



2024 - 2025 ENROLLMENT PACKET

Please Return Completed and Signed Application Along with Supporting Documents to:



San Bernardino
Grades: TK-8



65th & Stockton
Grades: TK-5



Oak Park
Grades: TK-5



Elk Grove
Grades: TK-4



Oak Park
Grades: 6-8



Natomas
Grades: TK-5



Elk Grove
Grades: 5-8



Meadowview
Grades: TK-5



Meadowview
Grades: 6

OR EMAIL TO: enrollment@fortuneschool.us

ENROLLMENT PROCESS

Only a complete enrollment packet can be considered for enrollment. Open enrollment ends February 9, 2024. In the event that the number of students seeking admission to any grade level exceeds capacity, a lottery will be held. It will be completed by pulling slips of paper with applicants' names on them out of a container, and the drawing will be held in a public forum. All eligible names will be drawn from the container and those exceeding the number of available spaces will be placed on a waiting list in the order drawn. Fortune School may grant priority in admissions to current students and residents of Sacramento County, as provided in current law. The school may also grant admission preference to siblings of existing pupils and children of school faculty, provided that students admitted under any such preference shall not constitute more than 10% of the school's total enrollment. Students who are currently enrolled at a Fortune School will not participate in the lottery, as they are automatically reserved a space.

If a lottery is not triggered after the February 9, 2024 open enrollment period, students will be enrolled on a first come, first served basis.

REQUIRED DOCUMENTS

- Attend Enrollment Meeting
- Student Application
Pages 1 - 3
- Proof of Birthdate
See Page 4 for Requirements
- Copy of Immunization Records
See Page 4 for Requirements
- Proof of Residency



2024 - 2025 STUDENT APPLICATION

SCHOOL SITE: (you must choose only one)

HBCP (San Bernardino) Grades: TK - 8	Fortune School (65th & Stockton) Grades: TK - 5
WLCP (Oak Park) Grades: TK - 5	ARCP (Elk Grove) Grades: TK - 4
EWCP (Oak Park) Grades: 6 - 8	HMCP (Natomas) Grades: TK - 5
FMS (Elk Grove) Grades: 5 - 8	TPCP (Meadowview) Grades: TK - 5
SCCP (Meadowview) Grades: 6	

SCHOLAR PERSONAL/DEMOGRAPHIC

GRADE APPLYING FOR: TK K 1 2 3 4 5 6 7 8	ENROLLMENT MEETING COMPLETE:	
Scholar Last Name	First Name	Middle Initial
(Residence) Street Address	City	Zip
(Mailing if different than above) Street Address	City	Zip
Primary Contact Phone #: Home / Cell / Work	Date of Birth:	Gender: M / F
Secondary Contact Phone #: Home / Cell / Work	Birth City:	Birth State:
Previous School of Attendance:	Has the student ever attended a Fortune School? YES or NO	

PARENT/GUARDIAN CONTACTS

Resides with Student?: Y / N	Resides with Student?: Y / N
Mother/Guardian First Name:	Father/Guardian First Name:
Mother/Guardian Last Name:	Father/Guardian Last Name:
Number and Street (if different than above):	Number and Street (if different than above):
City: Zip:	City: Zip:
Primary Contact Number: Home / Cell / Work	Primary Contact Number: Home / Cell / Work
Secondary Contact Number: Home / Cell / Work	Secondary Contact Number: Home / Cell / Work
Email Address:	Email Address:
Parent Education Level (circle one): Graduate Degree or Higher College Graduate Some College or Associate Degree High School Graduate Not a High School Graduate Decline to State	Parent Education Level (circle one): Graduate Degree or Higher College Graduate Some College or Associate Degree High School Graduate Not a High School Graduate Decline to State
Occupation: Employer:	Occupation: Employer:

HOME LANGUAGE SURVEY: This information is essential in order to provide adequate instructional programs and services

Which language did your son or daughter learn when he or she first began to talk? (PRIMARY LANGUAGE)	
What language does your son or daughter most frequently speak at home?	
What language do you use most frequently to speak to your son or daughter?	
Name the language most often spoken by the adults in the home:	
Was your child previously enrolled in ESL / Bilingual Program?	

