



FORTUNE S C H O O L

REX AND MARGARET FORTUNE
EARLY COLLEGE HIGH SCHOOL

with

COSUMNES RIVER COLLEGE

2024-2025 ENROLLMENT PACKET

OVERVIEW

Fortune School, in partnership with Cosumnes River College and Cal Poly, San Luis Obispo, will open Rex and Margaret Fortune Early College High School in Fall 2017, starting with 9th grade. The school will be focused on providing scholars with Science, Technology, Engineering, Art and Math (STEAM) in order to position graduates for success in the new economy. Rex and Margaret Fortune Early College High School will be a small autonomous school that fully integrates high school, college and the world of work, allowing scholars to earn a high school diploma and an associates degree while meeting a-g requirements for transfer to the University of California or California State University systems.

ENROLLMENT PROCESS

Only a complete enrollment packet can be considered for enrollment. Open enrollment ends February 9, 2024. In the event that the number of students seeking admission to any grade level exceeds capacity, a lottery will be held. It will be completed by pulling slips of paper with applicants' names on them out of a container, and the drawing will be held in a public forum. All eligible names will be drawn from the container and those exceeding the number of available spaces will be placed on a waiting list in the order drawn. Fortune School may grant priority in admissions to current students and residents of Sacramento County, as provided in current law. The school may also grant admission preference to siblings of existing pupils and children of school faculty, provided that students admitted under any such preference shall not constitute more than 10 percent of the school's total enrollment. Students who are currently enrolled in 8th grade at a Fortune School will not participate in the lottery, as they are automatically reserved a space.

If a lottery is not triggered after the February 9, 2024 open enrollment period, students will be enrolled on a first come, first served basis.



Rex & Margaret Fortune
EARLY COLLEGE
HIGH SCHOOL
A FORTUNE SCHOOL

REQUIRED DOCUMENTS

- Attend ECHS Enrollment Meeting
**Note: It is recommended that the scholar attend with parent.*
- Student Application
Pages 1 - 2
- Proof of Birthdate
See Page 3 for Requirements
- Copy of Immunization Records
See Page 3 for Requirements
- Residence Verification
- Personal Statement
See directions and prompt to the right
- Letter of Recommendation from a Principal or Teacher with Knowledge of the Student
On School Letterhead or Attached Form on Page 4
- Student Interview
Scheduled After Above Items are Processed

Please Return Completed and Signed Application
Along with Supporting Documents by:

MAIL
10420 Big Horn Blvd.
Elk Grove, CA 95757

or

EMAIL
enrollment@fortuneschool.us

PERSONAL STATEMENT

Your personal statement will be used to help us get to know you better. This essay portion of the application helps us become acquainted with you on a more personal level and is an important step in the enrollment process. Your application is not complete without your personal statement and you will not be scheduled for the interview process until your personal statement has been processed.

Directions:

Your personal statement must **be at least five (5) paragraphs** in essay format, including an introduction, three body paragraphs, and a conclusion. It should be typewritten and double-spaced. If you do not have access to a computer or typewriter, you may neatly hand write your answers in blue or black ink. Your personal statement can be more than 5 paragraphs, but no more than two pages long. Please be sure to type or write your name on each page. Attach your personal statement to your application packet.

Please respond to the following prompt.
Be sure to answer all questions within the prompt.

Why are you interested in attending Rex and Margaret Fortune Early College High School? Why do you think this school is a good fit for you to achieve your goals?

RESIDENCE: Where is your child/family current living? (check one)

This information is federally mandated for reporting purposes as part of the McKinney-Vento Assistance Act (42 U.S.C. §11431 et seq.)

<input type="checkbox"/>	In a single family residence (house, apartment, condo, mobile home)
<input type="checkbox"/>	Temporarily double-up (sharing housing with other families/individuals due to hardship)
<input type="checkbox"/>	In a shelter or transitional housing program, motel/hotel, car, RV or a campsite
<input type="checkbox"/>	At another location (please specify):

ETHNICITY: Is the student Hispanic or Latino? (check only one)

Note: The information collected in regard to ethnicity is being collected for data purposes only and school officials will not use the information to make admission decisions. The standards for classification of race and data mirror those standards used by the federal government for determining ethnicity and race.

