable Outcomes

Expected	Actual
100% of teachers are appropriately credentialed for their assignment.	100% of teachers were appropriately credentialed for their assignment.
100% of students will have standards-aligned instructional materials in English Language Arts/ English Language development, Math, Science and Social Studies.	All students had access to standards-aligned instructional materials in English Language Arts/ English Language development, Math, Science and Social Studies.
100% of teachers will have weekly planning time for the implementation of Common Core.	All teachers were given weekly planning time for the implementation of Common Core.



Expected	Actual
100% of teachers will participate in a robust program of professional development on Common Core aligned instructional materials for English Language Arts and English Language Development.	All teachers participated in a robust program of professional development on Common Core aligned instructional materials for English Language Arts and English Language Development.
100% of teachers will have professional development on Next Generation Science Standards (NGSS).	All teachers participated in professional development on Next Generation Science Standards.
100% of students will have a visual or performing arts experience each year.	All students had a visual or performing arts experience this year.
Increase the percentage of students meeting or exceeding state standards in Math and ELA by 5%.	From spring 2018 to spring 2019, increased the percentage of students meeting or exceeding state standards in Math by 6% (45% to 51%) and in ELA by 23% (34% to 57%).
Maintain an increase of students meeting or exceeding state standards in Science.	In the first year of CAST testing, 29% of students were meeting or exceeding state standards in Science.
100% of EL students will demonstrate progress towards English Proficiency.	In the 2019 CA Dashboard, 62.5% of English Learners were making progress toward English language proficiency.
100% Middle School students will take Spanish as an elective.	All middle school students took Art as an elective.
100% of students will participate in community service projects, an annual African American history program and fourth grade students will participate in field lessons on state history, to enhance the social studies curriculum.	All students participated in several community service projects and celebrated African American history through a project or program. All fourth grade students had the opportunity to participate in field lessons on state history, to enhance the social studies curriculum.

## Actions/Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Publish teacher salary schedule and make it available to employees and the public on Fortune's website to: - Make teacher compensation competitive and predictable - Provide transparent and open communication about pay ranges and how decisions about pay are made. Adopt an 11-month teacher work schedule. Upon hiring – verify that the teacher is fully credentialed.	\$975,138 \$408,839	\$856,943 \$443,645
- Curriculum: Journey's Common Core Grades K-4 for ELA/ELD. - Curriculum: Achievement First Middle School Literacy Vocabulary & Writing Open Source Grades 5-8. - Curriculum: Go Math grades K-1 - Curriculum: Achievement First Math Open Source Grades 2-8 - Partner with Cal Poly San Luis Obispo for Math and ELA support.	\$40,646 \$7,637 \$0 \$10,190 \$0	\$32,612 \$10,362 \$- \$20,608 \$-
- Implement an early release day once a week in which students dismiss at 2pm, allowing teachers common planning time. - Continue a visual and performing arts program where classroom teachers are given the opportunity for additional prep time.	Nominal costs \$94,664	Nominal costs \$101,088



Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
- Host symposia for Fortune staff and faculty to receive professional development. - Hold Institutes at campus level where Fortune Staff will get hands on training and professional development. - Implement a T-School, and reading initiatives that teachers can participate in and implement within their classrooms. - Continue to employ a Director of Curriculum and Instruction and hire additional master teachers. Master teachers provide on-going coaching and professional development to teachers. - Employ reading aides at each site to focus on reading fluency. - A cohort of administrators will attend the Relay National Principals and Supervisors Academy Fellowship on how to use data to drive classroom instruction.	\$105,000 \$6,500 \$0 \$170,238 \$51,515 \$11,479	\$211,933 \$21,995 \$- \$153,283 \$45,639 \$3,500
- Continue to employ a Master teacher in Science. - Provide science lab kits to enhance the NGSS curriculum adopted. - Provide lead science teachers at each campus who will support, co-teach and assist new and other teachers.	\$0 \$11,767 \$1,805	\$- \$2,968 \$1,794
Continue to implement a visual and performing arts education program at each school site.	\$0	\$-
- Administer the NWEA Map, a nationally norm referenced text in ELA and Math to all students in grade TK-9. - Continue to closely monitor student academic performance on standards-based, curriculum-embedded formative and summative assessments through "Illuminate." - Provide a Response to Intervention (RTI) program for the purpose of providing academic and behavioral supports to students in ELA and Math. - Provide small group instruction during intersession for students below 80% proficiency in ELA and math.	\$4,125 \$4,056 \$8,800 \$0	\$4,780 \$4,226 \$6,946 \$-
Partner with higher education institutes for 5th grade trip to a college for hands on Science activities.	\$8,700	\$5,653
- Provide ELD interventions to all ELLs. - Administer, score and analyze the CELDT for instructional planning. - EIs have access to research-based instructional strategies and materials.	\$0	\$-
Develop a course schedule that allows all students to take at least one trimester of a foreign language.	\$0	\$-
- Organize a fourth grade field lesson to California State and historic landmarks. (IE State Capitol, Sutter's Fort and California Indian Museum.) - Scholars will participate in a community service project each trimester. - Hold an African-American program or do a project in which students learn about and celebrate African American History.	\$0	\$-

## Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Any budgeted funds that were not implemented were used to aid the transition to emergency distance learning in March 2020.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

- The teacher salary schedule has been made available to all employees and the public, located under "careers" on the Fortune School of Education website.
- Annual teacher work schedules have been adopted each year.



- Every Wednesday was an early release day for all campuses. Fortune staff and faculty spent the rest of the afternoons engaged in professional development hosted by the operations staff or the Curriculum and Instruction team.
- Per the Single Plan For Student Achievement adopted by the School Site Council and brought to the Fortune School Board in June 2017, Fortune School continued a performing arts program through music. During such instruction, classroom teachers had an opportunity for additional prep time.
- All Fortune staff and faculty received hands on professional development on culture, student engagement and data driven instruction. Summer symposium was held over the course of three days in August 2018.
- Fortune School staff received hands on training and professional development during site based campus level institutes. Institutes were held in a "road show" format.
- T-School and reading initiatives that teachers can participate in and implement within their classrooms took place prior to the school year beginning.
- Fortune School continued to employ a Director of Curriculum and Instructions and hired additional master teachers who provided on-going coaching and professional development to teachers throughout the school year.
- Reading aides were employed at each school site. Their goal was to focus on reading fluency amongst scholars.
- Each year, a cohort of administrators attended the Relay National Principals and Supervisors Academy Fellowship to learn how to really implement data driven classroom instruction. Principals and administrators then trained other instructional staff on how to use data to drive classroom instruction.
- A master teacher in Science was employed for the school year. The Master teacher in science assisted other network science teachers with professional development, coaching and curriculum.
- NGSS Science lab kit were provided for student use to enhance NGSS curriculum adopted.
- Lead science teachers at each campus were provided. Lead teachers supported, co-taught and assist new and other teachers.
- NWEA MAP tests were administered to all scholars. Scholars in state testing grades (3-8 and 11) took the NWEA in the Fall and Winter and then state tests in the spring. Other scholars took the NWEA in the Fall, Winter, and Spring.
- The Data and Analytics department closely monitored student academic performance on standards-based, curriculum-based formative and summative assessments through Illuminate throughout the school year. Results were then reported and reviewed during weekly principal meetings where the curriculum and instruction department was present.
- A Response to Intervention (RTI) program for the purpose of providing academic and behavioral supports to students in ELA and Math has taken place through the school year. RTI Aides were hired to support the program at the school.
- ELA and ELD interventions are provided to all English Learners throughout the whole school year because the ELA and ELD interventions are embedded within the board adopted curriculum.
- CELDT/ELPAC testing was conducted by the Data and Analytics department.
- All scholars participated in a community service project each trimester. In trimester one each class chose a service project. Service projects for trimester one included: Canned Food, Letters to Soldiers from San Bernardino, Emergency kits, lap blankets for patience in local hospital, socks and letters to children at children's hospital.
- The school held an African American program where scholars learned about and celebrated African American history.

## Goal 2

Cultivate a culture of high expectations for academic achievement and conduct that are clearly designed, measureable, and make no excuses based on the background of students. Students, parents, teachers and staff create and reinforce a culture of achievement and support.

State and/or Local Priorities addressed by this goal:

State Priorities: 2

4

Local Priorities:

## Annual Measurable Outcomes

Expected	Actual
100% of students will have the opportunity to attend a college field lesson each year.	100% of students had the opportunity to attend a college field lesson.
Continue to have fully functioning and compliant School Site Councils to ensure parent input & decision making.	Hardy Brown College Prep had a fully functioning and compliant School Site Council to ensure parent input & decision making.
Develop a parent education program that supports having a 95% attendance rate at all schools.	A parent education program that supports having a 95% attendance rate was developed and implemented.
Chronic absenteeism is a rate at or below 5%.	As of May 1st, 2021, the chronic absenteeism rate is 9.1%, which is below the most recent (2019) statewide average of 10.1%.
Middle school drop-out rate of zero percent and a high school drop-out rate lower than the statewide high school drop-out rate.	Hardy Brown College Prep maintained a middle school drop-out rate of zero percent.
Student suspension rate of 2% or lower and student expulsion rate will not exceed 0.1%	Student suspension rate was under 2% and the student expulsion rate did not exceed 0.1%.
100% of parents will sign a Commitment to Excellence Contract that they will provide 40 or more completely voluntary service hours per academic year, ensure that their child will participate in extended learning as determined by faculty.	100% of parents reviewed and signed a commitment to Excellence Contract (Parent Compact per Title I).
Over 50% of parents who respond to the annual parent survey will say they are satisfied with their child's school.	Over 85% of parents who respond to the annual parent survey said they are satisfied with their child's school.

## Actions/Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Organize an annual college field lesson for each student.	\$12,000	\$5,236
Continue to employ a Coordinator of Compliance. The Coordinator of Compliance will continue to monitor and support the school site council for compliance. Provide annual system-wide training for School Site Council Members.	\$85,091	\$60,571
- Host a series of Parent Education opportunities that will provide parents/guardians with information and tools that will improve their ability to assist their children at home with educational experiences designed to enhance their student's academic achievement. Host an annual parent convention that allows Fortune parents to receive training on academic strategies, and resources that will assist in their scholar's academic success. Provide a cohort based parent academy to provide parent education for scholars in Grades TK – 9. - Implement the Board adopted attendance Policy.	\$10,304.00	\$4,000
Hire a designated person responsible for all attendance related matters. Develop and implement a SARB process that is consistent with the Board adopted attendance policy.	\$55,609	\$54,548
"Implement various student engagement programs including: - Competitive Sports programs - Continue to employ an Athletic Director" Expose 6th grade students to an outdoor education opportunity.	\$8,184 \$13,000	\$8,497 \$-
Continue to use the board adopted progressive discipline matrix. Continue to employ staff to supervise students and manage student behaviors. (IE: Behavior Aides & Behavior Technicians)	\$32,769	\$48,500



Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Include a Commitment to Excellence Contract (Parent Compact) in the enrollment process for parent signature. Continue to employ parent liaisons to work with parents, parent volunteers and create parent engagement activities.	\$78,956	\$79,273
Provide parents with an annual parent survey. Include a question asking parents how they feel about the safety and security of their child's school on the annual parent survey.	\$0	\$-

## Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

TBD

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Summary TBD

- Annual system-wide training was provided to all members of the School Site Council in October. School Site Council members learned what their roles and responsibilities were as it related to the Single Plan for Student Achievement.
- Fortune School hosted a series of parent education opportunities that begun in the second trimester through Parent Academy and the Women's Wellness Tour
- At Parent Academies parents were immersed in the Fortune culture and were given tools on how they can help support their scholars at home and reiterate what they are learning day to day in the classroom. This was also the forum in which all parents who attended received formal training from the CA Department of Education on the School Site Council and Single Plan For Student Achievement.
- The Board adopted attendance policy was fully implemented and monitored by the Data and Analytics department.
- Fortune School hired an Attendance Analyst on the Data and Analytics team to ensure that schools were following the board adopted attendance policy and attendance incentives were done throughout the trimester.
- A SARB process that is consistent with the Board Adopted attendance policy was refined in August 2017 and revised within the attendance policy at the October FSE Board Meeting.
- Various student engagement programs were created including a competitive sports programs such as basketball, Rugby and cheer. In addition a sports developmental league was also created. Fortune School also continued to employ an Athletic Director.
- 6th grade students participated in an outdoor education opportunity.
- Fortune School continued to use the board adopted progressive discipline matrix.
- Fortune School continues to employ staff to supervise students and manage student behaviors.
- In the enrollment process for all Fortune Schools a copy of the Commitment to Excellence Contract (Parent Compact) was included and got a parent signature.

## Goal 3

Create safe, clean and welcoming learning environments.

State and/or Local Priorities addressed by this goal:

State Priorities: 1



Local Priorities:

### Annual Measurable Outcomes

Expected	Actual
100% of school sites will earn a "good" rating on the State of California Facilities Inspection Tool.	100% of school sites earned a "good" rating on the State of California Facilities Inspection Tool.
At least 80% of parents surveyed will express confidence that the schools are safe and secure.	91% of parents surveyed expressed confidence that the schools are safe and secure.
Over 50% of teachers surveyed will say their school site is safe and secure.	Over 50% of teachers surveyed said their school site is safe and secure.
A majority of students surveyed will say their school site is safe and secure.	A majority of students surveyed will say their school site is safe and secure.

### Actions/Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Custodial supervisor uses the CA facilities Inspection Tool. Custodial staff will participate in weekly meetings.	\$75,422	\$116,013
Include a question on the annual parent survey asking parents how they feel about the safety and security of their child's school.	\$0	\$-
Create and implement a teacher survey to measure their sense of campus safety.	\$0	\$-
Create and implement a student survey to measure school climate and their overall sense of campus safety.	\$0	\$-

### Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

TBD

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Summary TBD

- The facilities supervisor uses the CA facilities Inspection Tool every trimester for each campus.
- Custodial staff participates in a weekly call-in meeting to address anything that may come up at each of the campuses.
- On the Annual LCAP Stakeholder Parent Survey, a question asking parents how they felt about the safety and security of their scholar's school was included.
- Teacher surveys were administered.
- The school climate survey was administered middle school and high school grades.



# Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency's (LEA's) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

## In-Person Instructional Offerings

### Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Masks	\$4500	\$2,651	Y
Front office partitions	\$4000	\$7,633	Y
Directional / Social Distancing Signage	\$2000	\$199	Y
Hand sanitizing stations	\$2000	\$3,808	Y
Sanitizing Playgrounds	\$985	\$0	Y
Cleaning Supplies	\$17000	\$4,135	Y
Thermometers	Purchased in prior fiscal year	Purchased in prior fiscal year	Y

A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

We did not pay specifically to clean playgrounds because once playgrounds are used they would have to be re-sanitized. Our own custodial staff is cleaning the playgrounds using CDC approved cleaning products.

### Analysis of In-Person Instructional Offerings

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

Hardy Brown College Prep opened for in-person instruction on Monday April 5th, 2021. Families of 63% of scholars opted to return to in-person instruction, while the remaining families opted to remain in distance learning. We maintained a schedule that was nearly identical to the one we had used for distance learning during the school year. Synchronous instruction began at 8am and was over by approximately 1:00, with slight variations depending on the grade level. In the afternoon, students participated in asynchronous instruction and office hours with teachers.

The main challenge was coordinating pickup at the end of the school day. Parents had to learn how to use the placard system. It took staff a few days to determine the most efficient system for helping scholars exit school. By the end of the first week of in-person instruction, students were able to exit campus in a safe and timely manner.

The main success was an improvement in student learning. There was a decline in student learning during distance learning, but we see evidence of a rebound with students who returned for in-person instruction.

For years, Hardy Brown College Prep has used NWEA MAP as an internal interim assessment. We administered the 2020-21 Winter NWEA in late February and early March, just a month before returning to in-person instruction. Despite the fact that this was an entirely remote test administration, 97% of enrolled scholars successfully completed their assessments. All grades completed ELA and Math assessments, and grades 5 through 8 also completed the Science assessment. The scores from these tests indicated that Hardy Brown College Prep experienced significant declines in all three subjects.



Students are learning more when they are in person. Feedback from parents, teachers, and staff all point in the same direction. Scholars who had been disengaged during distance learning were completing all their assignments now that they were in class with their peers and teacher. Parents saw their scholars return from school with more enthusiasm for learning. Teachers were able to provide more effective and targeted assistance to scholars who were in person. In contrast, a number of scholars who remain at home continue to be relatively disengaged from their academics.

## Distance Learning Program

### Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Purchase of Chrome Books for 1:1 ratios	\$56,752	\$91,131	Y
Purchase of WiFi Hot Spots	\$2,430	\$960	Y
Monthly Internet Service for Hot Spots	\$8,280	\$16,538	Y
Software: Mobymax, Reading Eggs, iReady, Nearpod, Kami, Whetstone, Theraplatform, ParentSquare, Aeries, Illuminate	\$22,451	\$20,479	Y

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

For software, we cancelled Theraplatform because it did not work effectively. We used Blink Sessions instead.

### Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

Hardy Brown College Prep implemented and offered distance learning for the entirety of the 2020-21 school year. After April 5th, it included the 37% of scholars who opted not to return to in-person instruction.

**Continuity of Instruction:** The main success was that we continued to offer our curricula for all subjects: ELA, Math, Science, Humanities, Music, PE, and electives. The main challenge was the need to fit the content from those curricula into the instructional minutes available during the 2020-21 school year. We placed Music, PE, and electives during asynchronous time, which allowed us to maximize the synchronous instructional time scholars had with teachers to learn their core academics. Even with this, our core academic teachers did not have time to cover all the material they would during a normal school year. We therefore had to make adjustments to the pacing guide in order to cover the essential standards within the time available.

**Access to Devices and Connectivity:** The main challenge was that many scholars lacked a device they could use for distance learning, and some scholars even lacked reliable internet. The main success was our ability to provide working devices, WiFi hotspots, and monthly internet service throughout the school year. This significant investment of time and money enabled 100% of our scholars to successfully participate in distance learning.

**Pupil Participation and Progress:** The main challenge was getting scholars accustomed to participating in distance learning each day. During the first trimester, we had a significant portion of scholars who were chronically absent. The main success was our ability to improve attendance by implementing a system of daily, personalized attendance calls. We tracked all calls to families, creating a record that empowered teachers and staff to have conversations with families whose scholars were chronically absent. This caused our chronic absence rate to decline below 10% - below the state average.

**Distance Learning Professional Development:** The main challenge was to ensure that staff received sufficient professional



development before the 2020-21 school year began. Teachers had to learn how to establish classroom culture and teach new content in a completely distance learning environment. The central office provided two and a half weeks of professional development and planning time. This included virtual meeting etiquette for scholars as well as training on how to use various virtual learning platforms. This professional development and training time was successful in giving teachers tools and confidence to have a successful start to the 2020-21 school year.

**Staff Roles and Responsibilities:** The main challenge was to help staff who lost their work portfolio because of the shift to distance learning. Behavior technicians, for example, no longer had to manage behavior in physical classrooms. We successfully shifted staff to other roles, such as calling families whose scholars were absent or virtually assisting teachers during synchronous instruction. This helped us provide a rigorous distance learning experience for our scholars, and we did so without having to let go of any staff.

**Support for Pupils with Unique Needs:** The main challenge was that our Ed Specialists have been unable to provide in person support because of Covid-related public health restrictions. This forced us to provide services and supports virtually. The success is that our Special Education Team has found that a number of scholars with disabilities have had an improved experience during distance learning. For example, some scholars were less distracted, while others benefitted from being able to take breaks and make more noise during the school day.

## Pupil Learning Loss

### Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
NWEA interim assessments	\$4,938	\$4,755	Y
Data and Analytical Support	\$77,799	\$51,037	Y
Behavior Techs – Salary & Benefits	\$36,407	\$36,164	Y
Reading Aide – Salary & Benefits	\$49,425	\$55,834	Y

A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

Data and Analytics expenses were lower than expected because of staff transitions.

### Analysis of Pupil Learning Loss

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

We can see from internal data and assessments that learning loss occurred in two waves. The main success was measuring learning loss, and the main challenge has been to effectively address it.

The first wave of learning loss occurred during the emergency distance learning that occurred from March 2020 to the end of the 2019-20 school year. We were able to get all scholars to accept Google Classroom invitations, and most scholars submitted at least one assignment each week. However, very few scholars submitted more than one or two assignments each week. Even for the scholars who submitted most or all of their assignments, that did not necessarily mean those scholars were learning new material. Looking at the quality of work submitted, teachers found that scholars were most successful when reviewing material and least successful when trying to learn new material. While we were unable to administer an assessment at the end of the school year, we were able to get many scholars to take online assessments in a program called MobyMax. This data suggested that most scholars were below grade level in ELA Math – a significant decline from the previous year.

Our main effort to address this first wave of learning loss was a system-wide push called Fortune Summer School with MobyMax. We created individualized learning plans for each scholar. These plans targeted the areas in ELA and Math where scholars showed the



greatest need for improvement on their MobyMax assessments. We directed scholars to follow their learning plan during the summer, on the computer and at their own pace.

The second wave of learning loss occurred during the 2020-21 school year. Up through March 2021, we were able to offer only distance learning. We were able to achieve a 97% attendance rate, but we saw that many scholars either were not turning in many assignments or were turning in work of very low quality. In late February and early March, we remotely administered NWEA MAP - a rigorous, nationally normed assessment. The results reveal that our scholars experienced a substantial academic decline that is likely to make multiple years to overcome.

We are just beginning to address this learning loss on a wide scale. We offered hybrid learning from April 5th, 2021 to the end of the school year. 63% of our scholars opted for hybrid learning, which consisted of in-person instruction from approximately 8am to 1pm followed by asynchronous learning in the afternoon. We will be able to use results from the summative state tests - as well as NWEA results for non-testing grades - to evaluate how much those scholars benefitted from in-person instruction.

## **Analysis of Mental Health and Social and Emotional Well-Being**

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

Limited face-to-face interaction has been the biggest challenge in monitoring and supporting mental health. For scholars who have remained in distance learning, teachers and staff have to use virtual and phone conversations to assess needs and provide assistance.

The biggest success has been our implementation of a mental health curriculum. All scholars in grades TK-5 participate in a curriculum called Second Step. The goal of Second Step is to build a supportive community through social-emotional learning. The program content is divided into four units: skills for learning, empathy, emotion management, and problem solving.

## **Analysis of Pupil and Family Engagement and Outreach**

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

The biggest challenge to engagement and outreach occurred after we transitioned to in-person instruction. Before the transition, we were able to call families in the morning as soon as we saw that a scholar was not logged into class. After the transition, our staff typically was unable to call until the afternoon because they were busy directly monitoring in-person scholars in the morning. Families were less likely to pick up the phone in the afternoon. Even if they did pick up the phone, the majority of the school day - and the portion with synchronous instruction - was over.

The greatest success to engagement and outreach was our implementation of a daily system of outreach to absent scholars. In the second trimester, we began to track all of our outreach with a system-wide Google form. We contacted families over 13,000 times. We connected with someone 54% of the time, had incorrect contact information 6% of the time, and left a message whenever possible the remaining times. This system improved attendance, which in turn improved our chronic absence rate from 18% to less than 10%.

## **Analysis of School Nutrition**

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

The main challenge in providing school nutrition involved the collection of information about eligibility for free and reduced price meals. In a distance learning environment, we were unable to persuade all families to submit forms that would determine their free/reduced price meal eligibility. Between direct certification and a widespread push from all staff, we were able to collect this information from the vast majority of scholars. However, our official, reported percentage of scholars who are eligible for free or reduced price meals is



slightly lower than last year and almost definitely lower than reality.

We have successfully provided meals to anyone who wants them. Meal requirements were still the same during distance learning. However, we did curbside service instead. Meals could be picked up by parents on Mondays and Thursdays. On Monday, parents picked up pre-packed meals for 2 days (Tuesday and Wednesday), and on Thursday, parents pick up meals for 3 days (Thursday, Friday, and Monday).

## Additional Actions and Plan Requirements

### Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Pupil and Family Engagement and Outreach	Implementation of Board-adopted attendance policy	\$0	\$3000	Y

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

Due to staff transitions, we decided to hire a third party to help implement our board-adopted attendance policy. After reviewing multiple proposals, we chose Attention to Attendance.

## Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.

One main lesson from 2020-21 is the need to focus on the goal of learning loss mitigation. Even scholars who engaged with our distance learning program did not learn as much as a normal school year. Internal interim assessments given in March indicate that the majority of scholars experienced a substantial academic decline. Our goal is to overcome this decline over the next two years, allowing us to surpass our previous achievement levels by the third and final year of the 2021-24 LCAP.

Another lesson is the importance of actions that provide in person, small group instruction. We were able to provide in-person instruction to some of our scholars since April 5th, 2021. These scholars clearly benefitted academically. One action that seems especially promising is the provision of in-person support to small groups of scholars. We are using that action to try to achieve the goals of our 2021-24 LCAP.

A final lesson from 2020-21 is the power of real-time dashboards. We learned how to use code in Google Sheets to combine information from our student information system (Aeries), our family communication software (ParentSquare), and our own Google Form. The system always included tabs for each school site as well as a summary tab that showed data for each site and grade system-wide. This combination created dashboards that could be updated daily, that could be accessed easily, and that could provide instant accountability. When all interactions were virtual, this was extremely helpful. As we return to in-person instruction, we plan to continue to use these dashboards to track our progress in reaching our 2021-24 LCAP goals.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.



We will continue to use our internal NWEA MAP to assess pupil learning loss. We have used these assessments three times a year for the past five years, and they are highly correlated to performance on CAASPP, the state summative assessments. The NWEA MAP allows us to track student progress during the year and make mid-year adjustments. At the system level, this enables us to ensure that our actions are moving us toward our learning loss mitigation goal.

NWEA MAP tests also help at the level of individual scholars. For example, scholars who experience a decline in NWEA also often experience a decline in their gradebook scores. Teachers can talk to scholars and their families about homework completion, and teachers have NWEA scores to reinforce how important it is.

Finally, we also use NWEA MAP scores to monitor particular student groups. This includes students with disabilities, English Learners, scholars with low attendance rates, as well as other groups. We also use NWEA scores to look at scholars who fall within particular percentile bands. For example, scholars who score above the 60th percentile are on track to meet or exceed state standards. Scholars who score just below that - say the 45th to 59th percentiles - are nearly on track. Scholars who are below the 45th percentile scored significantly below grade level. We can provide targeted support for scholars at different levels of academic achievement.

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

We administered NWEA MAP assessments in late February/early March 2021. We were unable to administer the test in the Fall (i.e. late October) because of technological obstacles. NWEA initially required that students have two devices each in order to test remotely: one to take the test, and the other to be monitored by and communicate with a test administrator. Our scholars did not have enough devices to make that possible. By February, however, NWEA had eased their technological requirements so that only one device was necessary to administer their tests remotely.

Without NWEA results from October, we were unable to provide interventions based on NWEA scores. This prevented us from being able to use a discontinuity design to evaluate the impact of interventions given during the 2020-21 school year.

## **Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan**

A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

Student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan made clear that our scholars suffered greatly before the COVID-19 related school closures and distance learning. Scholars did not engage as much with their teachers, turn in as many assignments, or learn as much material as they usually do. It is clear that our main goal moving forward needs to be learning loss mitigation.

Additionally, the scholars who have returned to in-person instruction have seen enormous benefits. They love being at school with their friends and teachers. They are engaging and learning more. Teachers are able to provide support of greater quantity and quality. We are going to use small group, in person instruction as a key action to help us reach our LCAP goals.

## **Instructions: Introduction**



The Annual Update Template for the 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020–21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. In subsequent years, the Annual Update will be completed using the LCAP template and expenditure tables adopted by the State Board of Education.

*For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov). (<mailto:lcff@cde.ca.gov>)*

## **Instructions: Annual Update for the 2019–20 Local Control and Accountability Plan Year**

### **Annual Update**

The planned goals, state and/or local priorities, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the approved 2019-20 Local Control and Accountability Plan (LCAP). Minor typographical errors may be corrected. Duplicate the Goal, Annual Measurable Outcomes, Actions / Services and Analysis tables as needed.

### **Annual Measurable Outcomes**

For each goal in 2019-20, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in 2019-20 for the goal. If an actual measurable outcome is not available due to the impact of COVID-19 provide a brief explanation of why the actual measurable outcome is not available. If an alternative metric was used to measure progress towards the goal, specify the metric used and the actual measurable outcome for that metric.

### **Actions/Services**

Identify the planned Actions/Services, the budgeted expenditures to implement these actions toward achieving the described goal and the actual expenditures to implement the actions/services

### **Goal Analysis**

Using available state and local data and input from parents, students, teachers, and other stakeholders, respond to the prompts as instructed.

- If funds budgeted for Actions/Services that were not implemented were expended on other actions and services through the end of the school year, describe how the funds were used to support students, including low-income, English learner, or foster youth students, families, teachers and staff. This description may include a description of actions/services implemented to mitigate the impact of COVID-19 that were not part of the 2019-20 LCAP.
- Describe the overall successes and challenges in implementing the actions/services. As part of the description, specify which actions/services were not implemented due to the impact of COVID-19, as applicable. To the extent practicable, LEAs are encouraged to include a description of the overall effectiveness of the actions/services to achieve the goal.

## **Instructions: Annual Update for the 2020–21 Learning Continuity and Attendance Plan**

### **Annual Update**

The action descriptions and budgeted expenditures must be copied verbatim from the 2020-21 Learning Continuity and Attendance Plan. Minor typographical errors may be corrected.

## **Actions Related to In-Person Instructional Offerings**

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to in-person instruction and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions, as applicable.

### **Analysis of In-Person Instructional Offerings**

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such.

## **Actions Related to the Distance Learning Program**

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to the distance learning program and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions, as applicable.

### **Analysis of the Distance Learning Program**

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:
  - Continuity of Instruction,
  - Access to Devices and Connectivity,
  - Pupil Participation and Progress,
  - Distance Learning Professional Development,
  - Staff Roles and Responsibilities, and
  - Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness

To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

## **Actions Related to Pupil Learning Loss**

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions, as applicable.

### **Analysis of Pupil Learning Loss**

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.



## Analysis of Mental Health and Social and Emotional Well-Being

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

## Analysis of Pupil and Family Engagement and Outreach

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

## Analysis of School Nutrition

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable.

## Analysis of Additional Actions to Implement the Learning Continuity Plan

- In the table, identify the section, the planned actions and the budgeted expenditures for the additional actions and the estimated actual expenditures to implement the actions, as applicable. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the additional actions to implement the learning continuity plan and what was implemented and/or expended on the actions, as applicable.

## Overall Analysis of the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompts are to be responded to only once, following an analysis of the Learning Continuity and Attendance Plan.

- Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.
  - As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.
- Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).
- Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

# Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompt is to be responded to only once, following the analysis of both the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan.

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.

## Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Hardy Brown College Prep	Bonnie Bensen Chief Financial Officer	bbensen@fortuneschool.us (909) 884-1410

## Plan Summary 2021-24

### General Information

A description of the LEA, its schools, and its students.

Fortune School is a system of tuition-free, college preparatory, public charter schools. Our schools are located in Sacramento and San Bernardino counties, which boast the second and fifth highest Black student populations in California. Our schools are focused on closing the African American achievement gap. Fortune School is a unique partnership between public charter schools and the Black Press. Fortune school is proud to have its partners - The Black Voice News and The Sacramento Observer Newspaper.

Deeply rooted in the communities we serve, each Fortune School is named for a living local African American community icon. The system includes Hardy Brown College Prep, a K-8 school, named for Black Voice News publisher Hardy Brown. The school is located in the heart of downtown San Bernardino serving California's Inland Empire. It is our mission to graduate high achieving students of good character prepared for college and citizenship in a democratic society.

About Hardy Brown College Prep:

- 403 students enrolled
- 65% African American
- 29% Latino
- 86% of students are socioeconomically disadvantaged.

### Reflections: Successes



A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

The most recent Dashboard results are from 2019, when Hardy Brown College Prep received colors for four indicators. For each indicator schools can earn one of five colors. From worst to best performance they are Red, Orange, Yellow, Green, and Blue. The statewide goal is to reach and maintain at least Green on all indicators. We earned a Green for the ELA, Math, and Suspension indicators. This reflects our low suspension rate and high academic achievement. We also earned a level of High - the second highest possible - on the English Learner Progress Indicator (ELPI).

## Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

In 2019 we earned a Yellow on the Chronic Absence indicator. This was higher than the state, which earned an Orange. Our Latino student group earned an orange, while other significant student groups earned a Yellow. Since 2019, we have improved our attendance enforcement process by partnering with Attention to Attendance. This company helps us send attendance letters to families whenever scholars reach a certain number of unexcused absences. After 5 unexcused absences, school staff also schedule a virtual attendance meeting to make a plan to improve the scholar's attendance. This is all tracked within the Attention to Attendance website, and each week principals and central office leadership sees an updated dashboard that monitors data system-wide as well as by site and grade. Since adopting this system in the middle of the 2020-21 school year, our chronic absence rate has dropped to 9.1% - below the statewide average.

The African American and low income student groups scored Yellow on the Suspension indicator, while the Latino student group earned a Blue. We will continue to use our progressive discipline matrix to ensure that suspension is the last resort. All significant student groups scored a Green or Blue on the ELA and Math indicators.

## LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Our LCAP has three main goals:

Goal 1: Maintain classrooms that close the achievement gap

Goal 2: Support schools that are safe, aligned with state standards, and welcoming

Goal 3: Nurture communities of engagement and support

Three local priorities are key features that demonstrate how we will achieve our goals. First, we will continue to have a longer school day and year. This includes a summer school program we are conducting before the 2021-22 school year. Second, we will continue to invest heavily in professional development. This includes training aides to provide in person, small group support throughout the school year. Finally, we will continue to conduct Parent Academies. These events empower families to monitor and assist the academic progress of their own scholars.

## Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

### Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Not applicable.

## Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not applicable.

## Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not applicable.

## Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

Fortune School continuously engaged with stakeholders throughout the school year. Such stakeholder feedback helps drive how money is budgeted in the next year based on need.

### Teacher and Staff Stakeholders:

There is a regular system of teacher and administrator communications in the form of weekly faculty meetings, reviews of student achievement data, and other school- or organization-wide task forces working on new priorities. We also implemented an organizational health survey that allowed all staff to confidentially provide feedback about their work environment.

### Parent Stakeholders:

In September 2020, over 100 parents participated in our online Parent Academy. We advertised in multiple ways, both centrally through our parent communication system ParentSquare and with principals at each site reaching out to families through their own channels (e.g. ClassDojo, Morning Meeting). We held the meeting on Zoom, with parents providing their feedback via chat. During and after the presentation, we asked attendees to provide recommendations and comments regarding specific actions and expenditures.

### Student Stakeholders:

We will conduct surveys to help determine the best ways we can support students have as they return to school in fall 2021.

### Other Stakeholders:

From May 5-7, 2021, we participated in the NAN Western Regional Conference. As part of the event, we met and collaborated with leaders from other top-performing schools. All of us shared ideas about how we were planning to mitigate and reverse the learning loss that occurred since March 2020.

A summary of the feedback provided by specific stakeholder groups.



The main feedback we received was a deep appreciation for the work we have done for our scholars during the tumultuous 2020-21 school year. Teachers and staff were extremely appreciative about how we handled staff compensation. We had instituted a salary freeze in summer 2020 when the state announced a massive cut to the education budget. When the state adjusted the education budget due to higher-than-expected state revenue, we were able to retroactively give all staff the normal increase in compensation. Teachers and staff were thankful that we handled the situation so well. In a confidential survey, a majority of teachers and staff expressed satisfaction with school climate, leadership, and feedback and coaching. Parents expressed difficulty with aspects of the technology used for distance learning. Other stakeholders agreed that it was a good idea to institute a summer school program to help some students get caught up academically.

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

The input from stakeholders helped us create three local indicators.

1. Morning Meetings: Families appreciated Morning Meetings because they were an opportunity to hear directly from - and speak directly to - principals.
2. Longer school day: Most students were eager to return to campus, and those who did were thrilled to be able to spend time with their friends. Also, teachers expressed a strong desire to have more time with their scholars in order to get them caught up academically as quickly as possible.
3. Professional development. Principals cited the importance of their continued professional development.

## Goals and Actions

### Goals

Goal #	Description
Goal 1	Maintain classrooms that close the achievement gap. This is a broad goal that combines a variety of actions and metrics, including three Dashboard indicators: ELA, Math, and English Learner Progress.

An explanation of why the LEA has developed this goal.

We developed this broad goal to group together actions and metrics that are focused on student academic outcomes. We want the work we do in classrooms to result in higher academic achievement for our scholars.

### Measuring and Reporting Results

Metric #	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
Statewide assessments in ELA, Math, and Science.	ELA = Green, Math=Green, and Science = 29% Met as of 2019.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	ELA = Yellow or Green, Math = Yellow or Green, and Science = at least 30% Met

% of English Learners making progress toward English proficiency on ELPAC Note: The English Learner Progress Indicator (ELPI) requires three consecutive years of data to earn a color. Given the limited statewide testing during spring 2020, the state seems unlikely to report ELPI colors until late 2023.	63% of English Learners made progress toward English proficiency on ELPAC in 2019.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	At least 48% of English Learners (the state average) will make progress toward English proficiency on ELPAC.
English Learner reclassification rate	17% of English Learners were reclassified in 2019-20	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	8.6% of English Learners (the state average) or higher will be reclassified
Three high school metrics: - % of students who completed A-G or CTE requirements - % with AP scores 3 or higher - Participation and demonstration of college preparedness	These are not applicable because Hardy Brown College Prep is a TK-8 charter school.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	These are not applicable because Hardy Brown College Prep is a TK-8 charter school.
% of 8th graders participating in a computer coding or technology elective.	100% of 8th graders participated in a computer coding or technology elective during 2020-21.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	100% of 8th graders participating in a computer coding or technology elective.



A longer than average school day.	During 2020-21, Hardy Brown College Prep had synchronous instruction from approximately 8am to 1pm and asynchronous instruction until 4pm. There was some variation by grade level as well as over time, when we began offering in-person instruction.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	The school day will extend from at least 7:45 to 3:00 four days a week for grades 1-8. This will allow for more instructional minutes for ELA and Math.
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## Actions

Action #	Title	Description	Total Funds	Contributing
Action #1	Instructional Aides	Instructional aides provide additional support in classrooms, enabling targeted, small group instruction.	\$52,341.00	Yes
Action #2	English Learner support	Staff provide additional, targeted instruction to help English Learners make progress towards English proficiency.	\$0.00	Yes
Action #3	Reclassification support	The Data Team uses state reclassification criteria to determine which English Learners get reclassified.	\$0.00	Yes
Action #4	High school support	Staff provide information about the quality of local high schools.	\$0.00	Yes
Action #5	Computer Coding and Technology	Staff provide electives on computer coding and technology.	\$0.00	Yes

Action #	Title	Description	Total Funds	Contributing
Action #6	Teacher support	Teachers provide significant ELA and Math instructional minutes during longer than average school days.	\$1,814,816.00	Yes

## Goal Analysis 2021-22

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

[Intentionally Blank]

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

[Intentionally Blank]

An explanation of how effective the specific actions were in making progress toward the goal.

[Intentionally Blank]

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

[Intentionally Blank]

Goal #	Description
Goal 2	Support schools that are safe, aligned with state standards, and welcoming. This is a broad goal that includes facilities maintenance, course offerings, and behavior management.

An explanation of why the LEA has developed this goal.

We developed this broad goal to group together actions and metrics that are focused on school safety, climate, and course offerings. We want all our work focused on the school environment to result in a safe and welcoming place that provides scholars with an array of opportunities.

## Measuring and Reporting Results



Metric #	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
% of properly credentialed teachers	100% of teachers were properly credentialed in 2020-21.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	100% of teachers will be properly credentialed.
% of students with access to standards-aligned instruction	100% of students have standards-aligned instructional materials in English Language Arts / English Language Development, Math, Science, and Humanities.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	100% of students will have standards-aligned instructional materials in English Language Arts / English Language Development, Math, Science, and Humanities.
Facilities are in good repair.	Hardy Brown College Prep earned an "exemplary" rating on the State of California Facilities Inspection Tool.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	Hardy Brown College Prep will earn a "good" or "exemplary" rating on the State of California Facilities Inspection Tool.
Implementation of CA's academic content and performance standards.	100% of teachers will have weekly planning time for the implementation of Common Core.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	100% of teachers will have weekly planning time for the implementation of Common Core.

Enable English Learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.	100% of teachers will participate in a robust program of professional development on Common Core aligned instructional materials for English Language Arts and English Language Development.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	100% of teachers will participate in a robust program of professional development on Common Core aligned instructional materials for English Language Arts and English Language Development.
Suspension rates and expulsion rates.	In 2020-21, Hardy Brown College Prep had a suspension rate less than 1% and an expulsion rate of 0%.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	Hardy Brown College Prep will have a suspension rate less than 5% and an expulsion rate less than 0.5%.
Survey of pupils, parents, and teachers on the sense of school safety and connectedness.	Over 75% of pupils, parents, and teachers surveyed said their school site is safe and secure.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	The majority of pupils, parents, and teachers surveyed will say their school site is safe and secure.
Broad course of study described in 51210 and 51220(a)(i).	100% of students had a visual or performing arts experience in 2020-21.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	At least 90% of students will have a visual or performing arts experience each year.
Programs and services developed and provided to unduplicated pupils and students with exceptional needs.	We developed a parent education program that supports having a 95% attendance rate.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	Implement a parent education program that supports having a 95% attendance rate.



Other professional development	The principal received regular professional development.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	The principal will continue to receive regular professional development.
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## Actions

Action #	Title	Description	Total Funds	Contributing
Action #1	Proper credentials	When hiring, Human Resources ensures that staff have proper credentials.	\$64,169.00	Yes
Action #2	Instructional materials	Curriculum and Instruction team ensures that all scholars have access to grade appropriate materials.	\$29,426.00	Yes
Action #3	Facility maintenance	The facilities team will ensure that the campus is properly maintained.	\$211,859.00	Yes
Action #4	Curriculum implementation	Master Teachers help teachers implement the standards-aligned curricula through professional development and targeted support.	\$207,912.00	Yes
Action #5	English Learner instruction	Through professional development, Master Teachers help teachers provide targeted support to English Learners.	\$0.00	Yes
Action #6	Behavior management	Behavior Technicians utilize our progressive discipline matrix to promote classrooms that are safe and oriented toward learning.	\$37,183.00	Yes

Action #	Title	Description	Total Funds	Contributing
Action #7	Stakeholder surveys	Data Team surveys scholars, families, and teachers each year, including questions about school safety and connectedness.	\$54,912.00	Yes
Action #8	Art education	Staff provide music or art education to all scholars.	\$123,665.00	Yes
Action #9	Parent programs	Staff hold meetings with families to inform them and foster connections within our community.	\$83,865.00	Yes
Action #10	Professional Development	Principals and other staff receive professional development to provide rigorous, grade-level instruction to all scholars - especially those who are academically disadvantaged.	\$44,550.00	Yes

## Goal Analysis 2021-22

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

[Intentionally Blank]

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

[Intentionally Blank]

An explanation of how effective the specific actions were in making progress toward the goal.

[Intentionally Blank]

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.



[Intentionally Blank]

Goal #	Description
Goal 3	Nurture communities of engagement and support. This is a broad goal that includes our engagement with scholar and their families both inside and outside of school.

An explanation of why the LEA has developed this goal.

We developed this broad goal to group together actions and metrics that are focused on efforts to engage scholars and their families. We want all our work focused on engagement to result in families being informed and empowered to help scholars as well as scholars persevering in school all the way through graduation.

## Measuring and Reporting Results

Metric #	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
Efforts to seek parent input in making decisions for the school district and individual school sites	Use surveys and meetings to ensure parent input & decision making.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	Continue to use surveys and meetings to ensure parent input & decision making.
Promote parental participation in programs for unduplicated pupils and pupils with exceptional needs	100% of parents signed a Commitment to Excellence Contract that they will provide 40 or more completely voluntary service hours per academic year.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	100% of parents will sign a Commitment to Excellence Contract that they will provide 40 or more completely voluntary service hours per academic year.
Attendance rates	95.7%	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	94% or higher
Chronic absenteeism rates	13.1% in 2019-20	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	15% or lower
Middle school dropout rates	0%	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	0.5% or less

High school dropout and graduation rates	Not applicable because Hardy Brown College Prep is a TK-8 charter school.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	Not applicable because Hardy Brown College Prep is a TK-8 charter school.
Morning Meetings with parents	Principals held Morning Meetings to talk with families and scholars	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	Principals continue to hold Morning Meetings to talk with families and scholars

## Actions

Action #	Title	Description	Total Funds	Contributing
Action #1	Parent engagement	Staff continues to conduct meetings and surveys of parents.	\$0.00	Yes
Action #2	Commitment to Excellence Contract	Staff ensure that all families are aware of our Commitment to Excellence Contract and the ways they can help their scholars academically.	\$0.00	Yes
Action #3	Attendance focus	Utilize the firm Attention to Attendance to send letters, manage attendance meetings, and track attendance metrics.	\$3,000.00	Yes
Action #4	Prevention of middle school dropouts	Ensure that middle school scholars who want to disenroll are provided guidance about the best options available to them.	\$0.00	Yes
Action #5	High school dropout and graduation rates	Not applicable because Hardy Brown College Prep is a TK-8 charter school.	\$0.00	No



Action #	Title	Description	Total Funds	Contributing
Action #6	Morning Meetings	Hold Morning Meetings to inform families about how they can assist their scholars.	\$0.00	Yes

## Goal Analysis 2021-22

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

[Intentionally Blank]

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

[Intentionally Blank]

An explanation of how effective the specific actions were in making progress toward the goal.

[Intentionally Blank]

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

[Intentionally Blank]

## Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students 2021-22

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
0%	\$0.00



**The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.**

## Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

We first consider the needs of foster youth, English Learners, and low-income students when identifying all of our LEA and schoolwide actions. A high percentage of our scholars - consistently close to 80% - are foster youth, English Learners, and/or low-income students. Therefore, actions at an entire school primarily these student groups. We always consider their needs and the impact our actions are likely to have on them.

Additionally, our schoolwide actions often are targeted at students who have the lowest academic achievement. For example, we are taking actions to provide more small group instruction, to help high school scholars pass at least two college courses, and to ensure that scholars who leave our schools (often because their family is moving) are provided guidance about the best options available to them. Foster youth, English Learners, and low-income students are more likely to struggle with large group instruction, less likely to enroll in and pass two college courses, and more likely to need guidance about where to enroll if they leave our schools. Therefore, our actions will disproportionately impact students who are foster youth, English Learners, and low-income.