RESIDENCE: Where is your child/family current living? (check one)

This information is federally mandated for reporting purposes as part of the McKinney-Vento Assistance Act (42 U.S.C. §11431 et seq.)

<input type="checkbox"/>	In a single family residence (house, apartment, condo, mobile home)
<input type="checkbox"/>	Temporarily double-up (sharing housing with other families/individuals due to hardship)
<input type="checkbox"/>	In a shelter or transitional housing program, motel/hotel, car, RV or a campsite
<input type="checkbox"/>	At another location (please specify):

ETHNICITY: Is the student Hispanic or Latino? (check only one)

Note: The information collected in regard to ethnicity is being collected for data purposes only and school officials will not use the information to make admission decisions. The standards for classification of race and data mirror those standards used by the federal government for determining ethnicity and race.

<input type="checkbox"/>	YES , Hispanic or Latino
<input type="checkbox"/>	NO , not Hispanic or Latino

The above part of the question is about ethnicity, not race. No matter what you selected above, YOU MUST CONTINUE TO ANSWER THE FOLLOWING by marking one or more boxes.

Note: The information collected in regard to race is being collected for data purposes only and school officials will not use the information to make admission decisions. The standards for classification of race and data mirror those standards used by the federal government for determining ethnicity and race.

RACE: What is the race of this student? (check one or more)

<input type="checkbox"/>	American Indian or Alaskan Native *	<input type="checkbox"/>	Asian Indian	<input type="checkbox"/>	Black or African American
<input type="checkbox"/>	Cambodian	<input type="checkbox"/>	Chinese	<input type="checkbox"/>	Filipino
<input type="checkbox"/>	Guamanian	<input type="checkbox"/>	Hawaiian	<input type="checkbox"/>	Hmong
<input type="checkbox"/>	Japanese	<input type="checkbox"/>	Korean	<input type="checkbox"/>	Laotian
<input type="checkbox"/>	Other Asian	<input type="checkbox"/>	Other Pacific Islander	<input type="checkbox"/>	Samoan
<input type="checkbox"/>	Tahitian	<input type="checkbox"/>	Vietnamese	<input type="checkbox"/>	White**
<input type="checkbox"/>	Other (please specify):				

Name(s) of Brothers and Sisters

Last Name	First Name	Current School	Gender	Grade Level

INSTRUCTIONAL PROGRAMS INFORMATION: Has Your Child Ever Been:

Retained?	Y / N	If So, What Grade?
Expelled or has a Pending Expulsion in a Former School?	Y / N	If So, What School?

SIGN AND DATE THIS APPLICATION BEFORE SUBMISSION

I affirm, to the best of my knowledge, that the above information is correct and that I will notify the school each time there is a change in any of this information.

Parent/Guardian Signature

Date (MM/DD/YY)

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Students who are currently enrolled will not participate in the lottery, as they are automatically reserved a space.

NOTICE OF NON DISCRIMINATORY POLICY

Fortune School will not discriminate based on any of the characteristics found in Education Code 220: disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code in any program or activity conducted by an educational institution that receives, or benefits from, state financial assistance or enrolls pupils who receive state student financial aid.

COMMITMENT TO EXCELLENCE CONTRACT

PARENT COMPACT

TEACHERS' COMMITMENT

We fully commit to Fortune School in the following ways:

- We will be prepared to teach and be in our classrooms every day by 7:15 a.m.
- We will maintain professional standards for appearance and a positive attitude.
- We will always teach in the best way we know how, and we will do whatever it takes for our students to learn.
- We will work collaboratively with fellow teachers, our Principal and all support staff.
- We will always make ourselves available to students and parents, and listen to any concerns they might have.
- We will always protect the safety, interests and rights of all individuals in the classroom.