<input type="checkbox"/>	YES , Hispanic or Latino
<input type="checkbox"/>	NO , not Hispanic or Latino

The above part of the question is about ethnicity, not race. No matter what you selected above, YOU MUST CONTINUE TO ANSWER THE FOLLOWING by marking one or more boxes.

Note: The information collected in regard to race is being collected for data purposes only and school officials will not use the information to make admission decisions. The standards for classification of race and data mirror those standards used by the federal government for determining ethnicity and race.

RACE: What is the race of this student? (check one or more)

<input type="checkbox"/>	American Indian or Alaskan Native *	<input type="checkbox"/>	Asian Indian	<input type="checkbox"/>	Black or African American
<input type="checkbox"/>	Cambodian	<input type="checkbox"/>	Chinese	<input type="checkbox"/>	Filipino
<input type="checkbox"/>	Guamanian	<input type="checkbox"/>	Hawaiian	<input type="checkbox"/>	Hmong
<input type="checkbox"/>	Japanese	<input type="checkbox"/>	Korean	<input type="checkbox"/>	Laotian
<input type="checkbox"/>	Other Asian	<input type="checkbox"/>	Other Pacific Islander	<input type="checkbox"/>	Samoan
<input type="checkbox"/>	Tahitian	<input type="checkbox"/>	Vietnamese	<input type="checkbox"/>	White**
<input type="checkbox"/>	Other (please specify):				

Name(s) of Brothers and Sisters

Last Name	First Name	Current School	Gender	Grade Level

INSTRUCTIONAL PROGRAMS INFORMATION: Has Your Child Ever Been:

Retained?	Y / N	If So, What Grade?
Expelled or has a Pending Expulsion in a Former School?	Y / N	If So, What School?

SIGN AND DATE THIS APPLICATION BEFORE SUBMISSION

I affirm, to the best of my knowledge, that the above information is correct and that I will notify the school each time there is a change in any of this information.

Parent/Guardian Signature

Date (MM/DD/YY)

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NOTICE OF NON DISCRIMINATORY POLICY

Fortune School will not discriminate based on any of the characteristics found in Education Code 220: disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code in any program or activity conducted by an educational institution that receives, or benefits from, state financial assistance or enrolls pupils who receive state student financial aid.



METHODS OF AGE VERIFICATION

The method of verifying a student’s age may be evidenced in the form of a certified copy of a birth record or a statement by the local registrar or a county recorder certifying the date of birth, or a baptism certificate duly attested, or a passport, or, when none of the foregoing is obtainable, an affidavit of the parent, guardian, or custodian of the minor, or any other appropriate means of proving the age of the child as prescribed by the Board of Directors. This is a non-exhaustive list of methods that can be utilized to prove a student’s age.

IMMUNIZATION REQUIREMENTS FOR ENROLLMENT

Please check your immunization records to make sure all of the immunizations below are recorded.

5 Doses	Diphtheria, Tetanus, and Pertussis (DTaP, DTP, or DT) (4 doses OK if one was given on or after 4th birthday)
4 Doses	Polio (OPV or IPV) (3 doses OK if one was given on or after 4th birthday)
3 Doses	Hepatitis B
2 Doses	MMR (Measles, Mumps and Rubella) (Both given on or after 1st birthday)
2 Doses	Varicella (Chickenpox)
1 Dose	Tetanus, Diphtheria, Pertussis (Tdap) (Whooping cough booster usually given at ages 11 and up)

RECOMMENDATION FORM



Student Last Name:

First Name:

PRINCIPAL/COUNSELOR/TEACHER RECOMMENDATION

On a scale of 1 to 5, (1 being the lowest), please rate the **Student's** desire (not the parent) to attend Early College High School:

1

2

3

4

5

Does this student qualify as high potential?

YES

NO

Is this student ready to concurrently perform well in High School and college classes?

YES

NO

Is this student self-motivated to attend an Early College High School and do college level work?

YES

NO

What qualities does this student have that makes you think he/she would be successful at Fortune Early College High School?

This student will be expected to behave in a mature and respectful way at all times. Please describe any positive/negative behaviors you have observed.

RECOMMENDATION: YES NO UNSURE

Print Name

Signature

Title

School Site

Date