There is evidence that our actions will be effective in meeting the goals for these students. Small group instruction is especially likely to have a positive impact for foster youth, English Learners, and low-income students. Additionally, our staff has years of experience helping scholars to complete their a-g courses and pass college courses. We offer support classes that help scholars learn the skills and background content necessary to succeed in their dual enrollment courses.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

A high percentage of our scholars - consistently close to 80% - are foster youth, English Learners, and/or low-income students. Therefore, actions at an entire school primarily these student groups. Our LCAP goals serve all students except for those that focus exclusively on English Learners.

## Total Expenditures Table

Goal #	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	Instructional Aides		\$34,790.00	\$0.00	\$0.00	\$17,551.00	\$52,341.00
1	2	English Learner support		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	3	Reclassification support		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	4	High school support		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00



1	5	Computer Coding and Technology		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	6	Teacher support		\$1,327,441.00	\$487,375.00	\$0.00	\$0.00	\$1,814,816.00
2	1	Proper credentials		\$64,169.00	\$0.00	\$0.00	\$0.00	\$64,169.00
2	2	Instructional materials		\$0.00	\$27,635.00	\$0.00	\$1,791.00	\$29,426.00
2	3	Facility maintenance		\$211,859.00	\$0.00	\$0.00	\$0.00	\$211,859.00
2	4	Curriculum implementation		\$188,434.00	\$0.00	\$0.00	\$19,478.00	\$207,912.00
2	5	English Learner instruction		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2	6	Behavior management		\$37,183.00	\$0.00	\$0.00	\$0.00	\$37,183.00
2	7	Stakeholder surveys		\$36,791.00	\$0.00	\$0.00	\$18,121.00	\$54,912.00
2	8	Art education		\$0.00	\$0.00	\$0.00	\$123,665.00	\$123,665.00
2	9	Parent programs		\$83,865.00	\$0.00	\$0.00	\$0.00	\$83,865.00
2	10	Professional Development		\$0.00	\$0.00	\$28,050.00	\$16,500.00	\$44,550.00
3	1	Parent engagement		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	2	Commitment to Excellence Contract		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	3	Attendance focus		\$3,000.00	\$0.00	\$0.00	\$0.00	\$3,000.00
3	4	Prevention of middle school dropouts		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	5	High school dropout and graduation rates	N/A	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	6	Morning Meetings		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$1,987,532.00	\$515,010.00	\$28,050.00	\$197,106.00	\$2,727,698.00



Total Personnel	Total Non-Personnel
\$56,828,222.00	\$3,181,134.00

## Contributing Expenditures Tables

Goal #	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	1	Instructional Aides	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$34,790.00	\$52,341.00
1	2	English Learner support	Limited	English Learners	All Schools	\$0.00	\$0.00
1	3	Reclassification support	Limited	English Learners	All Schools	\$0.00	\$0.00
1	4	High school support	Limited	English Learners, Foster Youth and Low Income	Specific grade spans: 8th grade	\$0.00	\$0.00
1	5	Computer Coding and Technology	Limited	English Learners, Foster Youth and Low Income	Specific Grade spans: 8th grade	\$0.00	\$0.00
1	6	Teacher support	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$1,327,441.00	\$1,814,816.00
2	1	Proper credentials	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$64,169.00	\$64,169.00
2	2	Instructional materials	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$0.00	\$29,426.00
2	3	Facility maintenance	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$211,859.00	\$211,859.00
2	4	Curriculum implementation	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$188,434.00	\$207,912.00



2	5	English Learner instruction	Limited	English Learners	All Schools	\$0.00	\$0.00
2	6	Behavior management	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$37,183.00	\$37,183.00
2	7	Stakeholder surveys	LEA-wide	English Learner, Foster Youth, and Low Income	All Schools	\$36,791.00	\$54,912.00
2	8	Art education	LEA-wide	English Learner, Foster Youth, and Low Income	All Schools	\$0.00	\$123,665.00
2	9	Parent programs	LEA-wide	English Learners, Foster Youth, and Low Income	All Schools	\$83,865.00	\$83,865.00
2	10	Professional Development	LEA-wide	English Learners, Foster Youth, and Low Income	All Schools	\$0.00	\$44,550.00
3	1	Parent engagement	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$0.00	\$0.00
3	2	Commitment to Excellence Contract	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$0.00	\$0.00
3	3	Attendance focus	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$3,000.00	\$3,000.00
3	4	Prevention of middle school dropouts	Limited	English Learners, Foster Youth and Low Income	Specific grade spans: 6-8th grade	\$0.00	\$0.00
3	6	Morning Meetings	LEA-wide	English Learners, Foster Youth and Low Income	All Schools	\$0.00	\$0.00

Totals by Type	Total LCFF Funds	Total Funds
<b>Total:</b>		
<b>LEA-wide Total:</b>	\$1,987,532.00	\$2,727,698.00
<b>Limited Total:</b>	\$0.00	\$0.00
<b>Schoolwide Total:</b>	\$0.00	\$0.00



## Annual Update Table Year 1

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Total Planned Expenditures	Total Estimated Actual Expenditures
[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]

Totals	Planned Expenditure Table	Estimated Actual Total
Totals	[Intentionally Blank]	[Intentionally Blank]

## Instructions

Plan Summary

Stakeholder Engagement

Goals and Actions

Increased or Improved Services

*For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

## Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California Education Code [EC] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.





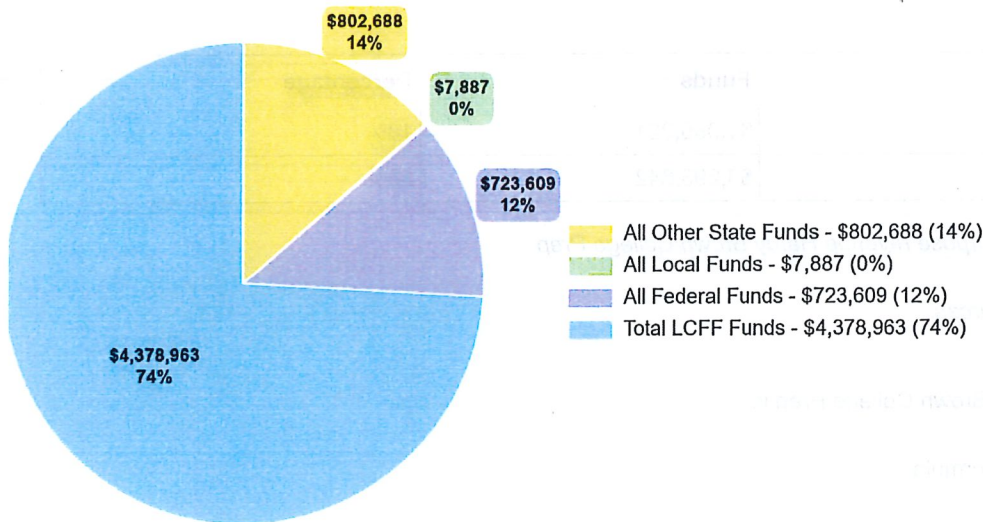
# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: **Hardy Brown College Prep**  
CDS Code: 36678760122317  
School Year: 2021-22  
LEA Contact Information: Bonnie Bensen |  
bbensen@fortuneschool.us | (909) 884-1410

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2021-22 LCAP Year

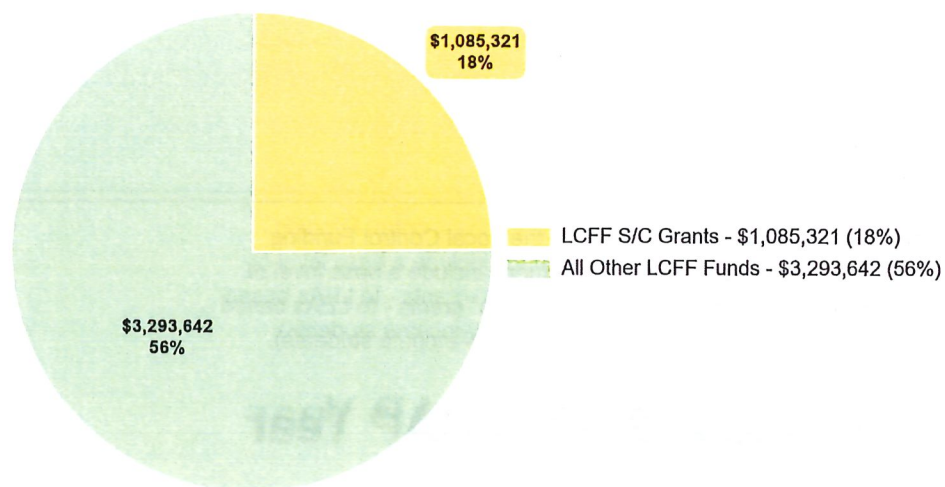
### Projected Revenue by Fund Source



Source	Funds	Percentage
All Other State Funds	\$802,688	14%
All Local Funds	\$7,887	0%
All Federal Funds	\$723,609	12%
Total LCFF Funds	\$4,378,963	74%



## Breakdown of Total LCFF Funds



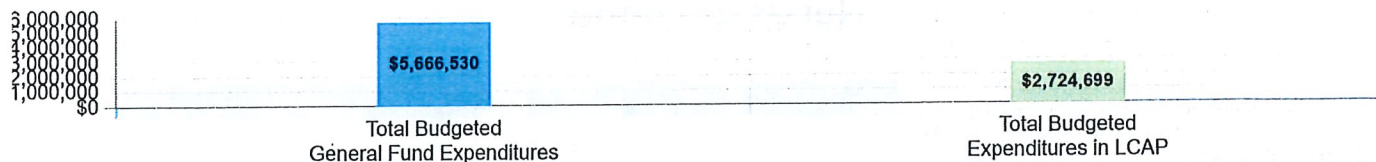
Source	Funds	Percentage
LCFF S/C Grants	\$1,085,321	18%
All Other LCFF Funds	\$3,293,642	56%

*These charts show the total general purpose revenue Hardy Brown College Prep expects to receive in the coming year from all sources.*

The total revenue projected for Hardy Brown College Prep is \$5,913,147, of which \$4,378,963 is Local Control Funding Formula (LCFF), \$802,688 is other state funds, \$7,887 is local funds, and \$723,609 is federal funds. Of the \$4,378,963 in LCFF Funds, \$1,085,321 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

## Budgeted Expenditures in the LCAP



*This chart provides a quick summary of how much Hardy Brown College Prep plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.*

Hardy Brown College Prep plans to spend \$5,666,530 for the 2021-22 school year. Of that amount, \$2,724,699 is tied to actions/services in the LCAP and \$2,941,831 is not included in the LCAP.

The budgeted expenditures that are not included in the LCAP will be used for the following:

The General Fund Budget Expenditures includes support staff who are not directly connected to an action in the LCAP, facilities expenses, and a variety of other expenses not directly connected to an action in the LCAP.

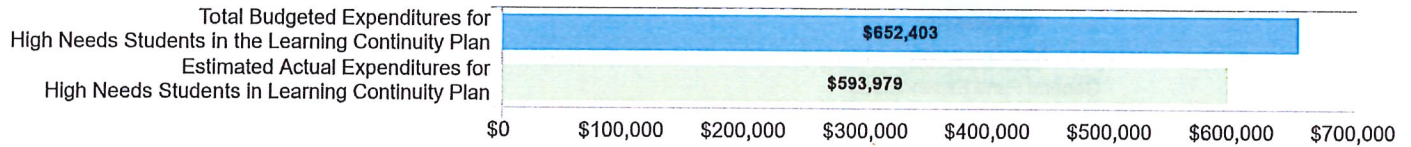
## Increase or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Hardy Brown College Prep is projecting it will receive \$1,085,321 based on the enrollment of foster youth, English learner, and low-income students. Hardy Brown College Prep must describe how it intends to increase or improve services for high needs students in the LCAP. Hardy Brown College Prep plans to spend \$2,724,699 towards meeting this requirement, as described in the LCAP.

## Update on Increased or Improved Services for High Needs Students in 2020-21



## Prior Year Expenditures: Increased or Improved Services for High Needs Students



*This chart compares what Hardy Brown College Prep budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Hardy Brown College Prep estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.*

In 2020-21, Hardy Brown College Prep's Learning Continuity Plan budgeted \$652,403 for planned actions to increase or improve services for high needs students. Hardy Brown College Prep actually spent \$593,979 for actions to increase or improve services for high needs students in 2020-21. The difference between the budgeted and actual expenditures of \$58,424 had the following impact on Hardy Brown College Prep's ability to increase or improve services for high needs students:

Actual expenditures was \$58,424 less than budgeted expenses primarily because of a few staff positions being unfilled for a portion of the year. This did not significantly impact the actions and services provided to high needs students.

FY 2021-2022 Adopted Budget

	FSE	HBOP	FS	WLCP	EWCP	ARCP	HMCP	ECHS	FMS	TPCP	New 6-8	Sac Charterwide Programs	Fortune Charter	Total
Enrollment:														
Pre-Service	55													55
District Interns	83													83
Masters Program	0													0
ASC Program	1													1
Charter Schools		405	310	310	180	310	406	235	180	210			2,141	2,546
Average Daily Attendance - Projected		381	294	289	165	285	373	216	165	193	0		1,980	2,361
Unduplicated Count		351	241	241	140	241	316	183	140	164	0		1,667	2,018
Unduplicated Count Percentage		86.60%											77.88%	
Local District Percentage		90.36%											90.47%	
CMO Support %		14.0%	14.0%	14.00%	4.00%	14.00%	14.00%	10.00%	4.00%	12.75%				
Teacher Support %		4.35%	4.35%	4.35%	4.35%	4.35%	4.35%	4.35%	4.35%	4.35%				
Data & Analytical Support %		0.75%	0.75%	0.75%	0.75%	0.75%	0.75%	0.75%	0.75%	0.75%				
2021-22														
Revenue	\$2,218,423	\$5,913,146	\$4,263,784	\$4,223,305	\$2,290,071	\$4,124,138	\$5,427,332	\$3,772,622	\$2,494,534	\$3,507,496	\$0	\$0	\$30,103,284	\$38,234,853
Expense	\$2,209,242	\$5,666,530	\$3,993,371	\$3,939,942	\$2,283,038	\$4,071,489	\$5,047,194	\$3,911,814	\$2,599,335	\$3,507,253	\$0	\$0	\$29,353,437	\$37,229,209
Excess (Deficiency)	\$9,181	\$246,616	\$270,413	\$283,363	\$7,033	\$52,649	\$380,138	(\$139,192)	(\$104,801)	\$243		\$0	\$749,847	\$1,005,644
Projected Beginning Fund Balance	\$1,757,695	\$1,171,246	\$2,182,942	\$1,000,159	(\$938,195)	\$486,474	\$981,221	\$27,965	\$383,379	(\$889,122)		\$0	\$3,334,822	\$5,263,763
Projected Ending Balance	\$1,766,876	\$1,417,862	\$2,453,355	\$1,283,522	(\$831,163)	\$539,123	\$1,361,359	(\$111,227)	\$278,578	(\$888,879)		\$0	\$4,084,669	\$7,269,407
Reservations - Fundraising Balance		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0	\$0
Reserved for Economic Uncertainty		\$283,327	\$162,930	\$159,691	\$87,536	\$157,701	\$204,054	\$137,579	\$87,536	\$109,203		\$0	\$1,106,229	\$1,389,556
Undesignated	\$1,766,876	\$1,134,536	\$2,290,425	\$1,123,831	(\$918,699)	\$381,422	\$1,157,305	(\$248,806)	\$191,043	(\$998,082)		\$0	\$2,978,439	\$5,979,851
LOFF Entitlement per ADA	\$11,493	\$0											\$11,174	
2022-23														
Revenue		\$6,013,598	\$4,359,277	\$4,279,078	\$2,342,714	\$4,186,888	\$5,663,575	\$4,400,358	\$2,425,636	\$4,782,714	\$0	\$0	\$32,440,240	\$38,453,798
Expense		\$5,680,189	\$4,057,816	\$3,917,699	\$2,262,970	\$3,951,890	\$5,134,759	\$4,399,832	\$2,492,276	\$4,349,160	\$0	\$0	\$30,566,401	\$36,246,591
Excess (Deficiency)	0	\$333,369	\$301,461	\$361,379	\$79,744	\$234,998	\$528,815	\$526	(\$66,639)	\$433,554		\$0	\$1,873,839	\$2,207,207
2023-24														
Revenue		\$6,545,636	\$4,504,232	\$4,425,294	\$2,427,211	\$4,370,999	\$6,051,978	\$4,688,943	\$2,454,833	\$4,881,265	\$2,257,610	\$0	\$36,062,366	\$42,608,002
Expense		\$5,982,027	\$4,144,956	\$3,957,741	\$2,293,269	\$4,017,421	\$5,370,287	\$4,339,458	\$2,479,054	\$4,411,356	\$2,168,301	\$0	\$33,181,843	\$39,163,870
Excess (Deficiency)	0	\$563,608	\$359,276	\$467,554	\$133,942	\$353,578	\$681,691	\$349,485	(\$24,220)	\$469,909	\$89,309	\$0	\$2,880,523	\$3,444,132



FY 2021-2022 Adopted Budget  
Fortune School of Education  
Fund 01 (CMO and Higher Education)

	<u>2021-22</u>
<u>Revenue</u>	
Central Administration	\$1,568,023
Sacramento Center	\$515,800
Bay Area Center	\$134,600
<b>TOTAL REVENUE</b>	<b><u><u>\$2,218,423</u></u></b>
<u>Expenses</u>	
<b>Program Administration</b>	
Central Administration	\$1,881,309
Sacramento Center	\$241,781
Bay Area Center	\$86,151
<b>TOTAL EXPENSES</b>	<b><u><u>\$2,209,242</u></u></b>
<b>TOTAL REVENUE OVER EXPENSES</b>	<b><u><u>\$9,181</u></u></b>
Beginning Fund Balance	\$1,757,695
<b>Ending Fund Balance</b>	<b><u><u>\$1,766,876</u></u></b>

Central Administration  
Fortune School of Education  
Rolls up to Fund 01

	<u>2021-22</u>
<u>Revenue</u>	
After School Program Fees	\$307,246
Application Fees	\$4,000
Interest Income	\$700
Miscellaneous Revenue	\$2,500
Other Gains/Losses	\$0
Fiscal Agent Fees	\$30,000
Federal Revenue	\$114,578
State Revenue	\$0
Local Grants/Donations	\$1,109,000
<b>TOTAL REVENUE</b>	<b><u>\$1,568,023</u></b>

<u>Expenses</u>	
<b>Administration - Dept 99</b>	
Salary Expense	\$413,920
Employer Taxes	\$31,665
Health Insurance	\$29,589
Retirement Contribution	\$16,129
Worker's Comp	\$3,133
Liability Insurance	01-000-5400-0000-000-99-0 \$22,000
Office/Non Ins Supplies	01-000-4300-0000-000-99-0 \$20,000
Office/Non Ins Supplies	01-000-4300-0000-050-99-0 \$5,000
Staff Incentives	01-000-4330-0000-000-99-0 \$4,000
Postage & Delivery	01-000-5902-0000-000-99-0 \$6,000
Internet Services/Web Hosting	01-000-5901-0000-000-99-0 \$0
Printing & Reproduction	01-000-5802-0000-000-99-0 \$5,000
Promotional Materials	01-000-4302-0000-000-99-0 \$10,000
Contracted Services	01-000-5800-0000-000-99-0 \$110,000
Debt Service - Interest Expense	01-000-7438-0000-000-99-0 \$0
Equipment Rental & Repair	01-000-5600-0000-000-99-0 \$30,000
Temporary Rentals	01-000-5602-0000-000-99-0 \$10,000
Site Service Contracts	01-000-5806-0000-000-99-0 \$2,220
Other Services & Expense	01-000-5890-0000-000-99-0 \$1,000
Training/Conf-Staff	01-000-5201-0000-000-99-0 \$4,000
Hotel	01-000-5202-0000-000-99-0 \$5,000
Travel	01-000-5203-0000-000-99-0 \$10,100
Mileage	01-000-5204-0000-000-99-0 \$2,000
Meals	01-000-5205-0000-000-99-0 \$2,500
Software License Fees	01-000-5801-0000-000-99-0 \$140
Catering	01-000-5810-0000-000-99-0 \$5,000
Advertising	01-000-5815-0000-090-99-0 \$0
Admission/Registration	01-000-5830-0000-000-99-0 \$1,000
Rent	01-000-5601-0000-000-99-0 \$166,536
Telephone & Paging	01-000-5900-0000-000-99-0 \$30,000
Dues & Subscriptions	01-000-5300-0000-000-99-0 \$15,826
Furniture (Non Cap.)	01-000-4410-0000-000-99-0 \$0
Equipment (Non Cap.)	01-000-4400-0000-000-99-0 \$1,750
Depreciation Expense	01-000-6900-0000-000-99-0 \$18,021
Direct Transfer of Expense	01-000-5750-0000-000-99-0 (\$3,222,990)
<b>Total Administration</b>	<b><u>(\$2,241,460)</u></b>



Event Registration - AF Coaching	01-000-5201-9003-000-07-0	\$165,000
Equipment (Non Cap.)	01-000-4400-9003-000-01-0	\$0
<b>Total Silicon Schools Grant</b>		<u>\$165,000</u>

**Schwab Foundation Grant - Resource 9006**

Salary Expense	01-000-2900-9006-090-99-0	\$0
Employer Taxes	01-000-3302-9006-090-99-0	\$0
Health Insurance	01-000-3402-9006-090-99-0	\$0
Worker's Comp	01-000-3602-9006-090-99-0	\$0
Office/Non Ins Supplies	01-000-4300-9006-090-99-0	\$0
Promotional Materials	01-000-4302-9006-090-99-0	\$0
Subagreements for Services	01-000-5100-9006-090-99-0	\$25,000
Hotel	01-000-5202-9006-090-99-0	\$0
Travel	01-000-5203-9006-090-99-0	\$0
Mileage	01-000-5204-9006-090-99-0	\$0
Meals	01-000-5205-9006-090-99-0	\$0
Dues & Subscriptions	01-000-5300-9006-090-99-0	\$0
Rentals	01-000-5602-9006-090-99-0	\$0
Contracted Services	01-000-5800-9006-090-99-0	\$156,000
Printing & Reproduction	01-000-5802-9006-090-99-0	\$0
Advertising	01-000-5815-9006-090-99-0	\$0
Catering - Advocacy	01-000-5810-9006-090-99-0	\$0
Catering - General	01-000-5810-9006-000-99-0	\$0
Transportation	01-000-5820-9006-090-99-0	\$0
Other Service and Expense	01-000-5890-9006-090-99-0	\$69,000
<b>Total Schwab Grant</b>		<u>\$250,000</u>

**CSFG Freedom Coalition Grant - Resource 9009**

Salary Expense		\$127,720
Employer Taxes		\$9,771
Health Insurance		\$15,047
Worker's Comp		\$1,341
Retirement Contribution		\$2,554
Equipment (Non Cap.)	01-000-4400-9009-090-00-0	\$0
Hotel	01-000-5202-9009-090-99-0	\$0
Travel	01-000-5203-9009-090-99-0	\$0
Dues and Subscriptions	01-000-5300-9009-090-99-0	\$2,500
Rentals	01-000-5602-9009-090-99-0	\$0
Contracted Services	01-000-5800-9009-090-99-0	\$10,500
Software License Fees	01-000-5801-9009-090-99-0	\$500
Catering	01-000-5810-9009-090-99-0	\$0
Advertising	01-000-5815-9009-090-99-0	\$0
Other Service and Expense	01-000-5890-9009-090-99-0	\$24,067
<b>Total Freedom Coalition Grant</b>		<u>\$194,000</u>

**Operations - Dept 01**

Salary Expense		\$262,854
Employer Taxes		\$20,108
Health Insurance		\$31,829
Retirement Contribution		\$7,794
Worker's Comp		\$2,760
Office/Non Ins Supplies	01-000-4300-0000-000-01-0	\$2,000
Promotional Materials	01-000-4302-0000-000-01-0	\$1,000
Training/Conf-Staff	01-000-5201-0000-000-01-0	\$500
Hotel/Facility Rental	01-000-5202-0000-000-01-0	\$500
Travel	01-000-5203-0000-000-01-0	\$1,000
Mileage	01-000-5204-0000-000-01-0	\$1,000
Meals	01-000-5205-0000-000-01-0	\$250
Equipment (Non Cap.)	01-000-4400-0000-000-01-0	\$1,750
Furniture (Non Cap.)	01-000-4410-0000-000-01-0	\$0

Contracted Services	01-000-5800-0000-000-01-0	\$0
Printing & Reproduction	01-000-5802-0000-000-01-0	\$500
Technology Services	01-000-5803-0000-000-01-0	\$104,500
Audit and Tax Services	01-000-5805-0000-000-01-0	\$0
Software License Fees	01-000-5801-0000-000-01-0	\$14,630
Legal Expense	01-000-5804-0000-000-01-0	\$25,000
Catering/Meals	01-000-5810-0000-000-01-0	\$100
Telephone & Paging	01-000-5900-0000-000-01-0	\$1,400

**Total Operations**

\$479,475

**Business - Dept 02**

Salary Expense		\$447,025
Employer Taxes		\$34,197
Health Insurance		\$87,040
Retirement Contribution		\$16,119
Worker's Comp		\$4,694
Office/Non Ins Supplies	01-000-4300-0000-000-02-0	\$3,000
Staff Incentives	01-000-4330-0000-000-02-0	\$100
Training/Conf-Staff	01-000-5201-0000-000-02-0	\$5,100
Hotel/Facility Rental	01-000-5202-0000-000-02-0	\$1,000
Travel	01-000-5203-0000-000-02-0	\$1,000
Mileage	01-000-5204-0000-000-02-0	\$1,000
Meals	01-000-5205-0000-000-02-0	\$500
Equipment (Non Cap.)	01-000-4400-0000-000-02-0	\$7,100
Furniture (Non Cap.)	01-000-4410-0000-000-02-0	\$3,102
Contracted Services	01-000-5800-0000-000-02-0	\$43,000
Audit and Tax Services	01-000-5805-0000-000-02-0	\$30,300
Software License Fees	01-000-5801-0000-000-02-0	\$44,608
Legal Expense	01-000-5804-0000-000-02-0	\$5,000
Contracted Substitutes	01-000-5807-0000-000-02-0	\$0
Catering	01-000-5810-0000-000-02-0	\$500
Unrestricted Govt Fees and Taxes	01-000-5880-0000-000-02-0	\$5,000
Other Services & Expense	01-000-5890-0000-000-02-0	\$10,000
Telephone & Paging	01-000-5900-0000-000-02-0	\$1,200

**Total Business**

\$750,585

**Business - Dept 02 (Food Service Pass-Thru)**

Salary Expense		\$64,320
Employer Taxes		\$4,920
Health Insurance		\$30,709
Retirement Contribution		\$0
Worker's Comp		\$675
Office/Non Ins Supplies	01-000-4300-0000-060-02-0	\$400
Training/Conf-Staff	01-000-5201-0000-060-02-0	\$500
Hotel/Facility Rental	01-000-5202-0000-060-02-0	\$1,500
Travel	01-000-5203-0000-060-02-0	\$1,500
Mileage	01-000-5204-0000-060-02-0	\$2,000
Dues & Subscriptions	01-000-5300-0000-000-02-0	\$0
Software License Fees	01-000-5801-0000-060-02-0	\$179
Other Services & Expense	01-000-5890-0000-000-02-0	\$0
Telephone & Paging	01-000-5900-0000-060-02-0	\$780
Direct Transfer of Expense	01-000-5750-0000-060-02-0	(\$107,484)

**Total Business (Food Service Pass-Thru)**

\$0

**Human Resources - Dept 03**

Salary Expense	\$258,910
Employer Taxes	\$19,807
Health Insurance	\$43,624



Retirement Contribution		\$4,970
Worker's Comp		\$2,719
Office/Non Ins Supplies	01-000-4300-0000-000-03-0	\$2,000
Promotional Materials	01-000-4302-0000-000-03-0	\$2,000
Staff Incentives	01-000-4330-0000-000-03-0	\$100
Training/Conf-Staff	01-000-5201-0000-000-03-0	\$1,500
Hotel/Facility Rental	01-000-5202-0000-000-03-0	\$2,000
Travel	01-000-5203-0000-000-03-0	\$2,000
Mileage	01-000-5204-0000-000-03-0	\$2,000
Catering/Meals	01-000-5205-0000-000-03-0	\$1,000
Dues & Subscriptions	01-000-5300-0000-000-03-0	\$5,000
Equipment (Non Cap.)	01-000-4400-0000-000-03-0	\$5,250
Contracted Services	01-000-5800-0000-000-03-0	\$1,000
Software License Fees	01-000-5801-0000-060-03-0	\$0
Printing & Reproduction	01-000-5802-0000-000-03-0	\$1,000
Legal Expense	01-000-5804-0000-000-03-0	\$20,000
Advertising-Internet, Print	01-000-5815-0000-000-03-0	\$1,000
Admission/Registration (Job Fairs)	01-000-5830-0000-000-03-0	\$9,000
Other Services & Expense	01-000-5890-0000-000-03-0	\$500
Telephone & Paging	01-000-5900-0000-000-03-0	\$3,000
<b>Total Human Resources</b>		<b>\$388,379</b>

#### Facilities - Dept 08

Salary Expense		\$167,502
Employer Taxes		\$12,814
Health Insurance		\$28,342
Retirement Contribution		\$2,679
Worker's Comp		\$1,759
Office/Non Ins Supplies	01-000-4300-0000-000-08-0	\$500
Staff Incentives	01-000-4330-0000-000-08-0	\$100
Equipment (Non Cap.)	01-000-4400-0000-000-08-0	\$1,750
Hotel/Facility Rental	01-000-5202-0000-000-08-0	\$3,000
Travel	01-000-5203-0000-000-08-0	\$4,000
Mileage	01-000-5204-0000-000-08-0	\$5,000
Meals	01-000-5205-0000-000-08-0	\$1,000
Equipment Rental & Repair	01-000-5602-0000-000-08-0	\$1,500
Facilities Maintenance	01-000-5610-0000-000-08-0	\$1,500
Software License Fees	01-000-5801-0000-000-08-0	\$934
Printing & Reproduction	01-000-5802-0000-000-08-0	\$500
Uniform Cleaning	01-000-5850-0000-000-08-0	\$400
Telephone & Paging	01-000-5900-0000-000-08-0	\$1,600

#### Total Facilities

**\$234,880**

#### Special Education - Dept 10

Salary Expense		\$685,162
Employer Taxes		\$52,415
Health Insurance		\$93,662
Retirement Contribution		\$5,785
Worker's Comp		\$7,194
Office/Non Ins Supplies	01-000-4300-0000-070-10-0	\$2,000
Classroom Supplies	01-000-4301-0000-070-10-0	\$2,500
Staff Incentives	01-000-4330-0000-070-10-0	\$100
Equipment (Non Cap.)	01-000-4400-0000-070-10-0	\$0
Furniture (Non Cap.)	01-000-4410-0000-070-10-0	\$0
Mileage	01-000-5204-0000-070-10-0	\$5,000
Software License Fees	01-000-5801-0000-070-10-0	\$0
Printing & Reproduction	01-000-5802-0000-070-10-0	\$500
Training/Conf-Staff	01-000-5201-0000-070-10-0	\$2,000
Telephone & Paging	01-000-5900-0000-070-10-0	\$3,156

Direct Transfer of Expense	01-000-5750-0000-070-10-0	(\$859,474)
<b>Total Special Education Pass-Through</b>		<u>(\$0)</u>

**Data and Analytics - Dept 04**

Salary Expense		\$202,101
Employer Taxes		\$15,461
Health Insurance		\$38,906
Retirement Contribution		\$6,616
Worker's Comp		\$2,122
Office/Non Ins Supplies	01-000-4300-0000-000-04-0	\$2,500
Staff Incentives	01-000-4330-0000-000-04-0	\$0
Printing & Reproduction	01-000-5802-0000-000-04-0	\$300
Software License Fees	01-000-5801-0000-000-04-0	\$18,000
Training/Conf-Staff	01-000-5201-0000-000-04-0	\$1,200
Hotel/Facility Rental	01-000-5202-0000-000-04-0	\$1,500
Travel	01-000-5203-0000-000-04-0	\$7,000
Mileage	01-000-5204-0000-000-04-0	\$2,500
Meals	01-000-5205-0000-000-04-0	\$800
Dues & Subscriptions	01-000-5300-0000-000-04-0	\$0
Contracted Services	01-000-5800-0000-000-04-0	\$27,350
Catering/Meals	01-000-5810-0000-000-01-0	\$0
Telephone & Paging	01-000-5900-0000-000-04-0	\$2,500
Postage & Delivery	01-000-5902-0000-000-04-0	\$500
Furniture (Non Cap.)	01-000-4410-0000-000-04-0	\$0
Equipment (Non Cap.)	01-000-4400-0000-000-04-0	\$3,000
Administrative Costs	7350/5750	(\$111,198)
Direct Transfer of Expense	01-000-5750-0000-000-04-0	<u>(\$222,411)</u>
<b>Total Data and Analytics</b>		<u>(\$1,254)</u>

**Curriculum and Instruction - Dept 07**

Salary Expense		\$912,786
Employer Taxes		\$69,828
Health Insurance		\$138,228
Retirement Contribution		\$9,054
Worker's Comp		\$9,584
Office/Non Ins Supplies	01-000-4300-0000-000-07-0	\$2,000
Instructional/ Training Supplies	01-000-4301-0000-000-07-0	\$206
Staff Incentives	01-000-4330-0000-000-07-0	\$0
Dues & Subscriptions	01-000-5300-0000-000-07-0	\$78
Printing & Reproduction	01-000-5802-0000-000-07-0	\$500
Software License Fees (Whetstone)	01-000-5801-0000-000-07-0	\$1,345
Promotional Materials	01-000-4302-0000-000-07-0	\$1,000
Equipment Rental & Repair	01-000-5602-0000-000-07-0	\$500
Contracted Services	01-000-5800-0000-000-07-0	\$0
Training/Conf-Staff	01-000-5201-0000-000-07-0	\$55,000
Hotel/Facility Rental	01-000-5202-0000-000-07-0	\$2,000
Travel	01-000-5203-0000-000-07-0	\$33,000
Mileage	01-000-5204-0000-000-07-0	\$5,000
Meals (Travel)	01-000-5205-0000-000-07-0	\$3,225



Catering	01-000-5810-0000-000-07-0	\$6,000
Telephone & Paging	01-000-5900-0000-000-07-0	\$3,800
Furniture (Non Cap.)		\$0
Equipment (Non Cap.)	01-000-4400-0000-000-07-0	\$5,250
Direct Transfer of Expense	01-000-5750-0000-000-07-0	(\$1,142,400)
<b>Total C &amp; I</b>		<u>\$115,983</u>

#### **Higher Education - Dept 06**

Salary Expense		\$214,832
Employer Taxes		\$16,435
Health Insurance		\$19,525
Retirement Contribution		\$3,938
Worker's Comp		\$1,643
Office/Non Ins Supplies	01-000-4300-0100-000-06-0	\$1,000
Staff Incentives	01-000-4330-0100-000-06-0	\$100
Furniture (Non Cap.)	01-000-4410-0100-000-06-0	\$0
Equipment (Non Cap.)	01-000-4400-0100-000-06-0	\$0
Training/Conf-Staff	01-000-5201-0100-000-06-0	\$3,500
Hotel/Facility Rental	01-000-5202-0100-000-06-0	\$3,500
Travel	01-000-5203-0100-000-06-0	\$3,500
Mileage	01-000-5204-0100-000-06-0	\$2,500
Meals	01-000-5205-0100-000-06-0	\$2,500
Dues & Subscriptions	01-000-5300-0100-000-06-0	\$1,100
Catering	01-000-5810-0100-000-06-0	\$500
Contracted Services	01-000-5800-0100-000-06-0	\$0
Software License Fees (Schoology/Whetstone)	01-000-5801-0100-000-06-0	\$14,735
Printing & Reproduction	01-000-5802-0100-000-06-0	\$1,000
Legal Expense	01-000-5804-0000-000-06-0	\$5,000
Other Services & Expense	01-000-5890-0100-000-06-0	\$9,250
Telephone & Paging	01-000-5900-0100-000-06-0	\$3,000
		<u>\$307,557</u>

#### **Recruiting and Marketing - Dept 05**

Department Salaries		\$513,112
Employer Taxes		\$39,253
Health Insurance		\$89,071
Retirement Contribution		\$3,715
Worker's Comp		\$5,388
Internet Services/Web Hosting	01-000-5901-0000-000-05-0	\$600
Office/Non Ins Supplies	01-000-4300-0000-000-05-0	\$500
Staff Incentives	01-000-4330-0000-000-05-0	\$100
Printing & Reproduction	01-000-5802-0000-000-05-0	\$3,500
Promotional Materials (SWAG)	01-000-4302-0000-000-05-0	\$8,000
Contracted Services (Graphic Designer)	01-000-5800-0000-000-05-0	\$10,000
Technology Services (EdLio)	01-000-5803-0000-000-05-0	\$7,200
Software License Fees	01-000-5801-0000-000-05-0	\$180
Equipment Rental & Repair	01-000-5602-0000-000-05-0	\$0
Other Services & Expense	01-000-5890-0000-000-05-0	\$0

Training/ Conf-Staff	01-000-5201-0000-000-05-0	\$4,500
Admission/Registration	01-000-5830-0000-000-05-0	\$6,000
Hotel/Facility Rental	01-000-5202-0000-000-05-0	\$2,500
Travel	01-000-5203-0000-000-05-0	\$5,000
Mileage	01-000-5204-0000-000-05-0	\$3,000
Catering/Meals	01-000-5205-0000-000-05-0	\$1,000
Telephone & Paging	01-000-5900-0000-000-05-0	\$3,300
Dues & Subscriptions	01-000-5300-0000-000-05-0	\$0
Advertising-Internet, Print	01-000-5815-0000-000-05-0	\$225,000
Office Furniture	01-000-4410-0000-000-05-0	\$0
Equipment (Non capital)	01-000-4400-0000-000-05-0	\$0
<b>Total Recruiting</b>		<u>\$930,918</u>

**After School Program - Dept 09**

Coordinator Salary	\$59,987
Instructional Aide Salaries	\$195,097
Employer Taxes	\$19,514
Health Insurance	\$5,479
Retirement Contribution	\$0
Worker's Comp	\$2,678
Office/Non Ins Supplies	\$2,500
Staff Incentives	\$100
Promotional Material	\$1,000
Office Furniture	\$300
Printing & Reproduction	\$250
Instructional Supplies	\$7,000
Site Service Contracts	\$0
Equipment Rental and Repair	\$500
Other Services & Expense	\$500
Hotel/Facility Rental	\$1,000
Travel	\$3,000
Mileage	\$1,200
Meals	\$500
Catering	\$500
Software License Fees	\$3,540
Telephone & Paging	\$2,600
Direct Transfer of Expense	
<b>Total After School Program</b>	<u>\$307,246</u>

**TOTAL EXPENSES**

\$1,881,309

**TOTAL REVENUE OVER EXPENSES**

(\$313,286)



Sacramento Center  
Fortune School of Education  
Rolls up to Fund 01

	<u>2021-22</u>
<u>Revenue</u>	
Pre-Service Tuition	\$92,500
Intern Tuition (and Registration)	\$415,800
Student Library Fees	\$0
UOP Tuition	\$0
Admin Services Credential Tuition	\$7,500
<b>TOTAL REVENUE</b>	<b><u><u>\$515,800</u></u></b>

<u>Expenses</u>	
<b>Program Administration</b>	
Total Salary Expense	\$0
Employer Taxes	\$0
Health Insurance	\$0
Retirement Contribution	\$0
Worker's Comp	\$0
Office/Non Ins Supplies	\$1,000
Postage & Delivery	\$0
Internet Services/Web Hosting	\$0
Software License Fees	\$0
Printing & Reproduction	\$500
Contracted Services	\$0
Technology Services	\$0
Equipment Rental & Repair	\$0
Other Services & Expense	\$500
Training/Conf-Staff	\$0
Hotel/Facility Rental	\$0
Travel	\$0
Mileage	\$0
Catering/Meals	\$0
Rent	\$69,661
Telephone & Paging	\$0
Dues & Subscriptions (Digital Library)	\$0
Furniture (Non Cap.)	\$0
Equipment (Non Cap.)	\$0
Depreciation Expense	\$0
Direct Transfer of Expense	
<b>Total Program Administration</b>	<b><u><u>\$71,661</u></u></b>

<b>Pre-Service Bootcamp</b>	
Instructional Salaries	\$19,570
Employer Taxes	\$1,497
Liability/Worker's Comp	\$215
Ins/Training Supplies	\$150
Contracted Services	\$125
Hotel/Facility Rental	\$1,671
Travel	\$0
Mileage	\$200

Catering/Meals	\$100
<b>Total Pre-Service</b>	<b><u>\$23,528</u></b>

#### **Intern Program**

Instructional Salaries	\$38,547
Supervisors	\$40,840
Employer Taxes	\$6,073
Liability/Worker's Comp	\$873
Coaches	\$36,300
Assessment	\$0
Printing & Reproduction	\$160
Ins/Training Supplies	\$1,000
Dues & Subscriptions (Digital Library)	\$2,728
Software License Fees	\$5,120
Equipment Rental & Repair	\$0
Other Services & Expense	\$0
Hotel/Facility Rental	\$0
Travel	\$0
Mileage	\$5,000
Catering/Meals	\$250
<b>Total Intern Program</b>	<b><u>\$136,891</u></b>

<b>Total TEACH Program</b>	<b><u>\$160,420</u></b>
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#### **UOP Master's Program**

Instructional Salaries	\$0
Employer Taxes	\$0
Liability/Worker's Comp	\$0
Printing & Reproduction	\$0
Ins/Training Supplies	\$0
Profit Sharing to UOP	\$0
<b>Total Master's Program</b>	<b><u>\$0</u></b>

#### **Administrative Services Program**

Instructional Salaries	\$7,210
Coaches (not contracted)	\$1,710
Employer Taxes	\$682
Liability/Worker's Comp	\$98
Printing & Reproduction	\$0
Ins/Training Supplies	\$0
Hotel	\$0
Travel	\$0
Meals (travel)	\$0
Software License Fees	\$0
Catering	\$0
<b>Total Admin Service's Program</b>	<b><u>\$9,701</u></b>

<b>TOTAL EXPENSES</b>	<b><u>\$241,781</u></b>
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<b>TOTAL REVENUE OVER EXPENSES</b>	<b><u>\$274,019</u></b>
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<b>Capital Asset Purchases</b>	<b>\$0</b>
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Bay Area Center  
Fortune School of Education  
Rolls up to Fund 01

	<u>2021-22</u>
<u>Revenue</u>	
Pren -Service Tuition	\$27,500
Intern Tuition (and Registration)	\$107,100
Student Library Fees	
UOP Tuition	\$0
Admin Services Credential Tuition	\$0
<b>TOTAL REVENUE</b>	<b><u>\$134,600</u></b>
<u>Expenses</u>	
<b>Program Administration</b>	
Total Salary Expense	\$0
Employer Taxes	\$0
Health Insurance	\$0
Retirement Contribution	\$0
Worker's Comp	\$0
Office/Non Ins Supplies	\$500
Postage & Delivery	\$0
Internet Services/Web Hosting	\$900
Software License Fees	\$0
Printing & Reproduction	\$0
Contracted Services	\$0
Technology Services	\$1,000
Equipment Rental & Repair	\$100
Other Services & Expense	\$500
Training/Conf-Staff	\$0
Hotel/Facility Rental	\$0
Travel	\$0
Mileage	\$0
Catering/Meals	\$0
Rent	\$49,103
Telephone & Paging	\$0
Dues & Subscriptions	\$0
Furniture (Non Cap.)	\$0
Equipment (Non Cap.)	\$0
Depreciation Expense	\$0
Direct Transfer of Expense	
<b>Total Program Administration</b>	<b><u>\$52,103</u></b>
<b>Pre-Service Bootcamp</b>	
Instructional Salaries	\$0
Employer Taxes	\$0
Liability/Worker's Comp	\$0
Ins/Training Supplies	\$150
Contracted Services	\$125
Hotel/Facility Rental	\$1,671
Travel	\$50
Mileage	\$400

Catering/Meals	\$100
<b>Total Pre-Service</b>	<b><u>\$2,496</u></b>

#### **Intern Program**

Instructional Salaries	\$1,131
Supervisors	\$10,780
Employer Taxes	\$911
Liability/Worker's Comp	\$131
Coaches	\$9,350
Assessment	\$0
Printing & Reproduction	\$250
Ins/Training Supplies	\$500
Dues & Subscriptions (Digital Library)	\$1,009
Software License Fees	\$1,040
Equipment Rental & Repair	\$0
Other Services & Expense	\$0
Hotel/Facility Rental	\$0
Travel	\$500
Mileage	\$5,600
Catering/Meals	\$350
<b>Total Intern Program</b>	<b><u>\$31,552</u></b>

<b>Total TEACH Program</b>	<b><u>\$34,048</u></b>
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#### **UOP Master's Program**

Instructional Salaries	\$0
Employer Taxes	\$0
Liability/Worker's Comp	\$0
Printing & Reproduction	\$0
Ins/Training Supplies	\$0
Profit Sharing to UOP	\$0
<b>Total Master's Program</b>	<b><u>\$0</u></b>

#### **Administrative Services Program**

Instructional Salaries	\$0
Employer Taxes	\$0
Liability/Worker's Comp	\$0
Printing & Reproduction	\$0
Ins/Training Supplies	\$0
Hotel	\$0
Travel	\$0
Contracted Services	\$0
<b>Total Admin Service's Program</b>	<b><u>\$0</u></b>

<b>TOTAL EXPENSES</b>	<b><u>\$86,151</u></b>
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<b>TOTAL REVENUE OVER EXPENSES</b>	<b><u>\$48,449</u></b>
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<b>Capital Asset Purchases</b>	<b>\$0</b>
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Charter School Assumptions  
Budget Assumptions Page