Teacher Signature

Date

PARENTS'/GUARDIANS' COMMITMENT

We fully commit to Fortune School in the following ways:

- We will make sure our child is in the classroom every day by 7:45 a.m.
- We will make arrangements so our child can remain at Fortune School until his/her grade-level dismissal time.
- We will pick our child up on time upon dismissal from school.
- We will ensure that our child attends any required Fortune School after school, intersession and/or summer school sessions.
- We will always help our child in the best way we know how, and we will do whatever it takes for him/her to learn. This also means we will check our child's homework every night, let him/her call the teacher if there is a problem with the homework, read with him/her every night, and volunteer 40 hours of completely voluntary, approved family service.
- We will always make ourselves available to our children, the school, and any concerns they might have. This also means that if our child is going to be absent, we will notify the school office as soon as possible, and we will read carefully all the papers that the school sends home to us.
- We will allow our children to go on Fortune School field lessons.
- We will make sure our child wears the Fortune School uniform and follows the Fortune School dress code. Initial
- We understand that our child must follow the Fortune School rules so as to protect the safety, interests, and rights of all individuals in the classroom. We, not the school, are responsible for the behavior and actions of our child.
- We will always protect the safety, interests and rights of all individuals in the classroom.
- We will always use language that is appropriate for a professional and school environment and treat all members of the Fortune School community with respect. We acknowledge that failure to adhere to this commitment may result in parent/guardian being disallowed on campus.

Parent Signature

Date

STUDENT'S COMMITMENT

We fully commit to Fortune School in the following ways:

- I will be in my classroom and ready to learn every day by 7:45 a.m.
- I will remain at Fortune School until my grade-level dismissal time.
- I will attend any required Fortune School before/after school, intersession and/or summer school sessions.
- I will always work, think, and behave in the best way I know how, and I will do whatever it takes for me and my fellow students to learn. This also means that I will complete all my homework every night, I will call my teacher if I have a problem with the homework or a problem with coming to school, and I will raise my hand and ask questions in class if I do not understand something.
- I will always make myself available to my parents, my teacher, and any concerns they might have. If I make a mistake, this means I will tell the truth to my teacher or Principal and accept responsibility for my actions.
- I will always behave so as to protect the safety, interests and rights of all individuals in the classroom. This also means that I will always listen to all my Fortune School teammates and give everyone my respect.
- I will wear a Fortune School uniform and follow the Fortune School dress code.
- I am responsible for my own behavior, and I will follow my teacher's directions.

I understand that failure to adhere to these commitments can cause me to lose various Fortune School privileges.

Student Signature

Date



METHODS OF AGE VERIFICATION

The method of verifying a student's age may be evidenced in the form of a certified copy of a birth record or a statement by the local registrar or a county recorder certifying the date of birth, or a baptism certificate duly attested, or a passport, or, when none of the foregoing is obtainable, an affidavit of the parent, guardian, or custodian of the minor, or any other appropriate means of proving the age of the child as prescribed by the Board of Directors. This is a non-exhaustive list of methods that can be utilized to prove a student's age.

IMMUNIZATION REQUIREMENTS FOR ENROLLMENT

Please check your immunization records to make sure all of the immunizations below are recorded.

5 Doses	Diphtheria, Tetanus, and Pertussis (DTaP, DTP, or DT) (4 doses OK if one was given on or after 4th birthday)
4 Doses	Polio (OPV or IPV) (3 doses OK if one was given on or after 4th birthday)
3 Doses	Hepatitis B
2 Doses	MMR (Measles, Mumps and Rubella) (Both given on or after 1st birthday)
2 Doses	Varicella (Chickenpox)
1 Dose	Tetanus, Diphtheria, Pertussis (Tdap) (Whooping cough booster usually given at ages 11 and up)