	2021-22	2022-23	2023-24
COLA	1.70%	2.48%	3.11%
(Deficit) Restoral Factor	3.37%	0.00%	0.00%
LCFF Entitlement-HBCP	\$11,493	\$11,690	\$12,090
LCFF "Blended" Entitlement-FS	\$11,174	\$11,425	\$11,823
EPA Entitlement - HBCP	\$738,864	\$738,864	\$783,467
EPA Entitlement - FS	\$3,819,033	\$4,106,425	\$4,391,888
Lottery "Base"	\$150.00	\$150.00	\$150.00
Lottery "Instructional Materials"	\$49.00	\$49.00	\$49.00
"In-Lieu" Taxes per ADA-HBCP only	\$584.21	\$595.04	\$597.74
Mandate Block Grant K-8	\$17.21	\$17.64	\$18.19
Mandate Block Grant 9-12	\$47.84	\$49.03	\$50.55
SB740	\$1,232	\$1,263	\$1,302
One-Time per ADA Grants	\$0.00	\$0.00	\$0.00
<b><u>El Dorado County Charter SELPA</u></b>			
Special Ed-State Funding	\$650.31	\$653.00	\$673.00
Mental Health - Level 1	\$0.00	\$0.00	\$0.00
Mental Health - Level 2	\$2,400.00	\$2,400.00	\$2,400.00
Special Ed-Federal Funding	\$125.00	\$125.00	\$125.00
<b><u>Association Dues</u></b>			
CSDC (\$X per student/\$500 minimum)	\$3.00	\$3.00	\$3.00
CCSA (\$X per student)	\$10.00	\$10.00	\$10.00
<b><u>Licenses</u></b>			
Illuminate Gradebook and Assessments/student	\$6.78	\$7.17	\$7.17
Aeries SIS per student (license & hosting)	\$10.00	\$10.00	\$10.00
Parent Square	\$5.00	\$5.00	\$5.00
MAP (NWEA)	\$12.50	\$12.50	\$12.50
<b><u>Fortune School of Education CMO</u></b>			
Program Administration	14.00%	12.00%	12.00%
Teacher Support	4.35%	4.00%	4.00%
Data & Analytical Support	0.75%	1.00%	1.00%
Authorizer Oversight Fee	1.00%	1.00%	1.00%
Title 1 Admin	15.00%	15.00%	15.00%
Charter Approved Indirect Cost Rate	5.00%	5.00%	5.00%

Hardy Brown College Prep  
Student Demographics

	2019-20	2020-21	2021-22	2022-23	2023-24
Number of Classes:					
TK	0	0	0	0	0
K-3	9	10	9	8	8
4-6	3	4	5	6	6
7-8	2	2	2	2	3
	14	16	16	16	17

ADA Rate	93.75%	95.51%	94.0%	94.0%	94.0%
Unduplicated Count	88.24%	86.60%	86.60%	86.60%	86.60%
PY P-2 ADA	298.28	366.56	377	381	381
Projected PY Annual ADA (97%)	294.58	366.56	366	370	370
PY Annual ADA for Lottery (1.0446)	308	383	382	386	386

2020-21	K-3	4-6	7-8	Total	
Enrollment	237	114	52	403	Fall Census
	260	100	35	395	CAP
ADA	248.3	95.5	33.4	377.2	
Unduplicated Count				349	

2021-22	K-3	4-6	7-8	Total
Enrollment	225	130	50	405
ADA	212	122	47	381
Unduplicated Count				351

2022-23	K-3	4-6	7-8	Total
Enrollment	200	150	55	405
ADA	188	141	52	381
Unduplicated Count				351

2023-24	K-3	4-6	7-8	Total
Enrollment	200	150	80	430
ADA	188	141	75	404
Unduplicated Count				372



FY 2021-2022 Adopted Budget  
Hardy Brown College Prep

		2021-22	2022-23	2023-24
		381	381	404
Funded ADA				
LCFF Entitlement	\$11,493	\$4,378,963	\$4,453,855	\$4,884,362
8096 Transfers to Charter Schools in Lieu of Property Taxes	\$584.21	\$222,584	\$226,710	\$241,487
8012 Education Protection Act Funds		\$738,864	\$738,864	\$783,467
8011 LCFF - State Aid		\$3,417,515	\$3,488,281	\$3,859,408
<b>Total Local Control Funding Formula Sources</b>		<b>\$4,378,963</b>	<b>\$4,453,855</b>	<b>\$4,884,362</b>
<b>Federal Revenues</b>				
8181 Special Education Entitlement	\$125	\$50,375	\$50,625	\$50,625
8220 Child Nutrition Programs	\$	\$306,720	\$306,720	\$325,236
8220 Child and Adult Care Food Program	\$	\$173,998	\$173,998	\$184,502
8290 Title I /Title IV		\$171,597	\$189,003	\$194,321
8290 Title II		\$20,919	\$15,744	\$15,744
8290 CARES Act (ESSERF)		\$0	\$0	\$0
8290 General Federal COVID Relief - GEER		\$0	\$0	\$0
8290 General Federal COVID Relief - CR		\$0	\$0	\$0
<b>Total Federal Revenues</b>		<b>\$723,609</b>	<b>\$736,089</b>	<b>\$770,427</b>
<b>Other State Revenues</b>				
8520 Child Nutrition Programs	\$	\$26,147	\$26,147	\$27,725
8520 Child and Adult Care Food Program	\$	\$12,145	\$12,145	\$12,878
8560 State Lottery		\$57,300	\$57,900	\$57,900
8560 State Lottery -PY		\$0		
8560 State Lottery - Restricted		\$18,718	\$18,914	\$18,914
8560 State Lottery - Restricted-PY		\$0	\$0	
8590 SB740 Facilities Reimbursement		\$438,224	\$449,251	\$491,081
8590 State COVID-19 Funds GF		\$0	\$0	\$0
8590 Classified Employee PD Block Grant		\$0	\$0	\$0
8590 SSID/STAR/CELDT Testing Reimbursements		\$0	\$0	\$0
8550 Mandate Block Grant	\$17.21	\$6,492	\$6,721	\$6,930
8550 One-Time per ADA Grants	\$0	\$0	\$0	\$0
8590 Mental Health per ADA		\$4,838	\$4,838	\$4,838
8792 Special Education Entitlement	\$650	\$238,824	\$239,810	\$262,216
<b>Total State Revenues</b>		<b>\$802,688</b>	<b>\$815,726</b>	<b>\$882,484</b>
<b>Other Local Revenue</b>				
8634 Food Service Sales	\$	\$7,887	\$7,887	\$8,363
8699 All other Local Revenue - Unrestricted Donations/Fundraising		\$0	\$0	\$0
8699 All Other Local Revenue (Ed Tech Voucher)		\$0	\$0	\$0
<b>Total Local Revenue</b>		<b>\$7,887</b>	<b>\$7,887</b>	<b>\$8,363</b>
<b>Other Financing Sources</b>				
8972 Proceeds From Capital Lease		\$0	\$0	\$0
<b>Total Financing Sources</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Total Revenues and Other Financing Sources</b>		<b>\$5,913,146</b>	<b>\$6,013,558</b>	<b>\$6,545,636</b>
<b>Resource 0000 - Unrestricted General Education</b>				
1100 Certificated Teachers' Salaries		\$1,066,858	\$1,092,440	\$1,182,258
1130 Certificated Teachers' Salaries - subs		\$58,500	\$58,500	\$61,500
1200 Certificated Pupil Support Salary		\$0	\$0	
1300 Certificated Supervisors' and Administrators' Salaries		\$139,547	\$142,885	\$147,175

1900 Other Certificated Salaries	\$0	\$0	\$0
2100 Classified Instructional Salaries	\$33,310	\$34,048	\$34,998
2130 Classified Substitutes			
2200 Noncertificated Support Salaries	\$106,460	\$108,934	\$112,112
2300 Classified Supervisors' and Administrators' Salaries	\$71,055	\$72,773	\$74,980
2400 Clerical, Technical and Office Staff Salaries	\$42,249	\$43,297	\$44,644
2430 Clerical, Technical and Office Staff Salaries - subs	\$0	\$0	\$0
2900 Other Classified Salaries	\$125,813	\$128,898	\$132,862
3301 OASDI/Medicare/Alternative, certificated positions	\$105,304	\$104,651	\$115,099
3302 OASDI/Medicare/Alternative, classified positions	\$34,629	\$35,459	\$36,525
3401 Health and Welfare, certificated positions	\$133,834	\$139,187	\$147,302
3402 Health and Welfare, classified positions	\$75,622	\$78,647	\$86,441
3501 State Unemployment Insurance, certificated	\$11,000	\$11,000	\$11,000
3502 State Unemployment Insurance, classified	0	0	0
3601 Workers' Compensation, certificated positions	\$13,914	\$14,233	\$14,605
3602 Workers' Compensation, classified positions	\$3,346	\$3,426	\$4,196
4100 Approved Textbooks and Core Curricula Materials (see EPA)	(\$191,988)	(\$180,270)	(\$214,341)
4200 Books and Other Reference Materials (Second Step)	0	0	0
4300 Materials and Supplies			
4301/4303 Instructional (\$1,000 returning/\$1,500 new) - includes PE	\$17,000	\$17,000	\$17,000
Recess/Incentives	\$3,000	\$3,000	\$3,000
Other (Office/clerical)	\$22,000	\$22,000	\$22,000
Custodial	\$18,000	\$18,000	\$18,000
4302 Promotional Materials			
4303 Athletic Supplies			
4304 Uniforms: Soccer	\$850	\$850	\$850
4304 Uniforms: Softball	\$650	\$650	\$650
4304 Uniforms: Basketball	\$1,000	\$1,000	\$1,000
4304 Uniforms: Flag Football	\$650	\$650	\$650
Parent Academy Food and Materials	\$2,000	\$2,000	\$2,000
Instructional- Science curriculum supplies	\$0	\$0	\$0
4400 Non-capitalized equipment			
4400 Technology	\$3,000	\$5,000	\$5,000
4410 Furniture & Equipment	\$2,500	\$2,500	\$2,500
5200 Travel and Conferences (For parent academy presenters)	\$500	\$500	\$500
5300 Dues and Memberships			
CSDC	\$3.00	\$1,215	\$1,215
CCSA	\$10.00	\$4,050	\$3,510
EdJoin		\$600	\$600
Other Dues and Memberships - San Bernardino Museums		\$100	\$100
5400 Insurance	\$17,000	\$17,500	\$17,500
5500 Operations and Housekeeping			
Utilities (garbage + passed through from landlord)	\$56,880	\$56,880	\$56,880
Security Alarm Monitoring	\$852	\$852	\$852
Fire Alarm Monitoring	\$0	\$0	\$0
Pest Control	\$2,400	\$2,400	\$2,400
5600 Rentals, Leases, Repairs			
Facility Rent	\$786,752	\$807,152	\$828,113
Facility Rent-Sturgess Center	\$3,000	\$3,000	\$3,000
Repairs	\$10,000	\$10,000	\$10,000
HVAC Maintenance Contract	\$0	\$0	\$0
Cintas Cleaning (restrooms) + Miscellaneous	\$20,496	\$21,000	\$21,000
Copier and Credit Card Terminal Lease	\$28,000	\$28,000	\$28,000
5710 Transfer of Direct Costs	(\$25,000)	(\$25,000)	(\$25,000)
5800 Professional/Consulting Services			
Contracted Sub Services	\$0	\$0	\$0
Cintas Uniforms	\$6,000	\$6,000	\$6,000



Parent Mediation and Education		\$0	\$0	\$0
Other Services and Expense		\$5,000	\$5,000	\$5,000
Universal Site (Trash Enclosure Cleaning)		\$6,300	\$6,300	\$6,300
Uniformed Security Services		\$45,000	\$45,000	\$45,000
Shredding		\$780	\$780	\$780
Printing and Reproduction - Other	\$	6,565	\$ 6,565	\$ 6,962
Bottled Water		\$1,440	\$1,440	\$1,440
Advocacy Day - Student travel		\$2,000	\$2,000	\$2,000
Legal Expenses		\$5,000	\$5,000	\$5,000
Annual Fire Permits and Fees		\$700	\$700	\$700
Athletic team registration fees		\$1,275	\$1,275	\$1,275
Parent Square	\$5.00	\$2,025	\$2,025	\$2,025
Illuminate Licenses (Grading and Assessment)	\$6.78	\$2,732	\$2,904	\$2,904
Aeries License (SIS)	\$10.00	\$4,030	\$4,050	\$4,050
Printing and Reproduction - Curriculum Materials		(\$2,933)	(\$1,730)	(\$1,730)
MAP Testing Fees	\$12.50	\$5,063	\$5,063	\$5,063
Edmentum Licenses/Moby Max		\$4,235	\$4,235	\$4,235
Hearing and Vision Screening		\$3,000	\$3,000	\$3,000
Business Services (Audit)		\$6,000	\$6,000	\$6,000
Unsecured Property Tax		\$500	\$500	\$500
IT Services		\$45,000	\$45,000	\$45,000
IT Services Renewals (AV, Firewall, Server Warranties)		\$2,750	\$3,000	\$3,000
Case-It Binders with Logo for MS students		\$1,650	\$1,650	\$1,650
Emergency Preparedness Plan Update		\$2,000	\$2,000	\$2,000
Website Update (META)		\$0	\$0	\$0
Credit Card Processing Fees		\$1,200	\$1,200	\$1,200
CMO Support (% LCFF)	14.00%	\$613,055	\$534,463	\$586,123
Teacher Support (% LCFF)	4.35%	\$190,485	\$178,154	\$195,374
Data & Analytical Support	0.75%	\$32,842	\$44,539	\$48,844
Authorizer Oversight(% LCFF)	1%	\$43,790	\$44,539	\$48,844
5900 Communications				
Postage & Postage Meter Rental		\$2,500	\$2,500	\$2,500
FedEx		\$4,000	\$4,000	\$4,000
Additional wireless /Internet		\$0	\$0	\$0
Cell Phone Service		\$3,000	\$3,000	\$3,000
Smart Voice and Internet		\$30,000	\$30,000	\$30,000
6170 Site Improvements		\$5,000	\$0	\$0
6200 Leasehold Improvements		\$0	\$0	\$0
6400 Furniture and Equipment		\$0	\$0	\$0
7310 Indirect Costs		(\$38,423)	(\$38,530)	(\$41,001)
7438 Debt Service - Interest on HVAC Capital Lease		\$0	\$0	\$0
7439 Debt Service - Principal on HVAC Capital Lease		\$0	\$0	\$0
7438 Debt Service - Interest		\$0	\$0	\$0
7439 Debt Service - Principal		\$0	\$0	\$0
<b>Total Resource 0000 - Unrestricted General Education</b>		<b>\$3,850,510</b>	<b>\$3,850,087</b>	<b>\$4,049,714</b>
<b>Resource 0020 - Unrestricted Fundraising</b>				
4300 Materials and Supplies		\$0	\$0	\$0
4400 Non-capitalized equipment		\$0	\$0	\$0
5600 Rentals, Leases, Repairs		\$0	\$0	\$0
5800 Consulting Services		\$0	\$0	\$0
<b>Total Resource 0020 - Unrestricted Fundraising</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Resource 1100 - Lottery: Unrestricted</b>				
4300 Materials and Supplies		\$0	\$0	\$0
Food and SWAG for parent convention		\$0	\$0	\$0
Food for Meetings		\$3,000	\$3,000	\$3,000

Yoga Mats/Books	\$2,500	\$2,500	\$2,500
Headphones for Chromebooks	\$200	\$200	\$200
Food/Materials for Relay Seminars	\$0	\$0	\$0
5200 Travel and Conferences	\$2,000	\$2,000	\$2,000
5800 Student Field Lessons	\$13,500	\$13,500	\$13,500
5800 Middle School Science Camp trip	\$13,000	\$13,000	\$13,000
5800 Cal Poly 5th Grade trip	\$7,500	\$7,500	\$7,500
5800 Consulting Services (Tuition - Relay)	\$0	\$0	\$0
<b>Total Resource 1100 - Lottery: Unrestricted</b>	<b>\$41,700</b>	<b>\$41,700</b>	<b>\$41,700</b>

**Resource 1400 - EPA Funds**

1100 Certificated Teachers' Salaries	\$422,422	\$429,989	\$437,280
3301 OASDI/Medicare/Alternative, certificated positions	\$42,965	\$43,750	\$44,501
3401 Health and Welfare, certificated positions	\$58,019	\$60,340	\$62,753
3601 Workers' Compensation, certificated positions	\$4,435	\$4,515	\$4,591
4100 Approved Textbooks and Core Curricula Materials	\$211,023	\$200,270	\$234,341
<b>Total Resource 1400 - EPA Funds</b>	<b>\$738,864</b>	<b>\$738,864</b>	<b>\$783,467</b>

**Resource 3010 - Title I Part A**

1100 Certificated Teachers' Salaries	\$105,944	\$109,588	\$113,138
1130 Certificated Teachers' Salaries - subs	\$0	\$0	\$0
2100 Classified Instructional Salaries	\$16,146	\$16,538	\$17,041
2900 Other Classified Salaries	\$0	\$0	\$0
3301 OASDI/Medicare/Alternative, certificated positions	\$8,105	\$8,383	\$8,655
3302 OASDI/Medicare/Alternative, classified positions	\$1,235	\$1,265	\$1,304
3401 Health and Welfare, certificated positions	\$5,242	\$5,452	\$5,670
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3601 Workers' Compensation, certificated positions	\$1,112	\$1,151	\$1,188
3602 Workers' Compensation, classified positions	\$170	\$174	\$179
4100 Approved Textbooks and Core Curricula Materials	\$3,261	\$7,500	\$7,500
4200 Books and Other Reference Materials	\$0	\$2,500	\$2,500
4300 Materials and Supplies	\$5,000	\$6,000	\$6,000
4400 Non-capitalized equipment	0	0	0
5200 Travel and Conferences	\$0	\$1,000	\$1,000
5300 Dues and Subscriptions			
5600 Rentals, Leases, Repairs	\$0	\$1,000	\$1,000
5800 Consulting Services			
Bus Passes	\$400	\$800	\$800
Relay GSE-Principal Training	\$0	\$0	\$0
Printing	\$0	\$0	\$0
Contracted Substitute	\$0	\$0	\$0
Parent Engagement Contracts	\$2,600	\$3,000	\$3,000
7350/5750 Administrative Costs	15% \$22,382	\$24,653	\$25,346
<b>Total Resource 3010 - Title I Part A</b>	<b>\$171,597</b>	<b>\$189,003</b>	<b>\$194,321</b>

**Resource 3210 - CARES Act (ESSERF 9-30-2022)**

4300 Materials and Supplies	\$0	\$0	\$0
4410 Non-capitalized furniture	\$0	\$0	\$0
5802 Printing and Reproduction	\$0	\$0	\$0
5600 Rentals, Leases, Repairs (Sanitize playgrounds)	\$0	\$0	\$0
<b>Total Resource 3210 - CARES Act (ESSERF)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Resource 3215 - Gov Emergency Education Relief Fund (GEER 9-30-2022)**

4300 Materials and Supplies	\$0	\$0	\$0
4400 Non-capitalized equipment	\$0	\$0	\$0
5600 Rentals, Leases, Repairs	\$0	\$0	\$0
<b>Total Resource 3215- GEER</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



**Resource 3220 - Coronavirus Relief Fund (CR 12-30-2020)**

4300 Materials and Supplies	\$0	\$0	\$0
4400 Non-capitalized equipment (CBs 1:1/Plexy Glass)	\$0	\$0	\$0
5600 Rentals, Leases, Repairs (UV Lights)	\$0	\$0	\$0
5710 Transfers of Direct Costs	\$0	\$0	\$0
5801 Software Licenses	\$0	\$0	\$0
58XX IT Services	\$0	\$0	\$0
5900 Communications (Hot spots)	\$0	\$0	\$0
<b>Total Resource 3220 - CR Relief Fund</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Resource 3310 - Special Ed: IDEA**

4300 Materials and Supplies	\$0	\$0	\$0
5200 Travel and Conferences	\$2,000	\$2,000	\$2,000
5710 Transfer of Direct Costs	\$0	\$0	\$0
5800 Consulting Services	\$45,976	\$46,214	\$46,214
7310 Indirect Costs	5.00% \$2,399	\$2,411	\$2,411
<b>Total Resource 3310 - Special Ed: IDEA</b>	<b>\$50,375</b>	<b>\$50,625</b>	<b>\$50,625</b>

**Resource 4035 - Title II**

4200 Books and Other Reference Materials	\$0	\$0	\$0
5200 Travel and Conferences			
BTSA Induction Fees	\$0	\$0	\$0
Navigator Training	\$0	\$0	\$0
Travel for Anti-Bullying Presenter	\$0	\$0	\$0
5800 Consulting Services			
BTSA Mentors	\$0	\$0	\$0
Training	\$16,500	\$12,000	\$12,000
Suicide Prevention Training Fees	\$0	\$0	\$0
5801 Whetstone Licensing Fee	\$1,690	\$1,690	\$1,690
5810 Catering	\$0	\$0	\$0
7350/5750 Administrative Costs	15% \$2,729	\$2,054	\$2,054
<b>Total Resource 4035 - Title II</b>	<b>\$20,919</b>	<b>\$15,744</b>	<b>\$15,744</b>

**Resource 5310 Child Nutrition Program**

2200 Noncertificated Support Salaries	\$31,257	\$32,010	\$32,978
3302 OASDI/Medicare/Alternative, classified positions	\$2,391	\$2,449	\$2,523
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3602 Workers' Compensation, classified positions	\$328	\$336	\$346
4300 Materials and Supplies	\$800	\$800	\$800
4400 Non-capitalized equipment	\$500	\$500	\$500
4700 Food	\$ 299,810	\$ 299,810	\$ 317,909
5600 Rentals, Leases, Repairs	\$800	\$800	\$800
5800 Professional Contracted Services	\$1,097	\$1,097	\$1,097
7310 Indirect Cost Rate	5.00% \$16,849	\$16,890	\$17,848
7438 Debt Service - Interest on Food Service Capital Lease	\$0	\$0	\$0
7439 Debt Service - Principal on Food Service Capital Lease	\$0	\$0	\$0
<b>Total Resource 5310 Child Nutrition Program</b>	<b>\$353,833</b>	<b>\$354,692</b>	<b>\$374,800</b>

**Resource 5320 Supper Program**

2200 Noncertificated Support Salaries	\$5,362	\$5,490	\$5,656
3302 OASDI/Medicare/Alternative, classified positions	\$410	\$420	\$433
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3602 Workers' Compensation, classified positions	\$56	\$58	\$59
4300 Materials and Supplies	\$600	\$600	\$600
4700 Food	\$ 145,008	\$ 145,008	\$ 153,762
5750 Charge for Program Technician	\$17,345	\$16,757	\$17,154

7310 Indirect Cost Rate	5.00%	\$7,572	\$7,579	\$8,025
<b>Total Resource 5320 Supper Program</b>		<b>\$176,353</b>	<b>\$175,912</b>	<b>\$185,689</b>
<b>Resource 6300 Lottery</b>				
5800 Printing and Reproduction - Curriculum Materials		\$11,534	\$11,730	\$11,730
5801 Software Licenses		\$7,184	\$7,184	\$7,184
4100 Approved Textbooks and Core Curricula Materials		\$0	\$0	\$0
<b>Total Resource 6300 Lottery</b>		<b>\$18,718</b>	<b>\$18,914</b>	<b>\$18,914</b>
<b>Resource 6500 - Special Ed</b>				
1100 Certificated Salaries		\$73,178	\$76,346	\$77,618
2100 Classified Instructional Salaries		\$23,302	\$23,880	\$24,622
3301 OASDI/Medicare/Alternative, certificated positions		\$8,525	\$5,840	\$5,938
3302 OASDI/Medicare/Alternative, classified positions		\$1,783	\$1,827	\$1,884
3401 Health and Welfare, certificated positions		\$23,660	\$24,606	\$25,590
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3601 Workers' Compensation, certificated positions		\$768	\$802	\$815
3602 Workers' Compensation, classified positions		\$245	\$251	\$259
4300 Materials and Supplies		\$1,000	\$1,000	\$1,000
4200 Books and Other Reference Materials		\$1,000	\$1,000	\$1,000
5200 Travel and Conferences		\$1,000	\$1,000	\$1,000
5710 Transfer of Direct Costs		\$25,000	\$25,000	\$25,000
5800 Consulting Services		\$44,500	\$44,125	\$61,711
5807 Contracted Substitutes		\$0	\$0	\$0
5750 Charge for Program Specialist		\$23,492	\$22,715	\$23,294
7310 Indirect Costs	5.00%	\$11,373	\$11,420	\$12,486
<b>Total Resource 6500 - Special Ed</b>		<b>\$238,824</b>	<b>\$239,810</b>	<b>\$262,216</b>
<b>Resource 6512 Mental Health</b>				
2100 Classified Instructional Salaries		\$0	\$0	\$0
3302 OASDI/Medicare/Alternative, classified positions		\$0	\$0	\$0
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3602 Workers' Compensation, classified positions		\$0	\$0	\$0
5800 Consulting Services-Counseling		\$4,608	\$4,608	\$4,608
7310 Indirect Costs	5.00%	\$230	\$230	\$230
<b>Total Resource 6512 Mental Health</b>		<b>\$4,838</b>	<b>\$4,838</b>	<b>\$4,838</b>
<b>Resource 7311 Classified Employee PD Block Grant</b>				
5800 Consulting Services (include food for anti-bullying training)		\$0	\$0	\$0
<b>Total Resource 7311 Classified Employee Block Grant</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Resource 7420 State COVID-19 Funds (GF 06-30-2021)</b>				
4300 Materials and Supplies		\$0	\$0	\$0
<b>Total Resource 7420 State COVID-19 Funds GF</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Resource 9002 Uniform Donations</b>				
4300 Materials and Supplies		\$0	\$0	\$0
<b>Total Resource 9002 Uniform Donations</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Total Expenses</b>		<b>\$5,666,530</b>	<b>\$5,680,189</b>	<b>\$5,982,027</b>
<b>Excess of Revenue over Expenditures</b>		<b>\$246,616</b>	<b>\$333,369</b>	<b>\$563,608</b>
<b>Unrestricted Beginning Fund Balance</b>		<b>\$1,171,246</b>	<b>\$1,417,862</b>	<b>\$1,751,231</b>
<b>Restricted Beginning Fund Balance</b>				
<b>Beginning Fund Balance</b>		<b>\$1,171,246</b>	<b>\$1,417,862</b>	<b>\$1,751,231</b>

Projected Ending Fund Balance		<u>\$1,417,862</u>	<u>\$1,751,231</u>	<u>\$2,314,839</u>
Reserved for Economic Uncertainty*	5%	\$283,327	\$284,009	\$299,101
Reserved for Fundraising Balance		\$0	\$0	\$0
Undesignated		<u>\$1,134,536</u>	<u>\$1,467,221</u>	<u>\$2,015,738</u>
Projected Ending Fund Balance		<u>\$1,417,862</u>	<u>\$1,751,231</u>	<u>\$2,314,839</u>
Contribution to (from) Unrestricted for Food Service		(3,289)	(3,707)	(1,784)
Contribution to (from) Unrestricted for SPED				

\* - Per MOU, based on 5% of Expenditures



FY 2021-2022 Adopted Budget  
Fortune School - Consolidated  
Fund 05

		2021-22	2022-23	2023-24
Funded ADA		1,980	2,129	2,277
LCFF Entitlement	\$11,174	\$22,124,588	\$24,323,038	\$26,919,977
8096 Transfers to Charter Schools in Lieu of Property Taxes		\$0	\$0	\$0
8012 Education Protection Act Funds		\$3,819,033	\$4,106,425	\$4,391,888
8011 LCFF - State Aid		\$18,305,555	\$20,216,613	\$22,528,089
<b>Total Local Control Funding Formula Sources</b>		<b>\$22,124,588</b>	<b>\$24,323,038</b>	<b>\$26,919,977</b>
<b>Federal Revenues</b>				
8181 Special Education Entitlement	\$125.00	\$236,250	\$267,625	\$287,750
8182 Special Education Discretionary Grants - Mental Health		\$0	\$0	\$0
8220 Child Nutrition Programs		\$1,208,303	\$1,298,999	\$1,360,445
8220 Child and Adult Care Food Program		\$766,118	\$820,699	\$862,534
8290 Title I /Title IV		\$599,889	\$601,678	\$672,836
8290 Title II		\$164,661	\$56,511	\$64,743
8290 Other Federal Revenue		\$474,438	\$410,145	\$727,727
8290 General Federal COVID Relief - GEER		\$3,300	\$0	\$0
<b>Total Federal Revenues</b>		<b>\$3,452,959</b>	<b>\$3,455,656</b>	<b>\$3,976,034</b>
<b>Other State Revenues</b>				
8520 Child Nutrition Programs		\$101,095	\$108,749	\$113,817
8520 Child and Adult Care Food Program		\$53,475	\$57,285	\$60,205
8520 School Breakfast Program Expansion Grant		\$0	\$0	\$0
8560 State Lottery (begins in FY2015-16)	\$150.00	\$307,282	\$301,053	\$323,401
8560 State Lottery-PY		\$0	\$0	\$0
8560 State Lottery - Restricted	\$49.00	\$100,379	\$98,344	\$105,644
8560 State Lottery - Restricted-PY		\$0	\$0	\$0
8590 SB740 Facilities Reimbursement		\$2,277,386	\$2,510,382	\$2,816,421
8590 SB740 Facilities Reimbursement - PY Adjustment		\$0	\$0	\$0
8590 Classified Employee PD Block Grant		\$0	\$0	\$0
8590 SSID/STAR/CELDT Testing Reimbursements		\$0	\$0	\$0
8590 State COVID-19 Funds GF		\$0	\$0	\$0
8550 Mandate Block Grant	\$17.21	\$36,359	\$41,707	\$46,992
8550 One-Time per ADA Grants	\$0.00	\$0	\$0	\$0
8590 Mental Health per ADA		\$88,800	\$81,600	\$96,000
8792 Special Education Entitlement	\$650.31	\$1,241,898	\$1,340,501	\$1,477,816
<b>Total State Revenues</b>		<b>\$4,206,675</b>	<b>\$4,539,622</b>	<b>\$5,040,296</b>
<b>Other Local Revenue</b>				
8634 Food Service Sales		\$59,062	\$61,924	\$66,059
8631 Sale of Equipment and Supplies		\$0	\$0	\$0
8699 All other Local Revenue - Unrestricted Donations/Fundraising		\$0	\$0	\$0
8699 All Other Local Revenue - Facility Use		\$60,000	\$60,000	\$60,000
8699 All Other Local Revenue - Silicon Schools Fund		\$200,000	\$0	\$0
8699 All Other Local Revenue - Walton Family Foundation Grant		\$0	\$0	\$0
8699 All Other Local Revenue - Apple Grant		\$0	\$0	\$0
8699 All Other Local Revenue - Reed Hastings Growth Fund		\$0	\$0	\$0
<b>Total Local Revenue</b>		<b>\$319,062</b>	<b>\$121,924</b>	<b>\$126,059</b>
<b>Other Financing Sources</b>				
8972 Proceeds From Capital Leases		\$0	\$0	\$0

8979 Proceeds From TI Loans  
8980 Contribution to Athletic Department  
**Total Financing Sources**

\$0	\$0	\$0
\$0	\$0	\$0
\$0	\$0	\$0

**Total Revenues and Other Financing Sources**

**\$30,103,284      \$32,440,240      \$36,062,366**

**Resource 0000 - Unrestricted General Education**

1100 Certificated Teachers' Salaries		\$3,891,466	\$4,454,335	\$4,930,352
1130 Certificated Teachers' Salaries - subs		\$273,750	\$296,250	\$318,000
1300 Certificated Supervisors' and Administrators' Salaries		\$653,636	\$672,449	\$692,386
1900 Other Certificated Salaries		\$0	\$0	\$0
2100 Classified Instructional Salaries		\$255,413	\$274,730	\$283,129
2200 Noncertificated Support Salaries		\$691,159	\$692,097	\$778,938
2300 Noncertificated Sup and Admin Salaries		\$124,025	\$127,101	\$131,054
2400 Clerical, Technical and Office Staff Salaries		\$609,984	\$625,111	\$688,170
1200 Certificated Pupil Support Salaries		\$66,656	\$130,709	\$134,774
2900 Other Classified Salaries		\$587,006	\$609,303	\$667,298
3301 OASDI/Medicare/Alternative, certificated positions		\$421,241	\$454,163	\$491,732
3302 OASDI/Medicare/Alternative, classified positions		\$192,698	\$200,345	\$221,898
3401 Health and Welfare, certificated positions		\$608,797	\$764,943	\$865,906
3402 Health and Welfare, classified positions		\$380,790	\$399,499	\$419,312
3501 State Unemployment Insurance, certificated		\$83,500	\$83,500	\$94,500
3502 State Unemployment Insurance, classified		\$0	\$0	\$0
3601 Workers' Compensation, certificated positions		\$52,008	\$59,019	\$63,218
3602 Workers' Compensation, classified positions		\$23,099	\$23,743	\$27,335
4100 Approved Textbooks and Core Curricula Materials		(\$1,140,173)	(\$1,320,806)	(\$1,398,725)
4200 Books and Other Reference Materials		\$0	\$0	\$0
4300 Materials and Supplies		\$0	\$0	\$0
Instructional (\$1,000 returning/\$1,500 new classes)		\$95,700	\$101,200	\$109,200
Recess/Incentives		\$18,350	\$18,350	\$19,850
Case-It Binders with Logo for MS and HS students		\$11,200	\$13,700	\$17,500
Other (Office/clerical)		\$135,000	\$140,000	\$148,000
Custodial Supplies (includes \$3,100 start up supplies)		\$108,600	\$113,600	\$128,600
Bark Replacement		\$2,700	\$2,700	\$2,700
PE Uniforms		\$8,600	\$8,600	\$9,600
Promotional Material		\$0	\$0	\$0
Parent Academy Food and Materials		\$12,000	\$12,000	\$13,500
Advocacy Day Food and SWAG		\$14,400	\$14,400	\$16,200
Instructional- Science curriculum supplies		\$6,500	\$6,500	\$7,500
4400 Non-capitalized equipment		\$0	\$0	\$0
Technology		\$49,800	\$44,000	\$44,000
Furniture		\$58,597	\$23,500	\$23,500
5200 Travel and Conferences - Parent Academy Presenters		\$3,100	\$3,100	\$3,300
5300 Dues and Memberships		\$0	\$0	\$0
CSDC	\$3.00	\$6,906	\$6,906	\$7,392
CCSA	\$10.00	\$23,020	\$23,020	\$24,640
EdJoin		\$800	\$800	\$900
Other Dues and Memberships		\$23,688	\$18,445	\$23,004
5400 Insurance		\$136,000	\$140,000	\$157,500
5500 Operations and Housekeeping		\$0	\$0	\$0
Utilities ( per square foot per mo.)		\$362,707	\$365,659	\$370,459
Alarm Monitoring (Fire and Burglar)		\$45,012	\$34,212	\$54,866
Pest Control		\$10,898	\$10,898	\$11,298
5600 Rentals, Leases, Repairs		\$0	\$0	\$0
Facility Rent		\$4,285,268	\$4,840,252	\$5,002,590

Repairs		\$64,000	\$65,000	\$70,000
Facilities Maintenance		\$70,112	\$43,200	\$51,200
Copier and Credit Card Terminal Lease		\$166,000	\$168,000	\$186,000
5710 Charge for Athletics		\$367,473	\$345,146	\$352,178
Transfer of Direct Costs		(\$20,357)	\$0	\$0
5800 Professional/Consulting Services		\$0	\$0	\$0
Moving Company		\$7,072	\$0	\$0
Shredding Service (Cintas)		\$4,920	\$4,920	\$5,580
SAYS Elective		\$55,400	\$55,600	\$74,010
Contracted Sub Services		\$0	\$0	\$0
Cintas Uniforms		\$63,900	\$65,900	\$74,500
CRC Per Semester Fees		\$0	\$410	\$410
Landscape Maintenance		\$76,619	\$47,320	\$53,320
Other Services and Expense (includes finance charges)		\$38,500	\$34,500	\$36,500
Hearing and Vision Screening		\$20,040	\$21,080	\$22,550
Printing and Reproduction		\$29,318	\$33,080	\$35,811
Bottled Water		\$3,368	\$3,368	\$3,368
Fitness Classes - Women's Wellness Club		\$4,000	\$4,000	\$4,500
Legal Expenses		\$8,750	\$8,750	\$9,250
Annual Permits and Fees (Alarm)		\$2,700	\$2,700	\$2,900
Parent Square	\$5.00	\$10,370	\$11,160	\$11,950
Illuminate Licenses (Grading and Assessment)	\$6.78	\$15,236	\$17,482	\$19,045
Aeries License (SIS)	\$10.00	\$18,540	\$20,740	\$22,920
MAP Testing Fees	\$12.50	\$25,925	\$27,900	\$29,875
Edmentum Licenses/Moby Max		\$33,880	\$33,880	\$38,115
Student Persistence Incentive Trips		\$10,300	\$10,300	\$13,300
Leadership Elective Programming (U-Can)		\$60,000	\$60,000	\$60,000
Business Services (Audit)		\$48,000	\$48,000	\$54,000
Printing and Reproduction - Curriculum Materials		\$19,279	\$25,156	\$20,600
Unsecured Property Tax		\$13,975	\$13,975	\$14,800
IT Services		\$300,500	\$300,500	\$277,000
IT Services Renewals (AV, Firewall, Server Warranties)		\$23,300	\$24,000	\$26,165
Embroider Binders with Logo for MS & HS students		\$9,840	\$10,840	\$16,440
Emergency Preparedness Plan		\$8,160	\$8,160	\$9,320
Website Update (C-Spot)		\$0	\$0	\$2,500
Credit Card Processing Fees		\$8,900	\$8,900	\$10,700
CMO Support (% of Revenue Limit & Block Grant)		\$2,609,936	\$2,565,483	\$2,785,951
Teacher Support (% of Revenue Limit & Block Grant)		\$951,915	\$968,444	\$1,072,162
Data & Analytical Support (% of Revenue Limit & Block Grant)		\$189,569	\$262,932	\$289,603
District Oversight (% of Revenue Limit & Block Grant)	1%	\$221,246	\$243,230	\$269,200
5900 Communications		\$0	\$0	\$0
Postage & Postage Meter Rental		\$23,422	\$23,422	\$25,422
Additional wireless		\$13,380	\$13,380	\$13,380
Cell Phone Service		\$34,380	\$34,380	\$40,880
Smart Voice and Internet		\$181,140	\$181,140	\$197,140
6170 Site Improvements		\$53,851	\$0	\$0
6200 Leasehold Improvements		\$0	\$0	\$0
6400 Furniture & Equipment		\$191,376	\$0	\$15,000
7310 Indirect Costs		(\$214,096)	(\$224,190)	(\$237,825)
7438 Debt Service - Interest (TI/Playground)		\$39,228	\$40,794	\$41,335
7439 Debt Service - Principal (TI/Playground)		\$108,171	\$110,079	\$109,538
7438 Debt Service - Interest (Phone System)		\$0	\$0	\$0
7439 Debt Service - Principal (Phone System)		\$0	\$0	\$0
<b>Total Resource 0000 - Unrestricted General Education</b>		<b>\$19,165,439</b>	<b>\$20,231,396</b>	<b>\$21,835,967</b>



**Resource 0020 - Unrestricted Fundraising**

4300 Materials and Supplies	\$0	\$0	\$0
4400 Non-capitalized equipment	\$0	\$0	\$0
5600 Rentals, Leases, Repairs	\$0	\$0	\$0
5800 Consulting Services	\$0	\$0	\$0
<b>Total Resource 0020 - Unrestricted Fundraising</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Resource 0500 - Fortune Athletic Department (including Drumline)**

2100 Classified Instructional Salaries	\$50,500	\$50,500	\$50,500
2300 Noncertificated Sup and Admin Salaries	\$153,346	\$157,149	\$162,037
2400 Clerical, Technical and Office Staff Salaries	\$2,500	\$2,500	\$2,500
3302 OASDI/Medicare/Alternative, classified positions	\$18,185	\$18,535	\$18,986
3402 Health and Welfare, classified positions	\$39,492	\$41,072	\$42,715
3602 Workers' Compensation, classified positions	\$2,167	\$2,207	\$2,258
4300 Materials and Supplies	\$0	\$0	\$0
Equipment: Basketball	\$3,000	\$1,500	\$1,500
Equipment: Cheer	\$1,000	\$500	\$500
Equipment: Track	\$5,000	\$3,000	\$3,000
Equipment: Volleyball	\$1,000	\$1,000	\$1,000
Equipment: Soccer	\$2,600	\$1,500	\$1,500
Uniforms: Basketball	\$20,000	\$5,000	\$5,000
Uniforms: Cheer	\$1,000	\$1,000	\$1,000
Uniforms: Track	\$3,000	\$3,000	\$3,000
Uniforms: Volleyball	\$3,000	\$3,000	\$3,000
Uniforms: Soccer	\$1,000	\$1,000	\$1,000
Advertising & Promotional Materials	\$4,000	\$4,000	\$4,000
Administrative	\$600	\$600	\$600
Drumline	\$5,000	\$5,000	\$5,000
4400	\$0	\$0	\$0
Technology	\$0	\$0	\$0
Non Capital Equipment (includes mascot costume)	\$500	\$500	\$500
5200 Travel and Conference	\$12,733	\$12,733	\$12,733
5300 Dues and Memberships	\$0	\$0	\$0
CIF License/ Registration Fees	\$6,500	\$6,500	\$6,500
5400 Insurance	\$3,000	\$3,000	\$3,000
5500 Operations and Housekeeping	\$0	\$0	\$0
Utilities ( per square foot per mo.)	\$0	\$0	\$0
5600 Rentals, Leases, Repairs			
Gym Rentals	\$8,250	\$8,250	\$8,250
Instruments	\$0	\$0	\$0
5710 Charge for Athletics and Drumline	(\$367,473)	(\$345,146)	(\$352,178)
5800 Professional/Consulting Services	\$0	\$0	\$0
Transportation	\$0	\$0	\$0
Team Photos	\$2,500	\$2,500	\$2,500
Website Development	\$0	\$0	\$0
Coach Background Checks	\$200	\$200	\$200
Officials	\$15,000	\$7,000	\$7,000
Tournament Fees	\$0	\$0	\$0
Other services and expenses	\$1,000	\$1,000	\$1,000
Cleaning Mascot Uniform	\$500	\$500	\$500
5900 Communications	\$0	\$0	\$0
Cell Phone Service	\$900	\$900	\$900
6400 Furniture & Equipment	\$0	\$0	\$0
<b>Total Resource 0500 - Athletic Department</b>	<b>(\$0)</b>	<b>\$0</b>	<b>(\$0)</b>

**Resource 1100 - Lottery: Unrestricted**

4300 Materials and Supplies	\$0	\$0	\$0
Food and SWAG for parent academies and convention	\$0	\$0	\$0
Food for Meetings	\$9,850	\$10,100	\$10,600
Yoga Mats/Books	\$8,250	\$8,500	\$9,000
Headphones for Chromebooks	\$1,200	\$1,200	\$1,200
Food/Materials for Relay Seminars	\$0	\$0	\$0
5200 Travel and Conferences	\$21,500	\$23,500	\$26,500
5800 Student Field Trips	\$131,500	\$133,500	\$155,500
5800 Cal Poly 5th Grade Trip	\$36,000	\$48,000	\$54,000
6200 Leasehold Improvements	\$0	\$0	\$0
<b>Total Resource 1100 - Lottery: Unrestricted</b>	<b>\$208,300</b>	<b>\$224,800</b>	<b>\$256,800</b>

**Resource 1400 - EPA Funds**

1100 Certificated Teachers' Salaries	\$1,994,186	\$2,033,943	\$2,195,850
3301 OASDI/Medicare/Alternative, certificated positions	\$166,720	\$167,254	\$177,337
3401 Health and Welfare, certificated positions	\$299,816	\$313,697	\$350,198
3601 Workers' Compensation, certificated positions	\$20,939	\$21,356	\$23,056
4100 Approved Textbooks and Core Curricula Materials	\$1,337,372	\$1,570,174	\$1,645,447
<b>Total Resource 1400 - EPA Funds</b>	<b>\$3,819,033</b>	<b>\$4,106,425</b>	<b>\$4,391,888</b>

**Resource 3010 - Title I Part A**

1100 Certificated Teachers' Salaries		\$294,416	\$298,274	\$343,093
1130 Certificated Teachers' Salaries - subs		\$0	\$0	\$0
1300 Certificated Supervisors' and Administrators' Salaries		\$0	\$0	\$0
2300 Certificated Supervisors' and Administrators' Salaries		\$0	\$0	\$0
2100 Classified Instructional Salaries		\$68,106	\$69,750	\$71,863
2900 Other Classified Salaries		\$0	\$0	\$0
3301 OASDI/Medicare/Alternative, certificated positions		\$25,866	\$22,818	\$26,247
3302 OASDI/Medicare/Alternative, classified positions		\$5,210	\$5,336	\$5,498
3401 Health and Welfare, certificated positions		\$21,375	\$22,230	\$23,119
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3601 Workers' Compensation, certificated positions		\$3,091	\$3,132	\$3,602
3602 Workers' Compensation, classified positions		\$715	\$732	\$755
4300 Materials and Supplies		\$39,486	\$33,600	\$36,100
4100 Approved Textbooks and Core Curricula Materials		\$22,748	\$25,439	\$26,345
4200 Books and Other Reference Materials		\$13,629	\$9,887	\$13,078
5200 Travel and Conferences		\$0	\$0	\$0
5300 Dues and Subscriptions		\$0	\$0	\$0
5600 Rentals, Leases, Repairs		\$24,000	\$29,000	\$32,000
5900 Communications		\$0	\$0	\$0
5800 Consulting Services		\$0	\$0	\$0
Tuition		\$0	\$0	\$0
Contracted Services		\$875	\$875	\$1,000
Contracted Substitutes		\$125	\$125	\$125
Bus Passes		\$2,000	\$2,000	\$2,250
Printing		\$0	\$0	\$0
7350 Administrative Costs	15.00%	\$78,246	\$78,480	\$87,761
<b>Total Resource 3010 - Title I Part A</b>		<b>\$599,889</b>	<b>\$601,678</b>	<b>\$672,836</b>

**Resource 3310 - Special Ed: IDEA**

2100 Classified Instructional Salaries		\$29,642	\$30,359	\$31,281
3302 OASDI/Medicare/Alternative, classified positions		\$2,268	\$2,322	\$2,393
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3602 Workers' Compensation, classified positions		\$311	\$319	\$328

5800 Consulting Services		\$192,780	\$221,881	\$240,046
7310 Indirect Costs	5.00%	\$11,250	\$12,744	\$13,702
<b>Total Resource 3310 - Special Ed: IDEA</b>		<b>\$236,250</b>	<b>\$267,625</b>	<b>\$287,750</b>

**Resource 3215 - Gov Emergency Education Relief Fund (GEER 9-30-2022)**

4300 Materials and Supplies		\$3,300	\$0	\$0
4400 Non-capitalized equipment		\$3,300	\$0	\$0
5600 Rentals, Leases, Repairs		\$0	\$0	\$0
<b>Total Resource 3215- GEER</b>		<b>\$6,600</b>	<b>\$0</b>	<b>\$0</b>

**Resource 4035 - Title II**

1300 Certificated Supervisors' and Administrators' Salaries		\$0	\$0	\$0
3301 OASDI/Medicare/Alternative, certificated positions		\$0	\$0	\$0
3601 Workers' Compensation, certificated positions		\$0	\$0	\$0
5200 Travel and Conferences		\$0	\$0	\$0
5201 Event Registration		\$77,000	\$23,400	\$27,000
5602 Temporary Rentals		\$0	\$0	\$0
5800 Consulting Services		\$70,200	\$20,800	\$24,000
5801 Software Licenses		\$9,620	\$9,620	\$10,660
5810 Catering		\$0	\$0	\$0
7350 Administrative Costs	5.00%	\$7,841	\$2,691	\$3,083
<b>Total Resource 4035 - Title II</b>		<b>\$164,661</b>	<b>\$56,511</b>	<b>\$64,743</b>

**Resource 4610 Public Charter School Grants**

1100 Certificated Teachers' Salaries		\$0	\$0	\$0
2300 Certificated Supervisors' and Administrators' Salaries		\$0	\$0	\$0
1300 Certificated Supervisors' and Administrators' Salaries		\$90,883	\$214,082	\$237,706
2100 Classified Instructional Salaries		\$27,790	\$28,601	\$29,545
3301 OASDI/Medicare/Alternative, certificated positions		\$10,588	\$24,941	\$27,693
3302 OASDI/Medicare/Alternative, classified positions		\$2,126	\$2,188	\$2,260
3401 Health and Welfare, certificated positions		\$17,327	\$35,785	\$37,216
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3601 Workers' Compensation, certificated positions		\$954	\$2,248	\$2,496
3602 Workers' Compensation, classified positions		\$292	\$300	\$310
4100 Approved Textbooks and Core Curricula Materials		\$43,344	\$35,000	\$80,000
4200 Books and Other Reference Materials		\$0	\$0	\$0
4300 Materials and Supplies		\$0	\$0	\$0
Case-It Binders with Logo - binder cost		\$2,500	\$0	\$4,000
PE Athletics/Science and Music Supplies		\$5,450	\$0	\$15,000
4400 Non-capitalized equipment		\$0	\$0	\$0
Technology		\$60,000	\$15,000	\$75,000
Furniture		\$130,000	\$40,000	\$190,000
5300 Dues and Subscriptions (AVID)		\$9,118	\$0	\$0
5800 Professional/Consulting Services		\$0	\$0	\$0
Cal Poly Curriculum Development		\$0	\$0	\$0
Leadership Elective Programming		\$0	\$0	\$0
Transportation		\$25,000	\$0	\$0
IT Services Renewals (AV, Firewall, Server Warranties)		\$0	\$0	\$0
Case-It Binders with Logo for MS and HS students & printing		\$11,596	\$12,000	\$24,000
U-Can College Admittance Program		\$0	\$0	\$0
CRC Per Semester Student Fees		\$470	\$0	\$0
Emergency Preparedness Plan		\$0	\$0	\$2,500
Legal and Appraisal Expenses		\$0	\$0	\$0
Relay Graduate School Tuition		\$12,000	\$0	\$0
5200 Travel and Conferences		\$0	\$0	\$0



5710 Charge for Athletics	\$0	\$0	\$0
6400 Furniture & Equipment	\$25,000	\$0	\$0
<b>Total Resource 4610 Public Charter School Grants</b>	<b>\$474,438</b>	<b>\$410,145</b>	<b>\$727,727</b>

**Resource 5310 Child Nutrition Program**

2200 Noncertificated Support Salaries		\$184,494	\$188,571	\$194,273
3302 OASDI/Medicare/Alternative, classified positions		\$15,891	\$16,246	\$16,737
3402 Health and Welfare, classified positions		\$4,408	\$5,313	\$5,525
3602 Workers' Compensation, classified positions		\$1,937	\$1,980	\$2,040
4300 Materials and Supplies		\$7,750	\$7,750	\$8,750
4400 Non-capitalized equipment		\$2,800	\$2,800	\$3,300
4700 Food		\$1,277,840	\$1,369,566	\$1,439,098
5600 Rentals, Leases, Repairs		\$4,500	\$4,500	\$5,000
5800 Professional Consulting Services		\$7,836	\$7,836	\$8,313
7310 Indirect Costs	5.00%	\$75,373	\$80,228	\$84,152
7438 Debt Service - Interest		\$0	\$0	\$0
7439 Debt Service - Principal		\$0	\$0	\$0
<b>Total Resource 5310 Child Nutrition Program</b>		<b>\$1,582,829</b>	<b>\$1,684,789</b>	<b>\$1,767,189</b>

**Resource 5320 Supper Program**

2200 Noncertificated Support Salaries		\$30,879	\$31,618	\$37,188
3302 OASDI/Medicare/Alternative, classified positions		\$2,793	\$2,860	\$3,299
3402 Health and Welfare, classified positions		\$405	\$421	\$438
3602 Workers' Compensation, classified positions		\$324	\$332	\$390
4300 Materials and Supplies		\$4,500	\$4,500	\$5,500
4700 Food		\$638,114	\$683,728	\$718,674
5800 Charge for Program Technician		\$90,139	\$93,638	\$96,680
7310 Indirect Costs	5.00%	\$32,424	\$34,399	\$36,513
		<b>\$799,578</b>	<b>\$851,496</b>	<b>\$898,683</b>

**Resource 6300 Lottery**

5800 Printing and Reproduction - Curriculum Materials		\$75,235	\$71,844	\$79,144
5801 Software Licenses		\$25,144	\$26,500	\$26,500
<b>Total Resource 6300 Lottery</b>		<b>\$100,379</b>	<b>\$98,344</b>	<b>\$105,644</b>

**Resource 6500 - Special Ed**

1100 Certificated Salaries		\$448,881	\$465,551	\$511,952
1130 Certificated Teachers' Salaries - subs		\$0	\$0	\$0
2100 Classified Instructional Salaries		\$144,564	\$148,055	\$152,543
3301 OASDI/Medicare/Alternative		\$36,779	\$40,081	\$43,787
3302 OASDI/Medicare/Alternative, classified positions		\$11,059	\$11,326	\$11,670
3401 Health and Welfare		\$81,987	\$86,924	\$94,728
3402 Health and Welfare, classified positions		\$2,702	\$2,810	\$2,922
3601 Workers' Compensation		\$4,713	\$4,888	\$5,375
3602 Workers' Compensation, classified positions		\$1,518	\$1,555	\$1,602
4200 Books and Other Reference Materials		\$13,750	\$13,750	\$16,000
4300 Materials and Supplies		\$14,250	\$14,250	\$16,000
4400 Non-capitalized equipment		\$800	\$800	\$800
5100 Subagreements for Services		\$0	\$0	\$0
5200 Travel and Conferences		\$12,500	\$12,500	\$14,000
5710 Transfer of Direct Costs		\$0	\$0	\$0
5800 Consulting Services		(\$192,780)	(\$221,881)	(\$232,903)
5800 Charge for Program Specialist		\$835,982	\$859,412	\$887,338
7310 Indirect Costs	5.00%	\$70,835	\$72,001	\$76,291
<b>Total Resource 6500 - Special Ed</b>		<b>\$1,487,541</b>	<b>\$1,512,022</b>	<b>\$1,602,104</b>

<b>Resource 6512 Mental Health</b>			
2100 Classified Instructional Salaries	\$423,761	\$433,992	\$473,008
3302 OASDI/Medicare/Alternative, classified positions	\$32,418	\$33,200	\$36,185
3402 Health and Welfare, classified positions	\$23,657	\$24,604	\$29,186
3602 Workers' Compensation, classified positions	\$4,449	\$4,557	\$4,967
5100 Subagreements for Services	\$0	\$0	\$0
5710 Transfer of Direct Costs	\$0	\$0	\$0
5800 Consulting Services	\$0	\$0	\$0
7310 Indirect Costs	5.00%	\$24,214	\$27,167
<b>Total Resource 6512 Mental Health</b>		<b>\$508,500</b>	<b>\$521,170</b>
			<b>\$570,513</b>
<b>Resource 9003 Silicon Schools Fund</b>			
1300 Certificated Supervisors' and Administrators' Salaries	\$118,018	\$0	\$0
3301 OASDI/Medicare/Alternative	\$13,749	\$0	\$0
3401 Health and Welfare	\$17,081	\$0	\$0
3601 Workers' Compensation	\$1,239	\$0	\$0
4300 Materials and Supplies	\$450	\$0	\$0
4400 Non-capitalized equipment	\$0	\$0	\$0
4400 Non-capitalized furniture	\$0	\$0	\$0
5800 Professional/Consulting Services	\$20,357	\$0	\$0
Printing	\$0	\$0	\$0
Legal and Appraisal Expenses	\$0	\$0	\$0
Government Fees and Permits	\$0	\$0	\$0
Emergency Preparedness Plan	\$0	\$0	\$0
6200 Leasehold Improvements	\$29,105	\$0	\$0
6400 Furniture & Equipment	\$0	\$0	\$0
<b>Total Resource 9003 Silicon Schools Fund</b>	<b>\$200,000</b>	<b>\$0</b>	<b>\$0</b>
<b>Resource 9012 Apple Grant (Hardware and Mgmt)</b>			
4400 Non-capitalized equipment	\$0	\$0	\$0
<b>Total Resource 9012 Apple Grant (Hardware and Mgmt)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Resource 9013 Apple Grant (First and Lego)</b>			
4100 Approved Textbooks and Core Curricula Materials	\$0	\$0	\$0
4400 Non-capitalized equipment	\$0	\$0	\$0
<b>Total Resource 9013 Apple Grant (First and Lego)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Total Expenses</b>	<b>\$29,353,437</b>	<b>\$30,566,401</b>	<b>\$33,181,843</b>
<b>Excess of Revenue over Expenditures</b>	<b>\$749,847</b>	<b>\$1,873,839</b>	<b>\$2,880,523</b>
<b>Unrestricted Beginning Fund Balance</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Restricted Beginning Fund Balance</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Beginning Fund Balance</b>	<b>\$3,334,822</b>	<b>\$4,084,669</b>	<b>\$5,958,507</b>
<b>Projected Ending Fund Balance</b>	<b>\$4,084,669</b>	<b>\$5,958,507</b>	<b>\$8,839,031</b>
<b>Reserved for Economic Uncertainty*</b>	<b>5%</b>	<b>\$1,106,229</b>	<b>\$1,216,152</b>
			<b>\$1,345,999</b>
<b>Reserved for Fundraising</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Undesignated</b>	<b>\$2,978,439</b>	<b>\$4,742,355</b>	<b>\$7,493,032</b>
<b>Projected Ending Fund Balance</b>	<b>\$4,084,669</b>	<b>\$5,958,507</b>	<b>\$8,839,031</b>

Contribution to (from) Unrestricted for Food Service	(\$253,416)	(\$250,553)	(\$268,871)
Contribution to (from) Unrestricted for Special Education	(\$245,643)	(\$171,521)	(\$124,288)

\* - Per MOU, based on 5% of LCCF



FY 2021-2022 Adopted Budget  
All Sacramento Fortune Charters- Location 000  
Rolls Up to Fund 05

	2021-22		2022-23		2023-24	
<b>Resource 0500 - Revenue</b>						
Contributions from FS	3.61%	\$13,282	4.64%	\$16,005	3.93%	\$13,855
Contributions from WLCP	4.82%	\$17,710	4.84%	\$16,701	4.21%	\$14,822
Contributions from EWCP	21.69%	\$79,693	18.15%	\$62,627	16.47%	\$57,998
Contributions from ARCP	4.22%	\$15,496	4.84%	\$16,701	3.66%	\$12,889
Contributions from HMCP	15.66%	\$57,556	15.32%	\$52,885	15.46%	\$54,454
Contributions from ECHS	28.31%	\$104,044	28.02%	\$96,725	27.90%	\$98,275
Contributions from FMS	21.69%	\$79,693	18.15%	\$62,627	16.47%	\$57,998
Contributions from TPCP					0.91%	\$3,222
Contributions from New 6-8			6.05%	\$20,876	10.98%	\$38,666
	\$367,473		\$345,146		\$352,178	
<b>Resource 0500 - Fortune Athletic Department</b>						
2100 Classified Instructional Salaries	\$50,500		\$50,500		\$50,500	
2300 Noncertificated Sup and Admin Salaries	\$59,987		\$61,475		\$63,387	
2400 Clerical, Technical and Office Staff Salaries	\$2,500		\$2,500		\$2,500	
3302 OASDI/Medicare/Alternative, classified positions	\$11,043		\$11,216		\$11,439	
3402 Health and Welfare, classified positions	\$17,278		\$17,969		\$18,688	
3602 Workers' Compensation, classified positions	\$1,186		\$1,202		\$1,222	
4300 Materials and Supplies						
Equipment: Basketball	\$3,000		\$1,500		\$1,500	
Equipment: Cheer	\$1,000		\$500		\$500	
Equipment: Track	\$5,000		\$3,000		\$3,000	
Equipment: Volleyball	\$1,000		\$1,000		\$1,000	
Equipment: Tennis	\$2,600		\$1,500		\$1,500	
Uniforms: Basketball	\$20,000		\$5,000		\$5,000	
Uniforms: Cheer	\$1,000		\$1,000		\$1,000	
Uniforms: Track	\$3,000		\$3,000		\$3,000	
Uniforms: Volleyball	\$3,000		\$3,000		\$3,000	
Uniforms: Tennis	\$1,000		\$1,000		\$1,000	
Advertising & Promotional Materials	\$4,000		\$4,000		\$4,000	
Administrative	\$600		\$600		\$600	
4400						
Technology-Pixelot	\$0		\$0		\$0	
Non Capital Equipment	\$500		\$500		\$500	
5200 Travel and Conference	\$12,733		\$12,733		\$12,733	
5300 Dues and Memberships						
CIF License/ Registration Fees	\$6,500		\$6,500		\$6,500	
5400 Insurance	\$3,000		\$3,000		\$3,000	
5500 Operations and Housekeeping						
Utilities ( per square foot per mo.)	\$0		\$0		\$0	
5600 Rentals, Leases, Repairs (Tennis Court rentals)	\$8,250		\$8,250		\$8,250	
5800 Professional/Consulting Services						
Transportation	\$0		\$0		\$0	
Team Photos	\$2,500		\$2,500		\$2,500	
Website Development	\$0		\$0		\$0	
Coach Background Checks	\$200		\$200		\$200	
Officials- Basketball & Volleyball	\$15,000		\$7,000		\$7,000	
Tournament Fees - Basketball	\$0		\$0		\$0	
Other services and expenses	\$1,000		\$1,000		\$1,000	
Cleaning Mascot Uniform	\$500		\$500		\$500	
5900 Communications						
Cell Phone Service	\$900		\$900		\$900	
6400 Furniture & Equipment	\$0		\$0		\$0	
<b>Total Resource 0500 - Athletic Department</b>	<b>\$238,777</b>		<b>\$213,045</b>		<b>\$215,919</b>	

2300 Noncertificated Sup and Admin Salaries	\$93,359	\$95,674	\$98,650
3302 OASDI/Medicare/Alternative, classified positions	\$7,142	\$7,319	\$7,547
3402 Health and Welfare, classified positions	\$22,215	\$23,103	\$24,027
3602 Workers' Compensation, classified positions	\$980	\$1,005	\$1,036
4300 Materials and Supplies	\$5,000	\$5,000	\$5,000
4400 Non Capital Equipment	\$0	\$0	\$0
5800 Professional/Consulting Services	\$0	\$0	\$0
<b>Total Resource 0000 - Music Program</b>	<b>\$128,696</b>	<b>\$132,101</b>	<b>\$136,260</b>
<b>Excess of Revenue over Expenditures</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Fortune School  
Student Demographics

	2019-20	2020-21	2021-22	2022-23	2023-24
Number of Classes:					
TK	1	0	0	0	0
K-3	7	9	10	9	9
4-6	3	2	3	4	4
7-8	0	0	0	0	0
	11	11	13	13	13
ADA Rate	96.7%	95.51%	95%	95%	95%
Unduplicated Count	79.48%	<b>77.88%</b>	77.88%	77.88%	77.88%
PY P-2 ADA	<b>234.77</b>	<b>237.89</b>	289	294	294
Projected PY Annual ADA (97%)	<b>231.59</b>	<b>237.89</b>	280	285	285
PY Annual ADA for Lottery (1.0446)	<b>242</b>	248	293	298	298
<hr/>					
2019-20	K-3	4-6	7-8	Total	
Enrollment	187	58	0	<b>245 Fall Census</b>	
ADA	181.72	56.17	0	<b>237.89</b>	
Unduplicated Count				195	
<hr/>					
2020-21	K-3	4-6	7-8	Total	
Enrollment	236	67	0	<b>303 Fall Census</b>	
ADA	225	64	0	289	
Unduplicated Count				235	
<hr/>					
2021-22	K-3	4-6	7-8	Total	
Enrollment	231	79	0	310	
ADA	219	75	0	294	
Unduplicated Count				241	
<hr/>					
2022-23	K-3	4-6	7-8	Total	
Enrollment	220	90	0	310	
ADA	209	86	0	295	
Unduplicated Count				241	
<hr/>					
2023-24	K-3	4-6	7-8	Total	
Enrollment	218	92	0	310	
ADA	207	87	0	294	
Unduplicated Count				241	



FY 2021-2022 Adopted Budget  
Fortune School  
Rolls up to Fund 05

		2021-22	2022-23	2023-24
		294	295	294
Funded ADA				
LCFF Entitlement	\$11,174	\$3,258,604	\$3,334,709	\$3,440,599
8096 Transfers to Charter Schools in Lieu of Property Taxes		\$0	\$0	\$0
8012 Education Protection Act Funds		\$562,484	\$562,994	\$561,320
8011 LCFF - State Aid		\$2,696,121	\$2,771,715	\$2,879,279
<b>Total Local Control Funding Formula Sources</b>		\$3,258,604	\$3,334,709	\$3,440,599
<b>Federal Revenues</b>				
8181 Special Education Entitlement	\$125.00	\$37,875	\$38,750	\$38,750
8182 Special Education Discretionary Grants - Mental Health		\$0	\$0	\$0
8220 Child Nutrition Programs		\$204,552	\$205,248	\$204,552
8220 Child and Adult Care Food Program		\$122,825	\$123,243	\$122,825
8290 Title I /Title IV		\$93,692	\$91,222	\$91,961
8290 Title II		\$22,922	\$15,782	\$15,782
8290 Other Federal Revenue		\$0	\$0	\$0
8290 General Federal COVID Relief - GEER		\$450	\$0	\$0
<b>Total Federal Revenues</b>		\$482,315	\$474,244	\$473,870
<b>Other State Revenues</b>				
8520 Child Nutrition Programs		\$17,440	\$17,499	\$17,440
8520 Child and Adult Care Food Program		\$8,573	\$8,602	\$8,573
8520 School Breakfast Program Expansion Grant		\$0	\$0	\$0
8560 State Lottery	\$150.00	\$43,925	\$44,700	\$44,700
8560 State Lottery -PY		\$0	\$0	\$0
8560 State Lottery - Restricted	\$49.00	\$14,349	\$14,602	\$14,602
8560 State Lottery - Restricted-PY		\$0	\$0	\$0
8590 SB740 Facilities Reimbursement		\$241,799	\$266,537	\$300,851
8590 SB740 Facilities Reimbursement - PY Adjustment		\$0	\$0	\$0
8590 Classified Employee PD Block Grant		\$0	\$0	\$0
8590 SSID/STAR/CELDT Testing Reimbursements		\$0	\$0	\$0
8590 State COVID-19 Funds GF		\$0	\$0	\$0
8550 Mandate Block Grant	\$17.21	\$4,974	\$5,186	\$5,348
8550 One-Time per ADA Grants	\$0.00	\$0	\$0	\$0
8590 Mental Health per ADA		\$2,400	\$2,400	\$2,400
8792 Special Education Entitlement	\$650.31	\$184,319	\$185,693	\$190,764
<b>Total State Revenues</b>		\$517,779	\$545,220	\$584,677
<b>Other Local Revenue</b>				
8634 Food Service Sales		\$5,086	\$5,103	\$5,086
8631 Sale of Equipment and Supplies		\$0	\$0	\$0
8699 All other Local Revenue - Unrestricted Donations/Fundraising		\$0	\$0	\$0
8699 All Other Local Revenue - Facility Use		\$0	\$0	\$0
<b>Total Local Revenue</b>		\$5,086	\$5,103	\$5,086
<b>Other Financing Sources</b>				
8972 Proceeds From Capital Leases		\$0	\$0	\$0
8979 Proceeds From TI Loans		\$0	\$0	\$0
8980 Contribution to Athletic Department		\$0	\$0	\$0
<b>Total Financing Sources</b>		\$0	\$0	\$0
<b>Total Revenues and Other Financing Sources</b>		\$4,263,784	\$4,359,277	\$4,504,232

**Resource 0000 - Unrestricted General Education**

1100 Certificated Teachers' Salaries		\$519,929	\$532,695	\$547,573
1130 Certificated Teachers' Salaries - subs		\$42,000	\$42,000	\$42,000
1300 Certificated Supervisors' and Administrators' Salaries		\$117,348	\$120,135	\$123,718
1900 Other Certificated Salaries		\$0	\$0	\$0
2100 Classified Instructional Salaries		\$61,783	\$63,288	\$65,223
2200 Noncertificated Support Salaries		\$106,667	\$109,145	\$112,331
2300 Noncertificated Sup and Admin Salaries		\$0	\$0	\$0
2400 Clerical, Technical and Office Staff Salaries		\$88,713	\$90,913	\$93,740
1200 Certificated Pupil Support Salaries		\$0	\$0	\$0
2900 Other Classified Salaries		\$109,464	\$112,141	\$115,581
3301 OASDI/Medicare/Alternative, certificated positions		\$64,636	\$62,685	\$64,395
3302 OASDI/Medicare/Alternative, classified positions		\$33,574	\$34,630	\$35,684
3401 Health and Welfare, certificated positions		\$89,479	\$94,514	\$93,407
3402 Health and Welfare, classified positions		\$70,340	\$73,153	\$76,080
3501 State Unemployment Insurance, certificated		\$11,000	\$11,000	\$11,000
3502 State Unemployment Insurance, classified		\$0	\$0	\$0
3601 Workers' Compensation, certificated positions		\$7,132	\$7,296	\$7,490
3602 Workers' Compensation, classified positions		\$3,850	\$3,943	\$4,062
4100 Approved Textbooks and Core Curricula Materials (also see EPA)		(\$69,084)	(\$51,087)	(\$29,121)
4200 Books and Other Reference Materials		\$0	\$0	\$0
4300 Materials and Supplies				
Instructional (\$1,000 returning/\$1,500 new) - includes PE		\$14,000	\$14,000	\$14,000
Recess/Incentives		\$2,500	\$2,500	\$2,500
Case-It Binders with Logo for MS and HS students		\$0	\$0	\$0
Other (Office/clerical)		\$20,000	\$20,000	\$20,000
Custodial Supplies		\$15,000	\$15,000	\$15,000
Bark Replacement - See Maintenance		\$1,100	\$1,100	\$1,100
PE Uniforms		\$0	\$0	\$0
Promotional Material		\$0	\$0	\$0
Parent Academy Food and Materials		\$1,500	\$1,500	\$1,500
Advocacy Day Food and SWAG		\$1,800	\$1,800	\$1,800
Instructional- Science curriculum supplies		\$1,000	\$1,000	\$1,000
4400 Non-capitalized equipment				
Technology		\$6,250	\$10,000	\$10,000
Furniture		\$2,000	\$2,000	\$2,000
5200 Travel and Conferences - Parent Academy Presenters		\$450	\$450	\$450
5300 Dues and Memberships				
CSDC	\$3.00	\$930	\$930	\$930
CCSA	\$10.00	\$3,100	\$3,100	\$3,100
EdJoin		\$100	\$100	\$100
Other Dues and Memberships		\$0	\$0	\$0
5400 Insurance		\$17,000	\$17,500	\$17,500
5500 Operations and Housekeeping				
Utilities ( per square foot per mo.)		\$30,809	\$30,809	\$30,809
Alarm Monitoring (Fire and Burglar)		\$6,750	\$6,750	\$6,750
Pest Control		\$2,340	\$2,340	\$2,340
5600 Rentals, Leases, Repairs				
Facility Rent		\$336,516	\$420,198	\$433,057
Repairs		\$10,000	\$10,000	\$10,000
Facilities Maintenance		\$5,500	\$5,500	\$5,500
Copier and Credit Card Terminal Lease		\$27,000	\$27,000	\$27,000
5710 Charge for Athletics		\$13,282	\$16,005	\$13,855
Transfer of Direct Costs		\$0	\$0	\$0
5800 Professional/Consulting Services				

Moving Company		\$0	\$0	\$0
Shredding Service (Cintas)		\$720	\$720	\$720
SAYS Elective		\$0	\$0	\$0
Contracted Sub Services		\$0	\$0	\$0
Cintas Uniforms		\$10,000	\$10,000	\$10,000
CRC Per Semester Fees		\$0	\$0	\$0
Landscape Maintenance		\$0	\$0	\$0
Other Services and Expense (includes finance charges)		\$5,500	\$5,500	\$5,500
Hearing and Vision Screening		\$3,100	\$3,100	\$3,100
Printing and Reproduction		\$3,052	\$3,062	\$3,052
Bottled Water		\$1,420	\$1,420	\$1,420
Fitness Classes - Women's Wellness Club		\$500	\$500	\$500
Legal Expenses		\$1,500	\$1,500	\$1,500
Annual Permits and Fees (Alarm)		\$200	\$200	\$200
Parent Square	\$5.00	\$1,550	\$1,550	\$1,550
Illuminate Licenses (Grading and Assessment)	\$6.78	\$2,054	\$2,223	\$2,223
Aeries License (SIS)	\$10.00	\$3,030	\$3,100	\$3,100
MAP Testing Fees	\$12.50	\$3,875	\$3,875	\$3,875
Edmentum Licenses/Moby Max		\$4,235	\$4,235	\$4,235
Student Persistence Incentive Trips		\$0	\$0	\$0
Leadership Elective Programming (U-Can)		\$0	\$0	\$0
Business Services (Audit)		\$6,000	\$6,000	\$6,000
Printing and Reproduction - Curriculum Materials		\$8,036	\$8,398	\$8,398
Unsecured Property Tax		\$2,500	\$2,500	\$2,500
IT Services		\$44,000	\$44,000	\$44,000
IT Services Renewals (AV, Firewall, Server Warranties)		\$2,750	\$3,000	\$3,000
Embroider Binders with Logo for MS & HS students		\$0	\$0	\$0
Emergency Preparedness Plan Update		\$1,500	\$1,500	\$1,500
Website Update (META)		\$0	\$0	\$0
Credit Card Processing Fees		\$1,300	\$1,300	\$1,300
CMO Support (% of Revenue Limit & Block Grant)	14.00%	\$456,205	\$400,165	\$412,872
Teacher Support (% of Revenue Limit & Block Grant)	4.35%	\$141,749	\$133,388	\$137,624
Data & Analytical Support (% of Revenue Limit & Block Grant)	0.75%	\$24,440	\$33,347	\$34,406
District Oversight (% of Revenue Limit & Block Grant)	1%	\$32,586	\$33,347	\$34,406
<b>5900 Communications</b>				
Postage & Postage Meter Rental		\$3,000	\$3,000	\$3,000
Additional wireless /Internet (Comcast)		\$3,000	\$3,000	\$3,000
Cell Phone Service		\$6,000	\$6,000	\$6,000
Smart Voice and Internet		\$24,000	\$24,000	\$24,000
6170 Site Improvements		\$15,000	\$0	\$0
6200 Leasehold Improvements		\$0	\$0	\$0
6400 Furniture and Equipment		\$0	\$0	\$0
7310 Indirect Costs		(\$33,094)	(\$33,254)	(\$33,359)
7438 Debt Service - Interest		\$0	\$0	\$0
7439 Debt Service - Principal		\$0	\$0	\$0
7438 Debt Service - Interest		\$0	\$0	\$0
7439 Debt Service - Principal		\$0	\$0	\$0
<b>Total Resource 0000 - Unrestricted General Education</b>		<b>\$2,555,463</b>	<b>\$2,626,710</b>	<b>\$2,713,075</b>
<b>Resource 0020 - Unrestricted Fundraising</b>				
4300 Materials and Supplies		\$0	\$0	\$0
4400 Non-capitalized equipment		\$0	\$0	\$0
5600 Rentals, Leases, Repairs		\$0	\$0	\$0
5800 Consulting Services		\$0	\$0	\$0
<b>Total Resource 0020 - Unrestricted Fundraising</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



**Resource 1100 - Lottery: Unrestricted**

4300 Materials and Supplies	\$0	\$0	\$0
Food and SWAG for parent academies and convention	\$0	\$0	\$0
Food for Meetings	\$1,600	\$1,600	\$1,600
Yoga Mats/Books	\$1,500	\$1,500	\$1,500
Headphones for Chromebooks	\$100	\$100	\$100
Food/Materials for Relay Seminars	\$0	\$0	\$0
5200 Travel and Conferences	\$4,000	\$4,000	\$4,000
5800 Student Field Lessons	\$16,000	\$16,000	\$16,000
5800 Cal Poly Field 5th Grade Trip	\$12,000	\$12,000	\$12,000
6200 Leasehold Improvements	\$0	\$0	\$0
<b>Total Resource 1100 - Lottery: Unrestricted</b>	<b>\$35,200</b>	<b>\$35,200</b>	<b>\$35,200</b>

**Resource 1400 - EPA Funds**

1100 Certificated Teachers' Salaries	\$376,821	\$386,793	\$398,901
3301 OASDI/Medicare/Alternative, certificated positions	\$33,863	\$29,590	\$30,516
3401 Health and Welfare, certificated positions	\$52,509	\$56,066	\$63,196
3601 Workers' Compensation, certificated positions	\$3,957	\$4,061	\$4,188
4100 Approved Textbooks and Core Curricula Materials	\$95,334	\$86,485	\$64,519
<b>Total Resource 1400 - EPA Funds</b>	<b>\$562,484</b>	<b>\$562,994</b>	<b>\$561,320</b>

**Resource 3010 - Title I Part A**

1100 Certificated Teachers' Salaries		\$44,186	\$44,186	\$44,186
1130 Certificated Teachers' Salaries - subs		\$0	\$0	\$0
1300 Certificated Supervisors' and Administrators' Salaries		\$0	\$0	\$0
2300 Noncertificated Sup and Admin Salaries		\$0	\$0	\$0
2100 Classified Instructional Salaries		\$12,184	\$12,477	\$12,854
2900 Other Classified Salaries		\$0	\$0	\$0
3301 OASDI/Medicare/Alternative, certificated positions		\$5,052	\$3,380	\$3,380
3302 OASDI/Medicare/Alternative, classified positions		\$932	\$954	\$983
3401 Health and Welfare, certificated positions		\$5,606	\$5,830	\$6,063
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3601 Workers' Compensation, certificated positions		\$464	\$464	\$464
3602 Workers' Compensation, classified positions		\$128	\$131	\$135
4300 Materials and Supplies		\$3,500	\$3,500	\$3,500
4100 Approved Textbooks and Core Curricula Materials		\$5,044	\$3,001	\$3,001
4200 Books and Other Reference Materials		\$1,001	\$2,025	\$2,025
5200 Travel and Conferences (Relay Graduate School & Navigator)		\$0	\$0	\$0
5300 Dues and Subscriptions		\$0	\$0	\$0
5600 Rentals, Leases, Repairs		\$3,000	\$3,000	\$3,000
5900 Communications		\$0	\$0	\$0
5800 Consulting Services				
Tuition		\$0	\$0	\$0
Contracted Services		\$125	\$125	\$125
Contracted Substitutes		\$0	\$0	\$0
Bus Passes		\$250	\$250	\$250
Printing		\$0	\$0	\$0
7350 Administrative Costs	15.00%	\$12,221	\$11,899	\$11,995
<b>Total Resource 3010 - Title I Part A</b>		<b>\$93,692</b>	<b>\$91,222</b>	<b>\$91,961</b>

**Resource 3310 - Special Ed: IDEA**

2100 Classified Instructional Salaries	\$0	\$0	\$0
3302 OASDI/Medicare/Alternative, classified positions	\$0	\$0	\$0
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3602 Workers' Compensation, classified positions	\$0	\$0	\$0
5800 Consulting Services	\$36,071	\$36,905	\$36,905

7310 Indirect Costs	5.00%	\$1,804	\$1,845	\$1,845
<b>Total Resource 3310 - Special Ed: IDEA</b>		<b>\$37,875</b>	<b>\$38,750</b>	<b>\$38,750</b>

**Resource 3215 - Gov Emergency Education Relief Fund (GEER 9-30-2022)**

4300 Materials and Supplies		\$450	\$0	\$0
4400 Non-capitalized equipment		\$450	\$0	\$0
5600 Rentals, Leases, Repairs		\$0	\$0	\$0
<b>Total Resource 3215- GEER</b>		<b>\$900</b>	<b>\$0</b>	<b>\$0</b>

**Resource 4035 - Title II**

1300 Certificated Supervisors' and Administrators' Salaries		\$0	\$0	\$0
3301 OASDI/Medicare/Alternative, certificated positions		\$0	\$0	\$0
3601 Workers' Compensation, certificated positions		\$0	\$0	\$0
5200 Travel and Conferences		\$0	\$0	\$0
5201 Event Registration		\$10,800	\$7,200	\$7,200
5602 Temporary Rentals		\$0	\$0	\$0
5800 Consulting Services		\$9,600	\$6,400	\$6,400
5801 Software Licenses		\$1,430	\$1,430	\$1,430
5810 Catering		\$0	\$0	\$0
7350 Administrative Costs	5.00%	\$1,092	\$752	\$752
<b>Total Resource 4035 - Title II</b>		<b>\$22,922</b>	<b>\$15,782</b>	<b>\$15,782</b>

**Resource 5310 Child Nutrition Program**

2200 Noncertificated Support Salaries		\$29,104	\$29,803	\$30,702
3302 OASDI/Medicare/Alternative, classified positions		\$2,226	\$2,280	\$2,349
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3602 Workers' Compensation, classified positions		\$306	\$313	\$322
4300 Materials and Supplies		\$1,250	\$1,250	\$1,250
4400 Non-capitalized equipment		\$500	\$500	\$500
4700 Food		\$206,427	\$207,129	\$206,427
5600 Rentals, Leases, Repairs		\$750	\$750	\$750
5800 Professional Contracted Services		\$1,372	\$1,372	\$1,372
7310 Indirect Cost Rate	5.00%	\$12,097	\$12,170	\$12,184
7438 Debt Service - Interest		\$0	\$0	\$0
7439 Debt Service - Principal		\$0	\$0	\$0
<b>Total Resource 5310 Child Nutrition Program</b>		<b>\$254,032</b>	<b>\$255,567</b>	<b>\$255,856</b>

**Resource 5380 School Breakfast Program Expansion Grant**

4300 Materials and Supplies		\$0	\$0	\$0
6400 Furniture & Equipment		\$0	\$0	\$0
<b>Total Resource 5380 - SBP Expansion Grant</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Resource 5320 Supper Program**

2200 Noncertificated Support Salaries		\$5,516	\$5,649	\$5,819
3302 OASDI/Medicare/Alternative, classified positions		\$422	\$432	\$445
3402 Health and Welfare, classified positions		\$405	\$421	\$438
3602 Workers' Compensation, classified positions		\$58	\$59	\$61
4300 Materials and Supplies		\$500	\$500	\$500
4700 Food		\$101,864	\$102,210	\$101,864
5750 Charge for Program Technician		\$13,384	\$12,975	\$12,483
7310 Indirect Cost Rate	5.00%	\$5,438	\$5,464	\$5,456
		<b>\$127,588</b>	<b>\$127,710</b>	<b>\$127,067</b>

**Resource 6300 Lottery**

5800 Printing and Reproduction - Curriculum Materials		\$9,859	\$9,602	\$9,602
5801 Software Licenses		\$4,490	\$5,000	\$5,000

<b>Total Resource 6300 Lottery</b>		\$14,349	\$14,602	\$14,602
<b>Resource 6500 - Special Ed</b>				
1100 Certificated Salaries		\$71,831	\$75,080	\$77,930
1130 Certificated Teachers' Salaries - subs		\$0	\$0	\$0
2100 Classified Instructional Salaries		\$0	\$0	\$0
3301 OASDI/Medicare/Alternative		\$5,495	\$5,744	\$5,962
3302 OASDI/Medicare/Alternative, classified positions		\$0	\$0	\$0
3401 Health and Welfare		\$9,836	\$10,230	\$10,639
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3601 Workers' Compensation		\$754	\$788	\$818
3602 Workers' Compensation, classified positions		\$0	\$0	\$0
4200 Books and Other Reference Materials		\$1,500	\$1,500	\$1,500
4300 Materials and Supplies		\$2,000	\$2,000	\$2,000
4400 Non-capitalized equipment		\$0	\$0	\$0
5100 Subagreements for Services		\$0	\$0	\$0
5200 Travel and Conferences		\$1,500	\$1,500	\$1,500
5710 Transfer of Direct Costs		\$0	\$0	\$0
5800 Consulting Services		(\$36,071)	(\$36,905)	(\$36,905)
5750 Charge for Program Specialist		\$124,131	\$119,082	\$114,571
7310 Indirect Costs	5.00%	\$9,049	\$8,951	\$8,901
<b>Total Resource 6500 - Special Ed</b>		\$190,025	\$187,970	\$186,915
<b>Resource 6512 Mental Health</b>				
2100 Classified Instructional Salaries		\$82,433	\$84,425	\$86,986
3302 OASDI/Medicare/Alternative, classified positions		\$6,306	\$6,459	\$6,654
3402 Health and Welfare, classified positions		\$4,531	\$4,713	\$4,901
3602 Workers' Compensation, classified positions		\$866	\$886	\$913
5100 Subagreements for Services		\$0	\$0	\$0
5710 Transfer of Direct Costs		\$0	\$0	\$0
5800 Consulting Services		\$0	\$0	\$0
7310 Indirect Costs	5.00%	\$4,707	\$4,824	\$4,973
<b>Total Resource 6512 Mental Health</b>		\$98,843	\$101,307	\$104,427
<b>Total Expenses</b>		<b>\$3,993,371</b>	<b>\$4,057,816</b>	<b>\$4,144,956</b>
<b>Excess of Revenue over Expenditures</b>		<b>\$270,413</b>	<b>\$301,461</b>	<b>\$359,276</b>
<b>Unrestricted Beginning Fund Balance</b>				
<b>Restricted Beginning Fund Balance</b>				
<b>Beginning Fund Balance</b>		<u>\$2,182,942</u>	<u>\$2,453,355</u>	<u>\$2,754,816</u>
<b>Projected Ending Fund Balance</b>		<u>\$2,453,355</u>	<u>\$2,754,816</u>	<u>\$3,114,093</u>
<b>Reserved for Economic Uncertainty*</b>	5%	\$162,930	\$166,735	\$172,030
<b>Reserved for Fundraising</b>		\$0	\$0	\$0
<b>Undesignated</b>		<u>\$2,290,425</u>	<u>\$2,588,081</u>	<u>\$2,942,063</u>
<b>Projected Ending Fund Balance</b>		<u>\$2,453,355</u>	<u>\$2,754,816</u>	<u>\$3,114,093</u>
Contribution to (from) Unrestricted for Food Service		(8,298)	(7,871)	(7,397)
Contribution to (from) Unrestricted for Special Education		(47,069)	(22,741)	9,508

\* - Per MOU, based on 5% of LCCF



William Lee College Prep  
Student Demographics

	2019-20	2020-21	2021-22	2022-23	2023-24
Number of Classes:					
TK	0	0	0	0	0
K-3	8	9	8	8	8
4 - 5	2	2	4	4	4
6					
7					
8					
	10	11	12	12	12
ADA Rate	92.87%	95.51%	93%	93%	93%
Unduplicated Count	79.48%	<b>77.88%</b>	77.88%	77.88%	77.88%
PY P-2 ADA	<b>225.52</b>	<b>223.83</b>	274	289	288
Projected PY Annual ADA (97%)	<b>218.32</b>	<b>223.83</b>	266	280	279
PY Annual ADA for Lottery (1.0446)	<b>228</b>	234	278	293	292
<b>2019-20</b>	<b>K-3</b>	<b>4-5</b>	<b>6</b>	<b>7-8</b>	<b>Total</b>
Enrollment	177	64			<b>241 Fall Census</b>
ADA	163.15	60.68			<b>223.83</b>
Unduplicated Count					192
<b>2020-21</b>	<b>K-3</b>	<b>4-5</b>	<b>6</b>	<b>7-8</b>	<b>Total</b>
Enrollment	210	76			<b>286 Fall Census</b>
ADA	201	73			274
Unduplicated Count					223
<b>2021-22</b>	<b>K-3</b>	<b>4-5</b>	<b>6</b>	<b>7-8</b>	<b>Total</b>
Enrollment	220	90			310
ADA	205	84			289
Unduplicated Count					241
<b>2022-23</b>	<b>K-3</b>	<b>4-5</b>	<b>6</b>	<b>7-8</b>	<b>Total</b>
Enrollment	214	96			310
ADA	199	89			288
Unduplicated Count					241
<b>2023-24</b>	<b>K-3</b>	<b>4-5</b>	<b>6</b>	<b>7-8</b>	<b>Total</b>
Enrollment	212	98			310
ADA	197	91			288
Unduplicated Count					241

FY 2021-2022 Adopted Budget  
William Lee College Prep  
Rolls Up to Fund 05

		2021-22	2022-23	2023-24
Funded ADA		289	288	288
LCFF Entitlement	\$11,174	\$3,193,815	\$3,250,883	\$3,364,809
8096 Transfers to Charter Schools in Lieu of Property Taxes		\$0	\$0	\$0
8012 Education Protection Act Funds		\$551,300	\$548,842	\$548,955
8011 LCFF - State Aid		\$2,642,515	\$2,702,041	\$2,815,853
<b>Total Local Control Funding Formula Sources</b>		<b>\$3,193,815</b>	<b>\$3,250,883</b>	<b>\$3,364,809</b>
<b>Federal Revenues</b>				
8181 Special Education Entitlement	\$125.00	\$35,750	\$38,750	\$38,750
8182 Special Education Discretionary Grants - Mental Health		\$0	\$0	\$0
8220 Child Nutrition Programs		\$237,543	\$236,721	\$236,721
8220 Child and Adult Care Food Program		\$136,143	\$135,672	\$135,672
8290 Title I /Title IV		\$136,720	\$130,308	\$132,165
8290 Title II		\$22,922	\$5,072	\$5,072
8290 Other Federal Revenue		\$0	\$0	\$0
8290 CARES Act (ESSERF)		\$0	\$0	\$0
8290 General Federal COVID Relief - GEER		\$0	\$0	\$0
8290 General Federal COVID Relief - CR		\$0	\$0	\$0
<b>Total Federal Revenues</b>		<b>\$569,078</b>	<b>\$546,522</b>	<b>\$548,379</b>
<b>Other State Revenues</b>				
8520 Child Nutrition Programs		\$19,899	\$19,830	\$19,830
8520 Child and Adult Care Food Program		\$9,503	\$9,470	\$9,470
8520 School Breakfast Program Expansion Grant		\$0	\$0	\$0
8560 State Lottery	\$150.00	\$41,645	\$43,925	\$43,773
8560 State Lottery-PY		\$0	\$0	\$0
8560 State Lottery - Restricted	\$49.00	\$13,604	\$14,349	\$14,299
8560 State Lottery - Restricted-PY		\$0	\$0	\$0
8590 SB740 Facilities Reimbursement		\$175,515	\$193,471	\$218,378
8590 SB740 Facilities Reimbursement - PY Adjustment		\$0	\$0	\$0
8590 Classified Employee PD Block Grant		\$0	\$0	\$0
8590 SSID/STAR/CELDT Testing Reimbursements		\$0	\$0	\$0
8590 State COVID-19 Funds GF		\$0	\$0	\$0
8550 Mandate Block Grant	\$17.21	\$4,716	\$5,098	\$5,239
8550 One-Time per ADA Grants	\$0.00	\$0	\$0	\$0
8590 Mental Health per ADA		\$4,800	\$4,800	\$4,800
8792 Special Education Entitlement	\$650.31	\$181,229	\$181,260	\$186,847
<b>Total State Revenues</b>		<b>\$450,910</b>	<b>\$472,203</b>	<b>\$502,636</b>
<b>Other Local Revenue</b>				
8634 Food Service Sales		\$9,503	\$9,470	\$9,470
8631 Sale of Equipment and Supplies		\$0	\$0	\$0
8699 All other Local Revenue - Unrestricted Donations/Fundraising		\$0	\$0	\$0
8699 All Other Local Revenue - Facility Use		\$0	\$0	\$0
8699 All Other Local Revenue - Silicon Schools Fund		\$0	\$0	\$0
8699 All Other Local Revenue - Walton Family Foundation Grant		\$0	\$0	\$0
8699 All Other Local Revenue - Apple Grant		\$0	\$0	\$0
8699 All Other Local Revenue - Reed Hastings Growth Fund		\$0	\$0	\$0
<b>Total Local Revenue</b>		<b>\$9,503</b>	<b>\$9,470</b>	<b>\$9,470</b>
<b>Other Financing Sources</b>				

8972 Proceeds From Capital Leases	\$0	\$0	\$0
8979 Proceeds From TI Loans	\$0	\$0	\$0
8980 Contribution to Athletic Department	\$0	\$0	\$0
<b>Total Financing Sources</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
 <b>Total Revenues and Other Financing Sources</b>	 <b>\$4,223,305</b>	 <b>\$4,279,078</b>	 <b>\$4,425,294</b>
 <b>Resource 0000 - Unrestricted General Education</b>			
1100 Certificated Teachers' Salaries	\$505,706	\$512,789	\$525,798
1130 Certificated Teachers' Salaries - subs	\$39,000	\$39,000	\$39,000
1300 Certificated Supervisors' and Administrators' Salaries	\$124,346	\$127,307	\$131,112
1900 Other Certificated Salaries	\$0	\$0	\$0
2100 Classified Instructional Salaries	\$52,817	\$54,109	\$55,769
2200 Noncertificated Support Salaries	\$81,906	\$83,782	\$86,194
2300 Noncertificated Sup and Admin Salaries	\$0	\$0	\$0
2400 Clerical, Technical and Office Staff Salaries	\$80,633	\$82,633	\$85,203
1200 Certificated Pupil Support Salaries	\$0	\$0	\$0
2900 Other Classified Salaries	\$50,148	\$51,363	\$52,925
3301 OASDI/Medicare/Alternative, certificated positions	\$63,096	\$56,317	\$60,162
3302 OASDI/Medicare/Alternative, classified positions	\$21,867	\$24,105	\$24,835
3401 Health and Welfare, certificated positions	\$69,836	\$72,885	\$75,535
3402 Health and Welfare, classified positions	\$58,477	\$60,816	\$63,249
3501 State Unemployment Insurance, certificated	\$11,000	\$11,000	\$11,000
3502 State Unemployment Insurance, classified	\$0	\$0	\$0
3601 Workers' Compensation, certificated positions	\$7,025	\$7,131	\$7,307
3602 Workers' Compensation, classified positions	\$2,788	\$2,855	\$2,941
4100 Approved Textbooks and Core Curricula Materials (also see EPA)	(\$105,882)	(\$77,228)	(\$70,339)
4200 Books and Other Reference Materials	\$0	\$0	\$0
4300 Materials and Supplies			
Instructional (\$1,000 returning/\$1,500 new classes) includes PE/Science	\$13,000	\$13,000	\$13,000
Recess/Incentives	\$2,500	\$2,500	\$2,500
Case-It Binders with Logo for MS and HS students	\$0	\$0	\$0
Other (Office/clerical)	\$16,000	\$16,000	\$16,000
Custodial Supplies	\$12,600	\$12,600	\$12,600
Bark Replacement - See Maintenance	\$1,100	\$1,100	\$1,100
PE Uniforms	\$0	\$0	\$0
Promotional Material	\$0	\$0	\$0
Parent Academy Food and Materials	\$1,500	\$1,500	\$1,500
Advocacy Day Food and SWAG	\$1,800	\$1,800	\$1,800
Instructional- Science curriculum supplies	\$1,000	\$1,000	\$1,000
4400 Non-capitalized equipment			
Technology	\$8,125	\$10,000	\$10,000
Furniture	\$500	\$2,500	\$2,500
5200 Travel and Conferences - Parent Academy Presenters	\$450	\$450	\$450
5300 Dues and Memberships			
CSDC	\$3.00	\$930	\$930
CCSA	\$10.00	\$3,100	\$3,100
EdJoin		\$100	\$100
Other Dues and Memberships		\$0	\$0
5400 Insurance	\$17,000	\$17,500	\$17,500
5500 Operations and Housekeeping			
Utilities ( per square foot per mo.)	\$41,745	\$41,745	\$41,745
Alarm Monitoring (Fire and Burglar)	\$4,956	\$456	\$456
Pest Control	\$1,356	\$1,356	\$1,356
5600 Rentals, Leases, Repairs			
Facility Rent	\$430,046	\$455,253	\$464,930



Repairs		\$10,000	\$10,000	\$10,000
Facilities Maintenance		\$16,309	\$4,700	\$4,700
Copier and Credit Card Terminal Lease		\$25,000	\$25,000	\$25,000
5710 Charge for Athletics		\$17,710	\$16,701	\$14,822
Transfer of Direct Costs		\$0	0	0
5800 Professional/Consulting Services				
Moving Company		\$0	\$0	\$0
Shredding Service (Cintas)		\$660	\$660	\$660
SAYS Elective		\$0	\$0	\$0
Contracted Sub Services		\$0	\$0	\$0
Cintas Uniforms		\$7,200	\$7,200	\$7,200
CRC Per Semester Fees		\$0	\$0	\$0
Landscape Maintenance		\$11,542	\$9,672	\$9,672
Other Services and Expense (includes finance charges)		\$5,000	\$5,000	\$5,000
Hearing and Vision Screening		\$3,100	\$3,100	\$3,100
Printing and Reproduction		\$3,164	\$3,153	\$3,153
Bottled Water		\$0	\$0	\$0
Fitness Classes - Women's Wellness Club		\$500	\$500	\$500
Legal Expenses		\$1,500	\$1,500	\$1,500
Annual Permits and Fees (Alarm)		\$200	\$200	\$200
Parent Square	\$5.00	\$1,550	\$1,550	\$1,550
Illuminate Licenses (Grading and Assessment)	\$6.78	\$3,575	\$3,875	\$3,875
Aeries License (SIS)	\$10.00	\$2,860	\$3,100	\$3,100
MAP Testing Fees	\$12.50	\$3,875	\$3,875	\$3,875
Edmentum Licenses/Moby Max		\$4,235	\$4,235	\$4,235
Student Persistence Incentive Trips		\$0	\$0	\$0
Leadership Elective Programming (U-Can)		\$0	\$0	\$0
Business Services (Audit)		\$6,000	\$6,000	\$6,000
Printing and Reproduction - Curriculum Materials		\$11,415	\$11,151	\$11,201
Unsecured Property Tax		\$2,500	\$2,500	\$2,500
IT Services		\$44,000	\$44,000	\$2,500
IT Services Renewals (AV, Firewall, Server Warranties)		\$4,150	\$3,000	\$3,000
Embroider Binders with Logo for MS & HS students		\$0	\$0	\$2,500
Emergency Preparedness Plan		\$1,340	\$1,340	\$2,500
Website Update (META)		\$0	\$0	\$2,500
Credit Card Processing Fees		\$1,200	\$1,200	\$2,500
CMO Support (% of Revenue Limit & Block Grant)	14.00%	\$447,134	\$390,106	\$403,777
Teacher Support (% of Revenue Limit & Block Grant)	4.35%	\$138,931	\$130,035	\$134,592
Data & Analytical Support (% of Revenue Limit & Block Grant)	0.75%	\$23,954	\$32,509	\$33,648
District Oversight (% of Revenue Limit & Block Grant)	1%	\$31,938	\$32,509	\$33,648
5900 Communications				
Postage & Postage Meter Rental		\$3,336	\$3,336	\$3,336
Additional wireless /Internet		\$0	\$0	\$0
Cell Phone Service		\$1,560	\$1,560	\$1,560
Smart Voice and Internet		\$24,000	\$24,000	\$24,000
6170 Site Improvements		\$0	\$0	\$0
6200 Leasehold Improvements		\$0	\$0	\$0
6400 Furniture & Equipment		\$0	\$0	\$0
7310 Indirect Costs		(\$34,927)	(\$34,887)	(\$35,008)
7438 Debt Service - Interest (TI Loan - EWCP Bldg/Traffic Signal)		\$0	\$0	\$0
7439 Debt Service - Principal (TI Loan - EWCP Bldg/Traffic Signal)		\$0	\$0	\$0
7438 Debt Service - Interest		\$0	\$0	\$0
7439 Debt Service - Principal		\$0	\$0	\$0
<b>Total Resource 0000 - Unrestricted General Education</b>		<b>\$2,445,082</b>	<b>\$2,444,133</b>	<b>\$2,480,153</b>
<b>Resource 0020 - Unrestricted Fundraising</b>				

4300 Materials and Supplies	\$0	\$0	\$0
4400 Non-capitalized equipment	\$0	\$0	\$0
5600 Rentals, Leases, Repairs	\$0	\$0	\$0
5800 Consulting Services	\$0	\$0	\$0
<b>Total Resource 0020 - Unrestricted Fundraising</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Resource 1100 - Lottery: Unrestricted</b>			
4300 Materials and Supplies	\$0	\$0	\$0
Food and SWAG for parent academies and convention	\$0	\$0	\$0
Food for Meetings	\$1,500	\$1,500	\$1,500
Yoga Mats/Books	\$1,500	\$1,500	\$1,500
Headphones for Chromebooks	\$200	\$200	\$200
Food/Materials for Relay Seminars	\$0	\$0	\$0
5200 Travel and Conferences	\$2,000	\$2,000	\$2,000
5800 Student Field Lessons	\$12,500	\$12,500	\$12,500
5800 Cal Poly 5th Grade Trip	\$6,000	\$12,000	\$12,000
6200 Leasehold Improvements	\$0	\$0	\$0
<b>Total Resource 1100 - Lottery: Unrestricted</b>	<b>\$23,700</b>	<b>\$29,700</b>	<b>\$29,700</b>
<b>Resource 1400 - EPA Funds</b>			
1100 Certificated Teachers' Salaries	\$332,833	\$341,171	\$347,600
3301 OASDI/Medicare/Alternative, certificated positions	\$28,022	\$31,071	\$29,260
3401 Health and Welfare, certificated positions	\$49,562	\$51,289	\$53,606
3601 Workers' Compensation, certificated positions	\$3,495	\$3,582	\$3,650
4100 Approved Textbooks and Core Curricula Materials	\$137,389	\$121,728	\$114,839
<b>Total Resource 1400 - EPA Funds</b>	<b>\$551,300</b>	<b>\$548,842</b>	<b>\$548,955</b>
<b>Resource 3010 - Title I Part A</b>			
1100 Certificated Teachers' Salaries	\$45,000	\$45,000	\$45,000
1130 Certificated Teachers' Salaries - subs	\$0	\$0	\$0
1300 Certificated Supervisors' and Administrators' Salaries	\$0	\$0	\$0
2300 Noncertificated Sup and Admin Salaries	\$0	\$0	\$0
2100 Classified Instructional Salaries	\$38,837	\$39,774	\$40,977
2900 Other Classified Salaries	\$0	\$0	\$0
3301 OASDI/Medicare/Alternative, certificated positions	\$3,442	\$3,442	\$3,442
3302 OASDI/Medicare/Alternative, classified positions	\$2,971	\$3,043	\$3,135
3401 Health and Welfare, certificated positions	\$7,377	\$7,672	\$7,979
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3601 Workers' Compensation, certificated positions	\$472	\$472	\$472
3602 Workers' Compensation, classified positions	\$408	\$418	\$430
4300 Materials and Supplies	\$8,229	\$3,500	\$3,500
4100 Approved Textbooks and Core Curricula Materials	\$5,266	\$5,531	\$5,531
4200 Books and Other Reference Materials	\$3,509	\$1,084	\$1,084
5200 Travel and Conferences	\$0	\$0	\$0
5300 Dues and Subscriptions			
5600 Rentals, Leases, Repairs	\$3,000	\$3,000	\$3,000
5900 Communications	\$0	\$0	\$0
5800 Consulting Services			
Tuition	\$0	\$0	\$0
Contracted Services	\$125	\$125	\$125
Contracted Substitutes	\$0	\$0	\$0
Bus Passes	\$250	\$250	\$250
Printing	\$0	\$0	\$0
7350 Administrative Costs	15.00% \$17,833	\$16,997	\$17,239
<b>Total Resource 3010 - Title I Part A</b>	<b>\$136,720</b>	<b>\$130,308</b>	<b>\$132,165</b>

**Resource 3310 - Special Ed: IDEA**

2100 Classified Instructional Salaries		\$29,642	\$30,359	\$31,281
3302 OASDI/Medicare/Alternative, classified positions		\$2,268	\$2,322	\$2,393
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3602 Workers' Compensation, classified positions		\$311	\$319	\$328
5800 Consulting Services		\$1,827	\$3,905	\$2,903
7310 Indirect Costs	5.00%	\$1,702	\$1,845	\$1,845
<b>Total Resource 3310 - Special Ed: IDEA</b>		<b>\$35,750</b>	<b>\$38,750</b>	<b>\$38,750</b>

**Resource 4035 - Title II**

1300 Certificated Supervisors' and Administrators' Salaries		\$0	\$0	\$0
3301 OASDI/Medicare/Alternative, certificated positions		\$0	\$0	\$0
3601 Workers' Compensation, certificated positions		\$0	\$0	\$0
5200 Travel and Conferences		\$0	\$0	\$0
5201 Event Registration		\$10,800	\$1,800	\$1,800
5602 Temporary Rentals		\$0	\$0	\$0
5800 Consulting Services		\$9,600	\$1,600	\$1,600
5801 Software Licenses		\$1,430	\$1,430	\$1,430
5810 Catering		\$0	\$0	\$0
7350 Administrative Costs	5.00%	\$1,092	\$242	\$242
<b>Total Resource 4035 - Title II</b>		<b>\$22,922</b>	<b>\$5,072</b>	<b>\$5,072</b>

**Resource 5310 Child Nutrition Program**

2200 Noncertificated Support Salaries		\$23,108	\$23,666	\$24,384
3302 OASDI/Medicare/Alternative, classified positions		\$2,375	\$2,432	\$2,506
3402 Health and Welfare, classified positions		\$270	\$281	\$292
3602 Workers' Compensation, classified positions		\$243	\$248	\$256
4300 Materials and Supplies		\$1,000	\$1,000	\$1,000
4400 Non-capitalized equipment		\$200	\$200	\$200
4700 Food		\$238,778	\$237,952	\$237,952
5600 Rentals, Leases, Repairs		\$750	\$750	\$750
5800 Professional Contracted Services		\$917	\$917	\$917
7310 Indirect Costs	5.00%	\$13,382	\$13,372	\$13,413
7438 Debt Service - Interest (Food Service Equipment)		\$0	\$0	\$0
7439 Debt Service - Principal (Food Service Equipment)		\$0	\$0	\$0
<b>Total Resource 5310 Child Nutrition Program</b>		<b>\$281,022</b>	<b>\$280,819</b>	<b>\$281,669</b>

**Resource 5320 Supper Program**

2200 Noncertificated Support Salaries		\$3,674	\$3,762	\$3,875
3302 OASDI/Medicare/Alternative, classified positions		\$428	\$438	\$451
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3602 Workers' Compensation, classified positions		\$39	\$40	\$41
4300 Materials and Supplies		\$500	\$500	\$500
4700 Food		\$112,910	\$112,519	\$112,519
5750 Charge for Program Technician		\$13,157	\$12,667	\$12,228
7310 Indirect Costs	5.00%	\$5,878	\$5,863	\$5,869
		<b>\$136,585</b>	<b>\$135,789</b>	<b>\$135,484</b>

**Resource 6300 Lottery**

5800 Printing and Reproduction - Curriculum Materials		\$8,216	\$8,849	\$8,799
5801 Software Licenses		\$5,388	\$5,500	\$5,500
<b>Total Resource 6300 Lottery</b>		<b>\$13,604</b>	<b>\$14,349</b>	<b>\$14,299</b>

**Resource 6500 - Special Ed**

1100 Certificated Salaries		\$64,717	\$67,037	\$68,699
1130 Certificated Salaries - Subs		\$0	\$0	\$0
2100 Classified Instructional Salaries		\$45,317	\$46,414	\$47,824



3301 OASDI/Medicare/Alternative		\$4,951	\$5,128	\$5,255
3302 OASDI/Medicare/Alternative, classified positions		\$3,467	\$3,551	\$3,659
3401 Health and Welfare		\$5,366	\$5,581	\$5,804
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3601 Workers' Compensation		\$680	\$704	\$721
3602 Workers' Compensation, classified positions		\$476	\$487	\$502
4200 Books and Other Reference Materials		\$1,000	\$1,000	\$1,000
4300 Materials and Supplies		\$2,000	\$2,000	\$2,000
4400 Non-capitalized equipment		\$0	\$0	\$0
5100 Subagreements for Services		\$0	\$0	\$0
5200 Travel and Conferences		\$1,500	\$1,500	\$1,500
5710 Transfer of Direct Costs		\$0	\$0	\$0
5800 Consulting Services		(\$1,827)	(\$3,905)	(\$2,903)
5750 Charge for Program Specialist		\$122,020	\$116,257	\$112,233
7310 Indirect Costs	5.00%	\$12,483	\$12,288	\$12,315
<b>Total Resource 6500 - Special Ed</b>		<b>\$262,149</b>	<b>\$258,042</b>	<b>\$258,609</b>

**Resource 6512 Mental Health**

2100 Classified Instructional Salaries		\$25,177	\$25,784	\$26,563
3302 OASDI/Medicare/Alternative, classified positions		\$1,926	\$1,972	\$2,032
3402 Health and Welfare, classified positions		\$2,260	\$2,350	\$2,444
3602 Workers' Compensation, classified positions		\$264	\$271	\$279
5100 Subagreements for Services		\$0	\$0	\$0
5710 Transfer of Direct Costs		\$0	\$0	\$0
5800 Consulting Services		\$0	\$0	\$0
7310 Indirect Costs	5.00%	\$1,481	\$1,519	\$1,566
<b>Total Resource 6512 Mental Health</b>		<b>\$31,109</b>	<b>\$31,896</b>	<b>\$32,884</b>

<b>Total Expenses</b>		<b>\$3,939,942</b>	<b>\$3,917,699</b>	<b>\$3,957,741</b>
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<b>Excess of Revenue over Expenditures</b>		<b>\$283,363</b>	<b>\$361,379</b>	<b>\$467,554</b>
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**Unrestricted Beginning Fund Balance**

Restricted Beginning Fund Balance

<b>Beginning Fund Balance</b>		<b>\$1,000,159</b>	<b>\$1,283,522</b>	<b>\$1,644,902</b>
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<b>Projected Ending Fund Balance</b>		<b>\$1,283,522</b>	<b>\$1,644,902</b>	<b>\$2,112,455</b>
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<b>Reserved for Economic Uncertainty*</b>	5%	<b>\$159,691</b>	<b>\$162,544</b>	<b>\$168,240</b>
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<b>Reserved for Fundraising</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
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<b>Undesignated</b>		<b>\$1,123,831</b>	<b>\$1,482,357</b>	<b>\$1,944,215</b>
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<b>Projected Ending Fund Balance</b>		<b>\$1,283,522</b>	<b>\$1,644,902</b>	<b>\$2,112,455</b>
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Contribution to (from) Unrestricted for Food Service		(14,519)	(14,914)	(15,460)
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Contribution to (from) Unrestricted for Special Education		(107,229)	(103,878)	(99,847)
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\* - Per MOU, based on 5% of LCCF

Ephraim Williams College Prep  
Student Demographics

	2019-20	2020-21	2021-22	2022-23	2023-24
Number of Classes:					
TK	0	0	0	0	0
K-3	0	0	0	0	0
4 - 5	0	0	0	0	0
6	2	2	2	2	2
7	2	2	2	2	2
8	2	2	2	2	2
	6	6	6	6	6
ADA Rate	92.30%	95.51%	92.0%	92%	92%
Unduplicated Count	79.48%	<b>77.88%</b>	77.88%	77.88%	77.88%
PY P-2 ADA	<b>128.07</b>	<b>159.68</b>	172	165	165
Projected PY Annual ADA (97%)	<b>126.09</b>	<b>159.68</b>	167	160	160
PY Annual ADA for Lottery (1.0446)	<b>132</b>	167	174	167	167
<u>2019-20</u>	<u>K-3</u>	<u>4-5</u>	<u>6</u>	<u>7-8</u>	<u>Total</u>
Enrollment			64.00	109.00	<b>173 Fall Census</b>
ADA			59.73	99.95	<b>159.68</b>
Unduplicated Count					138
<u>2020-21</u>	<u>K-3</u>	<u>4-5</u>	<u>6</u>	<u>7-8</u>	<u>Total</u>
Enrollment			61	119	<b>180 Fall Census</b>
ADA			58	114	172
Unduplicated Count					140
<u>2021-22</u>	<u>K-3</u>	<u>4-5</u>	<u>6</u>	<u>7-8</u>	<u>Total</u>
Enrollment			60	120	180
ADA			55	110	165
Unduplicated Count					140
<u>2022-23</u>	<u>K-3</u>	<u>4-5</u>	<u>6</u>	<u>7-8</u>	<u>Total</u>
Enrollment			60	120	180
ADA			55	110	165
Unduplicated Count					140
<u>2023-24</u>	<u>K-3</u>	<u>4-5</u>	<u>6</u>	<u>7-8</u>	<u>Total</u>
Enrollment			60	120	180
ADA			55	110	165
Unduplicated Count					140

FY 2021-2022 Adopted Budget  
Ephraim Williams College Prep  
Rolls Up to Fund 05

		2021-22	2022-23	2023-24
Funded ADA		165	165	165
LCFF Entitlement	\$11,174	\$1,750,714	\$1,791,013	\$1,854,864
8096 Transfers to Charter Schools in Lieu of Property Taxes		\$0	\$0	\$0
8012 Education Protection Act Funds		\$302,199	\$302,374	\$302,614
8011 LCFF - State Aid		\$1,448,515	\$1,488,639	\$1,552,250
<b>Total Local Control Funding Formula Sources</b>		<b>\$1,750,714</b>	<b>\$1,791,013</b>	<b>\$1,854,864</b>
<b>Federal Revenues</b>				
8181 Special Education Entitlement	\$125.00	\$22,500	\$22,500	\$22,500
8182 Special Education Discretionary Grants - Mental Health		\$0	\$0	\$0
8220 Child Nutrition Programs		\$105,942	\$105,942	\$105,942
8220 Child and Adult Care Food Program		\$75,614	\$75,614	\$75,614
8290 Title I /Title IV		\$45,526	\$55,495	\$58,221
8290 Title II		\$11,461	\$4,321	\$4,321
<b>Total Federal Revenues</b>		<b>\$261,043</b>	<b>\$263,872</b>	<b>\$266,598</b>
<b>Other State Revenues</b>				
8520 Child Nutrition Programs		\$8,902	\$8,902	\$8,902
8520 Child and Adult Care Food Program		\$5,278	\$5,278	\$5,278
8520 School Breakfast Program Expansion Grant		\$0	\$0	\$0
8560 State Lottery	\$150.00	\$26,142	\$25,078	\$25,078
8560 State Lottery-PY		\$0		
8560 State Lottery - Restricted	\$49.00	\$8,540	\$8,192	\$8,192
8560 State Lottery - Restricted-PY		\$0		
8590 SB740 Facilities Reimbursement		\$103,080	\$113,626	\$128,254
8590 SB740 Facilities Reimbursement - PY Adjustment		\$0	\$0	\$0
8590 Classified Employee PD Block Grant		\$0	\$0	\$0
8590 SSID/STAR/CELDT Testing Reimbursements		\$0	\$0	\$0
8590 State COVID-19 Funds GF		\$0	\$0	\$0
8550 Mandate Block Grant	\$17.21	\$2,960	\$2,911	\$3,001
8550 One-Time per ADA Grants	\$0.00	\$0	\$0	\$0
8590 Mental Health per ADA		\$12,000	\$12,000	\$12,000
8792 Special Education Entitlement	\$650.31	\$103,407	\$103,838	\$107,039
<b>Total State Revenues</b>		<b>\$270,309</b>	<b>\$279,824</b>	<b>\$297,744</b>
<b>Other Local Revenue</b>				
8634 Food Service Sales		\$8,005	\$8,005	\$8,005
8631 Sale of Equipment and Supplies		\$0	\$0	\$0
8699 All other Local Revenue - Unrestricted Donations/Fundraising		\$0	\$0	\$0
8699 All Other Local Revenue - Facility Use		\$0	\$0	\$0
8699 All Other Local Revenue - Silicon Schools Fund		\$0	\$0	\$0
8699 All Other Local Revenue - Walton Family Foundation Grant		\$0	\$0	\$0
8699 All Other Local Revenue - Apple Grant		\$0	\$0	\$0
8699 All Other Local Revenue - Reed Hastings Growth Fund		\$0	\$0	\$0
<b>Total Local Revenue</b>		<b>\$8,005</b>	<b>\$8,005</b>	<b>\$8,005</b>
<b>Other Financing Sources</b>				
8972 Proceeds From Capital Leases		\$0	\$0	\$0
8979 Proceeds From TI Loans		\$0	\$0	\$0
8980 Contribution to Athletic Department		\$0	\$0	\$0
<b>Total Financing Sources</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Total Revenues and Other Financing Sources</b>		<b>\$2,290,071</b>	<b>\$2,342,714</b>	<b>\$2,427,211</b>



**Resource 0000 - Unrestricted General Education**

1100	Certificated Teachers' Salaries		\$328,132	\$335,594	\$341,152
1130	Certificated Teachers' Salaries - subs		\$21,750	\$21,750	\$21,750
1300	Certificated Supervisors' and Administrators' Salaries		\$98,962	\$101,251	\$104,193
1900	Other Certificated Salaries		\$0	\$0	\$0
2100	Classified Instructional Salaries		\$0	\$0	\$0
2200	Noncertificated Support Salaries		\$58,041	\$59,391	\$61,126
2300	Noncertificated Sup and Admin Salaries		\$0	\$0	\$0
2400	Clerical, Technical and Office Staff Salaries		\$57,689	\$59,120	\$60,959
1200	Certificated Pupil Support Salaries		\$0	\$0	\$0
2900	Other Classified Salaries		\$51,818	\$53,453	\$55,078
3301	OASDI/Medicare/Alternative, certificated positions		\$42,248	\$43,943	\$44,996
3302	OASDI/Medicare/Alternative, classified positions		\$13,598	\$14,120	\$14,378
3401	Health and Welfare, certificated positions		\$72,391	\$72,477	\$78,298
3402	Health and Welfare, classified positions		\$19,870	\$23,474	\$21,491
3501	State Unemployment Insurance, certificated		\$11,000	\$11,000	\$11,000
3502	State Unemployment Insurance, classified		\$0	\$0	\$0
3601	Workers' Compensation, certificated positions		\$4,713	\$4,793	\$4,905
3602	Workers' Compensation, classified positions		\$1,759	\$1,828	\$1,860
4100	Approved Textbooks and Core Curricula Materials (also see EPA)		(\$101,070)	(\$95,564)	(\$95,533)
4200	Books and Other Reference Materials		\$0	\$0	\$0
4300	Materials and Supplies				
4301/4303	Instructional (\$1,000 returning/\$1,500 new classes) includes PE/Science		\$6,850	\$6,850	\$6,850
	Recess/Incentives		\$2,200	\$2,200	\$2,200
	Case-It Binders with Logo for MS and HS students		\$5,600	\$5,600	\$5,600
	Other (Office/clerical)		\$10,000	\$10,000	\$10,000
	Custodial Supplies		\$10,000	\$10,000	\$10,000
	Bark Replacement		\$0	\$0	\$0
4304	PE Uniforms		\$1,500	\$1,500	\$1,500
	Promotional Material		\$0	\$0	\$0
	Parent Academy Food and Materials		\$1,500	\$1,500	\$1,500
	Advocacy Day Food and SWAG		\$1,800	\$1,800	\$1,800
	Instructional- Science curriculum supplies		\$1,000	\$1,000	\$1,000
4400	Non-capitalized equipment				
	Technology		\$20,925	\$2,000	\$2,000
	Furniture		\$4,989	\$2,000	\$2,000
5200	Travel and Conferences - Parent Academy Presenters		\$450	\$450	\$450
5300	Dues and Memberships				
	CSDC	\$3.00	\$540	\$540	\$540
	CCSA	\$10.00	\$1,800	\$1,800	\$1,800
	EdJoin		\$100	\$100	\$100
	Other Dues and Memberships (AVID)		\$4,559	\$4,559	\$4,559
5400	Insurance		\$17,000	\$17,500	\$17,500
5500	Operations and Housekeeping				
	Utilities ( per square foot per mo.)		\$21,463	\$21,463	\$21,463
	Alarm Monitoring (Fire and Burglar)		\$4,956	\$456	\$456
	Pest Control		\$660	\$660	\$660
5600	Rentals, Leases, Repairs				
	Facility Rent		\$250,708	\$265,397	\$271,035
	Repairs		\$10,000	\$10,000	\$10,000
	Facilities Maintenance		\$3,823	\$3,000	\$3,000
	Copier and Credit Card Terminal Lease		\$15,000	\$15,000	\$15,000
5710	Charge for Athletics		\$79,693	\$62,627	\$57,998
	Transfer of Direct Costs		\$0	\$0	\$0
5800	Professional/Consulting Services				
	Moving Company		\$0	\$0	\$0
	Shredding Service (Cintas)		\$0	\$0	\$0

SAYS Elective		\$18,800	\$18,800	\$18,800
Contracted Sub Services		\$0	\$0	\$0
Cintas Uniforms		\$6,600	\$6,600	\$6,600
CRC Per Semester Fees		\$0	\$0	\$0
Landscape Maintenance		\$14,068	\$6,328	\$6,328
Other Services and Expense (includes finance charges)		\$2,000	\$2,000	\$2,000
Hearing and Vision Screening		\$0	\$0	\$0
Printing and Reproduction		\$2,878	\$2,878	\$2,878
Bottled Water		\$0	\$0	\$0
Fitness Classes - Women's Wellness Club		\$500	\$500	\$500
Legal Expenses		\$500	\$500	\$500
Annual Permits and Fees (Alarm)		\$200	\$200	\$200
Parent Square	\$5.00	\$900	\$900	\$900
Illuminate Licenses (Grading and Assessment)	\$6.78	\$2,250	\$2,250	\$2,250
Aeries License (SIS)	\$10.00	\$1,800	\$1,800	\$1,800
MAP Testing Fees	\$12.50	\$2,250	\$2,250	\$2,250
Edmentum Licenses/Moby Max		\$4,235	\$4,235	\$4,235
Student Persistence Incentive Trips		\$5,300	\$5,300	\$5,300
Leadership Elective Programming (U-Can)		\$40,000	\$40,000	\$40,000
Business Services (Audit)		\$6,000	\$6,000	\$6,000
Printing and Reproduction - Curriculum Materials		\$3,975	\$5,808	\$5,808
Unsecured Property Tax		\$825	\$825	\$825
IT Services		\$22,000	\$22,000	\$22,000
IT Services Renewals (AV, Firewall, Server Warranties)		\$2,750	\$3,000	\$3,000
Embroider Binders with Logo for MS & HS students		\$4,650	\$4,650	\$4,650
Emergency Preparedness Plan		\$660	\$660	\$660
Website Update (META)		\$0	\$0	\$0
Credit Card Processing Fees		\$500	\$500	\$500
CMO Support (% of Revenue Limit & Block Grant)	4.00%	\$70,029	\$71,641	\$74,195
Teacher Support (% of Revenue Limit & Block Grant)	4.35%	\$76,156	\$71,641	\$74,195
Data & Analytical Support (% of Revenue Limit & Block Grant)	0.75%	\$13,130	\$17,910	\$18,549
District Oversight (% of Revenue Limit & Block Grant)	1%	\$17,507	\$17,910	\$18,549
<b>5900 Communications</b>				
Postage & Postage Meter Rental		\$3,000	\$3,000	\$3,000
Additional wireless /Internet		\$0	\$0	\$0
Cell Phone Service		\$6,500	\$6,500	\$6,500
Smart Voice and Internet		\$22,140	\$22,140	\$22,140
<b>6170 Site Improvements</b>		\$0	\$0	\$0
<b>6200 Leasehold Improvements</b>		\$0	\$0	\$0
<b>6400 Furniture &amp; Equipment</b>		\$15,291	\$0	\$0
<b>7310 Indirect Costs</b>		(\$17,589)	(\$17,589)	(\$17,627)
7438 Debt Service - Interest (TI Loan - EWCP Bldg/Traffic Signal)		\$0	\$0	\$0
7439 Debt Service - Principal (TI Loan - EWCP Bldg/Traffic Signal)		\$0	\$0	\$0
7438 Debt Service - Interest		\$0	\$0	\$0
7439 Debt Service - Principal		\$0	\$0	\$0
<b>Total Resource 0000 - Unrestricted General Education</b>		<b>\$1,507,821</b>	<b>\$1,485,788</b>	<b>\$1,512,148</b>
<b>Resource 0020 - Unrestricted Fundraising</b>				
4300 Materials and Supplies		\$0	\$0	\$0
4400 Non-capitalized equipment		\$0	\$0	\$0
5600 Rentals, Leases, Repairs		\$0	\$0	\$0
5800 Consulting Services		\$0	\$0	\$0
<b>Total Resource 0020 - Unrestricted Fundraising</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Resource 1100 - Lottery: Unrestricted</b>				
4300 Materials and Supplies		\$0	\$0	\$0
Food and SWAG for parent academies and convention		\$0	\$0	\$0
Food for Meetings		\$750	\$750	\$750

Yoga Mats/Books	\$750	\$750	\$750
Headphones for Chromebooks	\$100	\$100	\$100
Food/Materials for Relay Seminars	\$0	\$0	\$0
5200 Travel and Conferences	\$5,000	\$5,000	\$5,000
5800 Student Field Lessons + EWCP Sly Park	\$24,000	\$24,000	\$24,000
5800 Cal Poly 5th Grade Trip	\$0	\$0	\$0
6200 Leasehold Improvements	\$0	\$0	\$0
<b>Total Resource 1100 - Lottery: Unrestricted</b>	<b>\$30,600</b>	<b>\$30,600</b>	<b>\$30,600</b>

**Resource 1400 - EPA Funds**

1100 Certificated Teachers' Salaries	\$164,229	\$167,144	\$167,144
3301 OASDI/Medicare/Alternative, certificated positions	\$15,790	\$16,129	\$16,129
3401 Health and Welfare, certificated positions	\$6,521	\$6,782	\$7,053
3601 Workers' Compensation, certificated positions	\$1,724	\$1,755	\$1,755
4100 Approved Textbooks and Core Curricula Materials	\$113,935	\$110,564	\$110,533
<b>Total Resource 1400 - EPA Funds</b>	<b>\$302,199</b>	<b>\$302,374</b>	<b>\$302,614</b>

**Resource 3010 - Title I Part A**

1100 Certificated Teachers' Salaries	\$25,666	\$26,124	\$28,163
1130 Certificated Teachers' Salaries - subs	\$0	\$0	\$0
1300 Certificated Supervisors' and Administrators' Salaries	\$0	\$0	\$0
2300 Noncertificated Sup and Admin Salaries	\$0	\$0	\$0
2100 Classified Instructional Salaries	\$0	\$0	\$0
2900 Other Classified Salaries	\$0	\$0	\$0
3301 OASDI/Medicare/Alternative, certificated positions	\$1,963	\$1,998	\$2,154
3302 OASDI/Medicare/Alternative, classified positions	\$0	\$0	\$0
3401 Health and Welfare, certificated positions	\$3,700	\$3,848	\$4,001
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3601 Workers' Compensation, certificated positions	\$269	\$274	\$296
3602 Workers' Compensation, classified positions	\$0	\$0	\$0
4300 Materials and Supplies	\$2,650	\$3,600	\$3,600
4100 Approved Textbooks and Core Curricula Materials	\$790	\$2,863	\$2,863
4200 Books and Other Reference Materials	\$1,175	\$1,175	\$1,175
5200 Travel and Conferences	\$0	\$0	\$0
5300 Dues and Subscriptions	\$0	\$0	\$0
5600 Rentals, Leases, Repairs	\$3,000	\$8,000	\$8,000
5900 Communications	\$0	\$0	\$0
5800 Consulting Services			
Tuition	\$0	\$0	\$0
Contracted Services	\$125	\$125	\$125
Contracted Substitutes	\$0	\$0	\$0
Bus Passes	\$250	\$250	\$250
Printing	\$0	\$0	\$0
7350 Administrative Costs	15.00% \$5,938	\$7,239	\$7,594
<b>Total Resource 3010 - Title I Part A</b>	<b>\$45,526</b>	<b>\$55,495</b>	<b>\$58,221</b>

**Resource 3310 - Special Ed: IDEA**

2100 Classified Instructional Salaries	\$0	\$0	\$0
3302 OASDI/Medicare/Alternative, classified positions	\$0	\$0	\$0
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3602 Workers' Compensation, classified positions	\$0	\$0	\$0
5800 Consulting Services	\$21,429	\$21,429	\$21,429
7310 Indirect Costs	5.00% \$1,071	\$1,071	\$1,071
<b>Total Resource 3310 - Special Ed: IDEA</b>	<b>\$22,500</b>	<b>\$22,500</b>	<b>\$22,500</b>

**Resource 4035 - Title II**

1300 Certificated Supervisors' and Administrators' Salaries	\$0	\$0	\$0
3301 OASDI/Medicare/Alternative, certificated positions	\$0	\$0	\$0



3601 Workers' Compensation, certificated positions	\$0	\$0	\$0
5200 Travel and Conferences	\$0	\$0	\$0
5201 Event Registration	\$5,400	\$1,800	\$1,800
5602 Temporary Rentals	\$0	\$0	\$0
5800 Consulting Services	\$4,800	\$1,600	\$1,600
5801 Software Licenses	\$715	\$715	\$715
5810 Catering	\$0	\$0	\$0
7350 Administrative Costs	5.00% \$546	\$206	\$206
<b>Total Resource 4035 - Title II</b>	<b>\$11,461</b>	<b>\$4,321</b>	<b>\$4,321</b>

**Resource 5310 Child Nutrition Program**

2200 Noncertificated Support Salaries	\$11,589	\$11,869	\$12,228
3302 OASDI/Medicare/Alternative, classified positions	\$1,191	\$1,220	\$1,257
3402 Health and Welfare, classified positions	\$135	\$141	\$146
3602 Workers' Compensation, classified positions	\$122	\$125	\$128
4300 Materials and Supplies	\$1,000	\$1,000	\$1,000
4400 Non-capitalized equipment	\$200	\$200	\$200
4700 Food	\$122,038	\$122,038	\$122,038
5600 Rentals, Leases, Repairs	\$500	\$500	\$500
5800 Professional Contracted Services	\$477	\$477	\$477
7310 Indirect Costs	5.00% \$6,863	\$6,878	\$6,899
7438 Debt Service - Interest (Food Service Equipment)	\$0	\$0	\$0
7439 Debt Service - Principal (Food Service Equipment)	\$0	\$0	\$0
<b>Total Resource 5310 Child Nutrition Program</b>	<b>\$144,114</b>	<b>\$144,447</b>	<b>\$144,874</b>

**Resource 5320 Supper Program**

2200 Noncertificated Support Salaries	\$1,842	\$1,887	\$1,943
3302 OASDI/Medicare/Alternative, classified positions	\$215	\$220	\$226
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3602 Workers' Compensation, classified positions	\$19	\$20	\$20
4300 Materials and Supplies	\$500	\$500	\$500
4700 Food	\$63,016	\$63,016	\$63,016
5750 Charge for Program Technician	\$7,512	\$7,257	\$7,006
7310 Indirect Costs	5.00% \$3,280	\$3,282	\$3,285
	<b>\$76,384</b>	<b>\$76,181</b>	<b>\$75,997</b>

**Resource 6300 Lottery**

5800 Printing and Reproduction - Curriculum Materials	\$8,540	\$8,192	\$8,192
5801 Software Licenses	\$0	\$0	\$0
<b>Total Resource 6300 Lottery</b>	<b>\$8,540</b>	<b>\$8,192</b>	<b>\$8,192</b>

**Resource 6500 - Special Ed**

1100 Certificated Salaries	\$33,358	\$34,403	\$35,916
1130 Certificated Salaries - Subs	\$0	\$0	\$0
2100 Classified Instructional Salaries	\$26,667	\$27,310	\$28,137
3301 OASDI/Medicare/Alternative	\$2,552	\$2,632	\$2,748
3302 OASDI/Medicare/Alternative, classified positions	\$2,040	\$2,089	\$2,152
3401 Health and Welfare	\$8,332	\$8,665	\$9,012
3402 Health and Welfare, classified positions	\$2,702	\$2,810	\$2,922
3601 Workers' Compensation	\$350	\$361	\$377
3602 Workers' Compensation, classified positions	\$280	\$287	\$295
4200 Books and Other Reference Materials	\$1,000	\$1,000	\$1,000
4300 Materials and Supplies	\$1,000	\$1,000	\$1,000
4400 Non-capitalized equipment	\$0	\$0	\$0
5100 Subagreements for Services	\$0	\$0	\$0
5200 Travel and Conferences	\$1,000	\$1,000	\$1,000
5710 Transfer of Direct Costs	\$0	\$0	\$0
5800 Consulting Services	(\$21,429)	(\$21,429)	(\$21,429)
5750 Charge for Program Specialist	\$69,665	\$66,605	\$64,300

7310 Indirect Costs	5.00%	\$6,376	\$6,337	\$6,372
<b>Total Resource 6500 - Special Ed</b>		<b>\$133,893</b>	<b>\$133,071</b>	<b>\$133,802</b>
<b>Resource 6512 Mental Health</b>				
2100 Classified Instructional Salaries		\$0	\$0	\$0
3302 OASDI/Medicare/Alternative, classified positions		\$0	\$0	\$0
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3602 Workers' Compensation, classified positions		\$0	\$0	\$0
5100 Subagreements for Services		\$0	\$0	\$0
5710 Transfer of Direct Costs		\$0	\$0	\$0
5800 Consulting Services		\$0	\$0	\$0
7310 Indirect Costs	5.00%	\$0	\$0	\$0
<b>Total Resource 6512 Mental Health</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Total Expenses</b>		<b>\$2,283,038</b>	<b>\$2,262,970</b>	<b>\$2,293,269</b>
<b>Excess of Revenue over Expenditures</b>		<b>\$7,033</b>	<b>\$79,744</b>	<b>\$133,942</b>
<b>Unrestricted Beginning Fund Balance</b>				
Restricted Beginning Fund Balance				
<b>Beginning Fund Balance</b>		<b>(\$838,196)</b>	<b>(\$831,163)</b>	<b>(\$751,419)</b>
<b>Projected Ending Fund Balance</b>		<b>(\$831,163)</b>	<b>(\$751,419)</b>	<b>(\$617,477)</b>
<b>Reserved for Economic Uncertainty*</b>	<b>5%</b>	<b>\$87,536</b>	<b>\$89,551</b>	<b>\$92,743</b>
<b>Reserved for Fundraising</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Undesignated</b>		<b>(\$918,699)</b>	<b>(\$840,969)</b>	<b>(\$710,220)</b>
<b>Projected Ending Fund Balance</b>		<b>(\$831,163)</b>	<b>(\$751,419)</b>	<b>(\$617,477)</b>
Contribution to (from) Unrestricted for Food Service		(24,762)	(24,893)	(25,135)
Contribution to (from) Unrestricted for Special Education		(18,486)	(17,233)	(14,763)

\* - Per MOU, based on 5% of LCCF

Alan Rowe College Prep  
Student Demographics

	2019-20	2020-21	2021-22	2022-23	2023-24
Number of Classes:					
TK	1	0	0	0	0
K-3	7	9	9	8	8
4-6	4	3	3	4	4
7-8	2	0	0	0	0
	14	12	12	12	12
ADA Rate	90.57%	95.51%	92%	92%	92%
Unduplicated Count	79.48%	77.88%	77.88%	77.88%	77.88%
PY P-2 ADA	263.85	344.84	298	285	285
Projected PY Annual ADA (97%)	259.48	344.84	289	276	276
PY Annual ADA for Lottery (1.0446)	271	360	302	289	289
2019-20	K-3	4-6	7-8	Total	
Enrollment	202	114	65	381	Fall Census
ADA	180.89	102.91	61.04	344.84	
Unduplicated Count				303	
2020-21	K-3	4-6	7-8	Total	
Enrollment	217	95	0	312	Fall Census
ADA	207	91	0	298	
Unduplicated Count				243	
2021-22	K-3	4-6	7-8	Total	
Enrollment	225	85	0	310	
ADA	207	78	0	285	
Unduplicated Count				241	
2022-23	K-3	4-6	7-8	Total	
Enrollment	222	88	0	310	
ADA	204	81	0	285	
Unduplicated Count				241	
2023-24	K-3	4-6	7-8	Total	
Enrollment	214	96	0	310	
ADA	197	88	0	285	
Unduplicated Count				241	



FY 2021-2022 Adopted Budget  
Alan Rowe College Prep  
Rolls up to Fund 05

		2021-22	2022-23	2023-24
Funded ADA		285	285	285
LCFF Entitlement	\$11,174	\$3,154,021	\$3,223,611	\$3,331,739
8096 Transfers to Charter Schools in Lieu of Property Taxes		\$0	\$0	\$0
8012 Education Protection Act Funds		\$544,431	\$544,238	\$543,560
8011 LCFF - State Aid		\$2,609,590	\$2,679,373	\$2,788,179
<b>Total Local Control Funding Formula Sources</b>		<b>\$3,154,021</b>	<b>\$3,223,611</b>	<b>\$3,331,739</b>
<b>Federal Revenues</b>				
8181 Special Education Entitlement	\$125.00	\$39,000	\$38,750	\$38,750
8182 Special Education Discretionary Grants - Mental Health		\$0	\$0	\$0
8220 Child Nutrition Programs		\$142,350	\$142,350	\$142,350
8220 Child and Adult Care Food Program		\$103,587	\$103,587	\$103,587
8290 Title I /Title IV		\$86,948	\$82,935	\$85,050
8290 Title II		\$34,146	\$5,481	\$5,481
8290 Other Federal Revenue		\$0	\$0	\$0
8290 General Federal COVID Relief - GEER		\$300	\$0	\$0
<b>Total Federal Revenues</b>		<b>\$406,331</b>	<b>\$373,103</b>	<b>\$375,218</b>
<b>Other State Revenues</b>				
8520 Child Nutrition Programs		\$12,001	\$12,001	\$12,001
8520 Child and Adult Care Food Program		\$7,230	\$7,230	\$7,230
8520 School Breakfast Program Expansion Grant		\$0	\$0	\$0
8560 State Lottery	\$150.00	\$45,300	\$43,350	\$43,350
8560 State Lottery-PY		\$0	\$0	\$0
8560 State Lottery - Restricted	\$49.00	\$14,798	\$14,161	\$14,161
8560 State Lottery - Restricted-PY		\$0	\$0	\$0
8590 SB740 Facilities Reimbursement		\$276,864	\$305,189	\$373,372
8590 SB740 Facilities Reimbursement - PY Adjustment		\$0	\$0	\$0
8590 Classified Employee PD Block Grant		\$0	\$0	\$0
8590 SSID/STAR/CELDLT Testing Reimbursements		\$0	\$0	\$0
8590 State COVID-19 Funds GF		\$0	\$0	\$0
8550 Mandate Block Grant	\$17.21	\$5,129	\$5,027	\$5,184
8550 One-Time per ADA Grants	\$0.00	\$0	\$0	\$0
8590 Mental Health per ADA		\$12,000	\$12,000	\$12,000
8792 Special Education Entitlement	\$650.31	\$178,608	\$179,359	\$184,888
<b>Total State Revenues</b>		<b>\$551,929</b>	<b>\$578,318</b>	<b>\$652,186</b>
<b>Other Local Revenue</b>				
8634 Food Service Sales		\$11,856	\$11,856	\$11,856
8631 Sale of Equipment and Supplies		\$0	\$0	\$0
8699 All other Local Revenue - Unrestricted Donations/Fundraising		\$0	\$0	\$0
8699 All Other Local Revenue - Facility Use		\$0	\$0	\$0
<b>Total Local Revenue</b>		<b>\$11,856</b>	<b>\$11,856</b>	<b>\$11,856</b>
<b>Other Financing Sources</b>				
8972 Proceeds From Capital Leases		\$0	\$0	\$0
8979 Proceeds From TI Loans		\$0	\$0	\$0
8980 Contribution to Athletic Department		\$0	\$0	\$0
<b>Total Financing Sources</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Total Revenues and Other Financing Sources</b>		<b>\$4,124,138</b>	<b>\$4,186,888</b>	<b>\$4,370,999</b>
<b>Resource 0000 - Unrestricted General Education</b>				
1100 Certificated Teachers' Salaries		\$536,670	\$544,260	\$551,448

1130 Certificated Teachers' Salaries - subs	\$39,000	\$39,000	\$39,000
1300 Certificated Supervisors' and Administrators' Salaries	\$111,728	\$114,376	\$117,779
1900 Other Certificated Salaries	\$0	\$0	\$0
2100 Classified Instructional Salaries	\$16,662	\$17,067	\$17,586
2200 Noncertificated Support Salaries	\$104,050	\$106,463	\$109,565
2300 Noncertificated Sup and Admin Salaries	\$0	\$0	\$0
2400 Clerical, Technical and Office Staff Salaries	\$85,676	\$87,800	\$90,531
1200 Certificated Pupil Support Salaries	\$0	\$0	\$0
2900 Other Classified Salaries	\$90,711	\$92,923	\$95,766
3301 OASDI/Medicare/Alternative, certificated positions	\$60,698	\$62,455	\$63,265
3302 OASDI/Medicare/Alternative, classified positions	\$24,727	\$23,275	\$23,979
3401 Health and Welfare, certificated positions	\$105,461	\$109,679	\$114,066
3402 Health and Welfare, classified positions	\$48,113	\$50,038	\$52,039
3501 State Unemployment Insurance, certificated	\$11,000	\$11,000	\$11,000
3502 State Unemployment Insurance, classified	\$0	\$0	\$0
3601 Workers' Compensation, certificated positions	\$7,218	\$7,325	\$7,436
3602 Workers' Compensation, classified positions	\$3,120	\$3,195	\$3,291
4100 Approved Textbooks and Core Curricula Materials (also see EPA)	(\$90,028)	(\$78,491)	(\$69,435)
4200 Books and Other Reference Materials	\$0	\$0	\$0
4300 Materials and Supplies			
Instructional (\$1,000 returning/\$1,500 new classes) + PE	\$13,000	\$13,000	\$13,000
Recess/Incentives	\$2,500	\$2,500	\$2,500
Case-It Binders with Logo for MS and HS students	\$0	\$0	\$0
Other (Office/clerical)	\$20,000	\$20,000	\$20,000
Custodial Supplies	\$18,000	\$18,000	\$18,000
Bark Replacement - See Maintenance	\$500	\$500	\$500
PE Uniforms	\$0	\$0	\$0
Promotional Material	\$0	\$0	\$0
Parent Academy Food and Materials	\$1,500	\$1,500	\$1,500
Advocacy Day Food and SWAG	\$1,800	\$1,800	\$1,800
Instructional- Science curriculum supplies	\$1,000	\$1,000	\$1,000
4400 Non-capitalized equipment			
Technology	\$3,000	\$5,000	\$5,000
Furniture	\$25,554	\$5,000	\$5,000
5200 Travel and Conferences - Parent Academy Presenters	\$450	\$450	\$450
5300 Dues and Memberships			
CSDC	\$3.00	\$930	\$930
CCSA	\$10.00	\$3,100	\$3,100
EdJoin		\$100	\$100
Other Dues and Memberships		\$0	\$0
5400 Insurance	\$17,000	\$17,500	\$17,500
5500 Operations and Housekeeping			
Utilities ( per square foot per mo.)	\$42,336	\$42,336	\$42,336
Alarm Monitoring (Fire and Burglar)	\$2,000	\$2,000	\$2,000
Pest Control	\$2,088	\$2,088	\$2,088
5600 Rentals, Leases, Repairs			
Facility Rent	\$508,851	\$508,851	\$508,851
Repairs	\$10,000	\$10,000	\$10,000
Facilities Maintenance	\$10,000	\$0	\$0
Copier and Credit Card Terminal Lease	\$24,000	\$24,000	\$24,000
5710 Charge for Athletics	\$15,496	\$16,701	\$12,889
Transfer of Direct Costs	\$0	\$0	\$0
5800 Professional/Consulting Services			
Moving Company	\$7,072	\$0	\$0
Shredding Service (Cintas)	\$720	\$720	\$720
SAYS Elective	\$0	\$0	\$0
Contracted Sub Services	\$0	\$0	\$0
Cintas Uniforms	\$10,000	\$10,000	\$10,000
CRC Per Semester Fees	\$0	\$0	\$0

Landscape Maintenance		\$0	\$0	\$7,200
Other Services and Expense (includes finance charges)		\$5,000	\$5,000	\$5,000
Hearing and Vision Screening		\$3,100	\$3,100	\$3,100
Printing and Reproduction		\$3,826	\$3,826	\$3,826
Bottled Water		\$700	\$700	\$700
Fitness Classes - Women's Wellness Club		\$500	\$500	\$500
Legal Expenses		\$1,500	\$1,500	\$1,500
Annual Permits and Fees (Alarm)		\$1,000	\$1,000	\$1,000
Parent Square	\$5.00	\$1,550	\$1,550	\$1,550
Illuminate Licenses (Grading and Assessment)	\$6.78	\$2,115	\$2,223	\$2,223
Aeries License (SIS)	\$10.00	\$3,120	\$3,100	\$3,100
MAP Testing Fees	\$12.50	\$3,875	\$3,875	\$3,875
Edmentum Licenses/Moby Max		\$4,235	\$4,235	\$4,235
Student Persistence Incentive Trips		\$0	\$0	\$0
Leadership Elective Programming (U-Can)		\$0	\$0	\$0
Business Services (Audit)		\$6,000	\$6,000	\$6,000
Printing and Reproduction - Curriculum Materials		\$10,055	\$11,339	\$11,339
Unsecured Property Tax		\$2,500	\$2,500	\$2,500
IT Services		\$36,000	\$36,000	\$36,000
IT Services Renewals (AV, Firewall, Server Warranties)		\$2,750	\$3,000	\$3,000
Embroider Binders with Logo for MS & HS students		\$0	\$0	\$0
Emergency Preparedness Plan		\$1,500	\$1,500	\$1,500
Website Update (META)		\$0	\$0	\$0
Credit Card Processing Fees		\$1,200	\$1,200	\$1,200
CMO Support (% of Revenue Limit & Block Grant)	14.00%	\$441,563	\$386,833	\$399,809
Teacher Support (% of Revenue Limit & Block Grant)	4.35%	\$137,200	\$128,944	\$133,270
Data & Analytical Support	0.75%	\$23,655	\$32,236	\$33,317
District Oversight (% of Revenue Limit & Block Grant)	1%	\$31,540	\$32,236	\$33,317
<b>5900 Communications</b>				
Postage & Postage Meter Rental		\$2,000	\$2,000	\$2,000
Additional wireless /Internet (Consolidated Communications)		\$10,380	\$10,380	\$10,380
Cell Phone Service		\$3,300	\$3,300	\$3,300
Smart Voice and Internet		\$26,000	\$26,000	\$26,000
<b>6170 Site Improvements</b>		\$19,425	\$0	\$0
<b>6200 Leasehold Improvements</b>		\$0	\$0	\$0
<b>6400 Furniture &amp; Equipment</b>		\$26,715	\$0	\$0
<b>7310 Indirect Costs</b>		(\$32,089)	(\$32,366)	(\$32,602)
<b>7438 Debt Service - Interest (Playground)</b>		\$0	\$0	\$0
<b>7439 Debt Service - Principal (Playground)</b>		\$0	\$0	\$0
<b>7438 Debt Service - Interest (Phone System)</b>		\$0	\$0	\$0
<b>7439 Debt Service - Principal (Phone System)</b>		\$0	\$0	\$0
<b>Total Resource 0000 - Unrestricted General Education</b>		<b>\$2,676,016</b>	<b>\$2,579,152</b>	<b>\$2,638,719</b>
<b>Resource 0020 - Unrestricted Fundraising</b>				
<b>4300 Materials and Supplies</b>		\$0	\$0	\$0
<b>4400 Non-capitalized equipment</b>		\$0	\$0	\$0
<b>5600 Rentals, Leases, Repairs</b>		\$0	\$0	\$0
<b>5800 Consulting Services</b>		\$0	\$0	\$0
<b>Total Resource 0020 - Unrestricted Fundraising</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Resource 1100 - Lottery: Unrestricted</b>				
<b>4300 Materials and Supplies</b>				
Food and SWAG for parent academies and convention		\$0	\$0	\$0
Food for Meetings		\$1,750	\$1,750	\$1,750
Yoga Mats/Books		\$1,750	\$1,750	\$1,750
Headphones for Chromebooks		\$200	\$200	\$200
Food/Materials for Relay Seminars		\$0	\$0	\$0
<b>5200 Travel and Conferences</b>		<b>\$2,000</b>	<b>\$2,000</b>	<b>\$2,000</b>
<b>5800 Student Field Trips</b>		<b>\$16,000</b>	<b>\$16,000</b>	<b>\$16,000</b>



5800 Cal Poly 5th Grade Trip	\$6,000	\$12,000	\$12,000
6200 Leasehold Improvements	\$0	\$0	\$0
<b>Total Resource 1100 - Lottery: Unrestricted</b>	<b>\$27,700</b>	<b>\$33,700</b>	<b>\$33,700</b>

**Resource 1400 - EPA Funds**

1100 Certificated Teachers' Salaries	\$332,536	\$335,828	\$341,333
3301 OASDI/Medicare/Alternative, certificated positions	\$28,782	\$29,034	\$29,455
3401 Health and Welfare, certificated positions	\$57,556	\$59,859	\$62,253
3601 Workers' Compensation, certificated positions	\$3,492	\$3,526	\$3,584
4100 Approved Textbooks and Core Curricula Materials	\$122,065	\$115,991	\$106,935
<b>Total Resource 1400 - EPA Funds</b>	<b>\$544,431</b>	<b>\$544,238</b>	<b>\$543,560</b>

**Resource 3010 - Title I Part A**

1100 Certificated Teachers' Salaries	\$34,502	\$35,559	\$36,718
1130 Certificated Teachers' Salaries - subs	\$0	\$0	\$0
1300 Certificated Supervisors' and Administrators' Salaries	\$0	\$0	\$0
2300 Noncertificated Sup and Admin Salaries	\$0	\$0	\$0
2100 Classified Instructional Salaries	\$17,085	\$17,499	\$18,032
2900 Other Classified Salaries	\$0	\$0	\$0
3301 OASDI/Medicare/Alternative, certificated positions	\$2,639	\$2,720	\$2,809
3302 OASDI/Medicare/Alternative, classified positions	\$1,307	\$1,339	\$1,379
3401 Health and Welfare, certificated positions	\$0	\$0	\$0
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3601 Workers' Compensation, certificated positions	\$362	\$373	\$386
3602 Workers' Compensation, classified positions	\$179	\$184	\$189
4300 Materials and Supplies	\$8,229	\$5,500	\$5,500
4100 Approved Textbooks and Core Curricula Materials	\$5,997	\$4,638	\$4,638
4200 Books and Other Reference Materials	\$1,931	\$930	\$930
5200 Travel and Conferences	\$0	\$0	\$0
5300 Dues and Subscriptions	\$0	\$0	\$0
5600 Rentals, Leases, Repairs	\$3,000	\$3,000	\$3,000
5900 Communications	\$0	\$0	\$0
5800 Consulting Services			
Tuition	\$0	\$0	\$0
Contracted Services	\$125	\$125	\$125
Contracted Substitutes	\$0	\$0	\$0
Bus Passes	\$250	\$250	\$250
Printing	\$0	\$0	\$0
7350 Administrative Costs	15.00% \$11,341	\$10,818	\$11,093
<b>Total Resource 3010 - Title I Part A</b>	<b>\$86,948</b>	<b>\$82,935</b>	<b>\$85,050</b>

**Resource 3310 - Special Ed: IDEA**

2100 Classified Instructional Salaries	\$0	\$0	\$0
3302 OASDI/Medicare/Alternative, classified positions	\$0	\$0	\$0
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3602 Workers' Compensation, classified positions	\$0	\$0	\$0
5800 Consulting Services	\$37,143	\$36,905	\$36,905
7310 Indirect Costs	5.00% \$1,857	\$1,845	\$1,845
<b>Total Resource 3310 - Special Ed: IDEA</b>	<b>\$39,000</b>	<b>\$38,750</b>	<b>\$38,750</b>

**Resource 3215 - Gov Emergency Education Relief Fund (GEER 9-30-2022)**

4300 Materials and Supplies	\$300	\$0	\$0
4400 Non-capitalized equipment	\$300	\$0	\$0
5600 Rentals, Leases, Repairs	\$0	\$0	\$0
<b>Total Resource 3215- GEER</b>	<b>\$600</b>	<b>\$0</b>	<b>\$0</b>

**Resource 4035 - Title II**

1300 Certificated Supervisors' and Administrators' Salaries	\$0	\$0	\$0
3301 OASDI/Medicare/Alternative, certificated positions	\$0	\$0	\$0

3601 Workers' Compensation, certificated positions	\$0	\$0	\$0
5200 Travel and Conferences	\$0	\$0	\$0
5201 Event Registration	\$15,300	\$1,800	\$1,800
5602 Temporary Rentals	\$0	\$0	\$0
5800 Consulting Services	\$15,400	\$1,600	\$1,600
5801 Software Licenses	\$1,820	\$1,820	\$1,820
5810 Catering	\$0	\$0	\$0
7350 Administrative Costs	5.00% \$1,626	\$261	\$261
<b>Total Resource 4035 - Title II</b>	<b>\$34,146</b>	<b>\$5,481</b>	<b>\$5,481</b>

**Resource 5310 Child Nutrition Program**

2200 Noncertificated Support Salaries	\$29,068	\$29,766	\$30,664
3302 OASDI/Medicare/Alternative, classified positions	\$2,224	\$2,277	\$2,346
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3602 Workers' Compensation, classified positions	\$305	\$313	\$322
4300 Materials and Supplies	\$500	\$500	\$500
4400 Non-capitalized equipment	\$200	\$200	\$200
4700 Food	\$167,961	\$167,961	\$167,961
5600 Rentals, Leases, Repairs	\$750	\$750	\$750
5800 Professional Consulting Services	\$1,372	\$1,372	\$1,372
7310 Indirect Costs	5.00% \$10,119	\$10,157	\$10,206
7438 Debt Service - Interest	\$0	\$0	\$0
7439 Debt Service - Principal	\$0	\$0	\$0
<b>Total Resource 5310 Child Nutrition Program</b>	<b>\$212,499</b>	<b>\$213,296</b>	<b>\$214,321</b>

**Resource 5320 Supper Program**

2200 Noncertificated Support Salaries	\$5,064	\$5,186	\$5,341
3302 OASDI/Medicare/Alternative, classified positions	\$387	\$397	\$409
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3602 Workers' Compensation, classified positions	\$53	\$54	\$56
4300 Materials and Supplies	\$500	\$500	\$500
4700 Food	\$86,329	\$86,329	\$86,329
5750 Charge for Program Technician	\$12,975	\$12,535	\$12,101
7310 Indirect Costs	5.00% \$4,617	\$4,623	\$4,632
<b>Total Resource 5320 Supper Program</b>	<b>\$109,925</b>	<b>\$109,624</b>	<b>\$109,368</b>

**Resource 6300 Lottery**

5800 Printing and Reproduction - Curriculum Materials	\$9,410	\$8,661	\$8,661
5801 Software Licenses	\$5,388	\$5,500	\$5,500
<b>Total Resource 6300 Lottery</b>	<b>\$14,798</b>	<b>\$14,161</b>	<b>\$14,161</b>

**Resource 6500 - Special Ed**

1100 Certificated Salaries	\$62,605	\$64,717	\$67,037
1130 Certificated Teachers' Salaries - subs	\$0	\$0	\$0
2100 Classified Instructional Salaries	\$0	\$0	\$0
3301 OASDI/Medicare/Alternative	\$4,789	\$7,540	\$7,810
3302 OASDI/Medicare/Alternative, classified positions	\$0	\$0	\$0
3401 Health and Welfare	\$7,196	\$8,596	\$8,940
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3601 Workers' Compensation	\$657	\$680	\$704
3602 Workers' Compensation, classified positions	\$0	\$0	\$0
4200 Books and Other Reference Materials	\$1,000	\$1,000	\$1,000
4300 Materials and Supplies	\$2,000	\$2,000	\$2,000
4400 Non-capitalized equipment	\$800	\$800	\$800
5100 Subagreements for Services	\$0	\$0	\$0
5200 Travel and Conferences	\$2,000	\$2,000	\$2,000
5710 Transfer of Direct Costs	\$0	\$0	\$0
5800 Consulting Services	(\$37,143)	(\$36,905)	(\$36,905)
5750 Charge for Program Specialist	\$120,331	\$115,046	\$111,063

7310 Indirect Costs	5.00%	\$8,212	\$8,274	\$8,222
<b>Total Resource 6500 - Special Ed</b>		<b>\$172,447</b>	<b>\$173,747</b>	<b>\$172,672</b>
<b>Resource 6512 Mental Health</b>				
2100 Classified Instructional Salaries		\$126,374	\$129,421	\$133,337
3302 OASDI/Medicare/Alternative, classified positions		\$9,668	\$9,901	\$10,200
3402 Health and Welfare, classified positions		\$8,326	\$8,659	\$9,005
3602 Workers' Compensation, classified positions		\$1,327	\$1,359	\$1,400
5100 Subagreements for Services		\$0	\$0	\$0
5710 Transfer of Direct Costs		\$0	\$0	\$0
5800 Consulting Services		\$0	\$0	\$0
7310 Indirect Costs	5.00%	\$7,285	\$7,467	\$7,697
<b>Total Resource 6512 Mental Health</b>		<b>\$152,979</b>	<b>\$156,806</b>	<b>\$161,640</b>
<b>Total Expenses</b>		<b>\$4,071,489</b>	<b>\$3,951,890</b>	<b>\$4,017,421</b>
<b>Excess of Revenue over Expenditures</b>		<b>\$52,649</b>	<b>\$234,998</b>	<b>\$353,578</b>
<b>Unrestricted Beginning Fund Balance</b>				
<b>Restricted Beginning Fund Balance</b>				
<b>Beginning Fund Balance</b>		<b>\$486,474</b>	<b>\$539,123</b>	<b>\$774,120</b>
<b>Projected Ending Fund Balance</b>		<b>\$539,123</b>	<b>\$774,120</b>	<b>\$1,127,699</b>
<b>Reserved for Economic Uncertainty*</b>	5%	<b>\$157,701</b>	<b>\$161,181</b>	<b>\$166,587</b>
<b>Reserved for Fundraising</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Undesignated</b>		<b>\$381,422</b>	<b>\$612,940</b>	<b>\$961,112</b>
<b>Projected Ending Fund Balance</b>		<b>\$539,123</b>	<b>\$774,120</b>	<b>\$1,127,699</b>
Contribution to (from) Unrestricted for Food Service		(\$57,256)	(\$57,752)	(\$58,520)
Contribution to (from) Unrestricted for Special Education		(134,818)	(139,194)	(137,423)

\* - Per MOU, based on 5% of LCCF



Hazel Mahone College Prep  
Student Demographics

	2019-20	2020-21	2021-22	2022-23	2023-24
Number of Classes:					
TK	0	1	1	1	1
K-3	9	8	8	8	8
4-6	3	4	5	6	6
7-8	0	1	2	2	3
	12	14	16	17	18
ADA Rate	91.66%	95.51%	92%	92%	92%
Unduplicated Count	79.48%	<b>77.88%</b>	77.88%	77.88%	77.88%
PY P-2 ADA	<b>246.04</b>	<b>296.07</b>	377	373	387
Projected PY Annual ADA (97%)	<b>242.13</b>	<b>296.07</b>	366	362	375
PY Annual ADA for Lottery (1.0446)	<b>253</b>	309	382	378	392
<u>2019-20</u>	<u>K-3</u>	<u>4-6</u>	<u>7-8</u>	<u>Total</u>	
Enrollment	236	87	0	<b>323 Fall Census</b>	
ADA	215.77	80.30	0.00	<b>296.07</b>	
Unduplicated Count				257	
<u>2020-21</u>	<u>K-3</u>	<u>4-6</u>	<u>7-8</u>	<u>Total</u>	
Enrollment	244	121	29	<b>394 Fall Census</b>	
ADA	233	116	28	377	
Unduplicated Count				306	
<u>2021-22</u>	<u>K-3</u>	<u>4-6</u>	<u>7-8</u>	<u>Total</u>	
Enrollment	222	134	50	406	
ADA	204	123	46	373	
Unduplicated Count				316	
<u>2022-23</u>	<u>K-3</u>	<u>4-6</u>	<u>7-8</u>	<u>Total</u>	
Enrollment	218	150	52	420	
ADA	201	138	48	387	
Unduplicated Count				327	
<u>2023-24</u>	<u>K-3</u>	<u>4-6</u>	<u>7-8</u>	<u>Total</u>	
Enrollment	210	154	71	435	
ADA	193	142	65	400	
Unduplicated Count				339	

FY 2021-2022 Adopted Budget  
Hazel Mahone College Prep  
Rolls Up to Fund 05

		2021-22	2022-23	2023-24
Funded ADA		373	387	400
LCFF Entitlement	\$11,174	\$4,081,085	\$4,321,665	\$4,616,840
8096 Transfers to Charter Schools in Lieu of Property Taxes		\$0	\$0	\$0
8012 Education Protection Act Funds		\$704,456	\$729,621	\$753,219
8011 LCFF - State Aid		\$3,376,629	\$3,592,044	\$3,863,621
<b>Total Local Control Funding Formula Sources</b>		<b>\$4,081,085</b>	<b>\$4,321,665</b>	<b>\$4,616,840</b>
<b>Federal Revenues</b>				
8181 Special Education Entitlement	\$125.00	\$49,250	\$50,750	\$52,500
8182 Special Education Discretionary Grants - Mental Health		\$0	\$0	\$0
8220 Child Nutrition Programs		\$242,793	\$251,906	\$260,368
8220 Child and Adult Care Food Program		\$155,047	\$160,866	\$166,270
8290 Title I /Title IV		\$58,699	\$60,633	\$62,082
8290 Title II		\$40,840	\$5,140	\$5,140
8290 Other Federal Revenue		\$35,450	\$0	\$0
8290 General Federal COVID Relief - GEER		\$2,250	\$0	\$0
<b>Total Federal Revenues</b>		<b>\$584,329</b>	<b>\$529,295</b>	<b>\$546,359</b>
<b>Other State Revenues</b>				
8520 Child Nutrition Programs		\$19,867	\$20,613	\$21,305
8520 Child and Adult Care Food Program		\$10,822	\$11,228	\$11,605
8520 School Breakfast Program Expansion Grant		\$0	\$0	\$0
8560 State Lottery	\$150.00	\$57,300	\$56,700	\$58,800
8560 State Lottery-PY		\$0	\$0	\$0
8560 State Lottery - Restricted	\$49.00	\$18,718	\$18,522	\$19,208
8560 State Lottery - Restricted-PY		\$0	\$0	\$0
8590 SB740 Facilities Reimbursement		\$391,051	\$431,059	\$486,553
8590 SB740 Facilities Reimbursement - PY Adjustment		\$0	\$0	\$0
8590 Classified Employee PD Block Grant		\$0	\$0	\$0
8590 SSID/STAR/CELDLT Testing Reimbursements		\$0	\$0	\$0
8590 State COVID-19 Funds GF		\$0	\$0	\$0
8550 Mandate Block Grant	\$17.21	\$6,488	\$6,580	\$7,040
8550 One-Time per ADA Grants	\$0.00	\$0	\$0	\$0
8590 Mental Health per ADA		\$12,000	\$12,000	\$12,000
8792 Special Education Entitlement	\$650.31	\$233,811	\$243,607	\$259,549
<b>Total State Revenues</b>		<b>\$750,057</b>	<b>\$800,308</b>	<b>\$876,060</b>
<b>Other Local Revenue</b>				
8634 Food Service Sales		\$11,861	\$12,306	\$12,720
8631 Sale of Equipment and Supplies		\$0	\$0	\$0
8699 All other Local Revenue - Unrestricted Donations/Fundraising		\$0	\$0	\$0
8699 All Other Local Revenue - Facility Use		\$0	\$0	\$0
<b>Total Local Revenue</b>		<b>\$11,861</b>	<b>\$12,306</b>	<b>\$12,720</b>
<b>Other Financing Sources</b>				
8972 Proceeds From Capital Leases		\$0	\$0	\$0
8979 Proceeds From TI Loans		\$0	\$0	\$0
8980 Contribution to Athletic Department		\$0	\$0	\$0
<b>Total Financing Sources</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Total Revenues and Other Financing Sources</b>		<b>\$5,427,332</b>	<b>\$5,663,575</b>	<b>\$6,051,978</b>

**Resource 0000 - Unrestricted General Education**

1100 Certificated Teachers' Salaries		\$760,892	\$847,950	\$931,208
1130 Certificated Teachers' Salaries - subs		\$51,750	\$54,750	\$54,750
1300 Certificated Supervisors' and Administrators' Salaries		\$107,290	\$109,828	\$113,090
1900 Other Certificated Salaries		\$0	\$0	\$0
2100 Classified Instructional Salaries		\$97,611	\$99,996	\$103,061
2200 Noncertificated Support Salaries		\$101,719	\$104,075	\$107,102
2300 Noncertificated Sup and Admin Salaries		\$0	\$0	\$0
2400 Clerical, Technical and Office Staff Salaries		\$80,915	\$82,922	\$85,500
1200 Certificated Pupil Support Salaries		\$0	\$0	\$0
2900 Other Classified Salaries		\$80,010	\$81,965	\$84,478
3301 OASDI/Medicare/Alternative, certificated positions		\$67,263	\$69,625	\$70,498
3302 OASDI/Medicare/Alternative, classified positions		\$30,058	\$33,239	\$38,435
3401 Health and Welfare, certificated positions		\$108,660	\$122,058	\$139,065
3402 Health and Welfare, classified positions		\$58,895	\$62,770	\$67,311
3501 State Unemployment Insurance, certificated		\$11,000	\$11,000	\$11,000
3502 State Unemployment Insurance, classified		\$0	\$0	\$0
3601 Workers' Compensation, certificated positions		\$9,855	\$10,832	\$10,965
3602 Workers' Compensation, classified positions		\$3,587	\$3,674	\$4,566
4100 Approved Textbooks and Core Curricula Materials (also see EPA)		(\$307,200)	(\$299,772)	(\$317,127)
4200 Books and Other Reference Materials		\$0	\$0	\$0
4300 Materials and Supplies				
Instructional (\$1,000 returning/\$1,500 new classes)+ PE		\$18,000	\$18,500	\$19,500
Recess/Incentives		\$2,750	\$2,750	\$2,750
Case-It Binders with Logo for MS and HS students				
Other (Office/clerical)		\$24,000	\$24,000	\$24,000
Custodial Supplies (includes \$3,100 start up supplies)		\$16,000	\$16,000	\$16,000
Bark Replacement		\$0	\$0	\$0
PE Uniforms		\$600	\$600	\$600
Promotional Material		\$0	\$0	\$0
Parent Academy Food and Materials		\$1,500	\$1,500	\$1,500
Advocacy Day Food and SWAG		\$1,800	\$1,800	\$1,800
Instructional- Science curriculum supplies		\$1,500	\$1,500	\$1,500
4400 Non-capitalized equipment				
Technology		\$11,500	\$10,000	\$10,000
Furniture		\$0	\$5,000	\$5,000
5200 Travel and Conferences - Parent Academy Presenters		\$450	\$450	\$450
5300 Dues and Memberships				
CSDC	\$3.00	\$1,260	\$1,260	\$1,305
CCSA	\$10.00	\$4,200	\$4,200	\$4,350
EdJoin		\$100	\$100	\$100
Other Dues and Memberships (AVID)		\$9,500	\$4,599	\$4,599
5400 Insurance		\$17,000	\$17,500	\$17,500
5500 Operations and Housekeeping				
Utilities ( per square foot per mo.)		\$58,906	\$58,906	\$58,906
Alarm Monitoring (Fire and Burglar)		\$2,696	\$896	\$896
Pest Control		\$1,584	\$1,584	\$1,584
5600 Rentals, Leases, Repairs				
Facility Rent		\$738,780	\$768,233	\$793,187
Repairs		\$10,000	\$10,000	\$10,000
Facilities Maintenance		\$4,986	\$5,000	\$5,000
Copier and Credit Card Terminal Lease		\$25,000	\$25,000	\$25,000
5710 Charge for Athletics		\$57,556	\$52,885	\$54,454
Transfer of Direct Costs		\$0	\$0	\$0
5800 Professional/Consulting Services				



Moving Company		\$0	\$0	\$0
Shredding Service (Cintas)		\$660	\$660	\$660
SAYS Elective		\$17,800	\$18,000	\$18,210
Contracted Sub Services		\$0	\$0	\$0
Cintas Uniforms		\$11,500	\$11,500	\$11,500
CRC Per Semester Fees		\$0	\$0	\$0
Landscape Maintenance		\$0	\$0	\$0
Other Services and Expense (includes finance charges)		\$5,000	\$5,000	\$5,000
Hearing and Vision Screening		\$4,060	\$4,060	\$4,060
Printing and Reproduction		\$3,958	\$4,106	\$4,244
Bottled Water		\$0	\$0	\$0
Fitness Classes - Women's Wellness Club		\$500	\$500	\$500
Legal Expenses		\$1,500	\$1,500	\$1,500
Annual Permits and Fees (Alarm)		\$400	\$400	\$400
Parent Square	\$5.00	\$1,865	\$1,935	\$2,000
Illuminate Licenses (Grading and Assessment)	\$6.78	\$2,556	\$2,674	\$2,775
Aeries License (SIS)	\$10.00	\$3,770	\$3,730	\$3,870
MAP Testing Fees	\$12.50	\$4,663	\$4,838	\$5,000
Edmentum Licenses/Moby Max		\$4,235	\$4,235	\$4,235
Student Persistence Incentive Trips		\$0	\$0	\$0
Leadership Elective Programming (U-Can)		\$0	\$0	\$0
Business Services (Audit)		\$6,000	\$6,000	\$6,000
Printing and Reproduction - Curriculum Materials		(\$1,709)	(\$522)	(\$1,208)
Unsecured Property Tax		\$2,500	\$2,500	\$2,500
IT Services		\$45,500	\$45,500	\$45,500
IT Services Renewals (AV, Firewall, Server Warranties)		\$2,750	\$3,000	\$3,000
Embroider Binders with Logo for MS & HS students		\$540	\$540	\$540
Emergency Preparedness Plan		\$1,500	\$1,500	\$1,500
Website Update (META)		\$0	\$0	\$0
Credit Card Processing Fees		\$2,200	\$2,200	\$2,200
CMO Support (% of Revenue Limit & Block Grant)	14.00%	\$571,352	\$518,600	\$554,021
Teacher Support (% of Revenue Limit & Block Grant)	4.35%	\$177,527	\$172,867	\$184,674
Data & Analytical Support	0.75%	\$30,608	\$43,217	\$46,168
District Oversight (% of Revenue Limit & Block Grant)	1%	\$40,811	\$43,217	\$46,168
<b>5900 Communications</b>				
Postage & Postage Meter Rental		\$3,086	\$3,086	\$3,086
Additional wireless		\$0	\$0	\$0
Cell Phone Service		\$1,560	\$1,560	\$1,560
Smart Voice and Internet		\$33,000	\$33,000	\$33,000
<b>6170 Site Improvements</b>		\$0	\$0	\$0
<b>6200 Leasehold Improvements</b>		\$0	\$0	\$0
<b>6400 Furniture &amp; Equipment</b>		\$0	\$0	\$0
<b>7310 Indirect Costs</b>		(\$36,677)	(\$37,571)	(\$38,564)
7438 Debt Service - Interest (TI)		\$39,228	\$40,794	\$41,335
7439 Debt Service - Principal (TI)		\$108,171	\$110,079	\$109,538
7438 Debt Service - Interest (Phone System)		\$0	\$0	\$0
7439 Debt Service - Principal (Phone System)		\$0	\$0	\$0
<b>Total Resource 0000 - Unrestricted General Education</b>		<b>\$3,362,386</b>	<b>\$3,479,879</b>	<b>\$3,668,857</b>
<b>Resource 0020 - Unrestricted Fundraising</b>				
4300 Materials and Supplies		\$0	\$0	\$0
4400 Non-capitalized equipment		\$0	\$0	\$0
5600 Rentals, Leases, Repairs		\$0	\$0	\$0
5800 Consulting Services		\$0	\$0	\$0
<b>Total Resource 0020 - Unrestricted Fundraising</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Resource 1100 - Lottery: Unrestricted**

4300 Materials and Supplies	\$0	\$0	\$0
Food and SWAG for parent academies and convention	\$0	\$0	\$0
Food for Meetings	\$1,750	\$1,750	\$1,750
Yoga Mats/Books	\$1,500	\$1,500	\$1,500
Headphones for Chromebooks	\$200	\$200	\$200
Food/Materials for Relay Seminars	\$0	\$0	\$0
5200 Travel and Conferences	\$2,500	\$2,500	\$2,500
5800 Student Field Trips	\$17,000	\$17,000	\$17,000
5800 Cal Poly 5th Grade Trip	\$12,000	\$12,000	\$12,000
6200 Leasehold Improvements	\$0	\$0	\$0
<b>Total Resource 1100 - Lottery: Unrestricted</b>	<b>\$34,950</b>	<b>\$34,950</b>	<b>\$34,950</b>

**Resource 1400 - EPA Funds**

1100 Certificated Teachers' Salaries	\$315,696	\$320,810	\$325,293
3301 OASDI/Medicare/Alternative, certificated positions	\$24,151	\$24,542	\$24,885
3401 Health and Welfare, certificated positions	\$26,672	\$28,427	\$30,483
3601 Workers' Compensation, certificated positions	\$3,315	\$3,369	\$3,416
4100 Approved Textbooks and Core Curricula Materials	\$334,622	\$352,473	\$369,142
<b>Total Resource 1400 - EPA Funds</b>	<b>\$704,456</b>	<b>\$729,621</b>	<b>\$753,219</b>

**Resource 3010 - Title I Part A**

1100 Certificated Teachers' Salaries	\$32,902	\$33,959	\$35,118
1130 Certificated Teachers' Salaries - subs	\$0	\$0	\$0
1300 Certificated Supervisors' and Administrators' Salaries	\$0	\$0	\$0
2300 Noncertificated Sup and Admin Salaries	\$0	\$0	\$0
2100 Classified Instructional Salaries	\$0	\$0	\$0
2900 Other Classified Salaries	\$0	\$0	\$0
3301 OASDI/Medicare/Alternative, certificated positions	\$2,517	\$2,598	\$2,687
3302 OASDI/Medicare/Alternative, classified positions	\$0	\$0	\$0
3401 Health and Welfare, certificated positions	\$0	\$0	\$0
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3601 Workers' Compensation, certificated positions	\$345	\$357	\$369
3602 Workers' Compensation, classified positions	\$0	\$0	\$0
4300 Materials and Supplies	\$8,378	\$5,500	\$5,500
4100 Approved Textbooks and Core Curricula Materials	\$1,819	\$6,159	\$6,159
4200 Books and Other Reference Materials	\$1,706	\$777	\$777
5200 Travel and Conferences	\$0	\$0	\$0
5300 Dues and Subscriptions	\$0	\$0	\$0
5600 Rentals, Leases, Repairs	\$3,000	\$3,000	\$3,000
5900 Communications			
5800 Consulting Services			
Tuition	\$0	\$0	\$0
Contracted Services	\$125	\$125	\$125
Contracted Substitutes	\$0	\$0	\$0
Bus Passes	\$250	\$250	\$250
Printing	\$0	\$0	\$0
7350 Administrative Costs	15.00% \$7,656	\$7,909	\$8,098
<b>Total Resource 3010 - Title I Part A</b>	<b>\$58,699</b>	<b>\$60,633</b>	<b>\$62,082</b>

**Resource 3310 - Special Ed: IDEA**

2100 Classified Instructional Salaries	\$0	\$0	\$0
3302 OASDI/Medicare/Alternative, classified positions	\$0	\$0	\$0
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3602 Workers' Compensation, classified positions	\$0	\$0	\$0
5800 Consulting Services	\$46,905	\$48,333	\$50,000
7310 Indirect Costs	5.00% \$2,345	\$2,417	\$2,500

<b>Total Resource 3310 - Special Ed: IDEA</b>		\$49,250	\$50,750	\$52,500
<b>Resource 3215 - Gov Emergency Education Relief Fund (GEER 9-30-2022)</b>				
4300	Materials and Supplies	\$2,250	\$0	\$0
4400	Non-capitalized equipment	\$2,250	\$0	\$0
5600	Rentals, Leases, Repairs	\$0	\$0	\$0
<b>Total Resource 3215- GEER</b>		\$4,500	\$0	\$0
<b>Resource 4035 - Title II</b>				
1300	Certificated Supervisors' and Administrators' Salaries	\$0	\$0	\$0
3301	OASDI/Medicare/Alternative, certificated positions	\$0	\$0	\$0
3601	Workers' Compensation, certificated positions	\$0	\$0	\$0
5200	Travel and Conferences	\$0	\$0	\$0
5201	Event Registration	\$19,800	\$1,800	\$1,800
5602	Temporary Rentals	\$0	\$0	\$0
5800	Consulting Services	\$17,600	\$1,600	\$1,600
5801	Software Licenses	\$1,495	\$1,495	\$1,495
5810	Catering	\$0	\$0	\$0
7350	Administrative Costs	5.00% \$1,945	\$245	\$245
<b>Total Resource 4035 - Title II</b>		\$40,840	\$5,140	\$5,140
<b>Resource 5310 Child Nutrition Program</b>				
2200	Noncertificated Support Salaries	\$30,768	\$31,509	\$32,461
3302	OASDI/Medicare/Alternative, classified positions	\$3,220	\$3,297	\$3,397
3402	Health and Welfare, classified positions	\$0	\$0	\$0
3602	Workers' Compensation, classified positions	\$323	\$331	\$341
4300	Materials and Supplies	\$1,000	\$1,000	\$1,000
4400	Non-capitalized equipment	\$200	\$200	\$200
4700	Food	\$251,289	\$260,721	\$269,479
5600	Rentals, Leases, Repairs	\$750	\$750	\$750
5800	Professional Consulting Services	\$1,372	\$1,372	\$1,372
7310	Indirect Costs	5.00% \$14,446	\$14,959	\$15,450
7438	Debt Service - Interest	\$0	\$0	\$0
7439	Debt Service - Principal	\$0	\$0	\$0
<b>Total Resource 5310 Child Nutrition Program</b>		\$303,368	\$314,139	\$324,449
<b>Resource 5320 Supper Program</b>				
2200	Noncertificated Support Salaries	\$5,245	\$5,370	\$5,532
3302	OASDI/Medicare/Alternative, classified positions	\$611	\$626	\$644
3402	Health and Welfare, classified positions	\$0	\$0	\$0
3602	Workers' Compensation, classified positions	\$55	\$56	\$58
4300	Materials and Supplies	500	500	500
4700	Food	\$129,214	\$134,064	\$138,567
5750	Charge for Program Technician	\$16,981	\$17,021	\$16,984
7310	Indirect Costs	5.00% \$6,781	\$7,031	\$7,265
<b>Total Resource 5320 Supper Program</b>		\$159,387	\$164,668	\$169,550
<b>Resource 6300 Lottery</b>				
5800	Printing and Reproduction - Curriculum Materials	\$11,983	\$11,522	\$12,208
5801	Software Licenses	\$6,735	\$7,000	\$7,000
<b>Total Resource 6300 Lottery</b>		\$18,718	\$18,522	\$19,208
<b>Resource 6500 - Special Ed</b>				
1100	Certificated Salaries	\$61,001	\$62,605	\$64,717
1130	Certificated Teachers' Salaries - subs	0	0	\$0
2100	Classified Instructional Salaries	\$24,991	\$25,594	\$26,368



3301 OASDI/Medicare/Alternative		\$7,107	\$6,667	\$6,892
3302 OASDI/Medicare/Alternative, classified positions		\$1,912	\$1,958	\$2,017
3401 Health and Welfare		\$21,134	\$22,524	\$24,154
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3601 Workers' Compensation		\$641	\$657	\$680
3602 Workers' Compensation, classified positions		\$262	\$269	\$277
4200 Books and Other Reference Materials		\$2,500	\$2,500	\$2,500
4300 Materials and Supplies		\$2,000	\$2,000	\$2,000
4400 Non-capitalized equipment		\$0	\$0	\$0
5100 Subagreements for Services		\$0	\$0	\$0
5200 Travel and Conferences		\$2,000	\$2,000	\$2,000
5710 Transfer of Direct Costs		\$0	\$0	\$0
5800 Consulting Services		(\$46,905)	(\$48,333)	(\$50,000)
5750 Charge for Program Specialist		\$157,486	\$156,220	\$155,878
7310 Indirect Costs	5.00%	\$11,706	\$11,733	\$11,874
<b>Total Resource 6500 - Special Ed</b>		<b>\$245,835</b>	<b>\$246,394</b>	<b>\$249,358</b>

**Resource 6512 Mental Health**

2100 Classified Instructional Salaries		\$25,720	\$26,341	\$27,139
3302 OASDI/Medicare/Alternative, classified positions		\$1,968	\$2,015	\$2,076
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3602 Workers' Compensation, classified positions		\$270	\$277	\$285
5100 Subagreements for Services		\$0	\$0	\$0
5710 Transfer of Direct Costs		\$0	\$0	\$0
5800 Consulting Services		\$0	\$0	\$0
7310 Indirect Costs	5.00%	\$1,398	\$1,432	\$1,475
<b>Total Resource 6512 Mental Health</b>		<b>\$29,356</b>	<b>\$30,064</b>	<b>\$30,975</b>

<b>Total Expenses</b>		<b>\$5,047,194</b>	<b>\$5,134,759</b>	<b>\$5,370,287</b>
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<b>Excess of Revenue over Expenditures</b>		<b>\$380,138</b>	<b>\$528,815</b>	<b>\$681,691</b>
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**Unrestricted Beginning Fund Balance**

Restricted Beginning Fund Balance

Beginning Fund Balance

<b>\$981,221</b>	<b>\$1,361,359</b>	<b>\$1,890,174</b>
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Projected Ending Fund Balance

<b>\$1,361,359</b>	<b>\$1,890,174</b>	<b>\$2,571,866</b>
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Reserved for Economic Uncertainty\*

5%	<b>\$204,054</b>	<b>\$216,083</b>	<b>\$230,842</b>
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Reserved for Fundraising

<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
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Undesignated

<b>\$1,157,305</b>	<b>\$1,674,091</b>	<b>\$2,341,024</b>
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Projected Ending Fund Balance

<b>\$1,361,359</b>	<b>\$1,890,174</b>	<b>\$2,571,866</b>
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Contribution to (from) Unrestricted for Food Service

(\$34,225)	(\$34,193)	(\$34,451)
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Contribution to (from) Unrestricted for Special Education

(29,379)	(20,852)	(8,783)
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\* - Per MOU, based on 5% of LCCF

Rex and Margaret Early College High School  
Student Demographics

	2019-20	2020-21	2021-22	2022-23	2023-24
Number of Classes:					
TK	0	0	0	0	0
K-3	0	0	0	0	0
4-8	0	0	0	0	0
9-12	4	6	9	11	12
	4	6	9	11	12

ADA Rate	92.12%	93.99%	92%	92%	92%
Unduplicated Count	79.48%	<b>77.88%</b>	77.88%	77.88%	77.88%
PY P-2 ADA	<b>65.90</b>	<b>91.20</b>	174	216	256
Projected PY Annual ADA (97%)	<b>61.22</b>	<b>91.20</b>	169	210	248
PY Annual ADA for Lottery (1.0446)	<b>64</b>	95.27	176	219	259

2019-20	K-3	4-8	9-12	Total	
Enrollment	0	0	99	<b>99</b>	<b>Fall Census</b>
ADA	0.00	0.00	91.20	<b>91.20</b>	
Unduplicated Count				79	

2020-21	K-3	4-8	9-12	Total	
Enrollment	0	0	185	<b>185</b>	<b>Fall Census</b>
ADA	0	0	174	174	
Unduplicated Count				144	

2021-22	K-3	4-8	9-12	Total	
Enrollment	0	0	235	235	
ADA	0	0	216	216	
Unduplicated Count				183	

2022-23	K-3	4-8	9-12	Total	
Enrollment	0	0	278	278	
ADA	0	0	256	256	
Unduplicated Count				217	

2023-24	K-3	4-8	9-12	Total	
Enrollment	0	0	305	305	
ADA	0	0	281	281	
Unduplicated Count				238	

FY 2021-2022 Adopted Budget  
Rex and Margaret Fortune Early College High School  
Rolls Up to Fund 05

		2021-22	2022-23	2023-24
		216	256	281
Funded ADA				
LCFF Entitlement	\$11,174	\$2,751,581	\$3,335,964	\$3,791,952
8096 Transfers to Charter Schools in Lieu of Property Taxes		\$0	\$0	\$0
8012 Education Protection Act Funds		\$474,964	\$563,206	\$618,642
8011 LCFF - State Aid		\$2,276,617	\$2,772,758	\$3,173,310
<b>Total Local Control Funding Formula Sources</b>		<b>\$2,751,581</b>	<b>\$3,335,964</b>	<b>\$3,791,952</b>
<b>Federal Revenues</b>				
8181 Special Education Entitlement	\$125	\$23,125	\$29,375	\$34,750
8182 Special Education Discretionary Grants - Mental Health		\$0	\$0	\$0
8220 Child Nutrition Programs		\$65,979	\$78,197	\$85,834
8220 Child and Adult Care Food Program		\$42,439	\$50,298	\$55,210
8290 Title I /Title IV		\$44,597	\$47,760	\$48,761
8290 Title II		\$8,232	\$4,662	\$4,662
8290 Other Federal Revenue		\$98,737	\$31,089	\$32,116
8290 General Federal COVID Relief - GEER		\$300	\$0	\$0
<b>Total Federal Revenues</b>		<b>\$283,409</b>	<b>\$241,382</b>	<b>\$261,332</b>
<b>Other State Revenues</b>				
8520 Child Nutrition Programs		\$5,273	\$6,249	\$6,860
8520 Child and Adult Care Food Program		\$2,962	\$3,511	\$3,853
8520 School Breakfast Program Expansion Grant		\$0	\$0	\$0
8560 State Lottery (begins in FY2018-19)	\$150	\$26,400	\$32,850	\$38,850
8560 State Lottery-PY		\$0	\$0	\$0
8560 State Lottery - Restricted	\$49	\$8,624	\$10,731	\$12,691
8560 State Lottery - Restricted-PY		\$0	\$0	\$0
8590 SB740 Facilities Reimbursement		\$523,947	\$577,551	\$350,036
8590 SB740 Facilities Reimbursement - PY Adjustment		\$0	\$0	\$0
8590 Classified Employee PD Block Grant		\$0	\$0	\$0
8590 SSID/STAR/CELDT Testing Reimbursements		\$0	\$0	\$0
8590 State COVID-19 Funds GF		\$0	\$0	\$0
8550 Mandate Block Grant	\$47.84	\$8,324	\$10,590	\$12,941
8550 One-Time per ADA Grants	\$0.00	\$0	\$0	\$0
8590 Mental Health per ADA		\$21,600	\$14,400	\$21,600
8792 Special Education Entitlement	\$650	\$135,559	\$161,272	\$182,397
<b>Total State Revenues</b>		<b>\$732,689</b>	<b>\$817,154</b>	<b>\$629,228</b>
<b>Other Local Revenue</b>				
8634 Food Service Sales		\$4,943	\$5,858	\$6,430
8631 Sale of Equipment and Supplies		\$0	\$0	\$0
8699 All other Local Revenue - Unrestricted Donations		\$0	\$0	\$0
8699 All Other Local Revenue - Facility Use		\$0	\$0	\$0
<b>Total Local Revenue</b>		<b>\$4,943</b>	<b>\$5,858</b>	<b>\$6,430</b>
<b>Other Financing Sources</b>				
8972 Proceeds From Capital Leases		\$0	\$0	\$0
8979 Proceeds From TI Loans		\$0	\$0	\$0
8980 Contribution to Athletic Department		\$0	\$0	\$0
<b>Total Financing Sources</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



<b>Total Revenues and Other Financing Sources</b>		<b>\$3,772,622</b>	<b>\$4,400,358</b>	<b>\$4,688,943</b>
<b>Resource 0000 - Unrestricted General Education</b>				
1100	Certificated Teachers' Salaries	\$433,400	\$598,887	\$709,073
1130	Certificated Teachers' Salaries - subs	\$28,500	\$36,000	\$36,000
1300	Certificated Supervisors' and Administrators' Salaries	\$0	\$0	\$0
1900	Other Certificated Salaries	\$0	\$0	\$0
2100	Classified Instructional Salaries	\$0	\$0	\$0
2200	Noncertificated Support Salaries	\$74,070	\$75,829	\$78,090
2300	Noncertificated Sup and Admin Salaries	\$124,025	\$127,101	\$131,054
2400	Clerical, Technical and Office Staff Salaries	\$90,674	\$92,923	\$95,813
1200	Certificated Pupil Support Salaries	\$66,656	\$130,709	\$134,774
2900	Other Classified Salaries	\$81,167	\$83,150	\$85,699
3301	OASDI/Medicare/Alternative, certificated positions	\$46,164	\$63,860	\$72,740
3302	OASDI/Medicare/Alternative, classified positions	\$35,167	\$36,031	\$37,141
3401	Health and Welfare, certificated positions	\$58,011	\$87,617	\$109,826
3402	Health and Welfare, classified positions	\$54,766	\$56,956	\$59,235
3501	State Unemployment Insurance, certificated	\$11,000	\$11,000	\$11,000
3502	State Unemployment Insurance, classified	\$0	\$0	\$0
3601	Workers' Compensation, certificated positions	\$6,065	\$8,566	\$9,238
3602	Workers' Compensation, classified positions	\$3,369	\$3,452	\$4,102
4100	Approved Textbooks and Core Curricula Materials	(\$186,171)	(\$270,238)	(\$324,674)
4200	Books and Other Reference Materials	\$0	\$0	\$0
4300	Materials and Supplies			
	Instructional (\$1,000 returning/\$1,500 new classes)	\$11,000	\$13,000	\$13,500
	Recess/Incentives	\$1,500	\$1,500	\$1,500
	Case-It Binders with Logo for MS and HS students	\$0	\$2,500	\$2,500
	Other (Office/clerical)	\$20,000	\$20,000	\$20,000
	Custodial Supplies (includes \$3,100 start up supplies)	\$15,400	\$15,400	\$12,000
	Bark Replacement	\$0	\$0	\$0
	PE Uniforms	\$5,000	\$5,000	\$5,000
	Promotional Material	\$0	\$0	\$0
	Parent Academy Food and Materials	\$1,500	\$1,500	\$1,500
	Advocacy Day Food and SWAG	\$1,800	\$1,800	\$1,800
	Instructional- Science curriculum supplies	\$0	\$0	\$0
4400	Non-capitalized equipment			
	Technology	\$0	\$5,000	\$5,000
	Furniture	\$12,777	\$5,000	\$5,000
5200	Travel and Conferences - Parent Academy Presenters	\$450	\$450	\$450
5300	Dues and Memberships			
	CSDC	\$3.00	\$834	\$834
	CCSA	\$10.00	\$2,780	\$2,780
	EdJoin		\$100	\$100
	Other Dues and Memberships		\$129	\$4,688
5400	Insurance		\$17,000	\$17,500
5500	Operations and Housekeeping			
	Utilities ( per square foot per mo.)		\$64,800	\$64,800
	Alarm Monitoring (Fire and Burglar)		\$1,500	\$1,500
	Pest Control		\$1,000	\$1,000
5600	Rentals, Leases, Repairs			
	Facility Rent	\$905,258	\$1,119,615	\$753,206
	Repairs	\$5,000	\$5,000	\$5,000
	Facilities Maintenance	\$10,000	\$10,000	\$10,000
	Copier and Credit Card Terminal Lease	\$20,000	\$20,000	\$20,000
5710	Charge for Athletics	\$104,044	\$96,725	\$98,275

Transfer of Direct Costs		\$0	\$0	\$0
5800 Professional/Consulting Services				
Moving Company		\$0	\$0	\$0
Shredding Service (Cintas)		\$720	\$720	\$720
SAYS Elective		\$0	\$0	\$0
Contracted Sub Services		\$0	\$0	\$0
Cintas Uniforms		\$6,000	\$6,000	\$6,000
CRC Per Semester Fees		\$0	\$410	\$410
Landscape Maintenance		\$18,240	\$10,800	\$6,750
Other Services and Expense (includes finance charges)		\$9,000	\$5,000	\$5,000
Hearing and Vision Screening		\$2,780	\$2,780	\$3,050
Printing and Reproduction		\$4,966	\$5,885	\$6,460
Bottled Water		\$1,248	\$1,248	\$1,248
Fitness Classes - Women's Wellness Club		\$500	\$500	\$500
Legal Expenses		\$1,250	\$1,250	\$1,250
Annual Permits and Fees (Alarm)		\$300	\$300	\$300
Parent Square	\$5.00	\$1,080	\$1,280	\$1,405
Illuminate Licenses (Grading and Assessment)	\$6.78	\$1,180	\$1,549	\$1,836
Aeries License (SIS)	\$10.00	\$1,740	\$2,160	\$2,560
MAP Testing Fees	\$12.50	\$2,700	\$3,200	\$3,513
Edmentum Licenses/Moby Max		\$4,235	\$4,235	\$4,235
Student Persistence Incentive Trips		\$0	\$0	\$0
Leadership Elective Programming (U-Can)		\$20,000	\$20,000	\$20,000
Business Services (Audit)		\$6,000	\$6,000	\$6,000
Printing and Reproduction - Curriculum Materials		(\$8,624)	(\$10,731)	(\$12,691)
Unsecured Property Tax		\$1,500	\$1,500	\$1,500
IT Services		\$27,000	\$27,000	\$27,000
IT Services Renewals (AV, Firewall, Server Warranties)		\$4,150	\$3,000	\$3,000
Embroider Binders with Logo for MS & HS students		\$0	\$1,000	\$1,000
Emergency Preparedness Plan		\$1,000	\$1,000	\$1,000
Website Update (META)		\$0	\$0	\$0
Credit Card Processing Fees		\$1,000	\$1,000	\$1,000
CMO Support (% of Revenue Limit & Block Grant)	10.00%	\$275,158	\$333,596	\$455,034
Teacher Support (% of Revenue Limit & Block Grant)	4.35%	\$119,694	\$133,439	\$151,678
Data & Analytical Support	0.75%	\$20,637	\$33,360	\$37,920
District Oversight (% of Revenue Limit & Block Grant)	1.00%	\$27,516	\$33,360	\$37,920
5900 Communications				
Postage & Postage Meter Rental		\$3,000	\$3,000	\$3,000
Additional wireless		\$0	\$0	\$0
Cell Phone Service		\$2,460	\$2,460	\$2,460
Smart Voice and Internet		\$21,600	\$21,600	\$20,000
6170 Site Improvements		\$9,713	\$0	\$0
6200 Leasehold Improvements		\$0	\$0	\$0
6400 Furniture & Equipment		\$74,685	\$0	\$0
7310 Indirect Costs		(\$21,178)	(\$22,875)	(\$23,933)
7438 Debt Service - Interest (TI/Playground)		\$0	\$0	\$0
7439 Debt Service - Principal (TI/Playground)		\$0	\$0	\$0
7438 Debt Service - Interest (Phone System)		\$0	\$0	\$0
7439 Debt Service - Principal (Phone System)		\$0	\$0	\$0
<b>Total Resource 0000 - Unrestricted General Education</b>		<b>\$2,769,982</b>	<b>\$3,192,561</b>	<b>\$3,045,718</b>
<b>Resource 0020/0021 - Unrestricted Fundraising</b>				
4300 Materials and Supplies		\$0	\$0	\$0
4400 Non-capitalized equipment		\$0	\$0	\$0
5600 Rentals, Leases, Repairs		\$0	\$0	\$0

5800 Consulting Services	\$0	\$0	\$0
<b>Total Resource 0020 - Unrestricted Fundraising</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Resource 1100 - Lottery: Unrestricted**

4300 Materials and Supplies	\$0	\$0	\$0
Food and SWAG for parent academies and convention	\$0	\$0	\$0
Food for Meetings	\$1,250	\$1,250	\$1,250
Yoga Mats/Books	\$0	\$0	\$0
Headphones for Chromebooks	\$200	\$200	\$200
Food/Materials for Relay Seminars	\$0	\$0	\$0
5200 Travel and Conferences	\$2,000	\$2,000	\$2,000
5800 Student Field Trips	\$12,000	\$12,000	\$12,000
5800 Cal Poly 5th Grade Trip	\$0	\$0	\$0
6200 Leasehold Improvements	\$0	\$0	\$0
<b>Total Resource 1100 - Lottery: Unrestricted</b>	<b>\$15,450</b>	<b>\$15,450</b>	<b>\$15,450</b>

**Resource 1400 - EPA Funds**

1100 Certificated Teachers' Salaries	\$185,276	\$190,604	\$191,983
3301 OASDI/Medicare/Alternative, classified positions	\$14,174	\$14,581	\$14,687
3401 Health and Welfare, certificated positions	\$35,109	\$36,513	\$37,973
3601 Workers' Compensation, certificated positions	\$1,945	\$2,001	\$2,016
4100 Approved Textbooks and Core Curricula Materials	\$238,460	\$319,507	\$371,983
<b>Total Resource 1400 - EPA Funds</b>	<b>\$474,964</b>	<b>\$563,206</b>	<b>\$618,642</b>

**Resource 3010 - Title I Part A**

1100 Certificated Teachers' Salaries	\$30,272	\$30,502	\$31,302
1130 Certificated Teachers' Salaries - subs	\$0	\$0	\$0
1300 Certificated Supervisors' and Administrators' Salaries	\$0	\$0	\$0
2300 Noncertificated Supervisors' and Administrators' Salaries	\$0	\$0	\$0
2100 Classified Instructional Salaries	\$0	\$0	\$0
2900 Other Classified Salaries	\$0	\$0	\$0
3301 OASDI/Medicare/Alternative, certificated positions	\$2,316	\$2,333	\$2,395
3302 OASDI/Medicare/Alternative, classified positions	\$0	\$0	\$0
3401 Health and Welfare, certificated positions	\$0	\$0	\$0
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3601 Workers' Compensation, certificated positions	\$318	\$320	\$329
3602 Workers' Compensation, classified positions	\$0	\$0	\$0
4300 Materials and Supplies	\$2,500	\$5,000	\$5,000
4100 Approved Textbooks and Core Curricula Materials	\$0	\$0	\$0
4200 Books and Other Reference Materials	\$0	\$0	\$0
5200 Travel and Conferences	\$0	\$0	\$0
5300 Dues and Subscriptions	\$0	\$0	\$0
5600 Rentals, Leases, Repairs	\$3,000	\$3,000	\$3,000
5900 Communication	\$0	\$0	\$0
5800 Consulting Services			
Tuition	\$0	\$0	\$0
Contracted Services	\$125	\$125	\$125
Contracted Substitutes	\$0	\$0	\$0
Bus Passes	\$250	\$250	\$250
Printing	\$0	\$0	\$0
7350 Administrative Costs	15.00% \$5,817	\$6,230	\$6,360
<b>Total Resource 3010 - Title I Part A</b>	<b>\$44,597</b>	<b>\$47,760</b>	<b>\$48,761</b>

**Resource 3310 - Special Ed: IDEA**

2100 Classified Instructional Salaries	\$0	\$0	\$0
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3302 OASDI/Medicare/Alternative, classified positions		\$0	\$0	\$0
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3602 Workers' Compensation, classified positions		\$0	\$0	\$0
5800 Consulting Services		\$22,024	\$27,976	\$33,095
7310 Indirect Costs	5.00%	\$1,101	\$1,399	\$1,655
<b>Total Resource 3310 - Special Ed: IDEA</b>		<b>\$23,125</b>	<b>\$29,375</b>	<b>\$34,750</b>

**Resource 3215 - Gov Emergency Education Relief Fund (GEER 9-30-2022)**

4300 Materials and Supplies		\$300	\$0	\$0
4400 Non-capitalized equipment		\$300	\$0	\$0
5600 Rentals, Leases, Repairs		\$0	\$0	\$0
<b>Total Resource 3215- GEER</b>		<b>\$600</b>	<b>\$0</b>	<b>\$0</b>

**Resource 4035 - Title II**

1300 Certificated Supervisors' and Administrators' Salaries		\$0	\$0	\$0
3301 OASDI/Medicare/Alternative, certificated positions		\$0	\$0	\$0
3601 Workers' Compensation, certificated positions		\$0	\$0	\$0
5200 Travel and Conferences		\$0	\$0	\$0
5201 Event Registration		\$3,600	\$1,800	\$1,800
5602 Temporary Rentals		\$0	\$0	\$0
5800 Consulting Services		\$3,200	\$1,600	\$1,600
5801 Software Licenses		\$1,040	\$1,040	\$1,040
5810 Catering		\$0	\$0	\$0
7350 Administrative Costs	5.00%	\$392	\$222	\$222
<b>Total Resource 4035 - Title II</b>		<b>\$8,232</b>	<b>\$4,662</b>	<b>\$4,662</b>

**Resource 4610 Public Charter School Grants**

1100 Certificated Teachers' Salaries		\$0	\$0	\$0
2300 Certificated Supervisors' and Administrators' Salaries		\$0	\$0	\$0
1300 Certificated Supervisors' and Administrators' Salaries		\$0	\$0	\$0
2100 Classified Instructional Salaries		\$27,790	\$28,601	\$29,545
3301 OASDI/Medicare/Alternative, certificated positions		\$0	\$0	\$0
3302 OASDI/Medicare/Alternative, classified positions		\$2,126	\$2,188	\$2,260
3401 Health and Welfare, certificated positions		\$0	\$0	\$0
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3601 Workers' Compensation, certificated positions		\$0	\$0	\$0
3602 Workers' Compensation, classified positions		\$292	\$300	\$310
4100 Approved Textbooks and Core Curricula Materials		\$0	\$0	\$0
4200 Books and Other Reference Materials		\$0	\$0	\$0
4300 Materials and Supplies				
Case-It Binders with Logo - binder cost		\$2,500	\$0	\$0
PE Athletics/Science and Music Supplies		\$5,000	\$0	\$0
4400 Non-capitalized equipment				
Technology		\$15,000	\$0	\$0
Furniture		\$40,000	\$0	\$0
5300 Dues and Subscriptions (AVID)		\$4,559	\$0	\$0
5800 Professional/Consulting Services				
Cal Poly Curriculum Development		\$0	\$0	\$0
Leadership Elective Programming		\$0	\$0	\$0
Transportation		\$0	\$0	\$0
Advertising		\$0	\$0	\$0
Case-It Binders with Logo for MS and HS students & printing		\$1,000	\$0	\$0
U-Can College Admittance Program		\$0	\$0	\$0
CRC Per Semester Student Fees		\$470	\$0	\$0
Emergency Preparedness Plan		\$0	\$0	\$0

Legal and Appraisal Expenses	\$0	\$0	\$0
Relay Graduate School Tuition	\$0	\$0	\$0
5200 Travel and Conferences	\$0	\$0	\$0
5710 Charge for Athletics	\$0	\$0	\$0
6400 Furniture & Equipment	\$0	\$0	\$0
<b>Total Resource 4610 Public Charter School Grants</b>	<b>\$98,737</b>	<b>\$31,089</b>	<b>\$32,116</b>

<b>Resource 5310 Child Nutrition Program</b>			
2200 Noncertificated Support Salaries	\$21,508	\$22,028	\$22,697
3302 OASDI/Medicare/Alternative, classified positions	\$1,645	\$1,685	\$1,736
3402 Health and Welfare, classified positions	\$405	\$421	\$438
3602 Workers' Compensation, classified positions	\$226	\$231	\$238
4300 Materials and Supplies	\$1,000	\$1,000	\$1,000
4400 Non-capitalized equipment	\$500	\$500	\$500
4700 Food	\$72,821	\$86,306	\$94,735
5600 Rentals, Leases, Repairs	\$0	\$0	\$0
5800 Certification (1 Food Handler & 1 Manager Cert)	\$1,372	\$1,372	\$1,372
7310 Indirect Costs	5.00% \$4,974	\$5,677	\$6,136
7438 Debt Service - Interest	\$0	\$0	\$0
7439 Debt Service - Principal	\$0	\$0	\$0
<b>Total Resource 5310 Child Nutrition Program</b>	<b>\$104,452</b>	<b>\$119,222</b>	<b>\$128,852</b>

<b>Resource 5320 Supper Program</b>			
2200 Noncertificated Support Salaries	\$0	\$0	\$0
3302 OASDI/Medicare/Alternative, classified positions	\$0	\$0	\$0
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3602 Workers' Compensation, classified positions	\$0	\$0	\$0
4300 Materials and Supplies	\$0	\$0	\$0
4700 Food	\$36,055	\$42,732	\$46,905
5750 Charge for Program Technician	\$9,833	\$11,259	\$11,931
7310 Indirect Costs	5.00% \$0	\$0	\$0
<b>Total Resource 5320 Supper Program</b>	<b>\$45,888</b>	<b>\$53,991</b>	<b>\$58,836</b>

<b>Resource 6300 Lottery</b>			
5800 Printing and Reproduction - Curriculum Materials	\$8,624	\$10,731	\$12,691
5801 Software Licenses	\$0	\$0	\$0
<b>Total Resource 6300 Lottery</b>	<b>\$8,624</b>	<b>\$10,731</b>	<b>\$12,691</b>

<b>Resource 6500 - Special Ed</b>			
1100 Certificated Salaries	\$57,350	\$60,544	\$61,001
1130 Certificated Teachers' Salaries - subs	\$0	\$0	\$0
2100 Classified Instructional Salaries	\$47,589	\$48,737	\$50,213
3301 OASDI/Medicare/Alternative	\$4,387	\$4,632	\$4,667
3302 OASDI/Medicare/Alternative, classified positions	\$3,641	\$3,728	\$3,841
3401 Health and Welfare	\$13,459	\$13,997	\$14,557
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3601 Workers' Compensation	\$602	\$636	\$641
3602 Workers' Compensation, classified positions	\$500	\$512	\$527
4200 Books and Other Reference Materials	\$2,250	\$2,250	\$2,250
4300 Materials and Supplies	\$1,750	\$1,750	\$1,750
4400 Non-capitalized equipment	\$0	\$0	\$0
5100 Subagreements for Services	\$0	\$0	\$0
5200 Travel and Conferences	\$1,500	\$1,500	\$1,500
5710 Transfer of Direct Costs	\$0	\$0	\$0
5800 Consulting Services	(\$22,024)	(\$27,976)	(\$33,095)

5750 Charge for Program Specialist		\$91,198	\$103,339	\$109,505
7310 Indirect Costs	5.00%	\$10,110	\$10,682	\$10,868
<b>Total Resource 6500 - Special Ed</b>		<b>\$212,312</b>	<b>\$224,331</b>	<b>\$228,224</b>
<b>Resource 6512 Mental Health</b>				
2100 Classified Instructional Salaries		\$88,336	\$90,474	\$93,222
3302 OASDI/Medicare/Alternative, classified positions		\$6,758	\$6,921	\$7,131
3402 Health and Welfare, classified positions		\$3,838	\$3,991	\$4,151
3602 Workers' Compensation, classified positions		\$928	\$950	\$979
5100 Subagreements for Services		\$0	\$0	\$0
5710 Transfer of Direct Costs		\$0	\$0	\$0
5800 Consulting Services		\$0	\$0	\$0
7310 Indirect Costs	5.00%	\$4,993	\$5,117	\$5,274
<b>Total Resource 6512 Mental Health</b>		<b>\$104,851</b>	<b>\$107,453</b>	<b>\$110,757</b>
<b>Total Expenses</b>		<b>\$3,911,814</b>	<b>\$4,399,832</b>	<b>\$4,339,458</b>
<b>Excess of Revenue over Expenditures</b>		<b>(\$139,192)</b>	<b>\$526</b>	<b>\$349,485</b>
<b>Unrestricted Beginning Fund Balance</b>				
<b>Restricted Beginning Fund Balance</b>				
<b>Beginning Fund Balance</b>		<b>\$27,965</b>	<b>(\$111,227)</b>	<b>(\$110,701)</b>
<b>Projected Ending Fund Balance</b>		<b>(\$111,227)</b>	<b>(\$110,701)</b>	<b>\$238,784</b>
<b>Reserved for Economic Uncertainty*</b>	5%	<b>\$137,579</b>	<b>\$166,798</b>	<b>\$189,598</b>
<b>Reserved for Fundraising</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Undesignated</b>		<b>(\$248,806)</b>	<b>(\$277,499)</b>	<b>\$49,186</b>
<b>Projected Ending Fund Balance</b>		<b>(\$111,227)</b>	<b>(\$110,701)</b>	<b>\$238,784</b>
Contribution to (from) Unrestricted for Food Service		(\$74,145)	(\$82,908)	(\$88,564)
Contribution to (from) Unrestricted for Special Education		(\$76,752)	(\$63,060)	(\$45,827)

\* - Per MOU, based on 5% of LCCF

Fortune Middle School  
Student Demographics

	2019-20	2020-21	2021-22	2022-23	2023-24
Number of Classes:					
TK	0	0	0	0	0
K-3	0	0	0	0	0
4-6	0	2	2	2	2
7-8	0	3	4	4	4
	0	5	6	6	6

ADA Rate	0	95.51%	92%	92%	92%
Unduplicated Count	79.48%	77.88%	77.88%	77.88%	77.88%
PY P-2 ADA	0	0	165	165	165
Projected PY Annual ADA (97%)	0	0	160	160	160
PY Annual ADA for Lottery (1.0446)	0	0	167	167	167

2019-20	K-3	4-6	7-8	Total
Enrollment	0	0	0	0
ADA	0	0	0	0
Unduplicated Count				0

2020-21	K-3	4-6	7-8	Total
Enrollment	0	61	112	173 Fall Census
ADA	0	58	107	165
Unduplicated Count				135

2021-22	K-3	4-6	7-8	Total
Enrollment	0	60	120	180
ADA	0	55	110	165
Unduplicated Count				140

2022-23	K-3	4-6	7-8	Total
Enrollment	0	60	120	180
ADA	0	55	110	165
Unduplicated Count				140

2023-24	K-3	4-6	7-8	Total
Enrollment	0	60	120	180
ADA	0	55	110	165
Unduplicated Count				140



FY 2021-2022 Adopted Budget  
Fortune Middle School  
Rolls Up to Fund 05

		2021-22	2022-23	2023-24
Funded ADA		165	165	165
LCFF Entitlement	\$11,174	\$1,750,714	\$1,791,013	\$1,854,864
8096 Transfers to Charter Schools in Lieu of Property Taxes		\$0	\$0	\$0
8012 Education Protection Act Funds		\$302,199	\$302,374	\$302,614
8011 LCFF - State Aid		\$1,448,515	\$1,488,639	\$1,552,250
<b>Total Local Control Funding Formula Sources</b>		<b>\$1,750,714</b>	<b>\$1,791,013</b>	<b>\$1,854,864</b>
<b>Federal Revenues</b>				
8181 Special Education Entitlement	\$125.00	\$21,625	\$22,500	\$22,500
8182 Special Education Discretionary Grants - Mental Health		\$0	\$0	\$0
8220 Child Nutrition Programs		\$67,967	\$67,967	\$67,967
8220 Child and Adult Care Food Program		\$47,259	\$47,259	\$47,259
8290 Title I /Title IV		\$59,270	\$62,010	\$63,458
8290 Title II		\$11,393	\$7,823	\$7,823
8290 Other Federal Revenue		\$99,559	\$0	\$0
<b>Total Federal Revenues</b>		<b>\$307,073</b>	<b>\$207,558</b>	<b>\$209,007</b>
<b>Other State Revenues</b>				
8520 Child Nutrition Programs		\$5,642	\$5,642	\$5,642
8520 Child and Adult Care Food Program		\$3,299	\$3,299	\$3,299
8520 School Breakfast Program Expansion Grant		\$0	\$0	\$0
8560 State Lottery (begins in FY2021-22)	\$150.00	\$50,156	\$25,050	\$25,050
8560 State Lottery-PY		\$0	\$0	\$0
8560 State Lottery - Restricted	\$49.00	\$16,384	\$8,183	\$8,183
8560 State Lottery - Restricted-PY		\$0	\$0	\$0
8590 SB740 Facilities Reimbursement		\$226,267	\$249,416	\$210,022
8590 SB740 Facilities Reimbursement - PY Adjustment		\$0	\$0	\$0
8590 Classified Employee PD Block Grant		\$0	\$0	\$0
8590 SSID/STAR/CELDT Testing Reimbursements		\$0	\$0	\$0
8590 State COVID-19 Funds GF		\$0	\$0	\$0
8550 Mandate Block Grant	\$17.21	\$2,840	\$2,911	\$3,001
8550 One-Time per ADA Grants	\$0.00	\$0	\$0	\$0
8590 Mental Health per ADA		\$24,000	\$24,000	\$24,000
8792 Special Education Entitlement	\$650.31	\$103,433	\$103,838	\$107,039
<b>Total State Revenues</b>		<b>\$432,021</b>	<b>\$422,338</b>	<b>\$386,236</b>
<b>Other Local Revenue</b>				
8634 Food Service Sales		\$4,727	\$4,727	\$4,727
8631 Sale of Equipment and Supplies		\$0	\$0	\$0
8699 All other Local Revenue - Unrestricted Donations/Fundraising		\$0	\$0	\$0
8699 All Other Local Revenue - Facility Use		\$0	\$0	\$0
<b>Total Local Revenue</b>		<b>\$4,727</b>	<b>\$4,727</b>	<b>\$4,727</b>
<b>Other Financing Sources</b>				
8972 Proceeds From Capital Leases		\$0	\$0	\$0
8979 Proceeds From TI Loans		\$0	\$0	\$0
8980 Contribution to Athletic Department		\$0	\$0	\$0
<b>Total Financing Sources</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Total Revenues and Other Financing Sources</b>		<b>\$2,494,534</b>	<b>\$2,425,636</b>	<b>\$2,454,833</b>

**Resource 0000 - Unrestricted General Education**

1100 Certificated Teachers' Salaries	\$316,665	\$327,245	\$333,836
1130 Certificated Teachers' Salaries - subs	\$21,750	\$21,750	\$21,750
1300 Certificated Supervisors' and Administrators' Salaries	\$92,312	\$94,601	\$97,543
1900 Other Certificated Salaries	\$0	\$0	\$0
2100 Classified Instructional Salaries	\$0	\$0	\$0
2200 Noncertificated Support Salaries	\$67,596	\$69,272	\$71,595
2300 Noncertificated Sup and Admin Salaries	\$0	\$0	\$0
2400 Clerical, Technical and Office Staff Salaries	\$43,029	\$44,097	\$45,468
1200 Certificated Pupil Support Salaries	\$0	\$0	\$0
2900 Other Classified Salaries	\$73,693	\$75,482	\$77,781
3301 OASDI/Medicare/Alternative, certificated positions	\$32,951	\$33,935	\$34,664
3302 OASDI/Medicare/Alternative, classified positions	\$14,100	\$14,447	\$14,906
3401 Health and Welfare, certificated positions	\$49,344	\$52,142	\$53,596
3402 Health and Welfare, classified positions	\$25,263	\$25,422	\$25,951
3501 State Unemployment Insurance, certificated	\$6,500	\$6,500	\$6,500
3502 State Unemployment Insurance, classified	\$0	\$0	\$0
3601 Workers' Compensation, certificated positions	\$4,523	\$4,658	\$4,758
3602 Workers' Compensation, classified positions	\$1,935	\$1,983	\$2,046
4100 Approved Textbooks and Core Curricula Materials	(\$50,755)	(\$48,619)	(\$46,632)
4200 Books and Other Reference Materials	\$0	\$0	\$0
4300 Materials and Supplies			
Instructional (\$1,000 returning/\$1,500 new classes)	\$7,850	\$6,850	\$6,850
Recess/Incentives	\$2,200	\$2,200	\$2,200
Case-It Binders with Logo for MS and HS students	\$5,600	\$5,600	\$5,600
Other (Office/clerical)	\$10,000	\$10,000	\$10,000
Custodial Supplies	\$6,600	\$6,600	\$10,000
Bark Replacement	\$0	\$0	\$0
PE Uniforms	\$1,500	\$1,500	\$1,500
Promotional Material	\$0	\$0	\$0
Parent Academy Food and Materials	\$1,500	\$1,500	\$1,500
Advocacy Day Food and SWAG	\$1,800	\$1,800	\$1,800
Instructional- Science curriculum supplies	\$1,000	\$1,000	\$1,000
4400 Non-capitalized equipment	\$0	\$0	\$0
Technology	\$0	\$2,000	\$2,000
Furniture	\$12,777	\$2,000	\$2,000
5200 Travel and Conferences - Parent Academy Presenters	\$200	\$200	\$200
5300 Dues and Memberships			
CSDC	\$3.00	\$540	\$540
CCSA	\$10.00	\$1,800	\$1,800
EdJoin		\$100	\$100
Other Dues and Memberships (AVID)		\$9,500	\$4,599
5400 Insurance		\$17,000	\$17,500
5500 Operations and Housekeeping			
Utilities ( per square foot per mo.)		\$40,248	\$43,200
Alarm Monitoring (Fire and Burglar)		\$1,500	\$1,500
Pest Control		\$1,000	\$1,000
5600 Rentals, Leases, Repairs			
Facility Rent		\$399,446	\$487,035
Repairs		\$4,000	\$5,000
Facilities Maintenance		\$10,000	\$5,000
Copier and Credit Card Terminal Lease		\$10,000	\$12,000
5710 Charge for Athletics		\$79,693	\$62,627
Transfer of Direct Costs		\$0	\$0
5800 Professional/Consulting Services			
Moving Company		\$0	\$0

Shredding Service (Cintas)		\$720	\$720	\$720
SAYS Elective		\$18,800	\$18,800	\$18,800
Contracted Sub Services		\$0	\$0	\$0
Cintas Uniforms		\$6,600	\$6,600	\$6,600
CRC Per Semester Fees		\$0	\$0	\$0
Landscape Maintenance		\$18,240	\$7,200	\$4,050
Other Services and Expense (includes finance charges)		\$2,000	\$2,000	\$2,000
Hearing and Vision Screening		\$1,800	\$1,800	\$1,800
Printing and Reproduction		\$2,000	\$2,000	\$2,000
Bottled Water		\$0	\$0	\$0
Fitness Classes - Women's Wellness Club		\$500	\$500	\$500
Legal Expenses		\$500	\$500	\$500
Annual Permits and Fees (Alarm)		\$200	\$200	\$200
Parent Square	\$5.00	\$825	\$825	\$825
Illuminate Licenses (Grading and Assessment)	\$6.78	\$1,119	\$1,183	\$1,183
Aeries License (SIS)	\$10.00	\$1,650	\$1,650	\$1,650
MAP Testing Fees	\$12.50	\$2,063	\$2,063	\$2,063
Edmentum Licenses/Moby Max		\$4,235	\$4,235	\$4,235
Student Persistence Incentive Trips		\$5,000	\$5,000	\$5,000
Leadership Elective Programming (U-Can)		\$0	\$0	\$0
Business Services (Audit)		\$6,000	\$6,000	\$6,000
Printing and Reproduction - Curriculum Materials		(\$3,869)	\$4,817	\$4,817
Unsecured Property Tax		\$825	\$825	\$825
IT Services		\$27,000	\$27,000	\$27,000
IT Services Renewals (AV, Firewall, Server Warranties)		\$2,750	\$3,000	\$3,000
Embroider Binders with Logo for MS & HS students		\$4,650	\$4,650	\$4,650
Emergency Preparedness Plan		\$660	\$660	\$660
Website Update (C-Spot)		\$0	\$0	\$0
Credit Card Processing Fees		\$500	\$500	\$500
CMO Support (% of Revenue Limit & Block Grant)	4.00%	\$70,029	\$71,641	\$74,195
Teacher Support (% of Revenue Limit & Block Grant)	4.35%	\$65,652	\$67,163	\$69,557
Data & Analytical Support	0.75%	\$36,765	\$37,611	\$38,952
District Oversight (% of Revenue Limit & Block Grant)	1%	\$17,507	\$17,910	\$18,549
5900 Communications				
Postage & Postage Meter Rental		\$3,000	\$3,000	\$3,000
Additional wireless		\$0	\$0	\$0
Cell Phone Service		\$6,500	\$6,500	\$6,500
Smart Voice and Internet		\$14,400	\$14,400	\$16,000
6170 Site Improvements		\$9,713	\$0	\$0
6200 Leasehold Improvements		\$0	\$0	\$0
6400 Furniture & Equipment		\$74,685	\$0	\$0
7310 Indirect Costs		(\$17,758)	(\$17,813)	(\$17,935)
7438 Debt Service - Interest (TI/Playground)		\$0	\$0	\$0
7439 Debt Service - Principal (TI/Playground)		\$0	\$0	\$0
7438 Debt Service - Interest (Phone System)		\$0	\$0	\$0
7439 Debt Service - Principal (Phone System)		\$0	\$0	\$0
<b>Total Resource 0000 - Unrestricted General Education</b>		<b>\$1,710,020</b>	<b>\$1,709,206</b>	<b>\$1,690,739</b>
<b>Resource 0020 - Unrestricted Fundraising</b>				
4300 Materials and Supplies		\$0	\$0	\$0
4400 Non-capitalized equipment		\$0	\$0	\$0
5600 Rentals, Leases, Repairs		\$0	\$0	\$0
5800 Consulting Services		\$0	\$0	\$0
<b>Total Resource 0020 - Unrestricted Fundraising</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Resource 1100 - Lottery: Unrestricted</b>				

4300 Materials and Supplies			
Food and SWAG for parent academies and convention	\$0	\$0	\$0
Food for Meetings	\$750	\$750	\$750
Yoga Mats/Books	\$750	\$750	\$750
Headphones for Chromebooks	\$100	\$100	\$100
Food/Materials for Relay Seminars	\$0	\$0	\$0
5200 Travel and Conferences	\$2,000	\$3,000	\$4,000
5800 Student Field Trips	\$24,000	\$24,000	\$24,000
5800 Cal Poly 5th Grade Trip	\$0	\$0	\$0
6200 Leasehold Improvements	\$0	\$0	\$0
<b>Total Resource 1100 - Lottery: Unrestricted</b>	<b>\$27,600</b>	<b>\$28,600</b>	<b>\$29,600</b>
<b>Resource 1400 - EPA Funds</b>			
1100 Certificated Teachers' Salaries	\$168,444	\$168,444	\$168,444
3301 OASDI/Medicare/Alternative, certificated positions	\$12,886	\$12,886	\$12,886
3401 Health and Welfare, certificated positions	\$53,516	\$55,657	\$57,883
3601 Workers' Compensation, certificated positions	\$1,769	\$1,769	\$1,769
4100 Approved Textbooks and Core Curricula Materials	\$65,584	\$63,619	\$61,632
<b>Total Resource 1400 - EPA Funds</b>	<b>\$302,199</b>	<b>\$302,374</b>	<b>\$302,614</b>
<b>Resource 3010 - Title I Part A</b>			
1100 Certificated Teachers' Salaries	\$38,502	\$39,559	\$40,718
1130 Certificated Teachers' Salaries - subs	\$0	\$0	\$0
1300 Certificated Supervisors' and Administrators' Salaries	\$0	\$0	\$0
2300 Noncertificated Supervisors' and Administrators' Salaries	\$0	\$0	\$0
2100 Classified Instructional Salaries	\$0	\$0	\$0
2900 Other Classified Salaries	\$0	\$0	\$0
3301 OASDI/Medicare/Alternative, certificated positions	\$2,945	\$3,026	\$3,115
3302 OASDI/Medicare/Alternative, classified positions	\$0	\$0	\$0
3401 Health and Welfare, certificated positions	\$0	\$0	\$0
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3601 Workers' Compensation, certificated positions	\$404	\$415	\$428
3602 Workers' Compensation, classified positions	\$0	\$0	\$0
4300 Materials and Supplies	\$2,500	\$4,500	\$4,500
4100 Approved Textbooks and Core Curricula Materials	\$2,637	\$2,341	\$2,341
4200 Books and Other Reference Materials	\$1,175	\$705	\$705
5200 Travel and Conferences	\$0	\$0	\$0
5300 Dues and Subscriptions	\$0	\$0	\$0
5600 Rentals, Leases, Repairs	\$3,000	\$3,000	\$3,000
5900 Communication	\$0	\$0	\$0
5800 Consulting Services			
Tuition	\$0	\$0	\$0
Contracted Services	\$0	\$0	\$0
Contracted Substitutes	\$125	\$125	\$125
Bus Passes	\$250	\$250	\$250
Printing			
7350 Administrative Costs	15.00% \$7,731	\$8,088	\$8,277
<b>Total Resource 3010 - Title I Part A</b>	<b>\$59,270</b>	<b>\$62,010</b>	<b>\$63,458</b>
<b>Resource 3310 - Special Ed: IDEA</b>			
2100 Classified Instructional Salaries	\$0	\$0	\$0
3302 OASDI/Medicare/Alternative, classified positions	\$0	\$0	\$0
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3602 Workers' Compensation, classified positions	\$0	\$0	\$0
5800 Consulting Services	\$20,595	\$21,429	\$21,429
7310 Indirect Costs	5.00% \$1,030	\$1,071	\$1,071



<b>Total Resource 3310 - Special Ed: IDEA</b>	<b>\$21,625</b>	<b>\$22,500</b>	<b>\$22,500</b>
<b>Resource 4035 - Title II</b>			
1300 Certificated Supervisors' and Administrators' Salaries	\$0	\$0	\$0
3301 OASDI/Medicare/Alternative, certificated positions	\$0	\$0	\$0
3601 Workers' Compensation, certificated positions	\$0	\$0	\$0
5200 Travel and Conferences	\$0	\$0	\$0
5201 Event Registration	\$5,400	\$3,600	\$3,600
5602 Temporary Rentals	\$0	\$0	\$0
5800 Consulting Services	\$4,800	\$3,200	\$3,200
5801 Software Licenses	\$650	\$650	\$650
5810 Catering	\$0	\$0	\$0
7350 Administrative Costs	5.00% \$543	\$373	\$373
<b>Total Resource 4035 - Title II</b>	<b>\$11,393</b>	<b>\$7,823</b>	<b>\$7,823</b>
<b>Resource 4610 Public Charter School Grants</b>			
1100 Certificated Teachers' Salaries	\$0	\$0	\$0
2300 Certificated Supervisors' and Administrators' Salaries	\$0	\$0	\$0
1300 Certificated Supervisors' and Administrators' Salaries	\$0	\$0	\$0
2100 Classified Instructional Salaries	\$0	\$0	\$0
3301 OASDI/Medicare/Alternative, certificated positions	\$0	\$0	\$0
3302 OASDI/Medicare/Alternative, classified positions	\$0	\$0	\$0
3401 Health and Welfare, certificated positions	\$0	\$0	\$0
3402 Health and Welfare, classified positions	\$0	\$0	\$0
3601 Workers' Compensation, certificated positions	\$0	\$0	\$0
3602 Workers' Compensation, classified positions	\$0	\$0	\$0
4100 Approved Textbooks and Core Curricula Materials	\$0	\$0	\$0
4200 Books and Other Reference Materials	\$0	\$0	\$0
4300 Materials and Supplies			
Case-It Binders with Logo - binder cost	\$0	\$0	\$0
PE Athletics/Science and Music Supplies	\$0	\$0	\$0
4400 Non-capitalized equipment			
Technology	\$15,000	\$0	\$0
Furniture	\$30,000	\$0	\$0
5300 Dues and Subscriptions (AVID)	\$4,559	\$0	\$0
5800 Professional/Consulting Services			
Cal Poly Curriculum Development	\$0	\$0	\$0
Leadership Elective Programming	\$0	\$0	\$0
Transportation (moving company)	\$25,000	\$0	\$0
Advertising	\$0	\$0	\$0
Case-It Binders with Logo for MS and HS students & printing	\$0	\$0	\$0
U-Can College Admittance Program	\$0	\$0	\$0
CRC Per Semester Student Fees	\$0	\$0	\$0
Emergency Preparedness Plan	\$0	\$0	\$0
Legal and Appraisal Expenses	\$0	\$0	\$0
Relay Graduate School Tuition	\$0	\$0	\$0
5200 Travel and Conferences	\$0	\$0	\$0
5710 Charge for Athletics	\$0	\$0	\$0
6400 Furniture & Equipment	\$25,000	\$0	\$0
<b>Total Resource 4610 Public Charter School Grants</b>	<b>\$99,559</b>	<b>\$0</b>	<b>\$0</b>
<b>Resource 5310 Child Nutrition Program</b>			
2200 Noncertificated Support Salaries	\$19,620	\$19,724	\$20,321
3302 OASDI/Medicare/Alternative, classified positions	\$1,501	\$1,509	\$1,555
3402 Health and Welfare, classified positions	\$3,598	\$4,470	\$4,649
3602 Workers' Compensation, classified positions	\$206	\$207	\$213

4300 Materials and Supplies		\$1,000	\$1,000	\$1,000
4400 Non-capitalized equipment		\$500	\$500	\$500
4700 Food		\$78,484	\$78,484	\$78,484
5600 Rentals, Leases, Repairs		\$500	\$500	\$500
5800 Certification (1 Food Handler & 1 Manager Cert)		\$477	\$477	\$477
7310 Indirect Costs	5.00%	\$5,294	\$5,344	\$5,385
7438 Debt Service - Interest		\$0	\$0	\$0
7439 Debt Service - Principal		\$0	\$0	\$0
<b>Total Resource 5310 Child Nutrition Program</b>		<b>\$111,180</b>	<b>\$112,215</b>	<b>\$113,083</b>

**Resource 5320 Supper Program**

2200 Noncertificated Support Salaries		\$4,753	\$4,867	\$5,012
3302 OASDI/Medicare/Alternative, classified positions		\$364	\$372	\$383
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3602 Workers' Compensation, classified positions		\$50	\$51	\$53
4300 Materials and Supplies		\$1,000	\$1,000	\$1,000
4700 Food		\$39,385	\$39,385	\$39,385
5800 Charge for Program Technician		\$7,512	\$7,257	\$7,006
7310 Indirect Costs	5.00%	\$2,653	\$2,647	\$2,642
<b>Total Resource 5320 Supper Program</b>		<b>\$55,716</b>	<b>\$55,579</b>	<b>\$55,481</b>

**Resource 6300 Lottery**

5800 Printing and Reproduction - Curriculum Materials		\$16,384	\$8,183	\$8,183
5801 Software Licenses		\$0	\$0	\$0
<b>Total Resource 6300 Lottery</b>		<b>\$16,384</b>	<b>\$8,183</b>	<b>\$8,183</b>

**Resource 6500 - Special Ed**

1100 Certificated Salaries		\$31,303	\$32,359	\$33,519
1130 Certificated Teachers' Salaries - subs		\$0	\$0	\$0
2100 Classified Instructional Salaries		\$0	\$0	\$0
3301 OASDI/Medicare/Alternative		\$2,395	\$2,475	\$2,564
3302 OASDI/Medicare/Alternative, classified positions		\$0	\$0	\$0
3401 Health and Welfare		\$0	\$0	\$0
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3601 Workers' Compensation		\$329	\$340	\$352
3602 Workers' Compensation, classified positions		\$0	\$0	\$0
4200 Books and Other Reference Materials		\$2,250	\$2,250	\$2,250
4300 Materials and Supplies		\$1,750	\$1,750	\$1,750
4400 Non-capitalized equipment		\$0	\$0	\$0
5100 Subagreements for Services		\$0	\$0	\$0
5200 Travel and Conferences		\$1,500	\$1,500	\$1,500
5710 Transfer of Direct Costs		\$0	\$0	\$0
5800 Consulting Services		(\$20,595)	(\$21,429)	(\$21,429)
5800 Charge for Program Specialist		\$69,665	\$66,605	\$64,300
7310 Indirect Costs	5.00%	\$4,430	\$4,293	\$4,240
<b>Total Resource 6500 - Special Ed</b>		<b>\$93,026</b>	<b>\$90,143</b>	<b>\$89,046</b>

**Resource 6512 Mental Health**

2100 Classified Instructional Salaries		\$75,721	\$77,547	\$79,892
3302 OASDI/Medicare/Alternative, classified positions		\$5,793	\$5,932	\$6,112
3402 Health and Welfare, classified positions		\$4,703	\$4,891	\$5,087
3602 Workers' Compensation, classified positions		\$795	\$814	\$839
5100 Subagreements for Services		\$0	\$0	\$0
5710 Transfer of Direct Costs		\$0	\$0	\$0
5800 Consulting Services		\$0	\$0	\$0
7310 Indirect Costs	5.00%	\$4,351	\$4,459	\$4,596

Total Resource 6512 Mental Health		\$91,363	\$93,644	\$96,526
Total Expenses		\$2,599,335	\$2,492,276	\$2,479,054
Excess of Revenue over Expenditures		(\$104,801)	(\$66,639)	(\$24,220)
Unrestricted Beginning Fund Balance				
Restricted Beginning Fund Balance				
Beginning Fund Balance		<u>\$383,379</u>	<u>\$278,578</u>	<u>\$211,939</u>
Projected Ending Fund Balance		<u>\$278,578</u>	<u>\$211,939</u>	<u>\$187,718</u>
Reserved for Economic Uncertainty*	5%	\$87,536	\$89,551	\$92,743
Reserved for Fundraising		\$0	\$0	\$0
Undesignated		<u>\$191,043</u>	<u>\$122,388</u>	<u>\$94,975</u>
Projected Ending Fund Balance		<u>\$278,578</u>	<u>\$211,939</u>	<u>\$187,718</u>
Contribution to (from) Unrestricted for Food Service		(\$88,561)	(\$89,457)	(\$90,229)
Contribution to (from) Unrestricted for Special Education		\$10,408	\$13,695	\$17,992

\* - Per MOU, based on 5% of LCCF

Tecoy Porter College Prep  
Student Demographics

	2019-20	2020-21	2021-22	2022-23	2023-24
Number of Classes:					
TK	0	1	1	1	1
K-3	0	4	8	9	11
4-6	0	0	0	3	2
7-8	0	0	0	0	0
	0	5	9	13	14

ADA Rate	0	95.51%	92%	92%	92%
Unduplicated Count	79.48%	77.88%	77.88%	77.88%	77.88%
PY P-2 ADA	0	0	54	193	233
Projected PY Annual ADA (97%)	0	0	52	187	226
PY Annual ADA for Lottery (1.0446)	0	0	55	196	236

2019-20	K-3	4-6	7-8	Total
Enrollment	0	0	0	0
ADA	0	0	0	0
Unduplicated Count				0

2020-21	K-3	4-6	7-8	Total
Enrollment	57	0	0	57 Fall Census
ADA	54	0	0	54
Unduplicated Count				44

2021-22	K-3	4-6	7-8	Total
Enrollment	210	0	0	210
ADA	193	0	0	193
Unduplicated Count				164

2022-23	K-3	4-6	7-8	Total
Enrollment	244	70	0	314
ADA	224	64	0	288
Unduplicated Count				245

2023-24	K-3	4-6	7-8	Total
Enrollment	279	35	0	314
ADA	257	32	0	289
Unduplicated Count				245



FY 2021-2022 Adopted Budget  
Tecoy Porter College Prep  
Rolls Up to Fund 05

		2021-22	2022-23	2023-24
Funded ADA		193	288	289
LCFF Entitlement	\$11,174	\$2,184,054	\$3,274,180	\$3,433,742
8096 Transfers to Charter Schools in Lieu of Property Taxes		\$0	\$0	\$0
8012 Education Protection Act Funds		\$377,000	\$552,775	\$560,201
8011 LCFF - State Aid		\$1,807,054	\$2,721,405	\$2,873,540
<b>Total Local Control Funding Formula Sources</b>		\$2,184,054	\$3,274,180	\$3,433,742
<b>Federal Revenues</b>				
8181 Special Education Entitlement	\$125.00	\$7,125	\$26,250	\$31,750
8182 Special Education Discretionary Grants - Mental Health		\$0	\$0	\$0
8220 Child Nutrition Programs		\$141,177	\$210,668	\$211,400
8220 Child and Adult Care Food Program		\$83,204	\$124,159	\$124,590
8290 Title I /Title IV		\$74,436	\$71,315	\$71,540
8290 Title II		\$12,747	\$8,232	\$8,232
8290 Other Federal Revenue		\$240,692	\$379,055	\$248,092
<b>Total Federal Revenues</b>		\$559,381	\$819,680	\$695,604
<b>Other State Revenues</b>				
8520 Child Nutrition Programs		\$12,071	\$18,013	\$18,075
8520 Child and Adult Care Food Program		\$5,808	\$8,667	\$8,697
8520 School Breakfast Program Expansion Grant		\$0	\$0	\$0
8560 State Lottery (begins in FY2021-22)	\$150.00	\$16,414	\$29,400	\$35,400
8560 State Lottery-PY		\$0	\$0	\$0
8560 State Lottery - Restricted	\$49.00	\$5,362	\$9,604	\$11,564
8560 State Lottery - Restricted-PY		\$0	\$0	\$0
8590 SB740 Facilities Reimbursement		\$338,865	\$373,534	\$421,622
8590 SB740 Facilities Reimbursement - PY Adjustment		\$0	\$0	\$0
8590 Classified Employee PD Block Grant		\$0	\$0	\$0
8590 SSID/STAR/CELDT Testing Reimbursements		\$0	\$0	\$0
8590 State COVID-19 Funds GF		\$0	\$0	\$0
8550 Mandate Block Grant	\$17.21	\$929	\$3,405	\$4,238
8550 One-Time per ADA Grants	\$0.00	\$0	\$0	\$0
8590 Mental Health per ADA		\$0	\$0	\$0
8792 Special Education Entitlement	\$650.31	\$121,531	\$181,635	\$187,710
<b>Total State Revenues</b>		\$500,980	\$624,256	\$687,306
<b>Other Local Revenue</b>				
8634 Food Service Sales		\$3,081	\$4,598	\$4,614
8631 Sale of Equipment and Supplies		\$0	\$0	\$0
8699 All other Local Revenue - Unrestricted Donations/Fundraising		\$0	\$0	\$0
8699 All Other Local Revenue - Facility Use		\$60,000	\$60,000	\$60,000
8699 All Other Local Revenue - Silicon Schools Fund		\$200,000	\$0	\$0
8699 All Other Local Revenue - Walton Family Foundation Grant		\$0	\$0	\$0
8699 All Other Local Revenue - Apple Grant		\$0	\$0	\$0
8699 All Other Local Revenue - Reed Hastings Growth Fund		\$0	\$0	\$0
<b>Total Local Revenue</b>		\$263,081	\$64,598	\$64,614
<b>Other Financing Sources</b>				
8972 Proceeds From Capital Leases		\$0	\$0	\$0
8979 Proceeds From TI Loans		\$0	\$0	\$0
8980 Contribution to Athletic Department		\$0	\$0	\$0

<b>Total Financing Sources</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Total Revenues and Other Financing Sources</b>	<b>\$3,507,496</b>	<b>\$4,782,714</b>	<b>\$4,881,265</b>
<b>Resource 0000 - Unrestricted General Education</b>			
1100 Certificated Teachers' Salaries	\$490,072	\$754,914	\$833,751
1130 Certificated Teachers' Salaries - subs	\$30,000	\$42,000	\$42,000
1300 Certificated Supervisors' and Administrators' Salaries	\$1,650	\$4,950	\$4,950
1900 Other Certificated Salaries	\$0	\$0	\$0
2100 Classified Instructional Salaries	\$26,540	\$40,270	\$41,489
2200 Noncertificated Support Salaries	\$97,112	\$84,139	\$86,513
2300 Noncertificated Sup and Admin Salaries	\$0	\$0	\$0
2400 Clerical, Technical and Office Staff Salaries	\$82,654	\$84,704	\$87,338
1200 Certificated Pupil Support Salaries	\$0	\$0	\$0
2900 Other Classified Salaries	\$49,995	\$58,825	\$60,629
3301 OASDI/Medicare/Alternative, certificated positions	\$44,186	\$61,343	\$67,374
3302 OASDI/Medicare/Alternative, classified positions	\$19,607	\$20,497	\$21,112
3401 Health and Welfare, certificated positions	\$55,616	\$153,571	\$169,246
3402 Health and Welfare, classified positions	\$45,068	\$46,870	\$48,745
3501 State Unemployment Insurance, certificated	\$11,000	\$11,000	\$11,000
3502 State Unemployment Insurance, classified	\$0	\$0	\$0
3601 Workers' Compensation, certificated positions	\$5,478	\$8,420	\$9,247
3602 Workers' Compensation, classified positions	\$2,691	\$2,813	\$2,898
4100 Approved Textbooks and Core Curricula Materials	(\$229,982)	(\$399,807)	(\$403,676)
4200 Books and Other Reference Materials	\$0	\$0	\$0
4300 Materials and Supplies			
Instructional (\$1,000 returning/\$1,500 new classes)	\$12,000	\$16,000	\$16,500
Recess/Incentives	\$2,200	\$2,200	\$2,200
Case-It Binders with Logo for MS and HS students	\$0	\$0	\$0
Other (Office/clerical)	\$15,000	\$20,000	\$20,000
Custodial Supplies (includes \$3,100 start up supplies)	\$15,000	\$20,000	\$20,000
Bark Replacement	\$0	\$0	\$0
PE Uniforms	\$0	\$0	\$0
Promotional Material	\$0	\$0	\$0
Parent Academy Food and Materials	\$1,500	\$1,500	\$1,500
Advocacy Day Food and SWAG	\$1,800	\$1,800	\$1,800
Instructional- Science curriculum supplies	\$0	\$0	\$0
4400 Non-capitalized equipment			
Technology	\$0	\$0	\$0
Furniture	\$0	\$0	\$0
5200 Travel and Conferences - Parent Academy Presenters	\$200	\$200	\$200
5300 Dues and Memberships			
CSDC	\$3.00	\$942	\$942
CCSA	\$10.00	\$3,140	\$3,140
EdJoin		\$100	\$100
Other Dues and Memberships		\$0	\$0
5400 Insurance	\$17,000	\$17,500	\$17,500
5500 Operations and Housekeeping			
Utilities ( per square foot per mo.)	\$62,400	\$62,400	\$62,400
Alarm Monitoring (Fire and Burglar)	\$20,654	\$20,654	\$20,654
Pest Control	\$870	\$870	\$870
5600 Rentals, Leases, Repairs			
Facility Rent	\$715,663	\$815,670	\$869,830
Repairs	\$5,000	\$5,000	\$5,000
Facilities Maintenance	\$9,494	\$10,000	\$10,000
Copier and Credit Card Terminal Lease	\$20,000	\$20,000	\$20,000

5710 Charge for Athletics		\$0	\$20,876	\$3,222
Transfer of Direct Costs		(\$20,357)	\$0	\$0
5800 Professional/Consulting Services				
Moving Company			\$0	\$0
Shredding Service (Cintas)		\$720	\$720	\$720
SAYS Elective		\$0	\$0	\$0
Contracted Sub Services		\$0	\$0	\$0
Cintas Uniforms		\$6,000	\$8,000	\$10,000
CRC Per Semester Fees		\$0	\$0	\$0
Landscape Maintenance		\$14,529	\$13,320	\$13,320
Other Services and Expense (includes finance charges)		\$5,000	\$5,000	\$5,000
Hearing and Vision Screening		\$2,100	\$3,140	\$3,140
Printing and Reproduction		\$5,475	\$8,170	\$8,199
Bottled Water		\$0	\$0	\$0
Fitness Classes - Women's Wellness Club		\$500	\$500	\$500
Legal Expenses		\$500	\$500	\$500
Annual Permits and Fees (Alarm)		\$200	\$200	\$200
Parent Square	\$5.00	\$1,050	\$1,570	\$1,570
Illuminate Licenses (Grading and Assessment)	\$6.78	\$386	\$1,506	\$2,251
Aeries License (SIS)	\$10.00	\$570	\$2,100	\$3,140
MAP Testing Fees	\$12.50	\$2,625	\$3,925	\$3,925
Edmentum Licenses/Moby Max		\$4,235	\$4,235	\$4,235
Student Persistence Incentive Trips		\$0	\$0	\$0
Leadership Elective Programming (U-Can)		\$0	\$0	\$0
Business Services (Audit)		\$6,000	\$6,000	\$6,000
Printing and Reproduction - Curriculum Materials		\$0	(\$5,104)	(\$7,064)
Unsecured Property Tax		\$825	\$825	\$825
IT Services		\$55,000	\$55,000	\$55,000
IT Services Renewals (AV, Firewall, Server Warranties)		\$1,250	\$3,000	\$3,000
Embroider Binders with Logo for MS & HS students		\$0	\$0	\$0
Emergency Preparedness Plan		\$0	\$0	\$0
Website Update (C-Spot)		\$0	\$0	\$0
Credit Card Processing Fees		\$1,000	\$1,000	\$1,000
CMO Support (% of Revenue Limit & Block Grant)	12.75%	\$278,467	\$392,902	\$412,049
Teacher Support (% of Revenue Limit & Block Grant)	4.35%	\$95,006	\$130,967	\$137,350
Data & Analytical Support	0.75%	\$16,380	\$32,742	\$34,337
District Oversight (% of Revenue Limit & Block Grant)	1%	\$21,841	\$32,742	\$34,337
5900 Communications				
Postage & Postage Meter Rental		\$3,000	\$3,000	\$3,000
Additional wireless		\$0	\$0	\$0
Cell Phone Service		\$6,500	\$6,500	\$6,500
Smart Voice and Internet		\$16,000	\$16,000	\$16,000
6170 Site Improvements			\$0	\$0
6200 Leasehold Improvements			\$0	\$0
6400 Furniture & Equipment		\$0	\$0	\$0
7310 Indirect Costs		(\$20,784)	(\$27,855)	(\$27,967)
7438 Debt Service - Interest (TI/Playground)		\$0	\$0	\$0
7439 Debt Service - Principal (TI/Playground)		\$0	\$0	\$0
7438 Debt Service - Interest (Phone System)		\$0	\$0	\$0
7439 Debt Service - Principal (Phone System)		\$0	\$0	\$0
<b>Total Resource 0000 - Unrestricted General Education</b>		<b>\$2,138,669</b>	<b>\$2,713,966</b>	<b>\$2,889,542</b>
<b>Resource 0020 - Unrestricted Fundraising</b>				
4300 Materials and Supplies		\$0	\$0	\$0
4400 Non-capitalized equipment		\$0	\$0	\$0
5600 Rentals, Leases, Repairs		\$0	\$0	\$0

5800 Consulting Services		\$0	\$0	\$0
<b>Total Resource 0020 - Unrestricted Fundraising</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Resource 1100 - Lottery: Unrestricted</b>				
4300 Materials and Supplies				
Food and SWAG for parent academies and convention		\$0	\$0	\$0
Food for Meetings		\$500	\$750	\$750
Yoga Mats/Books		\$500	\$750	\$750
Headphones for Chromebooks		\$100	\$100	\$100
Food/Materials for Relay Seminars		\$0	\$0	\$0
5200 Travel and Conferences		\$2,000	\$3,000	\$3,000
5800 Student Field Trips		\$10,000	\$12,000	\$12,000
5800 Cal Poly 5th Grade Trip		\$0	\$0	\$6,000
6200 Leasehold Improvements		\$0	\$0	\$0
<b>Total Resource 1100 - Lottery: Unrestricted</b>		<b>\$13,100</b>	<b>\$16,600</b>	<b>\$22,600</b>
<b>Resource 1400 - EPA Funds</b>				
1100 Certificated Teachers' Salaries		\$118,351	\$123,149	\$125,718
3301 OASDI/Medicare/Alternative, certificated positions		\$9,054	\$9,421	\$9,617
3401 Health and Welfare, certificated positions		\$18,371	\$19,106	\$19,870
3601 Workers' Compensation, certificated positions		\$1,243	\$1,293	\$1,320
4100 Approved Textbooks and Core Curricula Materials		\$229,982	\$399,807	\$403,676
<b>Total Resource 1400 - EPA Funds</b>		<b>\$377,000</b>	<b>\$552,775</b>	<b>\$560,201</b>
<b>Resource 3010 - Title I Part A</b>				
1100 Certificated Teachers' Salaries		\$43,386	\$43,386	\$43,386
1130 Certificated Teachers' Salaries - subs		\$0	\$0	\$0
1300 Certificated Supervisors' and Administrators' Salaries		\$0	\$0	\$0
2300 Noncertificated Supervisors' and Administrators' Salaries		\$0	\$0	\$0
2100 Classified Instructional Salaries		\$0	\$0	\$0
2900 Other Classified Salaries		\$0	\$0	\$0
3301 OASDI/Medicare/Alternative, certificated positions		\$4,990	\$3,319	\$3,319
3302 OASDI/Medicare/Alternative, classified positions		\$0	\$0	\$0
3401 Health and Welfare, certificated positions		\$4,693	\$4,881	\$5,076
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3601 Workers' Compensation, certificated positions		\$456	\$456	\$456
3602 Workers' Compensation, classified positions		\$0	\$0	\$0
4300 Materials and Supplies		\$3,500	\$2,500	\$2,500
4100 Approved Textbooks and Core Curricula Materials		\$1,195	\$906	\$906
4200 Books and Other Reference Materials		\$3,132	\$3,191	\$3,191
5200 Travel and Conferences		\$0	\$0	\$0
5300 Dues and Subscriptions		\$0	\$0	\$0
5600 Rentals, Leases, Repairs		\$3,000	\$3,000	\$3,000
5900 Communication		\$0	\$0	\$0
5800 Consulting Services				
Tuition		\$0	\$0	\$0
Contracted Services		\$125	\$125	\$125
Contracted Substitutes		\$0	\$0	\$0
Catering		\$250	\$250	\$250
Printing		\$0	\$0	\$0
7350 Administrative Costs	15.00%	\$9,709	\$9,302	\$9,331
<b>Total Resource 3010 - Title I Part A</b>		<b>\$74,436</b>	<b>\$71,315</b>	<b>\$71,540</b>
<b>Resource 3310 - Special Ed: IDEA</b>				
2100 Classified Instructional Salaries		\$0	\$0	\$0
3302 OASDI/Medicare/Alternative, classified positions		\$0	\$0	\$0



3402 Health and Welfare, classified positions		\$0	\$0	\$0
3602 Workers' Compensation, classified positions		\$0	\$0	\$0
5800 Consulting Services		\$6,786	\$25,000	\$30,238
7310 Indirect Costs	5.00%	\$339	\$1,250	\$1,512
<b>Total Resource 3310 - Special Ed: IDEA</b>		<b>\$7,125</b>	<b>\$26,250</b>	<b>\$31,750</b>

**Resource 4035 - Title II**

1300 Certificated Supervisors' and Administrators' Salaries		\$0	\$0	\$0
3301 OASDI/Medicare/Alternative, certificated positions		\$0	\$0	\$0
3601 Workers' Compensation, certificated positions		\$0	\$0	\$0
5200 Travel and Conferences		\$0	\$0	\$0
5201 Event Registration		\$5,900	\$3,600	\$3,600
5602 Temporary Rentals		\$0	\$0	\$0
5800 Consulting Services		\$5,200	\$3,200	\$3,200
5801 Software Licenses		\$1,040	\$1,040	\$1,040
5810 Catering		\$0	\$0	\$0
7350 Administrative Costs	5.00%	\$607	\$392	\$392
<b>Total Resource 4035 - Title II</b>		<b>\$12,747</b>	<b>\$8,232</b>	<b>\$8,232</b>

**Resource 4610 Public Charter School Grants**

1100 Certificated Teachers' Salaries		\$0	\$0	\$0
2300 Certificated Supervisors' and Administrators' Salaries		\$0	\$0	\$0
1300 Certificated Supervisors' and Administrators' Salaries		\$90,883	\$214,082	\$113,000
2100 Classified Instructional Salaries		\$0	\$0	\$0
3301 OASDI/Medicare/Alternative, certificated positions		\$10,588	\$24,941	\$13,165
3302 OASDI/Medicare/Alternative, classified positions		\$0	\$0	\$0
3401 Health and Welfare, certificated positions		\$17,327	\$35,785	\$18,741
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3601 Workers' Compensation, certificated positions		\$954	\$2,248	\$1,187
3602 Workers' Compensation, classified positions		\$0	\$0	\$0
4100 Approved Textbooks and Core Curricula Materials		\$43,344	\$35,000	\$35,000
4200 Books and Other Reference Materials		\$0	\$0	\$0
4300 Materials and Supplies				
Case-It Binders with Logo - binder cost		\$0	\$0	\$0
PE Athletics/Science and Music Supplies		\$0	\$0	\$0
4400 Non-capitalized equipment				
Technology		\$15,000	\$15,000	\$15,000
Furniture		\$40,000	\$40,000	\$40,000
5300 Dues and Subscriptions (AVID)		\$0	\$0	\$0
5800 Professional/Consulting Services				
Cal Poly Curriculum Development		\$0	\$0	\$0
Leadership Elective Programming		\$0	\$0	\$0
Transportation		\$0	\$0	\$0
Advertising		\$0	\$0	\$0
Printing - Curriculum Materials		\$10,596	\$12,000	\$12,000
U-Can College Admittance Program		\$0	\$0	\$0
CRC Per Semester Student Fees		\$0	\$0	\$0
Emergency Preparedness Plan		\$0	\$0	\$0
Legal and Appraisal Expenses		\$0	\$0	\$0
Relay Graduate School Tuition		\$12,000	\$0	\$0
5200 Travel and Conferences		\$0	\$0	\$0
5710 Charge for Athletics		\$0	\$0	\$0
6400 Furniture & Equipment		\$0	\$0	\$0
<b>Total Resource 4610 Public Charter School Grants</b>		<b>\$240,692</b>	<b>\$379,055</b>	<b>\$248,092</b>

**Resource 5310 Child Nutrition Program**

2200 Noncertificated Support Salaries		\$19,729	\$20,205	\$20,816
3302 OASDI/Medicare/Alternative, classified positions		\$1,509	\$1,546	\$1,592
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3602 Workers' Compensation, classified positions		\$207	\$212	\$219
4300 Materials and Supplies		\$1,000	\$1,000	\$1,000
4400 Non-capitalized equipment (see Resource 9003)		\$500	\$500	\$500
4700 Food		\$140,042	\$208,975	\$209,700
5600 Rentals, Leases, Repairs		\$500	\$500	\$500
5800 Certification (1 Food Handler & 1 Manager Cert)		\$477	\$477	\$477
7310 Indirect Costs	5.00%	\$8,198	\$11,671	\$11,740
7438 Debt Service - Interest		\$0	\$0	\$0
7439 Debt Service - Principal		\$0	\$0	\$0
<b>Total Resource 5310 Child Nutrition Program</b>		<b>\$172,163</b>	<b>\$245,085</b>	<b>\$246,545</b>

#### Resource 5320 Supper Program

2200 Noncertificated Support Salaries		\$4,784	\$4,898	\$5,045
3302 OASDI/Medicare/Alternative, classified positions		\$366	\$375	\$386
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3602 Workers' Compensation, classified positions		\$50	\$51	\$53
4300 Materials and Supplies		\$1,000	\$1,000	\$1,000
4700 Food		\$69,341	\$103,473	\$103,832
5800 Charge for Program Technician		\$8,786	\$12,667	\$12,271
7310 Indirect Costs	5.00%	\$3,777	\$5,490	\$5,516
<b>Total Resource 5320 Supper Program</b>		<b>\$88,105</b>	<b>\$127,954</b>	<b>\$128,102</b>

#### Resource 6300 Lottery

5800 Printing and Reproduction - Curriculum Materials		\$2,219	\$6,104	\$8,064
5801 Software Licenses		\$3,143	\$3,500	\$3,500
<b>Total Resource 6300 Lottery</b>		<b>\$5,362</b>	<b>\$9,604</b>	<b>\$11,564</b>

#### Resource 6500 - Special Ed

1100 Certificated Salaries		\$66,716	\$68,806	\$71,831
1130 Certificated Teachers' Salaries - subs		\$0	\$0	\$0
2100 Classified Instructional Salaries		\$0	\$0	\$0
3301 OASDI/Medicare/Alternative		\$5,104	\$5,264	\$5,495
3302 OASDI/Medicare/Alternative, classified positions		\$0	\$0	\$0
3401 Health and Welfare		\$16,664	\$17,331	\$18,024
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3601 Workers' Compensation		\$701	\$722	\$754
3602 Workers' Compensation, classified positions		\$0	\$0	\$0
4200 Books and Other Reference Materials		\$2,250	\$2,250	\$2,250
4300 Materials and Supplies		\$1,750	\$1,750	\$1,750
4400 Non-capitalized equipment		\$0	\$0	\$0
5100 Subagreements for Services		\$0	\$0	\$0
5200 Travel and Conferences		\$1,500	\$1,500	\$1,500
5710 Transfer of Direct Costs		\$0	\$0	\$0
5800 Consulting Services		(\$6,786)	(\$25,000)	(\$30,238)
5800 Charge for Program Specialist		\$81,487	\$116,257	\$112,622
7310 Indirect Costs	5.00%	\$8,469	\$9,444	\$9,199
<b>Total Resource 6500 - Special Ed</b>		<b>\$177,855</b>	<b>\$198,323</b>	<b>\$193,188</b>

#### Resource 6512 Mental Health

2100 Classified Instructional Salaries		\$0	\$0	\$0
3302 OASDI/Medicare/Alternative, classified positions		\$0	\$0	\$0
3402 Health and Welfare, classified positions		\$0	\$0	\$0
3602 Workers' Compensation, classified positions		\$0	\$0	\$0

5100 Subagreements for Services		\$0	\$0	\$0
5710 Transfer of Direct Costs		\$0	\$0	\$0
5800 Consulting Services		\$0	\$0	\$0
7310 Indirect Costs	5.00%	\$0	\$0	\$0
<b>Total Resource 6512 Mental Health</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Resource 9003 Silicon Schools Fund</b>				
1300 Certificated Supervisors' and Administrators' Salaries		\$118,018		
3301 OASDI/Medicare/Alternative		\$13,749		
3401 Health and Welfare		\$17,081		
3601 Workers' Compensation		\$1,239		
4300 Materials and Supplies		\$450		
4400 Non-capitalized equipment				
4400 Non-capitalized furniture				
5800 Professional/Consulting Services		\$20,357		
Printing				
Legal and Appraisal Expenses				
Government Fees and Permits				
Emergency Preparedness Plan				
6200 Leasehold Improvements		\$29,105		
6400 Furniture & Equipment			\$0	\$0
<b>Total Resource 9003 Silicon Schools Fund</b>		<b>\$200,000</b>	<b>\$0</b>	<b>\$0</b>

<b>Total Expenses</b>	<b>\$3,507,253</b>	<b>\$4,349,160</b>	<b>\$4,411,356</b>
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<b>Excess of Revenue over Expenditures</b>	<b>\$243</b>	<b>\$433,554</b>	<b>\$469,909</b>
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Unrestricted Beginning Fund Balance

Restricted Beginning Fund Balance

<b>Beginning Fund Balance</b>	<b>(\$889,122)</b>	<b>(\$888,879)</b>	<b>(\$455,325)</b>
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<b>Projected Ending Fund Balance</b>	<b>(\$888,879)</b>	<b>(\$455,325)</b>	<b>\$14,584</b>
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<b>Reserved for Economic Uncertainty*</b>	<b>5%</b>	<b>\$109,203</b>	<b>\$163,709</b>	<b>\$171,687</b>
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<b>Reserved for Fundraising</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
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<b>Undesignated</b>	<b>(\$998,082)</b>	<b>(\$619,034)</b>	<b>(\$157,103)</b>
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<b>Projected Ending Fund Balance</b>	<b>(\$888,879)</b>	<b>(\$455,325)</b>	<b>\$14,584</b>
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Contribution to (from) Unrestricted for Food Service	(\$103,938)	(\$139,760)	(\$140,559)
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Contribution to (from) Unrestricted for Special Education	(\$56,324)	(\$16,689)	(\$5,478)
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\* - Per MOU, based on 5% of LCCF

New 6-8  
Student Demographics

	2019-20	2020-21	2021-22	2022-23	2023-24
Number of Classes:					
TK	0	0	0	0	0
K-3	0	0	0	0	0
4-6	0	0	0	0	2
7-8	0	0	0	0	2
	0	0	0	0	4

ADA Rate	0	0.00%	0%	0%	92%
Unduplicated Count	79.48%	77.88%	77.88%	77.88%	77.88%
PY P-2 ADA	0	0	0	0	55
Projected PY Annual ADA (97%)	0	0	0	0	53
PY Annual ADA for Lottery (1.0446)	0	0	0	0	56

2019-20	K-3	4-6	7-8	Total
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Enrollment

ADA

Unduplicated Count

2020-21	K-3	4-6	7-8	Total
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Enrollment

ADA

Unduplicated Count

2021-22	K-3	4-6	7-8	Total
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Enrollment

ADA

Unduplicated Count

2022-23	K-3	4-6	7-8	Total
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Enrollment 60 60 From TPCP 6th Grade

ADA 55 55

Unduplicated Count

2023-24	K-3	4-6	7-8	Total
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Enrollment 60 60 120

ADA 55 55 110

Unduplicated Count 93



## FY 2021-2022 Adopted Budget

New 6-8

Rolls Up to Fund 05

	2021-22	2022-23	2023-24
Funded ADA			110
LCFF Entitlement	\$11,174		\$1,230,569
8096 Transfers to Charter Schools in Lieu of Property Taxes			\$0
8012 Education Protection Act Funds			\$200,762
8011 LCFF - State Aid			\$1,029,806
<b>Total Local Control Funding Formula Sources</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,230,569</b>
<b>Federal Revenues</b>			
8181 Special Education Entitlement	\$125.00		\$7,500
8182 Special Education Discretionary Grants - Mental Health			\$0
8220 Child Nutrition Programs			\$45,311
8220 Child and Adult Care Food Program			\$31,506
8290 Title I /Title IV			\$59,598
8290 Title II			\$8,232
8290 Other Federal Revenue			\$447,519
<b>Total Federal Revenues</b>	<b>\$0</b>	<b>\$0</b>	<b>\$599,666</b>
<b>Other State Revenues</b>			
8520 Child Nutrition Programs			\$3,761
8520 Child and Adult Care Food Program			\$2,199
8520 School Breakfast Program Expansion Grant			\$0
8560 State Lottery	\$150.00		\$8,400
8560 State Lottery-PY			\$0
8560 State Lottery - Restricted	\$49.00		\$2,744
8560 State Lottery - Restricted-PY			\$0
8590 SB740 Facilities Reimbursement			\$327,334
8590 SB740 Facilities Reimbursement - PY Adjustment			\$0
8590 Classified Employee PD Block Grant			\$0
8590 SSID/STAR/CELDT Testing Reimbursements			\$0
8590 State COVID-19 Funds GF			\$0
8550 Mandate Block Grant	\$17.21		\$1,000
8550 One-Time per ADA Grants	\$0.00		\$0
8590 Mental Health per ADA			\$7,200
8792 Special Education Entitlement	\$650.31		\$71,584
<b>Total State Revenues</b>	<b>\$0</b>	<b>\$0</b>	<b>\$424,223</b>
<b>Other Local Revenue</b>			
8634 Food Service Sales			\$3,151
8631 Sale of Equipment and Supplies			\$0
8699 All other Local Revenue - Unrestricted Donations/Fundraising			\$0
8699 All Other Local Revenue - Facility Use			\$0
<b>Total Local Revenue</b>	<b>\$0</b>	<b>\$0</b>	<b>\$3,151</b>
<b>Other Financing Sources</b>			
8972 Proceeds From Capital Leases			\$0
8979 Proceeds From TI Loans			\$0
8980 Contribution to Athletic Department			\$0
<b>Total Financing Sources</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Total Revenues and Other Financing Sources</b>	<b>\$0</b>	<b>\$0</b>	<b>\$2,257,610</b>

**Resource 0000 - Unrestricted General Education**

1100	Certificated Teachers' Salaries		\$156,513
1130	Certificated Teachers' Salaries - subs		\$21,750
1300	Certificated Supervisors' and Administrators' Salaries		\$0
1900	Other Certificated Salaries		\$0
2100	Classified Instructional Salaries		\$0
2200	Noncertificated Support Salaries		\$66,420
2300	Noncertificated Sup and Admin Salaries		\$0
2400	Clerical, Technical and Office Staff Salaries		\$43,618
1200	Certificated Pupil Support Salaries		\$0
2900	Other Classified Salaries		\$39,359
3301	OASDI/Medicare/Alternative, certificated positions		\$13,637
3302	OASDI/Medicare/Alternative, classified positions		\$11,429
3401	Health and Welfare, certificated positions		\$32,867
3402	Health and Welfare, classified positions		\$5,213
3501	State Unemployment Insurance, certificated		\$11,000
3502	State Unemployment Insurance, classified		\$0
3601	Workers' Compensation, certificated positions		\$1,872
3602	Workers' Compensation, classified positions		\$1,569
4100	Approved Textbooks and Core Curricula Materials		(\$42,188)
4200	Books and Other Reference Materials		\$0
4300	Materials and Supplies		
	Instructional (\$1,000 returning/\$1,500 new classes)		\$6,000
	Recess/Incentives		\$1,500
	Case-It Binders with Logo for MS and HS students		\$3,800
	Other (Office/clerical)		\$8,000
	Custodial Supplies		\$15,000
	Bark Replacement		\$0
	PE Uniforms		\$1,000
	Promotional Material		\$0
	Parent Academy Food and Materials		\$1,500
	Advocacy Day Food and SWAG		\$1,800
	Instructional- Science curriculum supplies		\$1,000
4400	Non-capitalized equipment		
	Technology		\$0
	Furniture		\$0
5200	Travel and Conferences - Parent Academy Presenters		\$200
5300	Dues and Memberships		
	CSDC	\$3.00	\$360
	CCSA	\$10.00	\$1,200
	EdJoin		\$100
	Other Dues and Memberships (AVID)		\$4,559
5400	Insurance		\$17,500
5500	Operations and Housekeeping		
	Utilities ( per square foot per mo.)		\$40,800
	Alarm Monitoring (Fire and Burglar)		\$20,654
	Pest Control		\$400
5600	Rentals, Leases, Repairs		
	Facility Rent		\$465,600
	Repairs		\$5,000
	Facilities Maintenance		\$3,000
	Copier and Credit Card Terminal Lease		\$15,000
5710	Charge for Athletics		\$38,666
	Transfer of Direct Costs		\$0
5800	Professional/Consulting Services		
	Moving Company		\$0

Shredding Service (Cintas)			\$660
SAYS Elective			\$18,200
Contracted Sub Services			\$0
Cintas Uniforms			\$6,600
CRC Per Semester Fees			\$0
Landscape Maintenance			\$6,000
Other Services and Expense (includes finance charges)			\$2,000
Hearing and Vision Screening			\$1,200
Printing and Reproduction			\$2,000
Bottled Water			\$0
Fitness Classes - Women's Wellness Club			\$500
Legal Expenses			\$500
Annual Permits and Fees (Alarm)			\$200
Parent Square	\$5.00		\$600
Illuminate Licenses (Grading and Assessment)	\$6.78		\$430
Aeries License (SIS)	\$10.00		\$600
MAP Testing Fees	\$12.50		\$1,500
Edmentum Licenses/Moby Max			\$4,235
Student Persistence Incentive Trips			\$3,000
Leadership Elective Programming (U-Can)			\$0
Business Services (Audit)			\$6,000
Printing and Reproduction - Curriculum Materials			\$0
Unsecured Property Tax			\$825
IT Services			\$18,000
IT Services Renewals (AV, Firewall, Server Warranties)			\$2,165
Embroider Binders with Logo for MS & HS students			\$3,100
Emergency Preparedness Plan			\$0
Website Update			\$0
Credit Card Processing Fees			\$500
CMO Support (% of Revenue Limit & Block Grant)	0.00%		\$0
Teacher Support (% of Revenue Limit & Block Grant)	4.35%		\$49,223
Data & Analytical Support	0.75%		\$12,306
District Oversight (% of Revenue Limit & Block Grant)	1.00%		\$12,306
5900 Communications			
Postage & Postage Meter Rental			\$2,000
Additional wireless			\$0
Cell Phone Service			\$6,500
Smart Voice and Internet			\$16,000
6170 Site Improvements			\$0
6200 Leasehold Improvements			\$0
6400 Furniture & Equipment			\$15,000
7310 Indirect Costs			(\$10,830)
7438 Debt Service - Interest (TI/Playground)			\$0
7439 Debt Service - Principal (TI/Playground)			\$0
7438 Debt Service - Interest (Phone System)			\$0
7439 Debt Service - Principal (Phone System)			\$0
<b>Total Resource 0000 - Unrestricted General Education</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,197,016</b>
<b>Resource 0020 - Unrestricted Fundraising</b>			
4300 Materials and Supplies			\$0
4400 Non-capitalized equipment			\$0
5600 Rentals, Leases, Repairs			\$0
5800 Consulting Services			\$0
<b>Total Resource 0020 - Unrestricted Fundraising</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Resource 1100 - Lottery: Unrestricted</b>			

4300 Materials and Supplies			
Food and SWAG for parent academies and convention			\$0
Food for Meetings			\$500
Yoga Mats/Books			\$500
Headphones for Chromebooks			\$0
Food/Materials for Relay Seminars			\$0
5200 Travel and Conferences			\$2,000
5800 Student Field Trips			\$22,000
5800 Cal Poly 5th Grade Trip			\$0
6200 Leasehold Improvements			\$0
<b>Total Resource 1100 - Lottery: Unrestricted</b>	<b>\$0</b>	<b>\$0</b>	<b>\$25,000</b>

**Resource 1400 - EPA Funds**

1100 Certificated Teachers' Salaries			\$129,434
3301 OASDI/Medicare/Alternative, certificated positions			\$9,902
3401 Health and Welfare, certificated positions			\$17,880
3601 Workers' Compensation, certificated positions			\$1,359
4100 Approved Textbooks and Core Curricula Materials			\$42,188
<b>Total Resource 1400 - EPA Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$200,762</b>

**Resource 3010 - Title I Part A**

1100 Certificated Teachers' Salaries			\$38,502
1130 Certificated Teachers' Salaries - subs			\$0
1300 Certificated Supervisors' and Administrators' Salaries			\$0
2300 Noncertificated Supervisors' and Administrators' Salaries			\$0
2100 Classified Instructional Salaries			\$0
2900 Other Classified Salaries			\$0
3301 OASDI/Medicare/Alternative, certificated positions			\$2,945
3302 OASDI/Medicare/Alternative, classified positions			\$0
3401 Health and Welfare, certificated positions			\$0
3402 Health and Welfare, classified positions			\$0
3601 Workers' Compensation, certificated positions			\$404
3602 Workers' Compensation, classified positions			\$0
4300 Materials and Supplies			\$2,500
4100 Approved Textbooks and Core Curricula Materials			\$906
4200 Books and Other Reference Materials			\$3,191
5200 Travel and Conferences			\$0
5300 Dues and Subscriptions			\$0
5600 Rentals, Leases, Repairs			\$3,000
5900 Communication			\$0
5800 Consulting Services			
Tuition			\$0
Contracted Services			\$125
Contracted Substitutes			\$0
Catering			\$250
Printing			\$0
7350 Administrative Costs	15.00%	\$0	\$0
<b>Total Resource 3010 - Title I Part A</b>		<b>\$0</b>	<b>\$0</b>
			<b>\$59,598</b>

**Resource 3310 - Special Ed: IDEA**

2100 Classified Instructional Salaries			\$0
3302 OASDI/Medicare/Alternative, classified positions			\$0
3402 Health and Welfare, classified positions			\$0
3602 Workers' Compensation, classified positions			\$0
5800 Consulting Services			\$7,143
7310 Indirect Costs	5.00%		\$357



<b>Total Resource 3310 - Special Ed: IDEA</b>		\$0	\$0	\$7,500
<b>Resource 4035 - Title II</b>				
1300	Certificated Supervisors' and Administrators' Salaries			\$0
3301	OASDI/Medicare/Alternative, certificated positions			\$0
3601	Workers' Compensation, certificated positions			\$0
5200	Travel and Conferences			\$0
5201	Event Registration			\$3,600
5602	Temporary Rentals			\$0
5800	Consulting Services			\$3,200
5801	Software Licenses			\$1,040
5810	Catering			\$0
7350	Administrative Costs	5.00%		\$392
<b>Total Resource 4035 - Title II</b>		\$0	\$0	\$8,232
<b>Resource 4610 Public Charter School Grants</b>				
1100	Certificated Teachers' Salaries			\$0
2300	Certificated Supervisors' and Administrators' Salaries			\$0
1300	Certificated Supervisors' and Administrators' Salaries			\$124,706
2100	Classified Instructional Salaries			\$0
3301	OASDI/Medicare/Alternative, certificated positions			\$14,528
3302	OASDI/Medicare/Alternative, classified positions			\$0
3401	Health and Welfare, certificated positions			\$18,475
3402	Health and Welfare, classified positions			\$0
3601	Workers' Compensation, certificated positions			\$1,309
3602	Workers' Compensation, classified positions			\$0
4100	Approved Textbooks and Core Curricula Materials			\$45,000
4200	Books and Other Reference Materials			\$0
4300	Materials and Supplies			
	Case-It Binders with Logo - binder cost			\$4,000
	PE Athletics/Science and Music Supplies			\$15,000
4400	Non-capitalized equipment			
	Technology			\$60,000
	Furniture			\$150,000
5300	Dues and Subscriptions (AVID)			\$0
5800	Professional/Consulting Services			
	Cal Poly Curriculum Development			\$0
	Leadership Elective Programming			\$0
	Transportation			\$0
	Advertising			\$0
	Printing - Curriculum Materials			\$12,000
	U-Can College Admittance Program			\$0
	CRC Per Semester Student Fees			\$0
	Emergency Preparedness Plan			\$2,500
	Legal and Appraisal Expenses			\$0
	Relay Graduate School Tuition			\$0
5200	Travel and Conferences			\$0
5710	Charge for Athletics			\$0
6400	Furniture & Equipment			\$0
<b>Total Resource 4610 Public Charter School Grants</b>		\$0	\$0	\$447,519
<b>Resource 5310 Child Nutrition Program</b>				
2200	Noncertificated Support Salaries			\$0
3302	OASDI/Medicare/Alternative, classified positions			\$0
3402	Health and Welfare, classified positions			\$0
3602	Workers' Compensation, classified positions			\$0

4300 Materials and Supplies			\$1,000
4400 Non-capitalized equipment (see Resource 9003)			\$500
4700 Food			\$52,323
5600 Rentals, Leases, Repairs			\$500
5800 Certification (1 Food Handler & 1 Manager Cert)			\$477
7310 Indirect Costs	5.00%		\$2,740
7438 Debt Service - Interest			\$0
7439 Debt Service - Principal			\$0
<b>Total Resource 5310 Child Nutrition Program</b>		<b>\$0</b>	<b>\$0</b>
			<b>\$57,540</b>

**Resource 5320 Supper Program**

2200 Noncertificated Support Salaries				\$4,620	
3302 OASDI/Medicare/Alternative, classified positions				\$353	
3402 Health and Welfare, classified positions				\$0	
3602 Workers' Compensation, classified positions				\$49	
4300 Materials and Supplies				\$1,000	
4700 Food				\$26,257	
5800 Charge for Program Technician				\$4,671	
7310 Indirect Costs	5.00%			\$1,847	
<b>Total Resource 5320 Supper Program</b>			\$0	\$0	\$38,797

**Resource 6300 Lottery**

5800 Printing and Reproduction - Curriculum Materials				\$2,744
5801 Software Licenses				\$0
<b>Total Resource 6300 Lottery</b>		\$0	\$0	\$2,744

**Resource 6500 - Special Ed**

1100	Certificated Salaries				\$31,303	
1130	Certificated Teachers' Salaries - subs				\$0	
2100	Classified Instructional Salaries				\$0	
3301	OASDI/Medicare/Alternative				\$2,395	
3302	OASDI/Medicare/Alternative, classified positions				\$0	
3401	Health and Welfare				\$3,598	
3402	Health and Welfare, classified positions				\$0	
3601	Workers' Compensation				\$329	
3602	Workers' Compensation, classified positions				\$0	
4200	Books and Other Reference Materials				\$2,250	
4300	Materials and Supplies				\$1,750	
4400	Non-capitalized equipment				\$0	
5100	Subagreements for Services				\$0	
5200	Travel and Conferences				\$1,500	
5710	Transfer of Direct Costs				\$0	
5800	Consulting Services				\$0	
5800	Charge for Program Specialist				\$42,867	
7310	Indirect Costs	5.00%			\$4,300	
<b>Total Resource 6500 - Special Ed</b>				\$0	\$0	\$90,290

**Resource 6512 Mental Health**

2100 Classified Instructional Salaries			\$25,869
3302 OASDI/Medicare/Alternative, classified positions			\$1,979
3402 Health and Welfare, classified positions			\$3,598
3602 Workers' Compensation, classified positions			\$272
5100 Subagreements for Services			\$0
5710 Transfer of Direct Costs			\$0
5800 Consulting Services			\$0
7310 Indirect Costs	5.00%		\$1,586

Total Resource 6512 Mental Health		\$0	\$0	\$33,303
Total Expenses		\$0	\$0	\$2,168,301
Excess of Revenue over Expenditures		\$0	\$0	\$89,309
Unrestricted Beginning Fund Balance				
Restricted Beginning Fund Balance				
Beginning Fund Balance		<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Projected Ending Fund Balance		<u>\$0</u>	<u>\$0</u>	<u>\$89,309</u>
Reserved for Economic Uncertainty*	5%	\$0	\$0	\$61,528
Reserved for Fundraising		\$0	\$0	\$0
Undesignated		<u>\$0</u>	<u>\$0</u>	<u>\$27,780</u>
Projected Ending Fund Balance		<u>\$0</u>	<u>\$0</u>	<u>\$89,309</u>
Contribution to (from) Unrestricted for Food Service		\$0	\$0	(\$44,112)
Contribution to (from) Unrestricted for Special Education		\$0	\$0	(\$18,706)

\* - Per MOU, based on 5% of LCCF